

SIMMONS COLLEGE CATALOGUE

1939-1940

SIMMONS COLLEGE
SCHOOL OF NURSING

SIMMONS COLLEGE

Catalogue Issue for
1939-1940

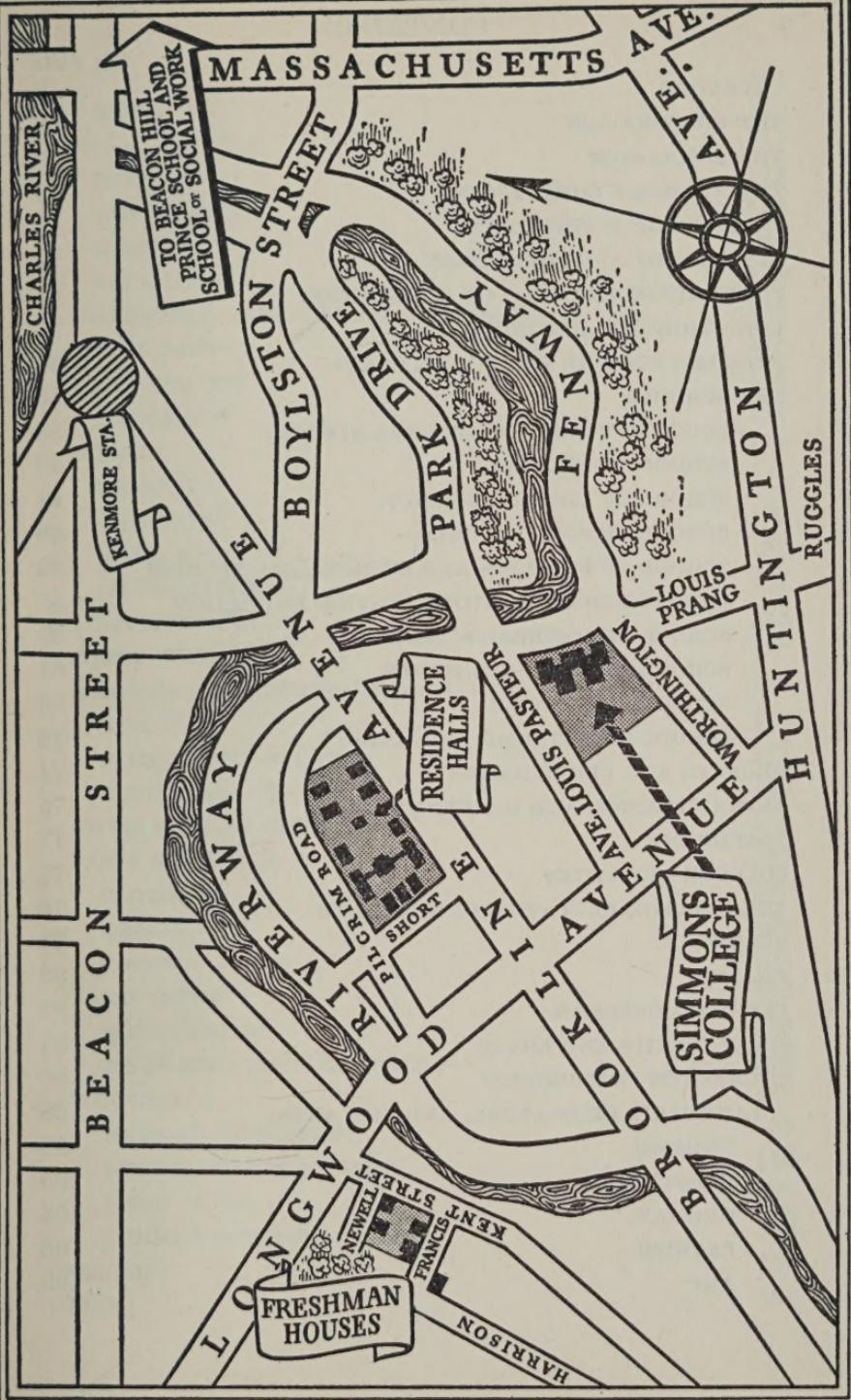


Part I: Catalogue Number

Part II: Register of Officers and Students

VOLUME XXXIII

Numbers 3 and 5



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CALENDAR

The meetings of the Corporation are held on the second Monday of October, January, and April, and on the Friday before Commencement Day.

1940-41

SEPT. 7-10	Entrance examinations
SEPT. 9-11	Make-up examinations
SEPT. 11-14	Registration

SEPT. 16.

OPENING OF THE COLLEGE YEAR

OCT. 12	Columbus Day, a holiday
NOV. 11	Armistice Day, a holiday
NOV. 27	College closes at noon

THANKSGIVING RECESS

DEC. 2	College opens at 8.45 A.M.
DEC. 20	College closes

CHRISTMAS VACATION

JAN. 6	College opens
FEB. 22	Washington's Birthday, a holiday
MARCH 21	College closes

SPRING VACATION

MARCH 31	College opens
APRIL 19	Patriot's Day, a holiday
MAY 26	Examination period begins
MAY 30	Memorial Day, a holiday

JUNE 9

COMMENCEMENT DAY

JUNE 14-21

College Entrance Board Examinations

JULY 7-AUG. 15

THE SUMMER SESSION

SIMMONS COLLEGE

••

THE CORPORATION, 1939-40

HENRY LEFAVOUR, Ph.D., LL.D., Boston

JOHN WASHBURN BARTOL, A.B., M.D., Milton, *Emeritus*

MARY ELEANOR WILLIAMS, Boston

HENRY EDMUND BOTHFELD, Sherborn

SARAH LOUISE ARNOLD, A.M., Ed.D., Boston

CARL DREYFUS, A.B., Boston

CHARLES MILTON DAVENPORT, A.B., LL.B., Boston

WILLIAM EMERSON, A.B., ART.D., Cambridge

FRANCIS PRESCOTT, A.B., Grafton

JOHN STANLEY AMES, A.B., M.F., Easton

WILLIAM BROOKS BAKER, A.B., LL.B., Newton

BANCROFT BEATLEY, A.M., ED.D., LITT.D., Belmont

ERWIN HASKELL SCHELL, S.B., Cambridge

EDWARD J. FROST, Newton

BERTHA METCALF EMERSON, S.B., A.M., Oxford, Ohio

ROSAMOND LAMB, Milton

RICHARD MASON SMITH, A.B., M.D., S.D., Boston

MARTHA WHITING BURBANK, S.B., Belmont

RUTH HORNBLOWER GREENOUGH, A.B., Belmont

CHARLES BELCHER RUGG, A.M., LL.B., Worcester

ANNA ELLIS WISE, S.B., St. Albans, Vermont

ELISABETH McARTHUR SHEPARD, S.B., Newton

WILLIAM EMERSON, A.B., ART.D., *Chairman*

HENRY EDMUND BOTHFELD, *Treasurer*

WILLIAM BROOKS BAKER, A.B., LL.B., *Clerk*

BANCROFT BEATLEY, A.M., ED.D., LITT.D., *President of the College*

GERTRUDE JANE BURNETT, S.B., *Assistant Clerk*

THE SIMMONS COLLEGE ASSOCIATES, 1939-40

An advisory board organized to aid in the interpretation of the College to the community, consisting of the Dean, the women who are members of the Corporation, and such persons as may be appointed to further the interests of the College.

MISS JANE L. MESICK, Boston, *Chairman*
MISS SARAH LOUISE ARNOLD, Boston
MRS. JOHN W. BARTOL, Milton
MRS. BANCROFT BEATLEY, Belmont
MRS. ROLLIN H. BROWN, Sharon
MRS. JOHN BRYANT, Brookline
MRS. WILLIAM B. BURBANK, Belmont
MRS. GEORGE D. BURRAGE, Brookline
MRS. GUY W. CURRIER, Beverly
MRS. PAUL A. DRAPER, Canton
MRS. CARL DREYFUS, Boston
MRS. SYDNEY DREYFUS, Brookline
MISS BERTHA M. EMERSON, Oxford, Ohio
MISS ETHEL A. FORBES, Boston
MRS. CHARLOTTE N. GREENE, Boston
MRS. CHESTER N. GREENOUGH, Belmont
MRS. HENRY I. HARRIMAN, Newton
MRS. WILLIAM HOOPER, Manchester
MRS. STAFFORD F. JOHNSON, Cambridge
MISS ANNA A. KLOSS, Medford
MRS. HORATIO A. LAMB, Milton
MISS ROSAMOND LAMB, Milton
MISS MADELEINE LAWRENCE, Boston
MRS. HENRY LEFAVOUR, Boston
MRS. VICTOR C. LOVEJOY, Melrose
MRS. GEORGE B. POOLE, Newton
MRS. JOHN W. PUTNAM, Concord
MRS. HENRY B. SAWYER, Boston
MRS. FREDERICK J. SHEPARD, JR., Newton
MRS. HERBERT W. SMITH, Newton
MRS. EDWIN S. WEBSTER, Newton
MRS. GEORGE R. WHITE, Swampscott
MISS MARY E. WILLIAMS, Boston
MRS. WILLIAM O. WISE, St. Albans, Vermont

**ADVISORY COMMITTEE
OF THE SCHOOL OF SOCIAL WORK**

THE REVEREND ROBERT P. BARRY	MR. LOUIS E. KIRSTEIN
DR. C. MACFIE CAMPBELL	MR. MALCOLM S. NICHOLS
MISS EDITH R. CANTERBURY	MISS ANNE P. OGILBY
MISS ESTHER C. COOK	MR. WILLIAM H. PEAR
MR. ROY M. CUSHMAN	MR. BEN M. SELEKMAN
MISS ELIZABETH GRUNDY	MR. ALFRED F. WHITMAN

**ADVISORY COMMITTEE OF THE
PRINCE SCHOOL OF STORE SERVICE EDUCATION**

MR. EDWARD J. FROST, <i>Chairman</i>	MR. SAMUEL H. HALLE
MR. CARLOS B. CLARK	MR. GEORGE W. MITTON
MR. LEW HAHN	MR. CARL J. BEIN, <i>Secretary</i>

**ADVISORY COMMITTEE
OF THE SCHOOL OF NURSING**

THE PRESIDENT OF THE COLLEGE	MISS CARRIE M. HALL
THE DIRECTOR OF THE SCHOOL	MR. CURTIS M. HILLIARD
MISS LUCY H. BEAL	MRS. ROBERT HOMANS
MISS DOROTHY J. CARTER	MISS SALLY JOHNSON
MRS. ERNEST A. CODMAN	MR. GEORGE VON L. MEYER
DR. NATHANIEL W. FAXON	DR. STEPHEN RUSHMORE
MISS GERTRUDE GARRAN	MISS MARY E. WILLIAMS
MISS STELLA GOOSTRAY	MR. FRANK E. WING

OFFICERS OF INSTRUCTION

The following is the list of officers of instruction for the year 1939-40, but includes new titles and the names of new officers for the year 1940-41 so far as they have been determined at the time of publication. This procedure is followed throughout the catalogue.

BANCROFT BEATLEY, A.M., Ed.D., Litt.D.

President

JANE LOUISE MESICK, Ph.D., Litt.D.

Dean

HARRY MAXWELL VARRELL, Ph.D.

Dean of the Graduate Division

ALICE LUCILE HOPKINS, A.B., S.B.

Director of the Library

DORIS MARGARETT SUTHERLAND, S.B.

Director of Guidance

ANNE McHENRY HOPKINS, A.B., M.D.

Director of Health

HENRY LEFAVOUR, Ph.D., LL.D.

President, Emeritus

SARAH LOUISE ARNOLD, A.M., Ed.D.

Dean, Emerita

JEFFREY RICHARDSON BRACKETT, Ph.D.

Professor of Social Economy, Emeritus

LESLIE LYLE CAMPBELL, Ph.D.

Professor of Physics, Emeritus

ANTOINETTE ROOF

Associate Professor of Education, Emerita

ELIZABETH MAY GOODRICH

Associate Professor of Institutional Management, Emerita

LUCILE EAVES, Ph.D.

Professor of Economic Research, Emerita

WALLACE MANAHAN TURNER, A.M.

Professor of Accountancy, Emeritus

EDWARD HENRY ELDREDGE, Ph.D.

Professor of Secretarial Studies, Emeritus

REGINALD RUSDEN GOODELL, A.M.

Professor of Romance Languages, Emeritus

JUNE RICHARDSON DONNELLY, S.B., B.L.S.

Professor of Library Science, Emerita

MYRA COFFIN HOLBROOK, A.M.

Associate Professor of English, Emerita

FLORENCE TOLMAN BLUNT, A.B., B.L.S.

Assistant Professor of Library Science, Emerita

ALBAN BERTRAM DEMILLE, A.M.

Assistant Professor of English, Emeritus

DIVISION OF LANGUAGE, LITERATURE, AND THE ARTS

ROBERT MALCOLM GAY, A.M., Litt.D.

Chairman of the Division

ENGLISH

ROBERT MALCOLM GAY, A.M., Litt.D.

Professor of English, and Director of the School of English

IDA ALICE SLEEPER, A.M.

Associate Professor of English

JANE GAY DODGE, A.M.

Associate Professor of English

JANE LOUISE MESICK, Ph.D., Litt.D.

Assistant Professor of English

ALICE LOUISE CROCKETT, A.M.

Assistant Professor of English

JUDITH MATLACK, A.M.

Assistant Professor of English

FELTUS WYLIE SYPER, Ph.D.

Assistant Professor of English

RAYMOND FRANCIS BOSWORTH, S.B., A.M.

Assistant Professor of English

WILFRID ERNEST PLAYFAIR, B.A.

Lecturer on Journalism

ANNE MEANS KENDALL, A.M.

Instructor in English

DINO GRIS VALZ, A.B.

Special Instructor in Book and Magazine Publishing

VIRGINIA PAINE ROGERS, A.B.

Special Instructor in English

GENERAL INFORMATION

13

MODERN LANGUAGES

BERTHA REED COFFMAN, Ph.D.

Associate Professor of German

EVA LOUISE MARGUERITE MOTTET, A.M., Brevet Supérieur

Associate Professor of Romance Languages

MARION EDNA BOWLER, A.M.

Associate Professor of Romance Languages

*EDITH FISHTINE HELMAN, Ph.D.

Assistant Professor of Spanish

MANFRED KLEIN, A.M.

Assistant Professor of German

LAURENCE WILLIAM WYLIE, A.M.

Instructor in Romance Languages

ART

LYLE KENNETH BUSH, A.M.

Assistant Professor of Art

MUSIC

RUTH CONNISTON MORIZE, Mus.B.

Lecturer on the Appreciation of Music

DIVISION OF SOCIAL STUDIES

SARA HENRY STITES, Ph.D.

Chairman of the Division

HISTORY AND GOVERNMENT

HARRY MAXWELL VARRELL, Ph.D.

Professor of History and Government

GEORGE NYE STEIGER, Ph.D.

Professor of History

WARREN STENSON TRYON, A.M.

Assistant Professor of History

WALDO EMERSON PALMER, A.B.

Assistant Professor of History

ROBERT CARTER RANKIN, Ph.D.

Assistant Professor of History

* On leave of absence 1939-40.

ECONOMICS AND SOCIOLOGY**SARA HENRY STITES, Ph.D.***Professor of Economics***MORRIS FRIEDBERG, A.M., Docteur de l'Université de Paris***Associate Professor of Economics***HORACE BANCROFT DAVIS, Ph.D.***Assistant Professor of Economics and Sociology***RICHARD POWER DOHERTY, A.M.***Lecturer on Economics***MARIAN RUBINS DAVIS, A.M.***Instructor in Economics***MAXINE YAPLE SWEEZY, Ph.D.***Special Instructor in Economics***DIVISION OF PHILOSOPHY, PSYCHOLOGY,
AND EDUCATION****HARRISON LEROY HARLEY, Ph.D.***Chairman of the Division***PHILOSOPHY AND PSYCHOLOGY****HARRISON LEROY HARLEY, Ph.D.***Professor of Philosophy and Psychology, and Director of the School of Pre-professional Studies***PHILIPPE SIDNEY CABOT, Ph.D.***Lecturer on Psychology***JOSEPH GARTON NEEDHAM, Ph.D.***Assistant Professor of Psychology***JOHN MALCOLM FORBES, Ph.D.***Lecturer on Psychology***FREDERICK HOWELL LEWIS, A.M.***Special Instructor in Psychology***EDUCATION****WILBUR I. GOOCH, Ph.D.***Special Instructor in Education***JOSEPHINE LEWIS BUSH, A.M.***Special Instructor in Education***DIVISION OF SCIENCE****KENNETH LAMARTINE MARK, Ph.D.***Chairman of the Division*

BIOLOGY

CURTIS MORRISON HILLIARD, A.B.

Professor of Biology and Public Health

CAROLINE MAUDE HOLT, Ph.D.

Professor of Biology

EDITH ARTHUR BECKLER, S.B.

Assistant Professor of Public Health

SUSIE AUGUSTA WATSON, A.B., R.N., S.B.

Assistant Professor of Biology

CATHERINE JONES WITTON, A.M.

Assistant Professor of Biology

PHILIP MORRISON RICHARDSON, S.B.

Assistant Professor of Biology

ISABEL LINSCOTT SARGENT, A.B.

Assistant Professor of Biology

FLORENE CORA KELLY, S.M.

Assistant Professor of Biology

WILLIAM AUGUSTUS HINTON, S.B., M.D.

Lecturer on Wassermann Technique

*GENEVIEVE YOUNG, S.B., A.M.

Instructor in Biology

†ELEANOR HAGUE, A.M.

Instructor in Biology

JULIAN LOUIS SOLINGER, Ph.D.

Instructor in Biology

ELIZABETH AUGUSTA WHITAKER, Ph.B., A.M.

Instructor in Biology

OUIDA CROUSE MONTAGUE, S.B.

Special Instructor in Hospital Laboratory Methods

MARY KATHRYN HARRIGAN, S.B.

Special Instructor in Biology

CHEMISTRY

KENNETH LAMARTINE MARK, Ph.D.

Professor of Chemistry, and Director of the School of General Science

GORHAM WALLER HARRIS, Ph.D.

Associate Professor of Chemistry

* On leave of absence first half-year 1939-40.

† First half-year 1939-40.

FLORENCE CELIA SARGENT, S.B., A.M.

Associate Professor of Chemistry

RAYMOND ELWOOD NEAL, S.B.

Assistant Professor of Chemistry

INA MARY GRANARA, S.B., A.M.

Assistant Professor of Chemistry

HARRIET ALDEN SOUTHGATE, Ph.D.

Assistant Professor of Chemistry

BLENDA THORMER ACHESON, S.B.

Instructor in Chemistry

FLORENCE WETHERBEE MARK, S.B.

Special Instructor in Chemistry

LALIA CHARLTON PRATT, S.B.

Special Instructor in Chemistry

LUELLA DUDLEY WADSWORTH, S.B.

Special Instructor in Chemistry

PHYSICS AND MATHEMATICS

JAMES MEAD HYATT, Ph.D.

Professor of Physics

LELAND DAVID HEMENWAY, A.M.

Associate Professor of Mathematics and Physics

HOWARD OLIVER STEARNS, S.M.

Assistant Professor of Physics

CARL AUGUST PEARSON, A.M.

Assistant Professor of Physics

RAYMOND KENNETH JONES, S.M.

Assistant Professor of Physics

DEPARTMENT OF LIBRARY SCIENCE

HERMAN HENRY HENKLE, A.M.

Professor of Library Science, and Director of the School of Library Science

NINA CAROLINE BROTHERTON, A.M.

Professor of Library Science

MARY ELVIRA KAUFFMANN, S.B., A.M.

Assistant Professor of Library Science

JAMES TATE RUBEY, A.M., A.B. in L.S.

Assistant Professor of Library Science

SIGRID A. EDGE, A.B., S.B.

Assistant Professor of Library Science

ZOLTÁN HARASZTI, J.S.D., A.M.

Lecturer on the History of the Book

GWENDOLYN MURDOCH, A.B., S.B.

Instructor in Library Science

RUTH SHAW LEONARD, S.B.

Instructor in Library Science

JANET SHORE DICKSON, B.A., S.B.

Instructor in Library Science

Elsa Ruth Olson, S.B.

Assistant in Library Science

EUNICE WADHAMS BEESON, A.B., S.B.

Assistant in Library Science

DEPARTMENT OF SOCIAL WORK

KATHARINE DAVIS HARDWICK, A.B.

Professor of Social Economy, and Director of the School of Social Work

EVA WHITING WHITE, S.B.

Professor of Social Economy

Alice Channing, Ph.D.

Associate Professor of Social Economy

KATE McMAHON

Associate Professor of Social Economy

ALTON A. LINFORD, A.M.

Assistant Professor of Social Economy

HELAINE AUDREY TODD, A.B., M.S.W.

Assistant Professor of Social Economy

HOWARD FRANK ROOT, A.B., M.D.

Lecturer on Medical Information

HANNS SACHS, LL.D.

Lecturer on Analytic Psychology

HARRY CAESAR SOLOMON, S.B., M.D.

Lecturer on Clinical Psychiatry

RUTH LLOYD, A.M.

Lecturer on Social Economy

MAIDA HERMAN SOLOMON, A.B., S.B.

Instructor in Social Economy

FRANCES STERN, A.M.

Special Instructor in Nutrition in Social Work

ELEANOR PAVENSTEDT, M.D.

Special Instructor in Social Psychiatry

BERNICE BLACKMAN, Ph.B., M.S.S.

Special Instructor in Child Welfare

MARIAN M. WYMAN, A.B., M.S.S.

Special Instructor in Case Work

CHENEY CHURCH JONES, A.B., LL.D.

Special Lecturer on Child Welfare

MALCOLM STRONG NICHOLS, A.B.

Special Lecturer on Family Welfare

AUGUSTA FOX BRONNER, Ph.D.

Special Lecturer on Mental Hygiene

RACHEL LOUISE HARDWICK, S.B., Ch.B., M.D.

Special Lecturer on Medical Information

FELIX DEUTSCH, M.D.

Special Lecturer on Social Psychiatry

M. RALPH KAUFMAN, M.D., C.M.

Special Lecturer on Analytic Psychology

DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES

BRAYTON FULLER WILSON, M.B.A., Ph.D.

*Professor of Business Economics, and Director of the School of Business and
Secretarial Studies*

HELEN GOLLER ADAMS, S.B., A.M.

Associate Professor of Secretarial Studies

JENNIE BLAKENEY WILKINSON, S.B., Ed.M.

Associate Professor of Secretarial Studies

EULA GERTRUDE FERGUSON, A.B., S.B.

Assistant Professor of Secretarial Studies

FLORA MCKENZIE JACOBS

Assistant Professor of Secretarial Studies

KATHLEEN BERGER, S.B., Ed.M.

Assistant Professor of Secretarial Studies

VIOLA GRACE ENGLER, S.B., M.B.A.

Assistant Professor of Accounting

CLARE LOUISE SWEENEY, A.B., S.B., Ed.M.

Assistant Professor of Office Management

ISABELLA KELLOCK COULTER, S.B., A.M.

Assistant Professor of Secretarial Studies

HENRY DYER TIFFANY, JR., A.B., M.B.A.

Assistant Professor of Business Economics

TILLY SVENSON DICKINSON, S.B., Ed.M.

Assistant Professor of Secretarial Studies

JOSEPH W. BIRD, Ph.D.

Lecturer on Personnel

AGNES CONWELL QUINLAN, A.B., S.B., Ed.M.

Instructor in Secretarial Studies

HAZEL RUTH NORTHRIDGE, S.B.

Instructor in Secretarial Studies

ELIN FRANCES SONDERGARD, S.B., M.B.A.

Instructor in Accounting

HELENA VERONICA O'BRIEN, S.B., LL.B.

Special Instructor in Business Law

DEPARTMENT OF STORE SERVICE EDUCATION

BRAYTON FULLER WILSON, M.B.A., Ph.D.

Professor of Business Economics, and Director of the Prince School of Store Service Education

HELEN RICH NORTON, A.B.

Professor of Store Service Education, and Associate Director of the Prince School of Store Service Education

IRENE McALLISTER CHAMBERS, Ph.B., A.M., S.B.

Assistant Professor of Store Service Education

*RUTH BACHELDER FRIEDBERG, A.B., S.M.

Assistant Professor of Store Service Education

JESSIE MILDRED STUART, S.B.

Assistant Professor of Store Service Education

NATALIE KNEELAND, Ph.D.

Assistant Professor of Store Service Education

HENRY DYER TIFFANY, JR., A.B., M.B.A.

Assistant Professor of Business Economics

JESSIE GULLIFER GRAYSON

Special Instructor in Store Service Education

DEPARTMENT OF HOME ECONOMICS

ALICE FRANCES BLOOD, Ph.D.

Professor of Nutrition, and Director of the School of Home Economics

ULA MAY DOW, S.B., A.M., S.D.

Professor of Foods and Home Management

* On leave of absence 1939-40.

MARGIA HAUGH ABBOTT, Ph.B.

Associate Professor of Clothing

QUINDARA OLIVER DODGE, S.M.

Associate Professor of Institutional Management, and Director of Vocational Practice

MARION B. GARDNER, S.B., Ed.M.

Assistant Professor of Design

NELLIE MARIA HORD, S.B., A.M.

Assistant Professor of Foods and Nutrition

ELEANOR SOPHIA DAVIS, A.B., S.B., Ed.M.

Assistant Professor of Clothing

LUCY ELLIS FISHER, S.M.

Assistant Professor of Foods

RUTH MACGREGORY, S.B.

Instructor in Foods

ARLINE JOHNSON, S.M.

Instructor in Home Economics

RUTH LORING WHITE, S.B.

Special Instructor in Nutrition

EMILY UPTON BISSELL, S.B.

Special Instructor in Sociology

ELEANOR MANNING O'CONNOR, S.B.

Special Instructor in Housing

OPAL OLIVE BOWERS, S.B.

Supervisor of Vocational Practice

BERTHA SHAPLEY BURKE, A.M.

Special Instructor in Nutrition

FRANCES GRISWOLD THOMASIAN, S.B.

Special Instructor in Institutional Management

JANE KATHRYN HINE, S.B.

Assistant in Home Economics

DEPARTMENT OF NURSING

HELEN WOOD, R.N., A.M.

Professor of Nursing, and Director of the School of Nursing

MARJORY STIMSON, A.B., R.N., S.B.

Associate Professor of Public Health Nursing

*KATHARINE HITCHCOCK, R.N., S.B.

Assistant Professor of Public Health Nursing

* *On leave of absence second half-year 1899-40.*

EVANGELINE HALL MORRIS, B.A., B.N., R.N.

Assistant Professor of Public Health Nursing

RUFUS WHITTAKER STIMSON, A.M., B.D., Ed.D.

Lecturer on Rural Problems

ETHEL M. FLETCHER, A.B.

Special Instructor in Family Social Work

MARY ELIZABETH NORCROSS, R.N., S.B.

Special Instructor in Nursing Education

*HAIGOUHY ZOVICKIAN CHOUlian, S.B.

Special Instructor in Public Health Nursing

*GRACE LAWRENCE, R.N., S.B.

Special Instructor in Public Health Nursing

MARIE LOIS DONOHOE, A.B.

Special Lecturer on Mental Hygiene

MARY LUISE DIEZ, M.D.

Special Lecturer on Child Hygiene

NEILS ALBIN NELSON, S.B., M.D.

Special Lecturer on Social Hygiene

HAROLD DELOS CHOPE, A.B., M.D., Dr.P.H.

Special Lecturer on Public Health Administration

DEPARTMENT OF PHYSICAL EDUCATION

FLORENCE SOPHRONIA DIALL

Associate Professor of Physical Education

JOSEPHINE M. CHAPMAN, S.B., Ed.M.

Assistant Professor of Physical Education

ASSOCIATES APPOINTED FOR 1939-40

SCHOOL OF SOCIAL WORK

EDITH M. H. BAYLOR

Associate in Children's Work

BERNICE BLACKMAN, Ph.B., M.S.S.

Associate in Psychiatric Social Work

DOROTHY GERTRUDE BURPEE, S.B.

Associate in Family Social Work

IDA MAUD CANNON, L.H.D.

Associate in Medical Social Work

EDITH RUBLEE CANTERBURY, A.B.

Associate in Medical Social Work

* Second half-year 1939-40.

PAULINE AUSTIN COBURN, A.B., S.M.
Associate in Psychiatric Social Work

ETHEL COHEN, A.B., S.M.
Associate in Medical Social Work

ESTHER CLARISSA COOK, A.B.
Associate in Psychiatric Social Work

BARBARA ESTES, A.B., M.S.S.
Associate in Psychiatric Social Work

ETHEL M. FLETCHER, A.B.
Associate in Family Social Work

ELIZABETH LOWELL HOLBROOK, A.B.
Associate in Family Social Work

ADA REEVE JOYCE, A.B., M.S.S.
Associate in Psychiatric Social Work

DORA MARGOLIS, S.B.
Associate in Family Social Work

HARRIET LOUISE PARSONS, S.B.
Associate in Family Social Work

ESTHER JEAN STUART, R.N.
Associate in Children's Work

RUTH WALTON, A.B., M.S.S.
Associate in Psychiatric Social Work

VILLA TERESA WEST
Associate in Psychiatric Social Work

MABEL ROGERS WILSON, A.B.
Associate in Medical Social Work

MARIAN M. WYMAN, A.B., M.S.S.
Associate in Psychiatric Social Work

SCHOOL OF GENERAL SCIENCE

JOHN BEECH HAZARD, S.M., M.D.
Associate in Hospital Laboratory Methods

WILLIAM AUGUSTUS HINTON, S.B., M.D.
Associate in Laboratory Methods

ELLIOTT STIRLING ANDREW ROBINSON, M.D., Ph.D.
Associate in Public Health Laboratory Methods

SCHOOL OF NURSING

KATHLEEN HELEN ATTO, A.M., R.N.
Associate in Nursing

LUCY HELEN BEAL, R.N., S.B.

Associate in Nursing

DOROTHY JEANNETTE CARTER, A.B., R.N.

Associate in Public Health Nursing

MARION H. DOUGLAS, R.N., S.B., C.P.H.

Associate in Public Health Nursing

GERTRUDE GARRAN, R.N.

Associate in Nursing

STELLA GOOSTRAY, R.N., S.B., Ed.M.

Associate in Nursing

SALLY JOHNSON, R.N., S.B.

Associate in Nursing

GRACE LAWRENCE, R.N., S.B.

Associate in Public Health Nursing

HAZEL WEDGWOOD, R.N.

Associate in Public Health Nursing

ADDITIONAL INSTRUCTORS APPOINTED FOR THE
SUMMER SESSION, 1940
IN NURSING

GERTRUDE E. CROMWELL, S.M., R.N.

LUCILE ELWELL

HARRIET FROST, R.N.

ELIZABETH L. HART, S.B., R.N.

MARJORIE A. JOHNSON, S.B., R.N.

GEORGE K. MAKECHNIE, Ed.M.

AUGUSTA PATTON, R.N., A.M.

ETHEL M. PERRY, R.N.

BERNICE J. SINCLAIR, R.N., S.B.

PAULINE A. WHEBLE, S.B., R.N.

LOUISE WHITE, R.N., A.M.

OFFICERS OF ADMINISTRATION

BANCROFT BEATLEY, A.M., Ed.D., Litt.D.

President

JANE LOUISE MESICK, Ph.D., Litt.D.

Dean

HARRY MAXWELL VARRELL, Ph.D.

Dean of the Graduate Division

ALICE LUCILE HOPKINS, A.B., S.B.

Director of the Library

DORIS MARGARETT SUTHERLAND, S.B.

Director of Guidance

ANNE McHENRY HOPKINS, A.B., M.D.

Director of Health

DORA BLANCHE SHERBURNE, S.B.

Registrar

RICHMOND KNOWLTON BACHELDER, B.B.A.

Comptroller

MARJORIE BURBANK, A.B.

Recorder

GERTRUDE JANE BURNETT, S.B.

Assistant to the President

ALICE IVES GILMAN, S.B.

Assistant to the Dean

DORIS MARGARETT SUTHERLAND, S.B.

Associate Registrar

MARION TENNY CRAIG, S.B.

Assistant to the Director, School of Library Science

ELVA MARION LAKE, Ph.B.

Assistant to the Director, School of Nursing

RUTH GORDON, A.B., S.B.

Assistant to the Director, School of Business and Secretarial Studies

ETHEL MILDRED GUMMER, S.B.

Assistant to the Comptroller

BEATRICE SPAULDING, S.B.

Assistant to the Director, School of Home Economics

DOROTHY GOVE RUSSELL, S.B.

Assistant to the Director, School of English

DOROTHY SQUIRE, S.B.

Assistant to the Director of Guidance

RUTH JANET WIEN, A.B., S.B.

Assistant to the Director, School of Social Work

DOROTHY MARIE CORCORAN, S.B.

Assistant to the Director, Prince School of Store Service Education

IRENE MARGARET DONAHUE

Assistant in the Office, Prince School of Store Service Education

MABEL EMERSON CARLTON, S.B.

Assistant in the Office of the Comptroller

N. PAULINE CROSBY, S.B.

Assistant in the Office of the Registrar

SYLVIA AMANDA SPRAGUE, S.B.

Assistant in the Office, School of Nursing and School of Preprofessional Studies

IDAJEAN MARIAN STANTON, S.B.

Assistant in the Office of the Recorder

ELVERA T. FONTAINE, S.B.

Assistant in the Office, School of Library Science

BARBARA HEALD, S.B.

Assistant in the Office of the President

ARLINE HUSBAND, A.B.

Assistant in the Office, School of Social Work

ELIZABETH KALLOM MASON, S.B.

Assistant in the Office of the Registrar

ELIZABETH LAURA MESSER, S.B.

Secretary to the Executive Secretary of the Committee on Resources

MARJORIE LALIA PERSON, S.B.

Assistant in the Office of the Registrar

ELIZABETH ROPER, S.B.

Assistant in the Office of the Comptroller

MARGUERITE ELIZABETH WOODILL, S.B.

Assistant in the Office of the Dean

ELIZABETH JANE HELSETH

Assistant in the Office of Information

JENNIE CLIFTON FROST, A.B., S.B.

Assistant Librarian

ALMA ESTES BROWNE, S.B.

Assistant in charge of the Social Service Library

MARGARET ELIZABETH DAVIS, A.B., S.B.
Cataloguer

DOROTHEA ELIZABETH JOHNSON, S.B.
Assistant in the Library

DOROTHY ISABELLA BODWELL, S.B.
Assistant in the Library

MABEL ALICE ELEANOR STEELE, A.M., S.B.
Assistant in the Social Service Library

EGON GEORGE WISSING, M.D.
Roentgenologist

FRANCES AGNES WATERHOUSE, S.B.
Laboratory Technician

VIOLET ELLA UPTON, R.N.
Resident Nurse, Brookline Avenue Campus

HARRIET J. MCCOLLUM, R.N.
Resident Nurse, Brookline Avenue Campus

RUTH SHELDON TOWNE, S.B., R.N.
Nurse-Assistant to the Director of Health

FRANCES GRISWOLD THOMASIAN, S.B.
Manager of the Lunchroom

HELEN MEREDITH BRADSTREET
Manager of the Simmons Coöperative Store

MARGARET DAVIS CHRISTIAN, A.B.
Director of Residence, Brookline Avenue Campus

MARY FRANCES COOPER, S.B.
Director of Residence, Francis Street Houses

HELENA McFARLIN
House Superintendent, Brookline Avenue Campus

VIOLET PEARL GRAY
Assistant House Superintendent, Brookline Avenue Campus

ISABEL HADFIELD
Resident Head of North Hall

LOUISE RIPLEY BALLOU
Resident Head in the Francis Street Houses

ALICE LOUISE BURNELL

Resident Head in the Francis Street Houses

FLORENCE JEROME CUTTING

Resident Head in the Francis Street Houses

NORMA PAHREN RICKWOOD, A.B.

Resident Head in the Francis Street Houses

LAURA ALICE JOHNSON, S.B., A.M.

Resident Head in the Francis Street Houses

MARY ALDRICH CHARPENTIER, R.N.

Resident Head in the Francis Street Houses

SIMMONS COLLEGE

SIMMONS COLLEGE in Boston is a college for women which combines liberal education with vocational preparation. The will of its founder, John Simmons, directed that the College should give instruction in "art, science, and industry best calculated to enable the scholars to acquire an independent livelihood". In pursuance of that trust the Corporation was organized in 1899, and the College was opened for instruction in 1902. Simmons College was the first college for young women in this country to recognize the necessity for professional instruction combined with a liberal and cultural education. Simmons College is on the approved list of the Association of American Universities.

The program of the first-year class is planned in terms of the student's previous education and her probable vocational interest. Beginning in the second year, the courses of study are arranged in various programs with reference to the particular occupation for which the student is preparing. With the professional subjects essential to each program are associated appropriate cultural studies in proportions designed to give a well-balanced education.

The plan of instruction provides complete programs of three or four years, leading to the degree of Bachelor of Science, for students who have completed the work of the first-year class. It also affords one-year or two-year professional programs, leading to the baccalaureate degree or the master's degree, for those who have had collegiate education elsewhere. Under special conditions mature students may be received for instruction in subjects amounting to less than a complete program. Summer courses are offered in the School of Nursing to suitably prepared applicants.

The programs, described on the pages listed, indicate the grouping of the subjects studied in the various schools. Programs leading to a degree may not be varied except by permission of the Faculty. In cases where an unrestricted

elective is indicated, any subject for which the student has the prerequisites may be selected.

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In 1939-40 the registration was as follows: first-year students, 250; Preprofessional Studies, 96; English, 74; Library Science, 146; Social Work, 106; Business and Secretarial Studies, 276; Store Service Education, 57; General Science, 66; Home Economics, 156; Nursing, 347; Physical Education, 14; total, 1,588. Among these students were 226 graduates of other colleges. In addition to the students present during the regular session, there were 191 in the summer session of 1939, making a total of 1,779 students who registered for courses at Simmons College in 1939-40. Bermuda, Brazil, Canada, Canal Zone, China, Cuba, Czechoslovakia, Eire, Germany, Hawaii, Puerto Rico, Venezuela, and thirty-nine of the United States were represented.

CONDITIONS OF ADMISSION

ADMISSION TO THE FIRST-YEAR CLASS

THE College seeks to admit those candidates of high intelligence and social maturity who will profit most by the college experience. A background of study in English, foreign language, mathematics, social studies, and science is recommended; but the College will consider candidates of exceptional ability whose backgrounds of study vary from this pattern. Only those students whose school records are of such quality as to justify recommendation to college are encouraged to apply for admission. The Registrar is glad to correspond with applicants regarding any questions concerning their preparation.

It is suggested that applicants for the first-year class apply for admission at the end of the eleventh grade in order that the College may render an early decision with regard to the probability of admission after the completion of the twelfth grade. If the record gives satisfactory evidence that the applicant has consistently maintained a high standard of achievement and possesses other required qualifications, she may be tentatively accepted, her ultimate acceptance to be contingent upon the presentation of a satisfactory final record on the completion of her secondary-school course.

The Committee on Admission gives careful consideration to all available information about each candidate. This Committee meets in May to consider applicants who have taken the April Scholastic Aptitude Test and whose papers are complete to that date. There is a meeting about the middle of July to consider other applicants. The total number of students that can be admitted to the first-year class is governed by the limited enrollment necessary in certain of the professional programs beginning in the second year.

There are certain credentials required of all applicants for admission to the first-year class. These are as follows:

Application Form. A detailed application filled out by

the student on a form furnished by the Registrar of the College. This must be accompanied by the required fee of ten dollars which is deducted from the first tuition payment, but is not returned if the application is withdrawn, or if the applicant is not able to meet the entrance requirements. The application and the fee may be transferred to apply to a later year if notification is received at the College not later than November 1 of the year for which the candidate originally filed her application. If the candidate does not enter the College and no notification is received on November 1, the application is automatically withdrawn.

School Record. A record showing the nature and quality of the applicant's school achievement, submitted by the principal of the secondary school last attended. The complete record should include a statement of graduation and should cover at least the period from grades ten to twelve. In cases where the candidate has attended more than one school, a transcript of her record from each school is required. The record should include: the studies taken in each grade, the final marks gained in each study, the candidate's rank in the graduating class, her standing on objective tests of aptitude and achievement where these are available, and such other data as the school makes a matter of permanent record, and which will assist the College in its judgment of the applicant's fitness. Schools using cumulative records of the type prepared by the American Council on Education should submit a photostatic copy of the candidate's entire record.

Examinations. The results of any examinations taken by the candidate, including those given by the College Entrance Examination Board and the Regents of the State of New York. These are welcomed as additional evidence of the candidate's fitness. The Committee may require examinations in specific subjects for individual candidates, when such evidence is needed for the proper evaluation of the record.

Scholastic Aptitude Test. The official report of the

Scholastic Aptitude Test of the College Entrance Examination Board. The candidate is held responsible for making application to the Board at 431 West 117th Street, New York, N. Y. This test is held at various centers in April and in June. Candidates are urged to take the April test in order that the College may render an early decision as to their acceptance. Those who plan to take subject examinations also, or who are unable to be examined in April, are expected to take the June test. For late applicants the test is offered at the College in September, with the usual fee of \$10.

Health Certificate. A complete report of health by the student and her physician on a form provided by the College. Good health is essential, and any handicap should be mentioned on the health certificate.

Principal's Recommendation. A confidential report from the principal of the secondary school last attended, on the personal qualifications of the applicant and her general fitness to pursue successfully a suitable curriculum at Simmons College.

Other Recommendations. Confidential reports on the personal qualifications of the applicant from several responsible persons who have known her in her school or community.

Personal Interview. An interview with each applicant, preferably conducted at the College, but sometimes arranged with an alumna or some other qualified person for candidates living at a distance.

Photograph. A recent photograph of approximately passport size.

ADMISSION TO ADVANCED STANDING

Applicants who have completed satisfactorily one year or more in other approved colleges or junior colleges, or are graduates of approved normal schools, may be admitted to advanced standing without examination as candidates for the bachelor's degree, provided they can establish their fitness for

the professional work of the programs which they wish to enter.

A student whose marks are sufficiently high may be allowed credit for academic subjects which are substantially equal to those offered in the program selected at Simmons College. Credit for technical work is not promised in advance.

A statement of honorable dismissal must accompany the record from a junior or senior college. A definite recommendation is required for each junior-college student from the president or dean of the institution. Simmons College also arranges for a personal interview with each student, to be conducted by an officer of the College or some other authorized person. A conference at the College is desirable. A recent photograph, of about passport size, should be submitted with the application.

Applicants who have completed only one year in approved normal schools are not granted advanced standing. They should present evidence of having satisfactorily completed preparation which is equivalent to that required of candidates for the first-year class.

ADMISSION TO THE GRADUATE DIVISION

The graduate division includes all students who have received the baccalaureate degree from a college whose work is accepted by Simmons College. They are divided into two groups: those students who are enrolled in the programs leading to the degree of Master of Science, and those enrolled in the programs leading to the degree of Bachelor of Science or the diploma. Two of the programs offered by the College lead to the master's degree: those in store service education and social work. One- and two-year programs leading to the baccalaureate degree or the diploma are also available in most of the schools for properly qualified graduates of accredited colleges.

PROGRAM FOR THE FIRST-YEAR CLASS

THE program for the first-year class is designed to assist the student in her transition from secondary school to college, to enable her to broaden and deepen her intellectual interests, to guide her toward a wise selection of a professional objective, and to help her to plan the work of her subsequent years in the College.

Under the guidance of a faculty adviser, the student selects her courses with reference to her previous education and her object in entering Simmons College. The flexibility in this program permits the student whose aims are well defined to carry forward her plans, and at the same time enables the student whose purposes are only vaguely formed to gain the understanding essential to intelligent planning. In her application for admission to the first-year class the student is asked to indicate her probable choice of a school. This choice is regarded as tentative until confirmed or modified at the close of the first year. The programs of the second and subsequent years are arranged so far as possible to permit changes in professional objective during the first year without imposing any additional burden on the student.

During the week of registration, first-year students take certain aptitude and placement tests, the results of which, together with the school record and other pertinent facts, are available to the adviser in assisting the student to plan her work. A normal year's program for a first-year student consists of four courses in addition to the required work in orientation and physical education. The final selection of courses must be submitted to the student's adviser for approval. The first-year program is selected from the following courses and is ordinarily limited to not more than two courses from any one of the groups:

Required	{ College Opportunities Physical Education
Group A: Language and Literature	{ English (required) * French † German † Spanish †
Group B: Social Studies	{ Social Studies, or History (advanced course) ‡ Science (survey course)
Group C: Science	{ Biology Chemistry Physics Mathematics

During the course of her first year, the student receives guidance in the selection of the professional program which she will pursue beginning in her second year. This guidance is provided partly through the course in College Opportunities and partly through conferences with her adviser and the director of the school in which she plans to enroll.

As a result of her experiences in the first-year class, the student should be ready to enter the school of her choice. The programs are planned so as to include the necessary fundamental and professional studies and at the same time permit the student some freedom to pursue her developed intellectual interests. Beginning in her second year in the College, the student is governed by the requirements of the professional program which she selects and is guided by the director of the school in which she is enrolled. Her first-year faculty adviser continues to give friendly counsel when the occasion arises.

* English is normally required of all students. Those who indicate exceptional proficiency on the placement test are assigned to a more advanced course.

† Assignment to the appropriate modern language course is influenced by the results of placement tests.

‡ Advanced history courses may be available to students whose secondary-school work has included at least three courses in history, and whose marks were superior.

SCHOOL OF PREPROFESSIONAL STUDIES

THE School of Preprofessional Studies offers programs for students who plan to pursue a course of professional study in a college, university, or professional school which either requires or strongly recommends for admission a college course of four years leading to a baccalaureate degree. Simmons College is especially fitted to direct the student wisely during the period of preliminary education by virtue of an accumulated experience in the field of professional preparation and through the intimate contact which has been maintained with certain fields of professional work.

These programs are not only justified by the enlarged vision and mental maturity with which the students enter upon their specialized study, but are being increasingly demanded in the professional fields whose policies have broad social effects on the general welfare in modern society.

Four programs are offered, all leading to the degree of Bachelor of Science. They refer to the following professions: library service, social work, store service education, and fields allied to medical science. The required courses of the second, third, and fourth years have been selected with reference to the ultimate goal, and whenever it is possible, the planned sequence of courses should be followed. Electives should be chosen in the spirit of a broad, cultural foundation. The Director of the School is guided by the counsel of the directors of the professional schools in Simmons College in advising the student.

Since the professional schools in Simmons College and elsewhere exercise autonomous control over the selection of students to be admitted, the completion of a program in the School of Preprofessional Studies carries no assurance of admission to a program of graduate professional study.

I. FOUR-YEAR PROGRAM IN PREPARATION FOR LIBRARY SCHOOLS *

This program is planned for students who expect to enter a school of library science to pursue a program for which college graduation is a requirement for admission.

FIRST YEAR

Students are advised to include French or German †, and *Social Studies 1* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 34, 35.

SECOND YEAR

Economics 1
English 3
Elective (8 yr. hrs.) ‡

THIRD YEAR

Psychology 1a or 1b
Psychology 3 or 4
Elective (12 yr. hrs.) ‡

FOURTH YEAR

Economics 3
Sociology 1
Elective (12 yr. hrs.) ‡
Secretarial Studies B §

II. FOUR-YEAR PROGRAM IN PREPARATION FOR SCHOOLS OF SOCIAL WORK *

This program is designed primarily for students who wish to prepare themselves for admission to graduate professional schools of social work, but it is also suitable for those who plan to enter other graduate schools requiring a broad foundation in social studies. The American Association of Schools of Social Work especially recommends a broad cultural education, professional interest, and the type of personality which promises success in developing helpful social relationships. Its recommendations regarding preprofessional courses have been incorporated into this program.

* For a detailed explanation of courses mentioned in the following program, see pages 97 ff.

† For language requirements in the School of Library Science, see pages 42 ff.

‡ Electives must include a minimum of twelve year-hours in one subject field within the last three years, and are chosen under the guidance of the Director of the School.

§ Students may enroll in Secretarial Studies B in the second, third, or fourth year in addition to their regular programs.

FIRST YEAR

Students are advised to include *Social Studies 1* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 34, 35.

SECOND YEAR

Economics 1
English 2 *
History 3, 4
Psychology 1a
Elective (2 yr. hrs.) †

THIRD YEAR

Economics 2, 7
Government 1
Psychology 4
Sociology 1
Elective (6 yr. hrs.) †

FOURTH YEAR

Economics 3, 4
Sociology 3, 4
Elective (6 yr. hrs.) †

III. FOUR-YEAR PROGRAM IN PREPARATION FOR STORE SERVICE EDUCATION ‡

This program is designed primarily for students who wish to prepare themselves for admission to the Prince School of Store Service Education or to any other graduate professional school which offers preparation for similar fields of service.

FIRST YEAR

Students are advised to include *Social Studies 1* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 34, 35.

SECOND YEAR

Economics 1
English 2 *
Psychology 1a or 1b
Sociology 1
Elective (4 yr. hrs.) †

THIRD YEAR

Business 1
Economics 2
Economics 7
Psychology 4
Elective (6 yr. hrs.) †

FOURTH YEAR

Business 7
Business 8
Business 10

Business 13
Economics 5
Elective (6 yr. hrs.) †

* If English 2 has been completed, an elective may be substituted.

† Electives are chosen in terms of the students' objectives, under the guidance of the Director of the School.

‡ For a detailed explanation of courses mentioned in the following program, see pages 97 ff.

IV. FOUR-YEAR PROGRAM IN PREPARATION FOR MEDICAL, DENTAL OR NURSING SCHOOLS *

This program is planned for students who expect to enter a medical, dental, or nursing school after graduation, or who plan to pursue any other specialized professional course related to the medical field.

FIRST YEAR

Students are advised to include *Chemistry 1* and *Mathematics 1* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 34, 35.

SECOND YEAR

Biology 2, 4b
Chemistry 4
Economics 1 †
or Language (4 yr. hrs.)
Physics 1

THIRD YEAR

Biology 5
Chemistry 5
Psychology 1a
Sociology 1
Elective (6 yr. hrs.) ‡

FOURTH YEAR

Biology 13
Psychology 3, 4
Sociology 3
Elective (6 yr. hrs.) ‡

* For a detailed explanation of courses mentioned in the following program, see pages 97 ff.

† If a language is continued from the first year, Economics 1 may be taken during the third year.

‡ Electives are chosen in terms of the students' objectives, under the guidance of the Director of the School.

SCHOOL OF ENGLISH

THE School of English offers programs for students who wish to fill positions in editorial or publishing offices, or to write. Programs are arranged for students who have satisfactorily completed one or more years at other accredited colleges, provided their study has included preliminary courses which will articulate with the requirements here for the degree. Graduates of accredited colleges who wish to enroll in the professional courses offered by the School should correspond with the Director regarding program arrangement.

I. FOUR-YEAR PROGRAM *

The four-year program leads to the degree of Bachelor of Science. It includes courses of the usual type which are taught in liberal arts colleges and which furnish the broad foundation and practice that are essential for satisfactory professional work. In the third year, students begin to specialize in English literature and composition and certain professional courses of vocational value. These studies offer specialized preparation for those students who wish to seek positions in editorial or publishing offices, advertising or publicity offices, or certain semi-literary positions in commercial houses. In the fourth year, all students are placed, for one full day a week for ten weeks, in offices where they work under supervision in positions similar to those they may expect to occupy upon graduation. They should, upon completion of the four-year program, have a knowledge of several of the following subjects: advanced or specialized composition; proof reading, editing, preparation of copy, and forwarding of copy through the press; library usage and methods of elementary research; stenography and typewriting; journalism; advertising; and translating.

Students who wish to prepare themselves for teaching English are advised to enter either the School of English or the

* For a detailed explanation of courses mentioned in the following programs see pages 97 ff.

School of Preprofessional Studies, with the intention of taking a graduate year in education at another college. The program offered by the School of English may be of real service to a secondary-school teacher because of current emphasis in schools upon student publications and other literary activities.

FIRST YEAR

Students are advised to include a foreign language and *Social Studies 1* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 34, 35.

SECOND YEAR

SECOND YEAR	THIRD YEAR
English 2 or 3 *	Art or Music (2 yr. hrs.)
History (4 yr. hrs.)	Economics 1
Language (4 yr. hrs.) †	English 30
Library Science 22	Elective (4 yr. hrs.) chosen from
Elective (2 yr. hrs.)	English 31, 32, 33, 34
	Elective (4 yr. hrs.)

FOURTH YEAR

English 35
English 36
Secretarial Studies 3
English elective (4 yr. hrs.)
Elective (2 yr. hrs.)

* If English 2 has been completed, English electives may be substituted.

† At least 8-year-hours of language must be completed in college before graduation.

SCHOOL OF LIBRARY SCIENCE

THE School of Library Science offers programs designed to give to students the special equipment needed for successful careers as librarians. Alert students of intellectual ability with a liking for both books and people should find here a satisfying professional experience. Librarianship involves work with books on all subjects, and with people of all ages and degrees of education. This requires understanding of the significance of the library in modern society, and ability to judge books in terms of their interest to the individuals who use them. A librarian is expected to have either broad acquaintance with the literature of many branches of knowledge, or special familiarity with one branch; hence, a liberal education is an essential foundation for the study of library science.

Recommended preliminary studies. Some undergraduate study in English literature is part of the essential preparation for librarianship, and an intimate knowledge of this field is useful in many library positions. However, a large part of the world of books lies outside the area of the *belles lettres*, and a subject major in any field has possible application in library service. The existence of numerous special libraries and of special collections in general libraries, offers unusual opportunities for students who have specialized in subjects which lie within the fields of the social sciences, the physical and biological sciences, and the fine arts.

For suggestions regarding specific courses, students entering the School as seniors or college graduates should refer to the academic studies outlined for the first three years of the four-year program.

Language requirements. It is desirable that Latin be one of the languages offered for entrance as a knowledge of it is important, especially in the study of bibliography.

Two years each of college French and German are strongly advised as a minimum, and any additional language

is an asset. The students who give adequate attention to languages during the first three or four years of study have a much wider range of choice in the professional options. Those students who look forward to work in college libraries, to order work, reference work, or cataloguing and classification in large public, reference, or university libraries should be able to read both French and German freely, and every additional language is of value.

Age limit. An age limit of thirty-five years is imposed except in unusual circumstances.

Instruction. The methods of instruction and the general plan and content of the library science curriculum are directed toward two objectives. Every student is given an introduction to the principles and practices in library science. Beyond this, opportunity is given students with special interests and abilities to begin specialization for particular fields of library work through optional programs in the second half-year. These fields are (1) acquisition, cataloguing and classification, (2) library service to boys and girls, (3) library service to adult readers, and (4) library service in special libraries.

The one-year curriculum in library science may be completed in either one of two programs, in the four-year program in which library science is studied in the senior year, or in a one-year program for college graduates. The latter program offers a wider variety of professional opportunity than the former, as two of the optional programs are open only to college graduates. *Admission to the optional programs in the second half-year is subject to the permission of the Director and depends upon the scholarship, personality, and general maturity of the student.*

Graduates of other schools of Simmons College are admitted to the one-year program on the same basis as graduates of other colleges. Undergraduates who plan to enter this program should complete the work for the degree of Bachelor of Science in the School of Preprofessional Studies.

Degrees and diplomas. The four-year program leads to the degree of Bachelor of Science, and the one-year program for college graduates leads to the degree of Bachelor of Science, or the Diploma in Library Science. The diploma is conferred upon those students who have already received a degree from Simmons College.

Field work. Formal field work in libraries of recognized standing is required of all students for a two-week period during the second half-year. The School is indebted to the numerous libraries which have generously consented to receive student field workers. *The student's budget must provide for two weeks' maintenance during the field work,* for the value of this experience depends upon the library in which it is obtained and the assignment should be made to suit the student's professional needs, not with reference to the distance from Boston.*

Familiarity with the wide variety of libraries is provided through frequent group and individual visits during the year. Approximately five dollars should be allowed in the student's budget for this purpose. Bookstores, publishing houses, binderies, and museums also afford a field for observation for which metropolitan Boston offers unusual opportunities.

Each student is strongly advised to spend at least two weeks at work in a public library during the summer preceding the year of professional studies. The School offers every assistance to students in making arrangements with libraries for this work, which gives a better understanding of the professional curriculum.

I. FOUR-YEAR PROGRAM †

The four-year program includes three years of academic studies followed by a one-year professional curriculum and leads to the degree of Bachelor of Science.

*For other fees and expenses see pages 85 ff.

† For a detailed explanation of courses mentioned in the following programs see pages 97 ff.

FIRST YEAR

Students are advised to include French or German, and *Social Studies 1* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 34, 35.

SECOND YEAR *

Economics 1
English 3
Language (4 yr. hrs.)†
Psychology 1a or 1b
Psychology 3 or 4

THIRD YEAR *

Biology 1
English 6 or 7
Art 1 or 2
and Music 1
or Language (4 yr. hrs.)†
History 1‡
Sociology 1
Secretarial Studies B§

FOURTH YEAR

First Half-year for all Students

Library Science 1
Library Science 7
Library Science 9

Library Science 12
Library Science 14

Second Half-year

For the second half-year students select their courses in terms of their professional objectives, subject to the approval of the Director. They may continue the general curriculum, or apply for admission to the optional program in acquisition, cataloguing and classification, or that in library service to boys and girls, described on pages 46 ff.

II. ONE-YEAR PROGRAM IN LIBRARY SCIENCE FOR COLLEGE GRADUATES

The one-year program for college graduates is devoted to professional studies and offers a wider variety of professional opportunity than the fourth year of the four-year program. In the second half-year students in this program may continue the general curriculum or apply for admission to any

* Any changes in the courses listed, which may seem advisable because of the varying objectives of the students, are subject to the approval of the Director.

† Attention is called to the language requirements, page 42.

‡ If History 1 has been completed electives may be substituted subject to the approval of the Director.

§ Secretarial Studies B or the equivalent must be completed before graduation.

one of the four optional programs: that in acquisition, cataloguing and classification, in library service to boys and girls, in library service to adult readers, or in library service in special libraries.

All applicants are advised to consult the Registrar of Simmons College regarding conditions of admission.

First Half-year for all Students

Library Science 1	Library Science 12
Library Science 7	Library Science 14
Library Science 9	Secretarial Studies B *

Second Half-year

For the second half-year students select their courses in terms of their professional objectives, subject to the approval of the Director. Graduate students may continue the general curriculum or apply for admission to one of the four optional programs, all described on the following pages.

GENERAL CURRICULUM

A program for those who do not wish to specialize, or who do not present the prerequisites for one of the optional programs. It is designed for those interested in small and middle-sized public libraries, and to meet the requirements of general assistantships in large libraries.

Library Science 2	Library Science 13b
Library Science 8	Elective (1 yr. hr.)
Library Science 10	

OPTIONAL PROGRAMS

Admission to all optional programs is subject to the permission of the Director, and depends upon scholarship, personality, and general maturity of the student.

1. *Acquisition, Cataloguing, and Classification.* Special preparation for positions in the catalogue departments of large public, reference, and university libraries. *Prerequisites* include a minimum of one year of college French and two years of college German.

Library Science 8	Library Science 15
Library Science 13a	Elective (2 yr. hrs.)

2. *Library Service to Boys and Girls.* For students wishing to prepare for reading guidance of children and adolescents in public libraries or in schools. Attention is given to reading interests, habits, and abilities of

* Secretarial Studies B or the equivalent must be completed before graduation.

boys and girls, and to problems of organization and administration of children's departments in public libraries; or of young people's and school departments in public libraries, and of school libraries. *Prerequisites* include evidence of effective work with children and young people.

Library Science 3a or 3b

Library Science 13b

Library Science 11

Elective (2 yr. hrs.)

3. Library Service to Adult Readers. For students interested in working with adult readers this course provides an introduction to readers' advisory service and adult education in and through libraries. Emphasis is placed upon the reading interests, habits, and abilities of adults, and the objectives, agencies, and methods of adult education. *Prerequisites* include college graduation and evidence of personality and scholarship for effective leadership in the field.

Library Science 2

Library Science 10

Library Science 8

Elective (2 yr. hrs.)

4. Library Service in Special Libraries. Preparation for service in special libraries, broadly conceived. Attention is directed chiefly to reference methods and methods of specializing in the literature of particular subject fields, and to problems of organization of printed materials in relation to the needs of special clientele. The program is individualized to permit specialization for library service in different types of special libraries, and in those public, college, and university libraries where specialized reference workers are required. *Prerequisites* include college graduation with a major in a single subject, such as biology, chemistry, economics, or fine arts, and knowledge of foreign languages varying with the student's field of interest.

Library Science 4

Library Science 13b

Library Science 8

Elective (2 yr. hrs.)

SCHOOL OF SOCIAL WORK

THE School of Social Work offers a two-year program in professional social work designed for college graduates who can devote full time to their education.

In the first year, the student takes certain basic courses and field work in an agency carefully selected to give the student experience in generic social work, ordinarily either a family or a children's agency. This year is so planned as to offer the student opportunity to gain an understanding of the philosophy of social work, and the concepts which guide the worker; an introduction to the theory and practice of social case work, community work, social research, and public welfare; familiarity with sources of authority in the literature of these fields of social work; a knowledge of social resources, and factual material in medicine, psychology, psychiatry, and social legislation. While the completion of this first year constitutes preparation for certain beginning positions, the student who desires a position of leadership in a specialized field should avail herself of the thorough education offered in the year of advanced work leading to the degree of Master of Science.

The second year affords opportunity for specialization in the field of the student's choice. Selection of candidates for the second year leading to the degree of Master of Science is made in March, following conferences between student and faculty during which individual plans are made for the student's development. Candidates for the Master of Science degree are encouraged to work during the summer between the first and second years and the School assumes responsibility for guidance in this summer placement.

In the second year, certain required courses for all students give insight into allied fields and deepen the student's understanding of generic social work. Seminars are held in

the field of specialization and special projects are organized to enable the student to observe organization, administrative detail, and program planning in various agencies. An intensive field work experience gives opportunity for continuous responsibility.

The thesis required of all candidates for the Master of Science degree is designed to teach the student to apply research techniques and methods which will be useful to her in the analysis of data in the field of social work. An oral examination is given upon completion of all other required work.

Admission. Candidates must offer assurance of professional capacity and personal adaptability, in addition to the satisfactory completion of a four-year course in an accredited college, including courses in the social sciences. Undergraduates in Simmons College who wish to prepare for entrance to the School of Social Work are advised to enroll in the School of Preprofessional Studies. They are considered for admission on the same basis as graduates of other colleges. Candidates under twenty-one or over thirty-eight years who have had no experience in social work are not ordinarily admitted.

Social workers employed by recognized social agencies may be admitted to the regular sessions of the first year upon recommendation of the executive of the agency. No special or part-time students are accepted for the second year of specialized study. No field work is provided for special students.

Qualified men registered in the graduate school of Tufts College, who have completed in Simmons College the professional courses required for the Master of Science degree, may be candidates for the degree of Master of Science from Tufts College. Men are not eligible for the degree from Simmons College.

Degree. Two years of full-time residence are required for the Master of Science degree unless the student has satisfactorily completed the professional courses listed on the following page in a school of social work which is a member

of the American Association of Schools of Social Work. The fulfillment of all requirements for the degree of Master of Science must demonstrate the candidate's ability to meet a high professional standard.

FIRST-YEAR PROGRAM*

Social Resources 11	Methods of Social Research 101
Community Organization 21, 22	Statistical Methods 102a
Social Case Work 41, 42	Statistics of Social Work 102b
Medical Lectures 71, 72	Public Assistance 121
Principles of Human Behavior 81	Public Welfare 122
Clinical Psychiatry 82	

Elective Courses

Child and the State 132	Food in Relation to Family
Social Insurance 152	Life 161

First-year students give approximately 500 hours in the field. Four days weekly during the first semester and three days weekly during the second semester are spent in field work. Beginning students without experience are placed first in a family or children's work agency. Students expecting to specialize in medical social work are placed for the first semester in the family field.

SECOND-YEAR PROGRAMS

LEADING TO THE DEGREE OF MASTER OF SCIENCE

The School offers to students who have completed the professional work required in the one-year program, described above, advanced work in community organization, medical social work, psychiatric social work, public welfare, and social research. Students who are interested in children's or family work are encouraged to take the second year of education in the psychiatric social work field.

COMMUNITY ORGANIZATION

The second-year program arranged for candidates for the Master of Science degree includes organized field work in a settlement, attendance at selected

* For a detailed explanation of courses mentioned in the following programs see pages 133 ff.

meetings throughout the year, and work on a neighborhood study to be presented as a thesis. Residence in a settlement is required. In addition to field work, candidates carry seminars 31, 32; 152; 231; 301, 302. A satisfactory thesis and oral examination are required.

MEDICAL SOCIAL WORK

The second-year program arranged for candidates for the Master of Science degree includes medical social case work in the field, under skilled supervision; projects in social administration in clinics, and admission service, community health and social programs, maternal health, syphilis, gonorrhea, crippled children, chronic disease, tuberculosis, cancer. In addition to field work, candidates carry seminars 131; 152; 191, 192; 231; 301, 302. A satisfactory thesis and oral examination are required.

PSYCHIATRIC SOCIAL WORK

The second-year program arranged for candidates for the Master of Science degree includes supervised field work covering nine months' continuous experience in one of several psychiatric agencies, such as a separate guidance clinic, a guidance or psychiatric clinic in a general hospital, a psychopathic hospital, or a state hospital for mental disease. In addition to field work, candidates carry seminars 52; 61, 62; 91, 92; 231; 271; 301, 302. A satisfactory thesis and oral examination are required. A small group of students have the opportunity of securing a "residence scholarship" in a state hospital for mental disease for nine months, doing their field work either in the hospital or in a child guidance clinic.

PUBLIC WELFARE

The second-year program arranged for candidates for the Master of Science degree includes study of laws, administrative regulations and reports, judicial interpretations, and special studies regarding the administration of public welfare in the federal, state, and local setting; historical interpretation of the development of present social welfare programs; practical use of the methods of social research as of primary importance in the administration and interpretation of public welfare, and field work in the public field. In addition to field work, candidates carry seminars 131; 152; 231; 241, 242; 301, 302. A satisfactory thesis and oral examination are required.

SOCIAL RESEARCH

The second-year program arranged for candidates for the Master of Science degree includes field work practice in an agency which specializes in studies and research; participation under supervision in a statistical study in the field of social work which gives practice in interviewing and obtaining data from original sources; a thesis which requires independent research. In addition-

candidates carry seminars 231; 241, 242; 301, 302; an elective in public welfare, and may elect a seminar in one of the other specialized fields. An oral examination is required.

A catalogue giving more detailed information may be obtained by writing to the Director, School of Social Work, 18 Somerset Street, Boston.

SCHOOL OF BUSINESS AND SECRETARIAL STUDIES

THE programs in the School of Business and Secretarial Studies combine academic and cultural subjects, such as English, foreign languages, science, history, economics, and psychology, with such professional and vocational subjects as shorthand, typewriting, accounting, business law, business organization, office management, advertising, marketing, personnel, and finance. Experience has shown that a well-rounded academic education is of considerable advantage in business; and therefore it is insisted in all programs of the School that such an education must precede or accompany the purely vocational instruction.

The fundamental idea of the School is to prepare women for business. Except for those few specializing in accounting, all students are thoroughly prepared in shorthand and typewriting and are given the broad background required of present-day secretaries. It is the policy of the School to instruct its students so that they may be able to progress into executive and administrative work. Increasing emphasis is being placed on the problems of management both in small and large businesses. Graduates of the School are now maintaining their own stenographic bureaus, specialty shops, advertising agencies, and other businesses.

A four-year program has been arranged for applicants who can meet the entrance requirements of the College. A one-year program is offered for graduates of other approved colleges. Programs are regularly planned for students transferring from colleges at the end of their first or second years, and for graduates of junior colleges.

A limited amount of practice under actual business conditions is provided with a number of prominent business firms in Boston, and at the Women's Educational and Industrial Union. All members of the senior class work for one day each week during a portion of the year.

I. FOUR-YEAR PROGRAM *

The undergraduate program leading to the degree of Bachelor of Science requires four years.

Students wishing to concentrate in certain non-secretarial fields such as accounting, personnel, or finance, may plan a program in conference with the Director.

A student who wishes to prepare herself for a specialized position such as accountant, medical secretary, record secretary in a hospital, secretary in a law office, or teacher may find the following courses appropriate to her special needs:

Accountant or income tax specialist: *Economics 3, 5, Business 3, 4, 5, 7.*

Medical secretary or record secretary: *Chemistry 2, Biology 1, 4, Secretarial Studies 5, German 3, 4, advanced French.*

Secretary in law office: *Secretarial Studies 6, Business 3, 4, 7, 8, 9.*

Teacher: *Psychology 1b, 3, 5, Education 1, Business Education 1, 2, Business 7, 8, 9, 10, 13, 14, 15.*

FIRST YEAR

The arrangement of the first-year program for all schools is described on pages 34, 35.

SECOND YEAR

Economics 1	
English 2 or 3 †	
Secretarial Studies 1	
Elective (academic, 4 yr. hrs.)‡	

THIRD YEAR

Business 1 §	Secretarial Studies 4
Business 7 or 8 or 10	Elective (academic, 4 yr. hrs.)
Business 11	

* For a detailed explanation of courses mentioned in the following programs, see pages 97 ff.

† If English 2 has been completed, English electives may be substituted.

‡ Students specializing in accounting, or advised by the Director, substitute Business 1 for electives.

§ Students who have completed Business 1 should plan their programs in consultation with the Director.

FOURTH YEAR

<i>Regular</i>	<i>Medical or Specialized</i>
Business 16	Business 16
Business 18	Business 18
Secretarial Studies 7*	Secretarial Studies 5 or 6
Secretarial Studies 8	Secretarial Studies 8
Secretarial Studies 9	Secretarial Studies 9
Elective (8 yr. hrs.)	Elective (6 or 8 yr. hrs.)
Business Lecture	Business Lecture

II. ONE-YEAR PROGRAM FOR COLLEGE GRADUATES

This program in business and secretarial subjects is open only to graduates of approved colleges whose collegiate education has been chiefly academic. Candidates who satisfactorily complete this program are eligible for the degree of Bachelor of Science.

Business 2	Secretarial Studies 2
Business 7 or 8 or 10 or 13	Secretarial Studies 10
Business 12	Business Lecture
Business 17	

College graduates with special objectives may plan a program in conference with the Director.

* *Not required of students who have attained a mark of A or B in Secretarial Studies 4. Business 20 throughout the year, or an approved elective, must be taken by such students.*

Students attaining a mark of A or B in the first half-year of Secretarial Studies 7 substitute Business 20 or an approved elective in the second half-year.

PRINCE SCHOOL OF STORE SERVICE EDUCATION

THE one-year course offered by the Prince School to college graduates places special emphasis upon personnel work in retail stores. Owing to the many-sided nature of the work of store personnel departments, graduates of the school are given a background which affords broad placement possibilities. Several of the graduates now own their own businesses. Positions held by alumnae represent such phases of store administration as personnel management (including employment and training), buying, sales and fashion promotion, research, and office management. Many graduates have entered the teaching field specializing in retail subjects, and several are teacher-coöordinators under the George-Deen Act.

For effective leadership in retailing, a well-rounded conception of the interrelation of store functions is essential. To this end basic instruction is given in the functions of management, merchandising, publicity, and control.

To keep the course in line with changing points of view and new developments in store administration, the curriculum undergoes frequent revision. Current legislation affecting retailing is discussed. Special attention is given to laws concerned with labor, with price-maintenance or price-fixing, with the extension of distributive education, and with the protection of consumer interests. The consumer movement also is given due consideration as is the ever-increasing importance of fashion.

To insure a practical approach to all subject matter, a considerable part of the course consists of field work undertaken in department or specialty stores. Although guided observation forms part of this activity, much of it is actual participation in the regular work of an establishment. Most

of the assignments for the six weeks of pre-Christmas field work are in stores outside of Boston. Regular salaries are paid by the stores during this period.

Another vital contact with retailing is furnished by a group of salespeople sent to the school by coöperating stores in Boston. These representative store employees provide a class for practice teaching and for demonstration of methods used in salesmanship training.

Admission. Graduation from an accredited college is one of the primary qualifications for admission to the Prince School. Other prerequisites are satisfactory health, appearance, and personality, since these are necessary for suitable placement after graduation. Much weight is given to recommendations, and interviews with members of the staff or with Prince alumnae are arranged whenever possible.

Undergraduates in Simmons College who wish to prepare for entrance to the Prince School are advised to enroll in the School of Preprofessional Studies, or in the School of Home Economics, or the School of Business and Secretarial Studies. Graduates of the various programs of Simmons College are considered for admission on the same basis as graduates of other colleges. The School has a limited enrollment.

A student with a baccalaureate degree from any accredited college may be admitted irrespective of the line of specialization. Subjects recommended, but not required, for undergraduate study are psychology, economics, marketing, accounting, statistics, education, textiles, and color, line, and design.

At least a month of selling experience in a department store is a prerequisite to entrance.

Diploma and Degree. A Diploma in Store Service Education is awarded to those students who satisfactorily complete the regular course of study offered by the school.

The degree of Master of Science is granted to properly qualified candidates who complete the regular course of study, who display a sufficiently high degree of scholarship and

professional aptitude, and who complete an acceptable thesis. The preparation of this thesis and the necessary research connected with it are carried on *in absentia* during the year following the completion of the course at the School, and the degree is granted to successful candidates in June of that year.

Men Students. By special arrangement, instruction in certain phases of store management is offered to a limited number of men students of approved qualifications. Men students are not eligible for a degree from Simmons College.

General Information. Students are admitted for the full course only. This covers an academic year beginning in September and ending in June. No correspondence, evening, summer, or special courses are offered. For a detailed description of courses, see pages 145 to 148.

A catalogue giving more detailed information may be obtained by writing to the Director, Prince School of Store Service Education, 19 Allston Street, Beacon Hill, Boston.

SCHOOL OF GENERAL SCIENCE

I. FOUR-YEAR PROGRAM *

The program in General Science leading to the degree of Bachelor of Science is designed for students who wish to become assistants in the laboratories of hospitals, of city and state departments of health, of private physicians, or of industrial organizations; assistants in chemistry, physics, or biology to persons engaged in medical or other scientific research; or teachers of chemistry, biology, physics, or mathematics.

The studies prescribed for all students consist of one year of mathematics, two years of physics, and one year each of inorganic chemistry, of organic chemistry, and of biology. In the third and fourth years major emphasis may be placed upon chemistry, biology, physics, or mathematics. At least one-half of the work of these final two years must be in courses in science or mathematics more advanced than the prescribed courses.

FIRST YEAR

Students are advised to include *Chemistry 1* and *Mathematics 1*† in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 34, 35.

SECOND YEAR

Biology 2, 4b	Physics 1a†
Chemistry 4	Elective (academic, 4 yr. hrs.)

THIRD YEAR

Biology	{	(8 yr. hrs.)	Physics 2†
Chemistry			Elective (4 yr. hrs.)
Mathematics			

* For a detailed explanation of courses mentioned in the following programs, see pages 97 ff.

† Mathematics 1 and Physics 1a are prerequisites of Physics 2.

FOURTH YEAR

Biology	}	(8 yr. hrs.)	Elective (8 yr. hrs.)
Chemistry			
Physics			
Mathematics			

II. ONE-YEAR PROGRAM IN PUBLIC HEALTH AND LABORATORY WORK FOR COLLEGE GRADUATES

Simmons College, by affiliation with the several laboratories of the State Department of Health, the Boston Dispensary and the Faulkner Hospital, offers an unusual opportunity to college graduates in practical education for laboratory positions that entail executive responsibilities. A one-year program is open to a limited number of graduates of approved colleges who have taken several courses in biology, including a year-course in bacteriology, and at least one year-course in physics and two year-courses in chemistry. Since the number of students who may be accepted in this course is limited, the best qualified applicants are selected by the College from among those who meet the admission requirements without regard to the order of application. Arrangements can usually be made for students to begin the work either in September or January.

The program offers two options; one emphasizes public health laboratory, the other hospital laboratory, technique and administration. One course at the College must be taken in addition to the work in the outside laboratories. A certificate is granted for the satisfactory completion of this program.

This program is approved by the American Society of Clinical Pathologists as meeting the requirements for "Registered Medical Technologist."

SCHOOL OF HOME ECONOMICS

THE courses offered by the School of Home Economics are designed for women who wish to teach; to administer an institution or household; to undertake such forms of social service as work in clinics with children; to lecture or to write on subjects related to home economics; or to study special problems in the field of home economics.

Teaching positions in this field are varied, including instruction in foods, clothing, and home making, in public, private, and vocational schools, normal schools and colleges. Certain types of community work conducted by family welfare and health organizations and by the Extension Service of the Department of Agriculture are open to home economics graduates. Administrative positions vary in responsibility, and include the management of school lunchrooms and employee cafeterias of business corporations, as well as the administration of such institutions as college residence and dining halls, orphan asylums, state, municipal, and privately endowed hospital nutrition departments, and private clubs.

The students in regular programs are required to take certain academic and scientific subjects as well as professional subjects, since a broad background is essential to success in the field of home economics. An opportunity for vocational practice in connection with certain courses is provided in the college lunchroom, at the Women's Educational and Industrial Union, and in the college residence halls, of which one, accommodating twelve students, is used as a home management practice house. Students who are preparing to administer school lunchrooms, to be managers of institutions, or to engage in other business enterprises are allowed to supplement their college work by observation and practice in the shops and restaurants of the Union. Students who

intend to teach have opportunities for observation and practice in the classes of the public schools and of the settlement houses. Students who wish to apply home economics in social welfare and public health have an opportunity for field work under various Boston organizations.

I. FOUR-YEAR PROGRAM *

The four-year program leads to the degree of Bachelor of Science. While each student is required to take certain academic, scientific, and professional subjects which are considered essential to success in any branch of home economics, a wide range of electives is permitted through which a student may specialize in the subjects of interest to her. These electives are taken chiefly in the senior year, but for students specializing in biology, chemistry, or clothing, an earlier choice is necessary in order to meet the prerequisites for advanced courses. Details as to the time when such decisions must be made are indicated in the following outline of courses.

FIRST YEAR

Students are advised to include *Chemistry 1* and *Biology 1* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 34, 35.

SECOND YEAR

<i>Group I (Foods)</i>	<i>Group II (Clothing)</i>
Biology 3, 4a †	Clothing 1, 2
Chemistry 3 ‡	Design 2
Foods 1	Science ‡
Elective (4 yr. hrs.)	or History } (4 yr. hrs.)
	or Language }
	Elective (4 yr. hrs.)

* For a detailed explanation of courses mentioned in the following programs, see pages 97 ff.

† Biology 1 is required if not included the first year.

‡ Chemistry 1 or 2 is required if not included the first year.

THIRD YEAR

<i>Group I (Foods)</i>	<i>Group II (Clothing)</i>
Biology 5	Clothing 3
or Chemistry 6 or 7	Economics 1
or Clothing 1, 2	Foods 1
or Physics 1b	Management 1 *
Economics 1	Elective (academic, 2 yr. hrs.)
Management 1 *	
Nutrition 1, Foods 2	
or Nutrition 1, Management 2	
Elective (academic, 2 yr. hrs.)	

FOURTH YEAR

Students plan their programs in terms of their objectives under the guidance of the Director of the School. Any academic or scientific subject for which the student has the prerequisites may be selected.

Suggested Professional Electives

Business 6	Design 4	Management 4
Clothing 4	Education 1	Nutrition 2
Clothing 5	Home Ec. Education 1	Nutrition 3
Clothing 6	Home Ec. Education 2	Sociology 6
Design 3	Management 3	

PROGRAMS FOR COLLEGE GRADUATES

The degree of Bachelor of Science is granted to graduates of other colleges who have satisfactorily completed a program approved by the Faculty of Simmons College.

Two years are usually required, but in some cases it is possible to arrange a program which permits graduation at the end of one year. This can be done only when the previous college training of the student has included so many of the courses in science and professional subjects required in the fourth-year program, that the remaining technical requirements of that program may be practically completed in a single year.

The Director of the School is glad to correspond with students who contemplate entering Simmons College with ad-

* Management 1 is advised for all students who consider entering the teaching profession. If the subject is omitted the number of electives increases.

vanced standing, and to advise them concerning preliminary courses which will articulate with the requirements here for the degree of Bachelor of Science. This plan may be of advantage in shortening the program or in making it possible to take advanced electives. At least one year at the College is required.

The professional opportunities open to students who complete these programs are similar to those described on page 61.

SCHOOL OF NURSING

THE School of Nursing offers several distinct types of programs. Program I is designed for students entering as college freshmen who wish to secure a general college education together with the professional training for nursing. The course requires five years, on the completion of which the student receives the degree of Bachelor of Science and the diploma in nursing, and is eligible for the state examinations for becoming a registered nurse.

The one-year programs (II and III) are offered to registered nurses who have graduated from approved schools of nursing and who desire special preparation for the fields of public health nursing or for head-nurse and supervising positions in hospitals. Nurses completing either of these programs are granted certificates.* All nurses qualifying for admission to a certificate program must meet substantially the requirements for admission to the College, and present a satisfactory health record. Nurses who have completed in other colleges or universities courses comparable to individual courses in these one-year programs may be given credit for them, but at least twelve year-hours of work must be completed at Simmons College.

A three-year program (IV) is offered for registered nurses who are graduates of approved schools of nursing and who wish to qualify for the degree of Bachelor of Science.

Since the number of students who can be admitted to programs including field work is limited, preference is given to candidates who have superior professional or educational qualifications.

There is also offered a half-year program (V) in preparation for admission to hospital schools of nursing.

* To receive a certificate upon the completion of a year program a student must have a quality of 28 in the work of that year (see statement on pp. 76 and 77).

I. FIVE-YEAR PROGRAM †

Because of the demand for well educated women to take positions of responsibility, the nursing profession naturally looks to such colleges as Simmons College to provide the kind of liberal and professional education needed by nurses for these positions. It is the purpose of the School of Nursing to provide in this program such a combination of college courses—both scientific and liberal—and professional preparation, that its graduates may be well equipped for positions requiring nurses of more than average ability and preparation. Such an arrangement is made possible through the coöperation of a group of Boston hospitals in whose schools of nursing the students receive their clinical instruction and related experience.

The first two and one-half years consist of courses given at Simmons College. There are two summer sessions of six weeks each following the first and second years. These summer sessions are conducted at the Massachusetts General and Peter Bent Brigham Hospitals, which have agreed to allow not only the use of their well-equipped classrooms, but also an opportunity for the ward practice so necessary to supplement the general instruction in the principles and art of nursing. Because of assignments for hospital practice, all undergraduate nursing students are expected to live in a college residence hall during the summer sessions unless exceptions to this rule are made *in advance* by the Director of the School.

Following the two and one-half years of college work, there are two full years of hospital experience in which the student receives the clinical instruction and practice which are required as a prerequisite for her nursing diploma. The hospital schools coöperating with the College in providing this experience are the schools of nursing at the Children's, the Massachusetts General, the Peter Bent Brigham, the

† For a detailed explanation of courses mentioned in the following programs, see pages 97 ff.

Boston Lying-In, and the McLean Hospitals. In general, the first year of hospital work includes experience in medical nursing, surgical nursing, operating-room technique and diet kitchen practices, with the allied theoretical instruction given in the schools to which the student is assigned. The second year offers experience with the related instruction in pediatrics, obstetrics, and psychiatry.

The affiliation with the above hospital schools of nursing, all of which rank exceedingly high, makes it possible to develop an exceptionally broad nursing program. Their proximity to the College and the excellent coöperation of those in charge of these schools enable the College to organize a well-integrated curriculum of study and practice.

On the completion of her hospital assignments, the student returns to the College for the remaining half-year of the course, during which time she secures special preliminary preparation for the fields of nursing which are open to her upon graduation. This includes courses in nursing education and a limited amount of experience in the field of public health nursing with the Community Health Association.

During the first two years there are about four weeks of vacation both before and after the summer sessions. During the remaining years the student has an average of four weeks of vacation each year.

There are several distinct advantages of this program over the usual program offered by most hospital schools. (1) It enables the recent high-school graduate who is potential college material and who may be below the age required for admission to a hospital school of nursing to begin her professional preparation without delay. (2) It enables the student to secure both a college education and professional preparation in nursing in a shorter time than if she were to take the two courses independently of each other. (3) The college work given the student is so planned as to have a direct relation to nursing and the subjects studied in the hospitals. (4) The first year of the program is so arranged

that if after her first summer session in the hospital the student should decide, or be advised, not to prepare for a nursing career, she can transfer to some other school in Simmons College, provided her work of the first year has been satisfactory and there is room in the school selected.

The basic expenses for the five years include: for each of three years at the College, \$300 tuition plus \$410 to \$535 for residence if the student lives in the college houses; for each of two summers \$50 tuition plus \$60 for residence; and about \$100 to cover uniforms and other expenses during the years at the hospitals.*

It is most desirable that every applicant should visit the College and arrange for a personal interview with the Director of the School of Nursing. Each student must have passed her eighteenth birthday before the beginning of the second summer session.

FIRST YEAR

Students are advised to include *Biology 1* and *Chemistry 2* in their programs for the first year. The arrangement of the first-year program for all schools is described on pages 34, 35.

FIRST SUMMER

Nursing S1 and S3

SECOND YEAR

Biology 4c	Physics 1c
Biology 6	or Chemistry 2 †
Foods 4	Psychology 1a
Nutrition 4a	Elective (4 yr. hrs.)

SECOND SUMMER

Nursing S2 and S4

THIRD YEAR (1st half)

Biology 7	Philosophy 2
Biology 10	Sociology 1

* For other fees and expenses see pages 85 ff.

† Chemistry 2 is required if not included the first year.

FIFTH YEAR (2d half)

Biology 14	Nursing Education 5
Nutrition 5	Public Health Nursing 7
Nursing Education 4	Field Work 3

All courses at the College, and all courses and practical experience at the hospitals, must be satisfactorily completed before the degree or the diploma may be awarded. During the assignment in the hospitals, the student is expected to abide by the rules and regulations of the hospital schools both as to her conduct in the nurses' homes and on the wards and in meeting the educational requirements of the school. If, at any time during the five years, her work, conduct, or health is not satisfactory, or she fails to develop those qualities judged to be essential in nursing, she may be asked to withdraw from the School of Nursing.

II. ONE-YEAR PROGRAM IN GENERAL PUBLIC HEALTH NURSING

This program is open to registered nurses who are graduates of approved schools of nursing, and who can meet substantially the requirements for admission to Simmons College. It is intended to furnish a basic education in the fundamentals of public health nursing, with special emphasis upon family health work. The time required is a college year. The course is divided into two units: the first made up largely of supervised field experience and observation with a limited amount of class work at the College; and the second spent entirely in class instruction at the College. The first unit is designed to furnish the fundamental practice required in generalized public health nursing. The usual arrangement consists of approximately four months of supervised work in the districts of the Community Health Association, the Boston Health Department, and other local health agencies as they are able to provide it. Other opportunities for practice or observation in school nursing or rural nursing may be arranged for a limited number of qualified students.

Students spend about thirty hours a week in field work, and in addition take *Public Health Nursing 1* and *Nutrition 4b*.

Although the field work with its related courses of instruction is considered a prerequisite for the theoretical instruction of the second unit of the program, nurses who have already had satisfactory experience in well-organized public health nursing associations may be admitted directly to the second half of the program. In order to receive the certificate, however, it is necessary for such students to complete the required field work within two years.

Because both units of the course are offered in both the first and second half-years, the student may begin the course either in September or in January.

In case a student is so situated that she cannot take the two parts of the program consecutively as outlined above, she may take the field work beginning either in September or in January, and at some later date return for the half-year of theoretical instruction. It is most desirable, however, that a nurse delay registering for the course until she can plan to take all the work in one year. The program includes the following courses:

Nutrition 4b	Public Health Nursing 1
Nursing Education 6	Public Health Nursing 2
Psychology 2	Public Health Nursing 3
Sociology 5	Public Health Nursing 4
Field Work 1	Public Health Nursing 6 *

III. ONE-YEAR PROGRAM IN HEAD NURSING

This program is open to registered nurses who are graduates of approved schools of nursing, and who can meet substantially the requirements for admission to Simmons College. It is designed for those who wish to prepare themselves for administrative work in hospitals and schools of nursing, especially for positions as head nurses and supervisors. The full program covers a college year, but qualified nurses may

* In some instances students may be excused from this course on the advice of the Director

be admitted for any single course in nursing education. Those admitted to the course in ward teaching must first have completed the course in ward administration. Registration for these professional courses is limited to thirty students. Preference is given to those candidates whose records show a high standing and who have already had some experience in ward administration.

The work of the program includes theoretical courses, supervised field work, and observation. Full time for two weeks in September before the opening of the college year and an average of twenty-four hours a week throughout the second half-year are devoted to practice under supervision in one of the hospitals affiliated with the College. This experience is supplemented by reports and conferences with the instructor. The program is as follows:

Biology (4 yr. hrs.)	Nursing Education 1
English (4 yr. hrs.)	Nursing Education 2
Psychology 2	Nursing Education 3
Public Health Nursing 5	Nursing Education 6
Field Work 2	

IV. DEGREE PROGRAM FOR GRADUATE NURSES

A special program is offered for graduate nurses who desire to obtain the degree of Bachelor of Science. This program is more flexible than the usual undergraduate program in order to adapt the choice of subject matter to the student's particular objective. Credit may be allowed for previous college work and professional training, subject to the approval of the College, but at least one full year's work must be at Simmons College. The usual amount of credit for an approved nursing course is from eight to sixteen year-hours (one-half to one year of college work), but may be supplemented by well organized post-graduate courses. Program II or III may be included in the allowance for elective work.*

* Work in certificate programs may be credited toward a degree only for those courses in which the student has a final mark of C or better.

A nurse applying for admission as a candidate for a degree must be a registered nurse, meet the entrance requirements of the College and have a recommendation from the principal of the school of nursing from which she was graduated as to her fitness to carry college work. She must meet the requirements for a degree both in the matter of total hours and in the evaluation of the quality of courses. The program is as follows:

English (4 yr. hrs.)	Social studies (8 yr. hrs.)
Science (8 yr. hrs.)	Electives (to complete requirements for the degree)
Psychology	
or Education (4 yr. hrs.)	

V. HALF-YEAR PROGRAM IN PREPARATION FOR SCHOOLS OF NURSING

By an arrangement with the Children's Hospital and the New England Deaconess Hospital, students who are admitted to the schools of nursing in those institutions are received by the College for instruction in the scientific subjects necessary for their professional work. This program occupies one half-year, and is repeated the second half-year. Other students are admitted to it if the number received from the above hospitals is less than that for which provision has been made; such students must, however, meet the entrance requirements of the College. This program is as follows:

Biology A	Foods A
Biology B —	Nutrition A
Chemistry A	Psychology A

SUMMER COURSES

Full information concerning summer courses for graduate nurses is contained in a bulletin which may be obtained from the Registrar of Simmons College.

SCHOOL OF PHYSICAL EDUCATION

THE Bouv -Boston School of Physical Education is affiliated with Simmons College. Students of that school who have satisfied the entrance requirements of the College and have completed satisfactorily the first two years of a program approved by the Faculty of the College, may register during their third and fourth years. They are qualified for the degree upon the completion of sixteen year-hours in the following subjects during those years, in addition to the courses required by the Bouv -Boston School:

Art	Nutrition
Economics	Philosophy
Education	Physiology
English	Public Health

This offers an excellent opportunity for students interested in physical education to fit themselves adequately for a field which is ever broadening in its scope. At the end of four years, they are able to enter the educational world not only equipped with the degree, and a sound educational background, but also prepared professionally to earn their living.

Requests for information or for the catalogue of the school should be addressed to the Registrar, Bouv -Boston School of Physical Education, 105 South Huntington Avenue, Boston.

DEGREES AND CERTIFICATES

THE DEGREE OF BACHELOR OF SCIENCE

The degree of Bachelor of Science is conferred upon those students who have completed the following requirements:

1. All entrance requirements.
2. All the prescribed subjects in some definite four-year or five-year program printed in the catalogue, or in some specific program approved by the Committee on Advanced Standing and Programs.
3. At least 60 year hours.
4. An evaluation of at least 112 * in the quality of the courses.
5. An evaluation of at least 32 (an average of C) in the courses of the fourth or final year.

An applicant for the degree must do her final year of work at the College.

THE DEGREE OF MASTER OF SCIENCE

The conditions for obtaining the degree of Master of Science are as follows:

1. Every candidate for the degree of Master of Science must hold the degree of Bachelor of Science from Simmons College, or a baccalaureate degree from some other approved institution.
2. The candidate must fulfill the minimum requirements which would be necessary for the degree of Bachelor of Science in the particular school of Simmons College in which she is registered. If she is registered in a school in which there is no undergraduate technical program, she must offer such courses as may be prescribed as prerequisites to the graduate work of the school.

* See statement on pages 76 and 77.

3. The candidate must pursue her studies at the College for at least one year after receiving the baccalaureate degree.

The year's work must be the equivalent of 16 year-hours.

The fulfillment of all requirements for the degree of Master of Science must demonstrate the candidate's ability to meet a high professional standard.

4. The subjects elected must be approved by the Faculty Committee on Graduate Students, and the courses must be approved by the heads of the departments in which they are taken.

DIPLOMAS AND CERTIFICATES

Diplomas or certificates are granted in June to students who complete successfully the one-year programs in Library Science, in Store Service Education, in Public Health Nursing, in Head Nursing, and in Laboratory Work, and who receive a quality rating similar to that required for the baccalaureate degree.

ADMINISTRATION AND GOVERNMENT

ORGANIZATION OF THE COLLEGE

The immediate government of the College is intrusted by the Corporation to the College Faculty, which consists of the President, the Dean, the full-time professors of the various grades, and the full-time instructors and lecturers having had five years of experience in college teaching.

At the beginning of each year every student is required to register her proposed schedule of studies. After the first year, the director of the school in which a student is pursuing her professional work has the immediate supervision of her progress and standing and must approve all changes in accepted schedules of studies.

All questions regarding the admission of students, and the credit to be given for courses completed at other institutions, are determined by the committees of the Faculty on admission and programs.

ATTENDANCE

Attendance is expected at all college exercises. Students should understand that if they are absent, for whatever reason, instructors are not obliged to grant requests for supplementary work. A student may be required to withdraw from a course in which her absences have been excessive.

COLLEGE EXERCISES

The college exercises occupy the hours between quarter to nine and ten minutes past four from Monday to Friday, inclusive. College appointments take precedence over any other engagements during these hours.

CONDUCT AND SCHOLARSHIP

A student is received only on the condition that her connection with the College may terminate whenever, in the judgment of the Faculty, she has failed to show sufficient industry, scholarship, or professional aptitude to justify her relation with the College. A student may be dismissed who does not meet the requirements of conduct and order, or whose behavior is inconsistent with the standards of the College.

WITHDRAWAL

A student who is obliged for any reason to withdraw from the College during the academic year is expected to notify the Dean, who must have written consent from the student's parents or guardian before her withdrawal may become effective.

MARKS AND VALUATIONS

The marks which are given each year, based on the class work and on the examinations given at the end of a course are: A (excellent), B (good), C (fair), D (low), E (failure). The mark of D implies that special conditions regarding dependent courses and graduation may be imposed by the Faculty. In case any such conditions are imposed, both the student and the parents or guardian are notified.

In determining the general quality of a student's work, the following valuations have been established: A = 4, B = 3, C = 2, D = 1.

PLACEMENT

The College coöperates in every way in assisting graduates to obtain interesting and reasonably lucrative positions. The majority of graduates obtain positions directly through the directors of the various schools, who keep in touch with the needs in each field. A central placement bureau is maintained for the assistance of those students in college who wish part-time or summer work.

COLLEGE ACTIVITIES

STUDENT PUBLICATIONS

In May of each year the senior class publishes the *Microcosm*, which gives information about the senior class, the College Faculty, and the various organizations of the students. The book is illustrated by photographs of the seniors and of members of the Faculty, and also by pictures showing episodes in the life of the College.

The Simmons News is published weekly by the students, and contains information on matters of current interest.

P-S is a magazine published periodically to encourage creative writing.

STUDENT ORGANIZATIONS

The Student Government Association, of which every student automatically becomes a member when she registers, is particularly interested in the Honor System. Under this system examinations and tests are not proctored, since the students assume the responsibility for the conduct of the classes. A branch of this Association has established the rules of administration and conduct which prevail in college houses and residence halls.

Other organizations representing the various activities of the students are: the Academy, the American Student Union, the Art Guild, the Athletic Committee, the Dramatic Association, the Poetry Club, the Musical Association, the Young Women's Christian Association, the Menorah Society, the Christian Science Society, the Unity Club, and the Newman Club. In addition to these, each school has a club representing its professional interests.

ALUMNAE ASSOCIATION

The Alumnae Association is an organization of former students, both graduates and non-graduates, of Simmons College. The purpose of the organization is "to serve and extend the interests of Simmons College, to promote a spirit of fellowship among its graduates and former students and to strengthen their relations with the College, to forward the education and interests of women, and to do any or all lawful things which may tend to further these ends." The Alumnae Association serves the former students through the Alumnae Office, located at the Main College Building, and through the publication of *The Simmons Review*, the alumnae quarterly.

THE COLLEGE EDUCATIONAL BUILDINGS

THE MAIN COLLEGE BUILDING

The main college building is situated near the southern end of The Fenway, facing the city. It may be reached by all Brookline Avenue buses, which leave Kenmore station, and by all Huntington Avenue cars. The building occupies a frontage of 480 feet and has a ground area of about 36,000 square feet. The central portion was completed in 1904, the west wing in 1909, and the east wing in 1929.

The College Library. To supplement the instruction in the various courses, there is a reference library of more than sixty thousand volumes, to which extensive additions are being made every year. The books are accessible during the hours of the day while the College is in session. Students of the College, whether residents of the city of Boston or not, are allowed the privileges of the Boston Public Library. Non-residents must obtain special cards for these privileges from the Librarian of the College.

The Gymnasium and the Athletic Ground. A room on the first floor of the west wing of the main college building has been equipped for the Department of Physical Education. The shower baths, dressing rooms, and lockers are in the basement. Behind the college building is an athletic ground with tennis courts and provision for archery, hockey, and golf. During the winter the tennis courts are flooded for ice skating. A moderate amount of work in corrective gymnastics, dancing, and supervised games is required of all the first-year students who are following a four-year program. For other students exercise is optional. Each student taking gymnastic work is expected to provide herself with a suitable costume specified by the College.

The Lunchroom. The lunchroom is located in the basement of the west wing of the main college building. Luncheons are served every day when the College is in session.

The Coöperative Store. The Simmons Coöperative Store, in the basement of the east wing of the main college building, is open every week day except Saturday from eight-thirty to four o'clock. On Saturday the store closes at twelve o'clock. Here students may purchase or order books, stationery, and so forth, at the lowest market prices. At the end of the year the net profits revert to the students.

SCHOOL OF SOCIAL WORK

The classes for students in the School of Social Work are held at 18 Somerset Street. In this building is the special library, including the important and valuable collection of books and pamphlets relating to charities, which was transferred to the College by the Boston Children's Aid Society. The library is open to all members of the College.

PRINCE SCHOOL OF STORE SERVICE EDUCATION

The classes for students in the Prince School of Store Service Education are held at 19 Allston Street, Beacon Hill, Boston.

RESIDENCE *

All undergraduate students who do not live in their own homes or with immediate relatives are expected to live in the college houses, under the care of the College. Exceptions to this rule may be made only with the approval of the Dean secured *in advance*, and any changes in residence during the college year must also receive her previous approval. The College regards it as highly desirable that every student should if possible have at least one year of residence in the college houses. The Dean does not ordinarily grant permission to first- or second-year students to live outside the College for the purpose of earning board and room.

THE FRANCIS STREET HOUSES

All resident members of the first-year class live in the Francis Street Houses, which are owned by the College and situated in Brookline at 9, 21, and 36 Francis Street, 240 Kent Street, and 14 Newell Road. Each house accommodates from thirteen to twenty-seven students and a Resident Head. Most of the rooms are for two students. Meals are provided in a central dining-room at 36 Francis Street. The Dean's Office is glad to know of the preference of applicants as to double or single rooms and the price preferred.

THE BROOKLINE AVENUE RESIDENCE HALLS

The principal residence group is in Boston about a quarter of a mile from the main College building. The campus is bounded by Brookline Avenue, Short Street, and Pilgrim Road. This group consists of North Hall, at 86 Pilgrim Road, and South Hall, at 321 Brookline Avenue, each accommodating about sixty students, Evans Hall, at 305 Brookline Avenue, completed in September, 1939, accommodating seventy-two students, and nine small houses varying in

* Detailed information regarding the cost of residence may be found on pages 86 ff.

capacity from twelve to twenty students. These are Appleton (291 Brookline Avenue), Bellevue (78 Pilgrim Road), Brick (76 Pilgrim Road), Brookline (281 Brookline Avenue), East (2 Short Street), Longwood (46 Pilgrim Road), Pilgrim (54 Pilgrim Road), Students' (4 Short Street), and West House (94 Pilgrim Road). Most of the rooms in North, South, and Evans Halls are single rooms, but there are a few commodious double rooms and two-room suites with accommodations for two students. The small houses consist almost entirely of double rooms. All students living on the Brookline Avenue campus take their meals in the Refectory, a large dining hall connected by colonnades with North and South Halls.

ROOM FURNISHINGS

The College provides the necessary furniture for all rooms, but does not include rugs, bookcases, or window curtains. Rugs should not exceed four and one-half by seven and one-half feet in size. Students may bring easy chairs, but large pieces of furniture are not advised. The bed is a single couch, three feet wide; pillows are twenty-two inches wide. The student supplies table napkins, towels, and all her bed linen, with the couch cover and any blankets in excess of the two provided by the College. Bed linen is included in the student's personal laundry, for which she makes her own arrangements.

ASSIGNMENT OF ROOMS

Students already in residence choose their rooms in the spring. Lots are drawn in the order of classes, the juniors having the preference. The payment of a deposit of \$25 is required before any room can be reserved. If, after all the students in the upper classes have been accommodated, there are any available rooms not reserved for first-year students, they are assigned, in the order of admission, to students entering with advanced standing from other colleges.

Candidates for admission to the College as resident fresh-

men should make early application to the Registrar of the College, since rooms are assigned in the order of application to those whose admission is completed by August 1 of the year of entrance. The names of those who apply for rooms after August 1 or whose admission papers are not complete by that date are placed on a waiting list, any available rooms being assigned to those students in the order of the completion of the requirements for admission. Rooms are assigned by the Dean's office.

REGULATIONS

The College houses are under the general supervision of the Dean, who is represented by the heads of the groups, with a resident assistant in each house. The direction of matters of order and conduct is assumed by the Student Government Association.

Students may enter the college houses the day before the term opens, and are expected to leave the first day after their final college exercise. Exceptions to this rule are made only with the consent of the Dean. All college houses are closed during the Christmas and spring vacations.

HEALTH

It is the purpose of the College to conduct a health program which will result in graduating women physically as well as mentally fit to enter the professions for which they have prepared. A satisfactory certificate of health and of vaccination, for which the College provides the form, is required of every candidate for admission to the College. Good health is important, and while no one is refused consideration because of health, any handicap should be mentioned in the application for admission and should be noted on the health certificate.

Each new student who is required to pay the health fee is given a general physical examination by the college physician, or one of her assistants, at the College just before or soon

after the beginning of the college year, and whenever thereafter it may seem advisable.

A student may be refused admission, or required to withdraw from the College if, in the opinion of the college authorities, the examination reveals a condition of health which makes it unwise for her to undertake college work.

The college physician holds office hours daily in the main college building, and has general supervision of the infirmary. The nurses at the infirmary are directly responsible to the physician. Minor illnesses are treated by the physician either in her office or in the infirmary, but students having contagious diseases or those whose illness may be severe or prolonged are referred to hospitals or approved physicians in the city. The expense of such treatment must be borne by the student or her family, who are if possible consulted in advance. Upon the request of a student's parents, reports of treatments or consultations with the college physician are sent to the family physician.

The College does not provide medicines, but such vaccinations or inoculations as may be required or advised by the physician or by the school in which the student is registered, will be given without extra cost to the student. Any necessary diagnostic X-ray work will be done at the College with no additional expense to the student. X-ray examinations which require special apparatus, cannot be done at the College and the cost of these must be borne by the student. Laboratory tests prescribed by the physician will be done without additional charge. The health fees are described on page 89.

FEES AND DEPOSITS

The first bill includes one-half of the annual charge for tuition (minus the \$10 application fee), one-half of the annual charge for residence (minus the \$25 deposit), the first payment of the laboratory fees, the deposits required in science courses, one-half the health fee, and the optional student activities fee. The second bill includes the remainder of the annual charge for tuition, residence, health, laboratory fees, and deposits.

Bills must be paid in advance. Payment of the first bill is due not later than September 20, 1940, and of the second bill not later than January 24, 1941. Checks should be made payable to Simmons College and presented at the Comptroller's Office.

Since commitments for instruction and other arrangements are necessarily made for the full year in advance, no reduction or rebate of fees or of residence charges can be made in cases of extended absence or of withdrawal during the year.

TUITION

Full-time program

\$300 a year.

A fee of \$10, to be deducted from the first tuition payment, is required at the time of application. This fee is not returned if the application is withdrawn, or if the applicant is not able to meet the entrance requirements. This fee is required of all applicants except those in the School of Social Work and in the brief programs in the School of Nursing.

Exceptions

One-year program in Public Health Nursing (II) \$250. (\$100 for the field work; \$150 for the half-year of full-time college work.)

Half-year program in preparation for schools of nursing
(V) \$125.

Partial program (fewer than twelve hours).

\$75 basis for a four year-hour course.

\$40 for a two year-hour course.

\$25 minimum charge.

Exceptions

School of Nursing:

\$20 basis for each one year-hour course (approximately thirty hours of class work).

School of Social Work:

\$25 basis each half-year for a two-hour course.

\$20 each half-year for a one and one-half hour course.

\$15 minimum charge.

Thesis work

\$75 in the second year for candidates for the degree of Master of Science in the Prince School of Store Service Education.

ROOM AND BOARD*

First-year students

Francis Street Houses:

\$410, \$460, \$485, or \$510, according to size and location of room.

Upper-class students

Brookline Avenue Residence Halls, in general:

North and South Halls:

Single rooms: \$460, first floor

\$510, second and third floors

\$485, fourth floor

Suites: \$460, first floor

\$485, upper floors

* Detailed information about residence may be found on pages 81 ff.

Evans Hall:

Single rooms: \$510, \$535

Double rooms: \$485, \$510

Small Houses:

Most rooms \$460, except Brick House (\$485), and certain rooms at \$360 and \$410 assigned, after application to the Dean's Office, to students who need to keep their expenses at a minimum.

Pilgrim House, \$200 for one half-year for students registered in *Management 2*.

A deposit of \$25 is required before any room can be reserved. The entire amount of this deposit is returned if notice is received by the College on or before August 1 that the student does not wish the room. A rebate of \$15 is made if the room is given up after August 1, provided the place is filled on or before the opening day of College. Unless a room is occupied, it is not reserved after the second week of the college year except by special arrangement.

The charge for residence in all houses includes room, board, heat, and light. For students living in the Francis Street Houses the fee includes an allowance to cover luncheons in the college lunchroom on days when classes are in session. Upper-class students return to the Refectory for luncheon.

Rooms are reserved for the college year; students are not expected to leave the residence halls unless they withdraw from the College.

LABORATORY FEES AND DEPOSITS

1. For certain courses an additional fee is charged to cover the cost of the materials used. These fees are as follows:

	<i>First payment</i>	<i>Second payment</i>		<i>First payment</i>	<i>Second payment</i>
Art 7		\$3.50	Biology 4a		\$1.00
Biology 1	\$2.00	2.00	Biology 4b		\$1.00
Biology 2	1.00		Biology 4c		\$1.00
Biology 3		\$2.00	Biology 5	2.00	2.00

SIMMONS COLLEGE

	<i>First payment</i>	<i>Second payment</i>		<i>First payment</i>	<i>Second payment</i>
Biology 6		\$2.00	Field Work, School of		
Biology 7	\$2.00		Social Work	\$10.00	\$10.00
Biology 9	2.00	2.00	Foods 1	10.00	10.00
Biology 12	2.50	2.50	Foods 2		\$11.00
Biology 13	2.50	2.50	Foods 3		5.00
Biology 15	3.50		Foods 4		4.00
*Biology 20			Foods A		5.00
Biology A		\$1.00	German 5	1.00	
Biology B		1.00	Home Ec. Education 2		3.00
Chemistry 1	2.50	2.50	Library Science 14	3.00	
Chemistry 2	2.50	2.50	Library Science 15		1.00
Chemistry 3	4.50	4.50	Management 3	2.00	
Chemistry 4	4.50	4.50	Nutrition 1		5.00
Chemistry 5		3.00	Physics 1	1.00	
Chemistry 6	3.00	3.00	Physics 2	4.00	4.00
Chemistry 7	3.00		Physics 5 (2 yr. hrs.)	1.50	1.50
Chemistry 8		3.00	Physics 5 (4 yr. hrs.)	3.00	3.00
Chemistry 9		3.00	Physics 6	4.00	
Chemistry 10	5.00		Science 1	3.00	
Chemistry 11	1.50	1.50	†Secretarial Studies 1	2.50	2.50
*Chemistry 20			†Secretarial Studies 2	3.00	3.00
Chemistry A		3.00	†Secretarial Studies 3	2.50	2.50
Clothing 1		1.50	†Secretarial Studies 4	2.50	2.50
Clothing 2		5.00	†Secretarial Studies 5	1.50	1.50
Clothing 3	5.00	5.00	†Secretarial Studies 6	1.50	1.50
Clothing 4	3.75	3.75	†Secretarial Studies 7	1.50	1.50
Clothing 5		2.00	†Secretarial Studies 8	1.50	1.50
Clothing 6	3.00		†Secretarial Studies 9	4.00	4.00
Design 1		2.50	†Secretarial Studies 10		5.00
Design 2	2.50	2.50	Secretarial Studies A	.75	.75
Design 3	3.00	3.00	Secretarial Studies B		1.50
English 8		3.00	Secretarial Studies C		1.50
English 30		1.50			

2. For certain courses which include laboratory work a deposit is also required, to cover the cost of breakage, the balance to the credit of any student being returned at the end of the course. These deposits, which are payable at the beginning of the course, are as follows:

* Fee to be determined by the nature of the problem selected.

† An adjustment is made in this fee if the typewriting part of the course is omitted.

Biology 1	\$3.50	Chemistry 5	\$5.00
Biology 2	2.00	Chemistry 6	5.00
Biology 3	1.00	Chemistry 7	5.00
Biology 4	3.00	Chemistry 8	5.00
Biology 5	7.00	Chemistry 9	5.00
Biology 6	3.50	Chemistry 10	10.00
Biology 7	3.50	Chemistry 11	5.00
Biology 9	3.00	Chemistry 20	7.50
Biology 12	10.00	Chemistry A	3.00
Biology 13	5.00	Clothing 2	2.00
Biology 15	3.50	English 35	1.50
*Biology 20		Library Science seniors and graduate students	
Biology A	1.00		
Biology B	3.00		10.00
Chemistry 1	4.50	†Nursing, third-year students in the NI program	
Chemistry 2	4.50		
Chemistry 3	7.50		
Chemistry 4	7.50		10.00

OTHER FEES

Health fee

\$7, required of all students with the following exceptions:

Prince School of Store Service Education.

School of Social Work.

Student nurses sent by affiliated hospitals.

This fee covers the cost of medical examinations and consultations given by the college physician and her assistants, or treatments which may be given by the college nurses, and a maximum of five days of care a year in the college infirmary as advised by the physician. Any infirmary care beyond five days is charged to the student at the rate of \$1.50 a day. Detailed information regarding the health service may be found on pages 83 and 84.

Student activities fee

\$3.50 for first- and second-year students.

\$4.50 for third- and fourth-year students.

* Deposit to be determined by the nature of the problem selected.

† An additional deposit of \$5 is payable to the hospital for the first assignment in the third year.

While this fee is optional, participation in major class activities is dependent upon its payment. It is devoted to the support of *The Simmons News* and Student Government Association, and also includes admission to all student musical and dramatic productions. The remainder is distributed to the various classes.

Radio fee for upper-class students

\$3. Upon payment of this fee, an upper-class student may furnish her own radio in her room in a residence hall, subject to college regulations.

Graduation fee

\$10 required of all candidates for the degree who have not previously received a college degree.

\$5 for other candidates for the degree.

\$5 for candidates for the diploma.

School of Nursing, summer session of the five-year program (I)

\$50 tuition.

\$60 residence in South Hall.

SCHOLARSHIP AND LOANS

Financial assistance, to be applied to tuition only, is available through a limited number of scholarships, gifts, and loan funds. *First-year students, unless they qualify under the terms of regional or restricted scholarships (see below), are not ordinarily eligible for this assistance.* It is available in varying amounts to students who have been at the College for a year or more. Gifts are awarded primarily on a basis of high scholastic standing. Loans are made to students of unquestioned ability who present evidence of good faith in business dealings.

Upper-class candidates for financial aid should make written application to the Committee on Scholarships and Loans before May 1 for consideration at the annual meeting in June. A form for this purpose is provided on request.

Freshman candidates for regional or restricted scholarships must file their papers for admission to the College as far as possible before May 1 of the year of entrance. Formal application for admission to the College is necessary before application for a scholarship can be recorded.

REGIONAL SCHOLARSHIPS FOR ENTERING STUDENTS

The College has established four scholarships providing tuition for the first year, to be awarded to chosen candidates from all states exclusive of New England and the State of New York. The College reserves the right to withhold the scholarships in case no suitable applicant appears. Candidates must be highly recommended and must have shown exceptional ability in the secondary school. The Committee on Scholarships and Loans gives special consideration to the holders of these scholarships after the first year.

SCHOLARSHIPS AND GRANTS

A number of scholarships have been founded for the aid of meritorious students. For some years, also, a grant has been

made to the College by the Committee of the Permanent Charity Fund, Incorporated, for the benefit of needy students. Subject to any special conditions established by the donors, these scholarships and grants are ordinarily awarded to those students in the second, third, and fourth years of their courses who are in need of financial assistance and who have shown distinction in their college work. Scholarships range from about \$35 to about \$300, only a few amounting to the latter sum. These scholarships are the following:

The *Sewall Scholarships*, derived from the accumulated fund of the former Boston Cooking School Corporation and available for two students in the School of Home Economics.

The *Sarah Orne Jewett Scholarship*, contributed by friends of the late Sarah Orne Jewett, preference to be given to a student from Maine.

The *Mary Morton Kehew Scholarship*, established as a memorial by the family of the late Mrs. Mary Morton Kehew, for many years a member of the Corporation of Simmons College.

The *May Alden Ward Memorial Scholarship*, established by various organizations and individuals in memory of the late Mrs. May Alden Ward.

The *Sarah E. Guernsey D. A. R. Scholarship*,* established by the Massachusetts Chapter of the Daughters of the American Revolution in honor of Mrs. Sarah E. Guernsey, a former President-General of the National Society. In its award preference is to be given to an orphan of an American soldier.

The *Mrs. Winthrop Sargent Scholarships*, three in number, established in memory of the late Mrs. Winthrop Sargent of Boston, for the benefit of students in the School of Home Economics.

The *Nora Saltonstall Scholarship*, a memorial scholarship for the benefit of a student in the School of Social Work.

* Open to first-year students.

The *Dorothy Spaulding Scholarship*,* preference being given to a graduate of Potter Academy, in Sebago, Maine.

The *Sutter Memorial Scholarship*, established in memory of the late Emma M. Sutter.

The *Caroline T. Slater Scholarship*, a gift of the trustees of the Andrew C. Slater Fund. In its award preference is to be given to a student from Massachusetts.

The *Women's Scholarship Association Fund Scholarship for Jewish Girls*,* to be awarded to a student, preferably from Massachusetts, in the entering class. The Scholarship is awarded only to a candidate recommended by the Women's Scholarship Association.

The *Winifred Armstrong Scholarship*,* for the benefit of a student from Calais, Maine.

The *Maria Howard Hilliard Memorial Fund Scholarship*, preferably for a student in the School of Home Economics.

The *B. Marion Brown Memorial Fund Scholarship*, for a student in the School of General Science or for one in the School of Home Economics who is specializing in chemistry.

The *Katharine Lent Stevenson Scholarship*,* for the benefit of a member of the Woman's Christian Temperance Union, which reserves the right to appoint or approve recipients of the scholarship. Beneficiaries must agree to devote as many years, after the completion of the college course, to social work along the line of effort of the W.C.T.U. as have been spent in enjoying the benefit of the scholarship.

The *Amasa J. Whiting Scholarships*, to assist in the payment of the tuition of a worthy and deserving student.

The *Microcosm Scholarship*, provided from funds accumulated by the successive boards of editors of the *Microcosm*.

The *Frances Rollins Morse Memorial Scholarship*, established by friends of the late Miss Morse, a charter member

* Open to first-year students.

of the Corporation and for many years a devoted friend of the College and its students. It is awarded to the applicant in the senior class who is regarded as most worthy of recognition.

The *Lillian Clark Brown Scholarship*,* preference being given to a resident of New Britain, Connecticut, in need of financial assistance.

The *Mitchell Scholarship*,* preferably for a graduate of Calais Academy and High School, Calais, Maine.

The *Nellie Parney Carter Scholarship Fund*, to be used for maintaining scholarships in the College.

The *Emerette O. Patch Fund*,* preference being given to applicants who are graduates of the Girls' High School of Boston, or who are graduates of the High School of Lexington, Massachusetts, provided that each applicant from the last-named school shall, at the time of her application, have resided in Lexington for not less than five years immediately preceding.

The *Class of 1910 Memorial Scholarship*,* preferably for the daughter of a Simmons College graduate.

The *Theodora Kimball Hubbard Scholarship*, the income to be used to recognize distinguished scholarship and achievement.

The *Florence Stinchfield Patch Fund*,* preference to be given to applicants who are graduates of the High School of Lexington, Massachusetts, provided that each applicant shall, at the time of her application, have resided in Lexington for not less than five years immediately preceding.

The *Miriam Franc Skirball Scholarship Fund*, established by friends in memory of the late Mrs. Skirball, a former instructor in the Department of English. A partial scholarship to be awarded annually to a deserving student by the Committee on Scholarships and Loans with the advice of the Director of the School of English.

* Open to first-year students.

The *Henry Clay Jackson Fund*, the income to be used for maintaining scholarships in the College.

THE ALUMNAE AWARDS

The *Alumnae Honor Award*, a prize of one hundred dollars, is given to the senior who most nearly approximates the ideal Simmons student, distinguished as to scholarship, participation in student activities, contribution to college life, and general all-around excellence.

The *Alumnae Scholarship Award*, a prize of one hundred dollars, is given to the senior of excellent scholarship who comes recommended by the School in which she is enrolled as the most promising in her chosen field.

THE GRADUATE DIVISION SCHOLARSHIP

The *Graduate Division Scholarship*, a partial scholarship awarded to a student who is to be registered in one of the programs offered for college graduates. Need, outstanding record in the undergraduate years, and professional promise form the basis of award. Application should be made to the Dean by May 1 of the year of entrance.

SCHOLARSHIP AID OFFERED BY ALUMNAE CLUBS

The following Simmons Clubs provide a certain amount of scholarship aid each year: the Simmons Club of Cleveland, the Simmons College Club of New Jersey, and the Westchester County (New York) Simmons Club. Information as to the amount of the aid and the conditions of award may be obtained by writing to the Executive Secretary of the Alumnae Association, Simmons College, Boston.

LOAN FUNDS

Several loan funds are administered by the Committee on Scholarships and Loans for the benefit of needy students. Awards from these funds may be applied on the tuition fee only. Loans are to be repaid without interest at specified times.

OPPORTUNITIES FOR EARNING EXPENSES

It is the policy of the College to advise a student who is planning to earn part of the cost of her education to come to Simmons only if she is provided with funds sufficient to meet the expenses of the first year, at least. When she has demonstrated her ability to carry successfully the work of the College, she may, if necessary, assume the added responsibility of partial self-maintenance.

A group of students earn a portion of the residence fee annually by performing certain duties in the college houses. Application for this work should be made to the Dean's office as far in advance as possible.

Students may sometimes earn small sums in various ways, such as taking care of children, helping in the college lunchroom, doing clerical work, and by other types of employment which the city affords. Such work, however, should not be depended upon to provide funds other than for incidental expenses.

Third- and fourth-year students may earn board and room by assisting in some capacity in private families approved by the Dean. Only those who are physically robust and who maintain high scholastic standing are permitted to assume this burden.





COURSES OF INSTRUCTION

THE requirements for each year in the various programs are shown on the preceding pages in the outlines of the programs in each school.

Courses indicated by numerals are given for the full college year unless otherwise stated.

Courses indicated by letter (*e.g.* Chemistry A) are not counted toward a degree, unless taken in connection with additional work prescribed by the Faculty.

A course which occupies a fourth of the full-time effort of a student for one year, irrespective of the actual number of class exercises, is assigned credit of four year-hours. A course which occupies a smaller fraction of a student's effort is assigned credit in the same ratio. A class period occupies forty-five minutes.

It must be understood that the College reserves the right to make changes in the courses announced.

COLLEGE OPPORTUNITIES

The course aims to acquaint the entering student with the educational opportunities of Simmons College and the various professions to which the different programs lead; to develop her in self-analysis and self-evaluation through the assistance of aptitude tests; to aid her in the analysis and improvement of her study habits; and to assist her in adjusting herself to college life and to the responsibilities which come to the independent adult.

Miss SUTHERLAND.

PHYSICAL EDUCATION

Two hours of exercise are required each week of all first-year students who are not excused by a physician. Dancing, basketball, fencing, archery, hockey, tennis, and corrective gymnastic exercises are offered.

Miss DIALL, Mrs. CHAPMAN.

VOICE CONFERENCE

Each first-year student is given a voice test in the form of oral reading of selected sentences. Those who need assistance in voice production, volume, articulation, phonetics, or any other speech difficulty are offered the opportunity of joining a group or of having individual conferences as the need arises. The objective is to develop each student's speech and use of the English language to the best of her own ability and within the standards of her own section of the country.

Miss ROGERS.

LANGUAGE, LITERATURE, AND THE ARTS

ENGLISH *

The courses in English furnish instruction in both composition and literature. Practice in composition is provided mainly in certain courses; but every written exercise in an English course is a test in composition and may be considered a failure on that ground alone.

1. COMPOSITION, RHETORIC, AND INTRODUCTION TO LITERATURE

[4 yr. hrs.]

The purpose of this course is to instruct the student in the use of English, not only as a tool necessary in every college course and in every vocation, but also as an instrument of enjoyment in every avocation. The practice in writing has for its aim precision of expression; the reading, enjoyment of literature. The material of the course includes examples of modern prose, a great novel, a great play, some biography, and many short poems. There are lectures, class discussions, and individual conferences.

Miss SLEEPER, Miss DODGE, Miss CROCKETT, Miss MATLACK, Mr. SYPHER, Mr. BOSWORTH, Miss KENDALL.

2. ENGLISH LITERATURE OF THE NINETEENTH CENTURY [4 yr. hrs.]

(a) A century notable for thought which has influenced our own, as well as for practical achievement. One aim of the course, therefore, is to acquaint the student with some of the significant ideas of this period in various fields of experience: economics, politics, science, education, art, religion, and philosophy. A second aim of the course is to increase the student's enjoyment of reading by a study of selections as works of art. To these ends writers are chosen from this list: Wordsworth, Byron, Shelley, Keats, Ruskin, Carlyle, Dickens, George Eliot, Hardy, and Browning. Written work, not oftener than once in two weeks, and individual conferences with the instructor are required.

Miss SLEEPER, Miss CROCKETT, Mr. SYPHER, Miss KENDALL.

Prerequisite: English 1.

(b) A course for first-year students whose fall placement tests indicate unusual ability in English. A study of converging influences in English literature and their development into the social thinking of the present day. Classes are usually conducted by student-chairmen and consist of oral reports based on extensive outside reading. Two research papers of some scope are required, together with weekly assignments in recognized masterpieces.

Miss MATLACK.

* Courses open to second-, third-, and fourth-year students. English 2, 3, 4, 5, 6, 7, 8, 9. Courses open to third- and fourth-year students, and second-year students who have completed English 2 or 3: English 11, 12, 14, 15, 16, 17, 19.

3. NARRATIVE AND CRITICAL WRITING [4 yr. hrs.]

Lectures, discussions, collateral reading, themes, and conferences. The themes are exercises in narration, and in the criticism and analysis of prose fiction. Several novels and a large number of short stories are read and discussed.

This course is planned for students in the School of Library Science but is open to students of other schools.

Miss DODGE.

Prerequisite: English 1.

4, 5. HISTORY OF ENGLISH LITERATURE [4 yr. hrs.]

An introduction to English literature, furnishing backgrounds of the history of thought and society. During the first half-year emphasis is placed on important writers, to the time of Dryden, and on the characteristics of major literary periods. Each author is studied as an interpretation of his epoch and of universal values.

The second half-year follows the same plan, considering English literature from Dryden to 1900.

Mr. GAY.

Prerequisite: English 1.

Offered: as a year course, or either half may be taken separately.

6, 7. AMERICAN LITERATURE [4 yr. hrs.]

During the first half-year American literature of the nineteenth century is considered. Such topics and authors are studied as the following: puritanism and romanticism in Thoreau, Emerson, Melville; Southern romanticism in Poe and Lanier; the rise of realism, from early folk lore, western humor, and tales of local colors to the works of Mark Twain, Harte, Jewett, Howells; modern poetic tendencies in Whitman, Emily Dickinson; social protest in Moody; the rise of naturalism in Crane and Norris.

During the second half-year consideration is given to American literature of the twentieth century. Such tendencies as the following are discussed: revolts against the machine and against war, the village, and old romantic ideals; new experiments in poetry, biography, and criticism; new appraisals of frontier life; the emergence of the South; a new romanticism; conservatives in realism and mysticism. More recent writers, such as Steinbeck and MacLeish, are considered, together with earlier writers, such as Anderson, Dreiser, Hemingway, Frost, Eliot, Sandburg, O'Neill, and Wilder.

Miss CROCKETT.

Prerequisite: English 1.

Offered: as a year course, or either half may be taken separately.

8. SPOKEN ENGLISH [2 yr. hrs.]

The aim of this course is to develop a clear, correct and pleasing voice for speaking and reading. This end is sought through the study of carefully graduated material in both prose and poetry, with due attention to public speaking and group discussion. There is some study of voice reproduction,

and phonographic records are made to test the progress of the individual student. The course is not primarily declamatory or elocutionary, but opportunity for elementary dramatic work is offered to such students as may show special aptitude.

Miss ROGERS.

Prerequisite: English 1.

Offered: 1st half-year. Repeated 2d half-year.

9. THE ENGLISH NOVEL

[2 yr. hrs.]

A study of representative authors and important tendencies to the present day. Considered primarily as a literary type, the novel is also discussed in relation to certain phases of contemporary English life and thought. Due attention is given to recent developments in the field.

Students who are taking or who have taken *English 3* are not admitted to *English 9*.

Miss MATLACK.

Prerequisite: English 1.

Offered: 1st half-year.

10. CONTEMPORARY BOOKS

[2 yr. hrs.]

A study of a limited number of books recently published, selected from the fields of novel, biography, and essay, and taken as a basis for discussion. Selected reading of the classics is required for the consideration of literary backgrounds and analogies. Reports, discussion, and critical papers.

For second-year students in the Schools of Home Economics, General Science, and Nursing.

Miss SLEEPER.

Prerequisite: English 1.

Offered: 2d half-year.

11. THE BIBLE AS LITERATURE

[2 yr. hrs.]

A study of the Old Testament in English. Besides the careful consideration of selected passages of Biblical narrative, poetry, prophecy, and wisdom literature in the King James version, there is collateral reading to give historical background and show the treatment of Biblical themes in English literature.

Miss SLEEPER.

Elective for third- and fourth-year students.

Offered: 1st half-year.

12. GREEK AND ROMAN CLASSICS IN TRANSLATION

[2 yr. hrs.]

Selections from Homer, the Greek dramatists, Plato, Aristotle, the Roman dramatists, Lucretius, Cicero, Virgil, Horace, Ovid, and Marcus Aurelius are read in translation, with a discussion of major "classical" ideas.

Mr. SYPHER.

Elective for third- and fourth-year students.

Offered: 1st half-year.

[13. POETRY, BRITISH AND AMERICAN, SINCE 1880] [2 yr. hrs.]

After a general consideration of poetry as an art, and of theories and movements in subject-matter and technique since 1880, special attention is given to the work of Hardy, Bridges, Yeats, Frost, and Robinson.

Elective for third- and fourth-year students.

Not offered in 1940-41.]

[14. SHAKESPEARE] [2 yr. hrs.]

An introduction to Shakespeare's complete works and to the theatre and stage of his time. The plays are, however, treated as great literature to be comprehended and enjoyed by reader and spectator. Students intending to elect *English 15* or *16* would profit by the previous election of *English 14*.

Mr. GAY.

Elective for third- and fourth-year students.

Offered: 1st half-year. Repeated 2d half-year.

[15. TYPES OF DRAMA] [2 yr. hrs.]

A study of dramatic structure and methods of stage representation in the principal national dramas of the continent from the ancient Greek to the end of the nineteenth century, including Ibsen.

Mr. GAY.

Elective for third- and fourth-year students.

Offered: 1st half-year.

[16. STUDIES IN MODERN DRAMA] [2 yr. hrs.]

A number of plays by modern American, British, and continental authors are read and discussed, and some attention is given to the development of the modern stage.

Mr. BOSWORTH.

Elective for third- and fourth-year students.

Offered: 2d half-year.

[17. EARLY ENGLISH LITERATURE] [2 yr. hrs.]

A rapid survey of literature in England from the eighth to the fifteenth centuries, with attention to the rudiments of Old English. Selections from such works as *The Anglo-Saxon Chronicle*, *The Battle of Maldon*, *Beowulf*, Layamon's *Brut*, and *Havelok the Dane* as well as parts of Chaucer are read in the original.

Mr. SYPHER.

Elective for third- and fourth-year students.

Offered: 2d half-year.

[18. REPRESENTATIVE POETS] [2 yr. hrs.]

The main purpose of this course is to study the poetic philosophy of life as expressed in important poets of various periods: the seventeenth century, the eighteenth century, the Romantic period, and the Victorian period. As

extensive reading as time permits is required in the works of Milton, Pope, Keats, Browning, and Hardy, as well as in the social and literary backgrounds of their times.

Elective for third- and fourth-year students.

Not offered in 1940-41.]

19. IDEAS AND PERSONS FROM THE RECENT PAST [2 yr. hrs.]

A study of some of the figures and several of the notable works of English literature from the recent past which are of special importance to the present: Morris as poet, social thinker, and father of the crafts movement; Bernard Shaw; Meredith as poet; *Æ*, poet, painter, critic, and promoter of the coöperative movement; Hardy's *Dynasts*, and T. E. Lawrence's *Seven Pillars of Wisdom*.

Miss DODGE.

Prerequisite: English 2 or 3 or 4, 5.

Offered: 1st half-year.

[20. SEVENTEENTH CENTURY ENGLISH LITERATURE [2 yr. hrs.]

Discussion of literary, religious, and philosophical conflicts within the "baroque" period. Readings in such writers as Donne, Herrick, Herbert, the "Cavalier" lyrists, Burton, Browne, Milton, Crashaw, Dryden, and Locke. An effort is made to explain the unusual revival of interest in the seventeenth century on the part of critics like T. S. Eliot.

Elective for third- and fourth-year students.

Not offered in 1940-41.]

[21. ENGLISH LITERATURE AND SOCIETY IN THE EIGHTEENTH CENTURY] [2 yr. hrs.]

Discussion of Pope, Swift, Defoe, Thomson, Gray, Richardson, Johnson's circle, Fanny Burney and the Blue Stockings, and Thomas Paine, to trace the rise of modern ideas in literature, ethics, religion, and politics. *English 20* is in no way prerequisite to *English 21*.

Elective for third- and fourth-year students.

Not offered in 1940-41.]

22. FOLK LITERATURE [2 yr. hrs.]

The folk ballad and the folk song (with their music) and the folk tale. Their characteristics and their transformation into art forms: the literary ballad, the metrical romance, and the epic. The influence of folk culture in American literature: in the creation of mythical and legendary figures; in humorous fiction; in drama; in the regional novel; and in poetry.

Miss CROCKETT.

Elective for third- and fourth-year students.

Offered: 2d half-year.

29. SUPERVISED INDIVIDUAL STUDY [2 or 4 yr. hrs.]

The purpose of this course is to allow the student to concentrate in some field

of special interest in which she may do original investigation. The course is conducted exclusively by individual conferences and reports.

Mr. GAY and Staff.

Selective for third- and fourth-year students with the approval of the department.

The hours and credits are specifically determined for each student.

30. FORM, STYLE AND USAGE

[2 yr. hrs.]

The terms "form" and "style" are interpreted in the professional sense of the usage of printing and publishing houses and editorial offices. The course includes a consideration of the more advanced problems of spelling, abbreviation, capitalization, hyphenation and word-division, punctuation, the use of italics, and correct form in footnotes and indexing; and of manuscript preparation and the materials and methods of printing. Some attention is given to correct usage of words and to recognized forms in letters. The course is based upon the style book of the University of Chicago Press.

Mr. BOSWORTH, Mr. VALZ.

Offered: 2d half-year.

31. ADVANCED COMPOSITION

[2 yr. hrs.]

Various kinds of writing, practical and creative, other than the purely journalistic. The instruction is largely individual, each student cultivating the types that interest her. The work in class includes the reading, discussion, and criticism of papers written by the members.

Mr. BOSWORTH.

Prerequisite: An average mark of B in first- and second-year English, or the approval of the instructor.

Enrollment: twenty students.

Offered: 1st half-year.

32. JOURNALISTIC FUNDAMENTALS

[2 yr. hrs.]

A practical study of the newspaper in all its phases. Elementary practice in reporting, editing, editorial and feature writing. This course is designed both for those contemplating a journalistic career and for those planning to enter one of the many vocations in which knowledge of newspaper practices will prove an invaluable asset.

Primarily for third- and fourth-year students in the School of English, but open to third- and fourth-year students in other schools with the approval of the instructor.

Mr. PLAYFAIR.

Offered: 1st half-year. Repeated 2d half-year.

33. ADVANCED JOURNALISM

[2 yr. hrs.]

An advanced course in news writing and editing, with practical experience in covering assignments, planning features, copy-reading, head-writing and makeup. Designed for students who intend to take up newspaper work

or publicity as a profession, or wish to acquire proficiency in the news style of writing.

Mr. PLAYFAIR.

Prerequisite: English 32 with a mark not lower than B, or the approval of the instructor.

Offered: 2d half-year.

34. PUBLICITY

[2 yr. hrs.]

A practical course in publicity procedure with projects in analyzing the needs of the client, outlining campaigns, and preparing and placing copy. Special attention is given to preparation of radio programs, plays, and continuity, and editing script for radio. The course, which is designed for students wishing to engage in public relations work, emphasizes institutional and educational publicity rather than the purely commercial.

Mr. PLAYFAIR.

Prerequisite: English 32.

Offered: 1st half-year.

35. EDITING, PUBLISHING TECHNIQUES, AND DESIGN

[4 yr. hrs.]

A course in the professional use of English and the graphic arts, designed to prepare students for work in publishing and advertising offices.

The course is devoted to the technical aspects of publishing; to graphic arts, particularly the application of elements of design to composition and display; and to the application of these fundamentals through a detailed study of their use in magazine, advertising, and book publishing offices. The course also treats the laws governing the press, literary contracts, appraisal of literary material, magazine article writing, the selling of books and magazines, particularly by direct mail methods, and the organization and professional standards of magazine and book publishing houses. A study of the fundamentals of advertising copy and layout and the adaptation of these factors to different markets and media is included. The student is expected to prepare advertisements such as would be used in newspapers, magazines, and other advertising media.

Classroom work and lectures are supplemented by visits to publishing offices, printing and engraving plants, and paper mills. During the second half-year each student has the opportunity to do practice work in book publishing or magazine offices, book stores, or advertising offices.

Mr. VALZ, Mr. BUSH.

Prerequisite: English 30.

36. CRITICISM AND REVIEWING

[2 yr. hrs.]

A study of the types, forms, and technique of literature, with a view to appreciation and criticism. Practice in the reviewing of books, plays, pictures, or music.

Mr. GAY.

Offered: 2d half-year.

A. ENGLISH COMPOSITION

Composition with emphasis upon correctness of style and organization of material. Reading of examples of good contemporary writing.

Credit of 2 year-hours is allowed for *English A* for students in certificate programs in the School of Nursing.

Miss KENDALL.

Offered: 1st half-year. Repeated 2d half-year.

HISTORY OF THE BOOK: LIBRARY SCIENCE 20

USE OF BOOKS AND LIBRARIES: LIBRARY SCIENCE 22

CHILDREN'S LITERATURE: LIBRARY SCIENCE 23

For a description of these courses, see page 132.

FRENCH ***1. ELEMENTARY FRENCH**

[4 yr. hrs.]

Grammar, translation, dictation, sight reading, and simple oral French. This course is for beginners in French, and for students who have not offered the equivalent at entrance.

Miss BOWLER.

2. INTERMEDIATE FRENCH

[4 yr. hrs.]

The purpose of this course is to increase the student's knowledge of French and of France. Grammar is reviewed, studied in more detail, and applied in oral and written compositions. Pronunciation of sounds is reviewed, and the course is, as far as possible, conducted in French. Collateral reading: simple French fiction, popular works on French civilization, and, for current events, newspapers and periodicals.

Students wishing primarily to develop their reading knowledge of French are encouraged to omit class work in grammar and composition in order to read extensively under the direction of the instructor.

Mr. WYLIE.

Prerequisite: *French 1*, or the equivalent.

3, 4. INTRODUCTION TO FRANCE AND ITS CIVILIZATION [4 yr. hrs.]

This course is designed to be a general survey of French life in its most characteristic aspects, from the Middle Ages to the present day: the regions and cities of France, its customs and institutions, its history, literature, and art. Special emphasis is placed on those political, social, and aesthetic ideas which have had a profound effect on thought and life in France and elsewhere. Lectures, oral and written reports, intensive reading of illustrative material; some attention is given to French composition.

Mr. WYLIE.

Prerequisite: *French 2*, or the equivalent.

Offered: as a year course, or the first half may be taken separately.

* Students are not allowed, ordinarily, to begin two foreign languages in the same year.

5, 6. SURVEY OF FRENCH LITERATURE

[4 yr. hrs.]

A survey course in French literature, covering the seventeenth, eighteenth, and nineteenth centuries. It offers the student practice in rapid reading and accurate translation, and familiarizes her with the literary landmarks and movements of France.

Miss BOWLER, Mrs. HELMAN.

Prerequisite: French 2, or the equivalent.

Offered: as a year course, or either half may be taken separately.

7. CONVERSATION

[2 yr. hrs.]

Review of the fundamental sounds; study of the tonic accent; practice in reading. Phonograph records aid in establishing a standard which students attempt to approximate in successive recordings of their own.

While the purpose of the course is to increase the student's fluency, an effort is made to avoid conversation for conversation's sake. To this end, the topics for discussion, though defined in advance, are intended to be provocative and flexible.

Mr. WYLIE.

Prerequisite: French 2, or the equivalent, and the approval of the instructor.

Enrollment: fifteen students.

Offered: 2d half-year.

8. CONTEMPORARY FRENCH LITERATURE *

[2 yr. hrs.]

Outstanding novels and plays of the twentieth century are read and discussed both as great books and as examples of the important literary movements of the day. Some contemporary poetry may be included. If the class wishes it, one hour a week may be spent in French conversation.

Prerequisite: French 3, 4 or French 5, 6 or the equivalent.

Not offered in 1940-41.]

9. CONTEMPORARY FRENCH LITERATURE *

[2 yr. hrs.]

A course similar to French 8 but in no way duplicating the material. French 9 may be taken before or after French 8.

Miss BOWLER.

Prerequisite: French 3, 4 or French 5, 6 or the equivalent.

Offered: 1st half-year.

GERMAN †**1. ELEMENTARY GERMAN**

[4 yr. hrs.]

Grammar, translation, composition, dictation, and reading at sight. For beginners in German and for students who have not offered the equivalent at entrance.

Mrs. COFFMAN, Mr. KLEIN.

* French 8 and French 9 are offered in alternate years.

† Students are not allowed, ordinarily, to begin two foreign languages in the same year.

2. INTERMEDIATE GERMAN [4 yr. hrs.]

Drill in grammar, reading, dictation, and composition; lectures, discussions, reports.

Mrs. COFFMAN, Mr. KLEIN.

Prerequisite: German 1, or the equivalent.

3, 4. SCIENTIFIC GERMAN [4 yr. hrs.]

Introduction to the reading of scientific German; brief review of grammar; study of scientific treatises; outside reading and written reports.

Not open to first-year students.

Mrs. COFFMAN.

Prerequisite: German 1, or the equivalent.

Offered: as a year course, or the first half may be taken separately.

5. PRACTICE IN SPEAKING AND WRITING GERMAN * [2 yr. hrs.]

The course offers practice in translating from English into German and in writing original German compositions; in discussing in German articles in current German magazines and material selected from contemporary literature; and in taking part in informal conversation and scenes from modern German plays. The student's progress in speaking German is tested by making phonographic records.

Mrs. COFFMAN.

Prerequisite: German 2 with a mark not lower than C, or the equivalent.

Offered: 1st half-year.

6. CONTEMPORARY GERMAN LITERATURE * [2 yr. hrs.]

Contemporary German literature, beginning with the free theatre movement. The reading includes selections from Hauptmann, Sudermann, Fulda, Schnitzler, Wassermann, Thomas Mann, and the leading poets, studied with relation to social, economic, and cultural forces. Lectures, discussions, reports of reading, and correspondence.

Mrs. COFFMAN.

Prerequisite: German 2.

Offered: 1st half-year.

7. GERMAN LITERATURE OF THE CLASSICAL PERIOD OF THE EIGHTEENTH CENTURY * [2 yr. hrs.]

Reading of representative works of Lessing, Goethe, and Schiller, keeping in mind the history and social life of the period. Lectures, conferences, reports.

Mr. KLEIN.

Prerequisite: German 2.

Offered: 2d half-year.

8. GERMAN DRAMA OF THE NINETEENTH CENTURY * [2 yr. hrs.]

A study of representative works of the most significant German dramatists

* German 5, 6, 7, and 8 may be taken independently or in any combination.

of the period (Kleist, Grillparzer, Hebbel, Ludwig, Anzengruber, Hauptmann) in relation to the literary and intellectual currents of their times.

Mr. KLEIN.

Prerequisite: German 2, and the approval of the instructor.

Offered: 2d half-year.

SPANISH *

1. ELEMENTARY SPANISH

[4 yr. hrs.]

First half-year: grammar, composition, and reading of simple texts; lectures and reports on some aspects of Spanish and Spanish-American history and literature. Second half-year: intensive reading, composition, lectures, and reports; choice of emphasis: on rapid reading or on speaking and writing Spanish.

Mrs. HELMAN.

2, 3. INTRODUCTION TO LATIN AMERICA

[4 yr. hrs.]

This course is designed to give a comprehensive view of the other Americas: the countries, their peoples and politics, their social and economic conditions, education and religion, history, literature, and popular arts. Its aim is, at the same time, to teach the student to read, write and speak Spanish with greater facility. Reports, lectures, discussions, intensive study of four representative Spanish-American texts.

Mrs. HELMAN.

Prerequisite: Spanish 1, or the equivalent.

Offered: as a year course, or the first half may be taken separately.

4. SOCIAL THOUGHT AND SATIRE IN MODERN SPANISH LITERATURE

[2 yr. hrs.]

A course dealing with the social criticism found in Spanish literature from 1700 to 1936. Intensive study of selections from the works of authors who have made significant contributions to social thought, beginning with Feijoo and ending with Ortega y Gasset. Lectures, reports, discussion.

Mrs. HELMAN.

Prerequisite: Spanish 2, or Spanish 1 with the approval of the instructor.

Offered: 2d half-year.

5. LITERATURE OF THE GOLDEN AGE

[2 yr. hrs.]

The dramatic and prose literature of the Golden Age: Lope de Vega, Tirso de Molina, Calderón de la Barca, and Cervantes. Lectures, reports, critical analysis and interpretation of texts.

Mrs. HELMAN.

Prerequisite: Spanish 2.

Offered: 1st half-year.

* Students are not allowed, ordinarily, to begin two foreign languages in the same year.

ART

1. HISTORY OF ART

[2 yr. hrs.]

The aim of this course is to give a general view of the development of painting, sculpture, and architecture from their earliest beginnings to the close of the Italian Renaissance. Distinguished examples are shown by lantern slides, or visited in the museums of Boston and Cambridge, and are discussed with the view of establishing a practicable and usable basis for determining artistic degrees of excellence. Lantern slides, reading, and guidance in the Museum of Fine Arts, the Fogg Art Museum, and Fenway Court.

Mr. BUSH.

Offered: 2d half-year.

2. AN APPROACH TO THE ARTS

[2 yr. hrs.]

The aim of this course is to develop an appreciation of the arts through a study of original pieces of painting and sculpture in the museums of Boston, and to proceed from those pieces into a study of the schools of art which surround them.

Mr. BUSH.

Offered: 1st half-year.

3. PAINTING AND SCULPTURE OF THE ORIENT

[2 yr. hrs.]

A series of selected problems chosen from Indian, Chinese, and Japanese sculpture and painting. Discussion of lantern slides and prints, and museum study.

Mr. BUSH.

Prerequisite: Art 1 or 2.

Offered: 1st half-year.

[4. THE DUTCH AND FLEMISH MASTERS]

[2 yr. hrs.]

Rubens and the Dutch schools of the seventeenth century are studied largely as a preface to the painting of Frans Hals and Rembrandt, around whom the course centers. The course includes a discussion of the "Little Masters."

Prerequisite: Art 1 or 2.

Not offered in 1940-41.]

5. MODERN AND CONTEMPORARY ART

[2 yr. hrs.]

A survey of western European art through the seventeenth, eighteenth, nineteenth, and early twentieth centuries, followed by an inquiry into the contemporary art movements in Europe and America.

Mr. BUSH.

Prerequisite: Art 1 or 2.

Offered: 2d half-year.

6. INTERRELATIONS IN THE ARTS AND LITERATURE

[2 yr. hrs.]

A correlation of the literature, painting, sculpture, and architecture of Greece, medieval Europe, and eighteenth century France and England. Representa-

tive works in fine arts and literature are treated as related expressions of the thought and habit of each period. The work in art is supplemented by lantern slides and museum study.

Mr. BUSH, Mr. SYPHER.

Prerequisite: Art 1 or 2.

Offered: 1st half-year.

7. THE TECHNIQUE AND THE ART OF PHOTOGRAPHY [2 yr. hrs.]

The aim of this course is to aid the student in the development of the photographic techniques, and in the establishment of standards of critical judgment as to artistic excellence in commercial or avocational picture-taking. The course includes experience with cameras and their accessories, the uses of different films, and filters, developing and printing, the making of lantern slides and enlargements, color photography and photomicrography. Students taking this course should own, or have access to, a camera.

Mr. BUSH, Mr. STEARNS.

Elective for third- and fourth-year students.

Offered: 2d half-year.

8. ART IN AMERICA [2 yr. hrs.]

The more significant painters of post-Civil War times are introduced against the late nineteenth-century background as a prelude to the new social significance of the muralists, Benton, Robinson, Wood, and the Mexicans.

Mr. BUSH.

Prerequisite: Art 1 or 2.

Offered: 1st half-year.

MUSIC

1. AN APPROACH TO MUSIC [2 yr. hrs.]

This course is a general survey of the development of music from its primitive beginnings to the present day. Its aim is to give the non-specialized listener a keener understanding of the structure of musical masterpieces, as well as a greater familiarity with the outstanding composers and their works. Typical forms and styles are analyzed and illustrated by records or at the pianoforte. No previous technical knowledge of music is required.

Mrs. MORIZE.

Offered: 1st half-year.

2. ORCHESTRAL MUSIC [2 yr. hrs.]

An analysis and detailed study of orchestral music, including symphonies, overtures, tone and symphonic poems, ballet music, and orchestral suites. The instruments of the orchestra are considered at length.

Mrs. MORIZE.

Prerequisite: Music 1 or the approval of the instructor.

Offered: 2d half-year.

SOCIAL STUDIES

1. SOCIAL STUDIES [4 yr. hrs.]

An introductory survey of the historical, economic, sociological, and governmental factors which enter into the present-day civilization.

Mr. STEIGER, Mr. TRYON, Mr. PALMER, Mr. RANKIN.

HISTORY

1. THE NINETEENTH CENTURY [4 yr. hrs.]

A survey of the social and political factors in the history of Europe and of the European influence throughout the world during the nineteenth and early twentieth centuries.

Mr. VARRELL.

2. INTERNATIONAL PROBLEMS OF THE TWENTIETH CENTURY

[4 yr. hrs.]

The course deals with the social and political conditions at the beginning of the twentieth century, the causes of the Great War, the settlement, and the outstanding developments since the Treaty of Versailles.

Mr. VARRELL.

3, 4. SOCIAL AND INTELLECTUAL HISTORY OF THE UNITED STATES

[4 yr. hrs.]

The first part of this course is designed to survey the agricultural society as it existed from colonial beginnings to the Civil War, dealing with the economic, social, intellectual, and artistic phases in the every-day life of the people.

The second half-year is a survey of the industrial society as it rose to dominance from the close of the Civil War to the present day.

Outside reading and class discussion supplement the lectures throughout the year.

Mr. TRYON.

Offered: as a year course, or either half may be taken separately.

5. CONTEMPORARY AMERICA [2 yr. hrs.]

A survey of the larger social, cultural, and political problems confronting the American people at the present time.

See *Government 2* for 2d half-year.

Prerequisite: *History 4* or the approval of the instructor.

Mr. TRYON.

Offered: 1st half-year.

6. HISTORY OF THE FAR EAST [2 yr. hrs.]

A general introduction to the history of Eastern Asia: India, China, and Japan.

Mr. STEIGER.

Offered: 2d half-year.

10. INDIVIDUAL STUDIES IN SELECTED FIELDS [2 or 4 yr. hrs.]

The purpose of this course is to allow the student to concentrate in some field of special interest in which she may do original investigation or familiarize herself with the historical sources of her special field or develop the historical background of some of her courses taken outside the department.

The course is conducted exclusively by individual conferences and reports.

Open to students who are approved by the chairman of the department. Approval is not normally given unless a student has had at least one full year of college history.

Mr. VARRELL and Staff.

The hours and credits are specifically determined for each student.

GOVERNMENT

1. COMPARATIVE GOVERNMENTS [2 yr. hrs.]

A comparative study of the institutions and methods of government in England, France, Soviet Russia, Nazi Germany, and Fascist Italy.

Mr. VARRELL.

Offered: 1st half-year. Repeated 2d half-year.

2. UNITED STATES GOVERNMENT [2 yr. hrs.]

An introductory course in the principles and institutions of Federal and State government in the United States.

See *History 5* for 1st half-year.

Mr. PALMER.

Offered: 2d half-year.

ECONOMICS

1. ECONOMIC SOCIETY [4 yr. hrs.]

Discussions and special reports. A general introduction to the fundamental principles of economics approached through the study of current events and problems.

Miss STITES, Mr. FRIEDBERG, Mr. DAVIS, Mrs. DAVIS.

2. ECONOMICS OF CONSUMPTION [2 yr. hrs.]

Discussions and reports. This course includes a study of the influences acting on the consumption of wealth, and the extent to which control of these influences is possible. Treatment of the subject involves investigation of the standards and costs of living among various groups of consumers in the United States. In this connection the subjects of housing, food, clothing, health, education, and recreation are approached from the point of view of present conditions, and of the opportunities afforded the consumer to increase the satisfactions obtainable from a given outlay.

Miss STITES.

Prerequisite: Economics 1.

Offered: 1st half-year.

3. 4. SOCIAL STATISTICS

[4 yr. hrs.]

Lectures, discussions, laboratory, and field work. The first half-year is a survey of methods of collecting, presenting, and analyzing statistical data. Illustrative material is drawn largely from the field of social statistics. The course includes the consideration of sources and collection of data, tabulation, graphic presentation, averages, dispersion, skewness, correlation, and sampling.

The second half-year includes a study of the construction of index numbers and the analysis of time series. Critical examination of significant published studies in the field of the student's special interest. Application of suitable statistical methods to data secured by the students in an investigation undertaken as a group project.

For students in the School of Preprofessional Studies.

Mrs. DAVIS.

Prerequisite: Economics 1.

Offered: as a year course, or the first half may be taken separately.

5. BUSINESS STATISTICS

[2 yr. hrs.]

Lectures, discussion, laboratory. Reading and preparation of tables and graphs. A study of statistical methods of presentation and analysis of economic and business data. The course includes frequency distributions, averages, dispersion, skewness, index numbers, time series, correlation, and sampling.

Mrs. DAVIS.

Prerequisite: Economics 1.

Offered: 2d half-year.

[6. MONEY AND BANKING]

[2 yr. hrs.]

Lectures and discussions. This course considers the actual organization and practices of the money and banking system of the United States and the relation of this system and its activity to business conditions.

Prerequisite: Economics 1.

Not offered in 1940-41.]

7. LABOR PROBLEMS

[2 yr. hrs.]

Lectures, discussions, and reports. A survey of the history and present status of the wage-earning class and of programs of improvement operating through public opinion, government and the organized relations of workers and employers.

Mr. DAVIS.

Prerequisite: Economics 1.

Offered: 2d half-year.

[8. PROBLEMS OF MONOPOLY AND PUBLIC REGULATION] [2 yr. hrs.]

Conferences, oral and written reports. Each student is assigned one or more topics for special study in the field of the relations of government and business.

Considerable freedom in choice of topics is permitted, and emphasis is placed upon guided individual investigation.

Prerequisite: Economics 1.

Not offered in 1940-41.]

9. MODERN ECONOMIC THEORY

[2 yr. hrs.

Discussion and special reports. This course is designed to supplement the work in *Economics 1*, which is largely descriptive in nature, by a survey of the fundamentals of modern economic theory. (This course is particularly recommended for those students who plan to take Civil Service examinations in which an economics test is included.)

Mr. FRIEDBERG.

Prerequisite: Economics 1.

Offered: 1st half-year.

SOCIOLOGY

1. INTRODUCTION TO SOCIOLOGY

[2 yr. hrs.

An introductory course in social theory and descriptive sociology. Discussion of such social institutions as the family, the state, the church, and the industrial system, with special emphasis on those institutions now subject to attack or modification.

Mr. STEIGER.

Offered: 1st half-year. Repeated 2d half-year.

2. CULTURAL ANTHROPOLOGY

[2 yr. hrs.

The course considers the customs and institutions of different peoples and tribes, both historical and contemporary. Family life, group friction and conflict, religion and magic, the position of women and children, and economic and property institutions are treated. The course discusses the ways in which culture is developed and transmitted and seeks to study the raw material of human nature by the comparative method.

Mr. DAVIS.

Prerequisite: Sociology 1.

Offered: 1st half-year.

3. THE FAMILY

[2 yr. hrs.

A course tracing the origins of the family institution from the earliest times, with discussions of the different theories of the development of the family; modern influences making for a looser organization of the family; contrasts of urban and rural conditions. The relation of broken homes to juvenile delinquency is treated. Attention is given to the changing status of women.

Mr. DAVIS.

Prerequisite: Sociology 1.

Offered: 2d half-year.

4. INTRODUCTION TO THE FIELDS OF SOCIAL WORK [4 yr. hrs.]

The study of the fields of social work, their background, and present status and goals. A discussion group whose objective is to acquaint students who wish to enter professional schools of social work, or fields closely allied to social work, with the social thinking which has led to present-day concepts, organization, and objective.

For fourth-year students who plan to enter schools of social work.

Miss HARDWICK, and special lecturers.

5. APPLIED SOCIOLOGY [1 yr. hr.]

A discussion of society as human relations, primarily as it involves the individual and the problems of individual adjustment.

For students in the School of Nursing.

Mr. RANKIN.

Offered: 1st half-year. Repeated 2d half-year.

6. SOCIAL RESOURCES OF THE COMMUNITY [1 yr. hr.]

Lectures, followed by round-table discussions of the principles and methods of case work. Special emphasis is laid upon the social resources of the community.

For students in the School of Home Economics.

Miss BISSELL.

Offered: 2d half-year.

PHILOSOPHY, PSYCHOLOGY AND EDUCATION

PHILOSOPHY**1. PROBLEMS OF CONTEMPORARY PHILOSOPHY [2 yr. hrs.]**

A course of analytical discussions on readings in contemporary philosophical criticism and philosophical reconstruction necessitated by advances in biological, physical, and mathematical sciences. The field of values and appreciation is considered with reference to the present changing economic and social background.

Mr. HARLEY.

Offered: 1st half-year. Repeated 2d half-year.

2. INTRODUCTION TO SOCIAL ETHICS [2 yr. hrs.]

Lectures and analytical discussions of the principles underlying the vital ethical problems of the modern age. Effort is made to aid the individual to construct a concrete scale of values and to attain a satisfactory philosophy of life.

This course is planned for students in the School of Nursing, but is open also to a limited number of third- and fourth-year students with similar professional interests and objectives to those of the nurses.

Mr. HARLEY.

Offered: 1st half-year.

PSYCHOLOGY

1. INTRODUCTION TO PSYCHOLOGY *

[2 yr. hrs.

These two courses in psychology cover much the same ground but are given with different emphasis for students with varying professional objectives.

(a) Lectures and analytical discussions on the fundamental concepts and principles of the general field of human psychology with special emphasis on the sociological and humanistic implications of the facts considered.

Mr. HARLEY, Mr. NEEDHAM, Mr. LEWIS.

Offered: 1st half-year. Repeated 2d half-year.

(b) A course in scope equal to 1a but designed especially for students who plan to elect courses in education. Special reference is made to educational problems and practices.

Mr. NEEDHAM, Mr. FORBES.

Offered: 1st half-year. Repeated 2d half-year.

2. PSYCHOLOGY FOR NURSES

[1 yr. hr.

The basic outline of this course is a survey of the principles of general psychology. More intensive discussion is directed to problems of special concern to the nurse and public health field-worker, such as child development, personality, mental hygiene, and individual abilities and aptitudes. Educational applications are considered.

For students in programs II and III in the School of Nursing.

Mr. NEEDHAM.

Offered: 1st half-year. Repeated 2d half-year.

3. GENETIC PSYCHOLOGY. PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE

[2 yr. hrs.

Lectures, discussions, and classroom reports on the significant aspects of mental development in childhood and adolescence with particular reference to the practical demands of the broader child care and welfare movement. The educational and hygienic aspects of the subject are stressed. Extensive use is made of library resources, and direct observation of the behavior of individuals and groups is a requirement of the course.

Mr. HARLEY, Mr. LEWIS.

Prerequisite: Psychology 1a or 1b.

Enrollment: limited.

Offered: 1st half-year. Repeated 2d half-year.

4. THE PSYCHOLOGY OF PERSONALITY

[2 yr. hrs.

An analytical study of the viewpoints and methods which have proved fruitful in the study of personality and its minor disturbances. The contributions of the various schools of psychological thought are studied, and con-

* Students who expect to elect Education 1 should elect Psychology 1b instead of Psychology 1a.

siderable attention is paid to the quantitative studies of personality characteristics and factors by means of tests. The educational and hygienic aspects of the subjects are stressed.

Mr. HARLEY, Mr. CABOT, Mr. FORBES.

Prerequisite: *Psychology 1a or 1b.*

Offered: 1st year. Repeated 2d half-year.

5. EDUCATIONAL PSYCHOLOGY

[2 yr. hrs.]

Lectures and seminar meetings are supplemented by project work, case studies, and field trips. The subject matter of the course is the application of psychological principles and data to general educational problems. Special consideration is given to general psychological procedures which are available for investigating educational problems.

It is highly desirable that *Education 1* be taken before *Psychology 5*. Also previous courses in *Psychology 3* or *4* increase the benefit derived from *Psychology 5*.

Mr. NEEDHAM.

Prerequisite: *Psychology 1a or 1b.*

Offered: 2d half-year.

A. ELEMENTS OF PSYCHOLOGY

A general survey of the aims, methods, and data of psychology with particular reference to the biological and social basis of behavior, motivation, the essentials of the learning process, individual differences, personality development, and mental hygiene. Collateral reading and a theme representing a study of at least one biography are required.

For students in program V in the School of Nursing.

Mr. LEWIS.

Offered: 1st half-year. Repeated 2d half-year.

EDUCATION

1. INTRODUCTION TO EDUCATION

[2 yr. hrs.]

The course is planned to serve the needs and interests of both the prospective teacher and the citizen. It aims to enable the beginning teacher to understand and appreciate the school in which she is to work. It seeks to develop the citizen's understanding of the modern school, and willingness and ability for community leadership in educational activities. Topics covered include the function and aim of education, characteristics of the school system of the United States, the curriculum, the pupil, the educative process, and education as a profession.

It is highly desirable that *Education 1* be taken in the third year, following *Psychology 1b* and before the special teaching courses offered by the different schools.

Mrs. BUSH.

Prerequisite: *Psychology 1a or Psychology 1b.*

Offered: 1st half-year. Repeated 2d half-year.

2. PRINCIPLES OF EDUCATION

[2 yr. hrs.]

A study of world events and forces which have contributed to the shaping and directing of educational progress. Stress is placed upon a study of secondary education, its development, present organization, and the place of vocational education in that organization. Study of the textbook is supplemented by lectures, discussions, and collateral reading.

For students in the School of Physical Education.

Mr. GOOCH.

BUSINESS EDUCATION, see page 145.

HOME ECONOMICS EDUCATION, see page 154.

NURSING EDUCATION, see page 155.

SCIENCE**1. SCIENCE SURVEY**

[4 yr. hrs.]

The aims of the course are to acquaint the student with and help her to understand some of the more important principles and concepts of science, in particular those which are illustrated in everyday experience; to show how man's ideas in regard to the nature of the physical world have changed and progressed; and to enable the student to appreciate the careful and logical methods used by the scientist in drawing dependable conclusions. The instruction is carried on through lecture demonstrations including motion pictures, class discussions, and collateral reading.

Mr. HYATT, Mr. JONES.

BIOLOGY**1. GENERAL BIOLOGY**

[4 yr. hrs.]

Lectures, recitations, and laboratory work. This course aims to acquaint the student with the fundamental phenomena of living things, and with general biological laws and theories. Wherever possible, biological principles are illustrated by the laboratory study of both plant and animal forms. The students are grouped according to their probable professional objectives.

Miss HOLT, Mrs. WITTON, Mr. RICHARDSON, Mrs. SARGENT, Miss WHITAKER, Mr. SOLINGER.

2. GENERAL BIOLOGY

[2 yr. hrs.]

This is an introductory course in the biological sciences which lays the foundation for other courses in the department. It deals with the fundamental phenomena of living things and with general biological laws and theories, using plant and animal forms for illustration.

For students in the School of General Science.

Miss KELLY.

Offered: 1st half-year.

3. PHYSIOLOGY

[2 yr. hrs.]

Lectures, recitations, and laboratory work. This course introduces the subject of human physiology, dealing briefly with most of the phases, while amplifying the subject of nutrition. The central facts dwelt upon are those which bear on the digestion of food, its transformations and service in the body, and the balance of income and outgo.

Mr. SOLINGER.

Prerequisite: Biology 1.

Offered: 1st half-year. Repeated 2d half-year.

4. BACTERIOLOGY

[2 yr. hrs.]

These three courses in bacteriology cover much the same ground but are given with different emphasis for students in certain professional schools of the College.

(a) Lectures, recitations, and laboratory work. The course is designed to give a general knowledge of bacteria, yeasts, and moulds, and their application to the affairs of daily life. Special attention is paid to the place of micro-organisms in nature and their relation to problems of food preparation and preservation, and to health. Modern methods are used in preparing cultures for the laboratory and in the study of bacteria in air, water, milk, and ice. The course includes some study of the microscopic methods of detecting pathogenic bacteria.

For students in the School of Home Economics.

Mrs. WITTON, Miss KELLY.

Prerequisite: Biology 1, and at least one year of college chemistry.

Offered: 1st half-year. Repeated 2d half-year.

(b) A course similar in scope to 4a, but planned for students in the School of General Science. Emphasis is placed upon technical procedures in the laboratory work. Each student carries out a small independent problem in the latter part of the course. The lectures deal with classification of fungi, bacterial physiology, the problem of filtrable viruses, and the practical applications of the science in medicine, agriculture, industry, etc.

For students in the School of General Science.

Miss KELLY.

Prerequisite: Biology 1 or 2, and at least one year of college chemistry.

Offered: 2d half-year.

(c) A course similar in scope to 4a, but planned for students in the School of Nursing. The first part of the course aims to give a foundation of general microbiology with emphasis upon such subjects as aseptic technique, disinfection, and modes of transfer. The second part of the course is concerned with the bacteriology of disease and with immunity. Subjects such as immunity and filtrable viruses, which cannot be studied in the laboratory, are emphasized in the lectures.

For students in the School of Nursing.

Mrs. WITTON.

Prerequisite: Biology 1, and at least one year of college chemistry.

Offered: 1st half-year.

5. COMPARATIVE ANATOMY AND PHYSIOLOGY OF VERTEBRATES

[4 yr. hrs.]

The first part of this course deals with comparative anatomy of vertebrates, with emphasis upon the evolution of mammalian structures. The second half-year is devoted to a study of the general physiology of the vertebrates, with emphasis upon human physiology. The lecture material is supplemented by individual laboratory work by the student, consisting of studies of contractile and nerve tissue, circulation, metabolism, etc.

For students in the Schools of Home Economics and General Science.

Miss HOLT, Mr. RICHARDSON.

Prerequisite: Biology 3 and 4a, or 2 and 4b and Chemistry 1.

6. ANATOMY

[2 yr. hrs.]

A course planned for students in the School of Nursing. The course is devoted to the study of human anatomy and histology. Part of the lectures deal with human embryology.

For students in the School of Nursing.

Miss WATSON, Mrs. WITTON.

Prerequisite: Biology 1 or 2, and at least one year of college chemistry.

Offered: 2d half-year.

7. PHYSIOLOGY

[2 yr. hrs.]

A course planned for students in the School of Nursing. It includes the fundamentals of human physiology and their clinical application. Subjects discussed in the lectures include the physiology of the central nervous system, excretory system, endocrine system, and metabolism. The laboratory work supplements the lectures, and includes individual work by the students on contractile and nerve tissues, circulation, metabolism, and sense organs.

For students in the School of Nursing.

Mr. RICHARDSON.

Prerequisite: Biology 6.

Offered: 1st half-year.

8, 9. PREVENTION OF COMMUNICABLE DISEASES AND PUBLIC HEALTH LABORATORY METHODS

[4 yr. hrs.]

The discussion of sources and modes of infection, and the theories of infection and immunity, is followed by a detailed consideration of specific diseases and their prevention. This part of the course gives an appreciation of the modern health movement and a scientific knowledge of the preparation and uses of biologic products in the control of communicable diseases.

Another part of the course is intended for students who wish to become either assistants in the laboratories of boards of health or assistants to physicians. It includes the laboratory diagnosis of the more common infectious diseases, such as diphtheria, tuberculosis, pneumonia, typhoid fever, and malaria, and also the sanitary analysis of water and milk. The

discussions deal with the actual problems in the work of boards of health.

Mr. HILLIARD, Miss BECKLER.

Prerequisite: Biology 4a or 4b, with a mark not lower than C.

Offered: As a year course, or *Biology 8*, described first, may be taken separately.

10. THE PREVENTION OF COMMUNICABLE DISEASES [2 yr. hrs.]

This course covers the same material as that described under *Biology 8*. It emphasizes those special problems in communicable disease prevention that are of most importance to students in Nursing.

For students in the School of Nursing.

Mr. HILLIARD.

Prerequisite: Biology 4a, or 4b, or 4c.

Offered: 1st half-year.

11. PUBLIC HEALTH SCIENCE [4 yr. hrs.]

The discussions concern the numerous problems affecting public health arising from modern conditions of living and working. Among the questions considered are: health organization and administration; water, milk, and other food supplies; ventilation; sewage and garbage disposal; vital statistics; maternal, infant and child health; health education and industrial hygiene. A health survey of some community, or a special field study, is included in the course.

Mr. HILLIARD.

Prerequisite: Biology 4a or 4b.

12. HOSPITAL LABORATORY METHODS [4 yr. hrs.]

This course includes a study of the standard methods of blood and urine analysis (chemical and microscopical), Wassermann technique, the preparation of vaccines, and examination for intestinal parasites. It is intended to include the principal quantitative methods used in the clinical laboratories of hospitals and in medico-chemical investigation. The instruction in Wassermann technique is given at the State Laboratory under Dr. Hinton, the Director.

Mr. HARRIS, Mr. RICHARDSON, Mrs. MONTAGUE, Dr. HINTON.

Prerequisite: Biology 5 or 6, and Chemistry 5.

13. EMBRYOLOGY, HISTOLOGY, AND HISTOLOGICAL TECHNIQUE

[4 yr. hrs.]

Lectures, recitations, and practical training in embryological and histological methods. The vertebrate embryology is based upon the development of the chick and of the pig. The histology deals with the principal animal tissues and stresses technical procedures.

Miss HOLT.

Prerequisite: Biology 3 or 5, with a mark not lower than C.

14. COMMUNITY HEALTH PROBLEMS [1 yr. hr.

The discussions include problems of public health organization and administration; the sanitation of water and milk and other supplies; waste disposal; vital statistics, and other pertinent matters relating to the health of the community.

For students in the School of Nursing.

Mr. HILLIARD.

Offered: 2d half-year.

15, 16. HUMAN PHYSIOLOGY AND PUBLIC HEALTH SCIENCE

[3 yr. hrs.

The first half of this course deals with the general principles of physiology, special emphasis being placed upon muscle-nerve, cardio-vascular function as it relates to problems of physical education.

The second half of the course deals with the principles of sanitary science and preventive medicine in an elementary way. The object is to survey the whole field of public health science with emphasis on its application in promoting health in the community and in schools.

For students in the School of Physical Education.

Mr. HILLIARD, Miss YOUNG, Mr. SOLINGER.

Offered: as a year course, or either half may be taken separately.

17. EVOLUTION AND GENETICS

[2 yr. hrs.

Lectures and discussions of organic evolution and the laws of heredity with a consideration of their practical application to human problems.

Miss HOLT.

Elective for third- and fourth-year students.

Prerequisite: one year of college biology, with a mark not lower than C.

Offered: 2d half-year.

20. SPECIAL PROBLEMS

Fourth-year and graduate students whose previous records warrant it, may undertake original research under the advice of the members of the department.

Mr. HILLIARD, Miss HOLT, Miss BECKLER.

The hours and credits are specifically determined for each student.

BIOLOGY COLLOQUIUM

Seniors specializing in biology are required to attend the department colloquium which meets once a week throughout the year.

A. ANATOMY AND PHYSIOLOGY

This course is planned for students in hospital training schools for nurses. Lectures, recitations, and demonstrations.

Miss WATSON.

Offered: 1st half-year. Repeated 2d half-year.

B. ELEMENTARY BACTERIOLOGY

This course is planned for students in hospital training schools for nurses, to give a fundamental knowledge of bacteriology as related to nursing. The course also includes the consideration of problems of sanitary science, as related to infectious diseases. Lectures and laboratory practice.

Miss YOUNG.

Offered: 1st half-year. Repeated 2d half-year.

CHEMISTRY**1. INORGANIC CHEMISTRY [4 yr. hrs.]**

A study of the fundamental principles and the general descriptive matter pertaining to inorganic chemistry.

For students who intend to pursue further the study of chemistry.

Mr. MARK, Mr. NEAL, Miss GRANARA, Miss SOUTHGATE, Mrs. ACHESON.

2. GENERAL CHEMISTRY [4 yr. hrs.]

A course devoted to both inorganic and organic chemistry. About two-thirds of the time is spent upon the fundamental principles and the descriptive matter of inorganic chemistry and about one-third of the time upon an outline of organic chemistry.

For students who are to study chemistry for one year only.

Miss SOUTHGATE, Miss GRANARA, Mrs. PRATT, Mrs. WADSWORTH.

3. ORGANIC CHEMISTRY AND PHYSIOLOGICAL CHEMISTRY [4 yr. hrs.]

A beginning course in organic chemistry presenting the typical compounds of carbon. Approximately half the course is devoted to material usually presented in elementary courses in physiological chemistry. Particular reference is made to the compounds found in plant and in animal tissues, and to the changes which food constituents undergo in cooking and in digestion.

Mrs. SARGENT, Mrs. WADSWORTH.

Prerequisite: Chemistry 1.

4. ORGANIC CHEMISTRY [4 yr. hrs.]

A general course in organic chemistry designed for students who are to take their major work in science.

Miss GRANARA, Miss SOUTHGATE.

Prerequisite: Chemistry 1.

5. QUANTITATIVE ANALYSIS [2 yr. hrs.]

A study of the fundamental methods of quantitative analysis designed to prepare students for more advanced courses in quantitative analysis.

Mr. HARRIS.

Prerequisite: Chemistry 1.

Offered: 1st half-year.

6. QUANTITATIVE FOOD ANALYSIS [4 yr. hrs.]

A laboratory course in the fundamental methods of quantitative analysis and their application to food analysis, including the standard methods used in determining the composition of foods, and typical methods for detecting food adulteration.

Mr. HARRIS.

Prerequisite: Chemistry 3 or 4.

7. QUANTITATIVE METHODS [2 yr. hrs.]

A course designed to acquaint students with the importance, problems and limitations of quantitative work, through the study of some elementary methods of analysis, including some food analysis.

Mr. HARRIS.

Prerequisite: Chemistry 3.

Offered: 1st half-year.

8. ADVANCED QUANTITATIVE ANALYSIS [2 yr. hrs.]

A continuation of *Chemistry 5* including specialized methods such as those of gas analysis.

Mr. HARRIS.

Prerequisite: Chemistry 5.

Offered: 2d half-year.

9. QUALITATIVE ANALYSIS [2 yr. hrs.]

A study of the semi-micro method of qualitative analysis, with emphasis on the underlying theories of solution.

Mr. NEAL.

Prerequisite: Chemistry 1.

Offered: 2d half-year.

10. ADVANCED ORGANIC CHEMISTRY [2 or 4 yr. hrs.]

A course planned to follow *Chemistry 4*, with special emphasis placed on the chemistry of the aromatic compounds. The laboratory work includes typical preparations, and the quantitative determination of carbon, hydrogen, and nitrogen in organic compounds.

Mrs. SARGENT.

Prerequisite: Chemistry 4, with a mark not lower than C.

Offered: 1st half-year. May be continued 2d half-year.

11. THEORETICAL AND ADVANCED INORGANIC CHEMISTRY [4 yr. hrs.]

Theoretical, often called physical, chemistry is presented from the kinetic, rather than from the thermodynamic point of view, and is given in connection with a review of descriptive inorganic chemistry and a study of the history of chemistry. The course also includes laboratory exercises in physical chemistry and reports on articles in current chemical periodicals.

Mr. MARK, Mr. HARRIS.

Elective for fourth-year students specializing in chemistry.

20. SPECIAL PROBLEMS

Fourth-year and graduate students whose previous records warrant it may undertake individual problems under the advice of the members of the department.

Members of the Staff.

The hours and credits are specifically determined for each student.

21. SEMINAR IN ORGANIC CHEMISTRY [2 yr. hrs.]

Reports on current advances in organic chemistry.

Members of the Staff.

Prerequisite: Chemistry 10 (completed or taken at same time).

A. ELEMENTARY CHEMISTRY

A half-year course for students in hospital training schools for nurses. Special attention is given to the chemistry of the human body.

Mr. NEAL, Mrs. ACHESON, Mrs. PRATT.

Offered: 1st half-year. Repeated 2d half-year.

BIO-CHEMISTRY

Much of the subject matter usually presented under this title is included in the course listed as *Biology 12*.

PHYSICS**1. GENERAL PHYSICS [4 yr. hrs.]**

These four courses in introductory physics are designed to give the student better understanding of her physical environment. Although they cover substantially the same ground, the emphasis placed on the various principles and their applications depends upon the professional objective of the student. Each course includes demonstration lectures, class discussions, and laboratory work.

(a) The course is planned to acquaint students who are to take their major work in science with those fundamental concepts and principles of physics which are important in various kinds of scientific work. Considerable attention is given to the quantitative aspects of physics and to laboratory technique.

For students in the School of General Science.

Mr. HYATT.

Prerequisite: Mathematics 1 (completed or taken at same time).

(b) This course emphasizes those applications of physics which are found in the physical equipment and theoretical problems associated with the field of home economics.

For students in the School of Home Economics.

Mr. JONES.

(c) A course giving particular attention to procedures, equipment, and apparatus found in hospitals, such as respirators, sterilizers, refrigeration, air conditioning, the elimination of noises, relative value of light sources, roentgenography, X-rays, and radium therapy.

For students in the School of Nursing.

Mr. STEARNS.

(d) This course is designed for the student whose probable professional objective will not involve the direct application of any of the natural sciences. The aims of the course are to familiarize the student with the fundamental concepts and principles of physics, especially those which are illustrated in everyday life, and to help the student understand the scientific method. Emphasis is placed on the descriptive and qualitative side of physics rather than the quantitative.

For all students except those planning to enter the Schools of General Science, Home Economics, or Nursing.

Mr. ——.

2. INTERMEDIATE GENERAL PHYSICS [4 yr. hrs.]

The lectures and class work provide for a detailed and analytical study of the fundamental principles of physics for students of science. The laboratory work emphasizes the technique and precision involved in physical measurements and the interpretation of data through report writing.

Mr. PEARSON.

Prerequisite: Physics 1 and Mathematics 1.

3. ADVANCED PHYSICS [2 or 4 yr. hrs.]

The department is prepared to give instruction to a small group of qualified students in the more advanced aspects of light, heat, and electricity and magnetism. The subject matter for each half-year is selected to meet best the needs of the group.

Mr. HYATT.

Prerequisite: Physics 2, Mathematics 2 (completed or taken at same time), and the approval of the department.

Offered: 1st half-year. May be continued 2d half-year.

4. INTRODUCTION TO MODERN PHYSICS [2 yr. hrs.]

Topics include electromagnetic theory, radiation, nature and properties of ions and electrons, nature and origin of spectra, X-rays, atomic structure, radioactivity. Reports on articles in current physics periodicals.

Mr. HYATT.

Prerequisite: Physics 2, and the approval of the department.

Offered: 2d half-year.

5. ADVANCED LABORATORY PRACTICE [2 or 4 yr. hrs.]

The work is arranged to meet the needs of the individual student. Topics assigned include photography of diffraction effects and spectra, measurement

of electronic charge, electron tube phenomena, photoelectricity, alternating current measurements.

Mr. HYATT.

Prerequisite: Physics 2, and the approval of the department.

The hours and credits are specifically determined for each student.

6. X-RAY TECHNOLOGY

[2 yr. hrs.]

The course aims to acquaint the student with a knowledge of the nature and practical applications of X-rays in the field of roentgenography. Lectures, demonstrations, laboratory work, and visits to X-ray laboratories.

Mr. STEARNS.

Prerequisite: Physics 2.

Offered: 1st half-year.

PHOTOGRAPHY, see *Art 7*, page 110.

MATHEMATICS

1. ALGEBRA, PLANE TRIGONOMETRY, AND ANALYTIC GEOMETRY

[4 yr. hrs.]

A general course in mathematics designed to provide mathematical equipment for elementary courses in science and to serve as a foundation course for further study of mathematics. A few topics from the calculus are included in order to introduce its notation.

Mr. HEMENWAY.

Prerequisite: a knowledge of elementary algebra and plane geometry.

2. INTRODUCTION TO THE CALCULUS

[4 yr. hrs.]

The fundamental principles of both differential and integral calculus are studied. The differential calculus is applied to problems involving maxima, minima, and rates. The integral calculus is applied to problems involving reversal of rates, computation of areas, volumes, and lengths of curves.

Mr. HEMENWAY.

Prerequisite: Mathematics 1.

3. CALCULUS AND ELEMENTARY DIFFERENTIAL EQUATIONS

[2 or 4 yr. hrs.]

This course includes such topics as complex numbers, the evaluation of integrals, double and triple integration, partial derivatives, and elementary differential equations. Applications from the sciences are studied, in addition to those of geometry.

Mr. HEMENWAY.

Prerequisite: Mathematics 2, and the approval of the department.

The work and the amount of credit are varied to meet the needs of the individual student.

LIBRARY SCIENCE**1. INTRODUCTION TO LIBRARIANSHIP** [1½ yr. hrs.

Designed to orient students in the broad field of librarianship, and to aid them in choosing their programs for the second half-year. The place of the library in the social order at various periods in history is surveyed, with emphasis upon the modern American library, its ideals, personnel, and services. Attention is given to the diversities and similarities in types of libraries and types of library service; the distribution and inequalities of library resources; community surveys and library planning; the educational functions of public, school, and college libraries; censorship and propaganda in the library; and the literature, associations, and professional status of librarianship.

Mr. HENKLE.

Offered: 1st half-year.

2. LIBRARY ORGANIZATION AND ADMINISTRATION [2 yr. hrs.

A consideration of principles underlying the organization and administration of libraries in general. Attention is given to sources of revenue, budgets, buildings and equipment, the book collection, services, public relations, and problems of personnel. Organization of the library as a whole and of departments within the library are considered in relation to the functions of the institution. Examples of practical situations are drawn principally from public libraries.

When the number of students interested justifies it, one division devotes attention to college library problems.

For students in the general curriculum and optional program 3.

Mr. HENKLE.

Elective in optional programs 1 and 4.

Offered: 2d half-year.

3. LIBRARY ORGANIZATION AND ADMINISTRATION [3 yr. hrs.

(a) Organization and administration of children's departments in public libraries, including study of methods of working with boys and girls through story hours, clubs, and other group activities.

(b) Organization and administration of young people's and school departments in public libraries and of school libraries. Attention is given the reading interests of the adolescent of high school age.

For students in optional program 2.

Miss BROTHERTON.

Offered: 2d half-year; either half may be taken separately for 2 year hours credit.

4. LIBRARY ORGANIZATION AND ADMINISTRATION [3 yr. hrs.

Organization and administration of special libraries, including departmental collections in public, reference, and university libraries. In addition to study of general problems of administration in various types of special libra-

ries, emphasis is placed upon methods of selection, acquisition, organization, and care of special materials, such as newspapers, magazines, directories, services, maps, public documents, pictures, slides, pamphlets, and clippings. Classification problems in the organization of special collections are studied. Attention is also given to methods of rendering information and reference service to the library's clientele.

Individual exercises and observation periods in libraries give each student the opportunity to study the library problems within a special field.

For students in optional program 4.

Miss LEONARD, Mr. RUBEY, Mr. HENKLE.

Offered: 2d half-year.

7. BIBLIOGRAPHY AND REFERENCE

[2 yr. hrs.]

Bibliographical sources of information about books, periodicals, public documents, and other printed materials, including a delineation of the field of bibliography. Periodicals, indexes, and documents are studied as forms, as are certain groups of basic reference books, such as sources of biographical information, encyclopedias, dictionaries, and atlases. The terminology of bibliography, bibliographies of bibliographies, general bibliographies, and American and English national and trade bibliographies are considered.

Mr. RUBEY.

Offered: 1st half-year.

8. BIBLIOGRAPHY AND REFERENCE

[2 yr. hrs.]

Consideration of the important national and trade bibliographies of Europe, period bibliography, form bibliography, and subject bibliography, including author bibliography. The important literature of the several fields of knowledge is presented in large units including not only bibliographies and other reference sources, but also the important treatises, periodicals, pamphlets, documents, and other types of materials available in each field. Each student compiles a critical bibliography in the field of her chosen interest. Finally, the administration of reference work, embracing the use of special forms of material such as pamphlets, clippings, pictures and microfilm, is studied. The psychological aspect involved in dealing with reference patrons is examined.

The consideration of subject literature is individualized for students in optional programs 3 and 4 on the basis of the major subject matter of their academic programs.

For students in the general curriculum and optional programs 1, 3, and 4.

Not open to students in program 2.

Mr. RUBEY.

Offered: 2d half-year.

9. BOOK SELECTION

[2 yr. hrs.]

A general course on the principles of book selection for different types of readers. The aims are to acquaint students with representative literature in various subject fields and to study criteria for evaluating books by literary and sociological standards. The reading of selected current literature is

required. Practice in applying the principles studied is gained through class discussion, book talks, the writing of book annotations, and the compilation of reading lists.

One quarter of the course is given to a consideration of children's literature.

Miss EDGE, Miss BROTHERTON.

Offered: 1st half-year.

10. READING GUIDANCE OF ADULTS

[2 yr. hrs.]

A study of the library as an agency for adult education, with particular attention given to the problem of building a library collection suited to the needs of the community and to ways of extending the library's service to adults through a program of reading guidance. The objectives and agencies of adult education are surveyed in the light of the library's relation to the movement, and various studies of the reading interests, habits, and abilities of adults are investigated. Special emphasis is placed on readers' advisory service and the problem of readability. The course is conducted by means of lectures, reading, discussion, reports, and the preparation of reading lists to meet individual and group needs.

For students in the general curriculum and in optional programs 2 and 3. Students in optional program 3 meet as a separate division, which is conducted as a seminar with class projects and individual assignments.

Miss EDGE.

Elective in optional programs 1, 2, and 4.

Offered: 2d half-year.

11. READING GUIDANCE OF BOYS AND GIRLS

[3 yr. hrs.]

A study of the reading interests, habits, and abilities of boys and girls, with books considered from the standpoint of presentation, value, use, and interest for different age groups. Opportunities are given for the study of sources, selection, and adaptation of stories, and for practice in oral presentation.

For students in optional program 2.

Miss BROTHERTON.

Offered: 2d half-year.

12. CATALOGUING

[1½ yr. hrs.]

A study of the functions of the catalogue, types of catalogues, principles of cataloguing, and the elementary rules of practice, with an introduction to subject headings. In the laboratory exercises, students have an opportunity to apply the principles and techniques studied.

Miss KAUFFMANN.

Offered: 1st half-year.

13a. CATALOGUING AND ACQUISITION

[3 yr. hrs.]

Planned for students wishing to specialize in these fields of service in scholarly libraries. Attention is given to advanced study and intensive practice in general and subject cataloguing, including problems in cataloguing special materials, such as music, maps, periodicals, film books, phonograph records, and lantern slides.

Approximately one-third of the course is devoted to study of acquisition policies, procedures, and records, including emphasis on the practical use of bibliographical tools. Administrative problems of both catalogue and order departments are studied.

For students in optional program 1.

Not open to students in other programs.

Miss KAUFFMANN and assistant.

Offered: 2d half-year.

13b. CATALOGUING

[1 yr. hr.]

Planned for students wishing to continue in the general curriculum or to specialize in some other field than cataloguing. Study of subject headings and general cataloguing begun in the first half-year is continued, with added practice.

For students in the general curriculum and optional programs 2 and 4.

Miss KAUFFMANN and assistant.

Elective for students in optional program 3.

Offered: 2d half-year.

14. CLASSIFICATION

[1 yr. hr.]

The principles and methods of classification are studied with special emphasis on book classification systems, particularly the Dewey Decimal System. Laboratory exercises are arranged to illustrate the principles studied.

Miss LEONARD.

Offered: 1st half-year.

15. CLASSIFICATION

[1 yr. hr.]

Planned to meet the needs of students in optional program 1 for intensive study of the principal systems. The Library of Congress Classification System is studied in detail, and laboratory practice in classifying by this system is provided. In addition to further practice in the Dewey Decimal Classification System, some attention is given to special classification schemes and to the problems involved in classification of special materials, such as newspapers, magazines, public documents, pictures, and slides.

For students in optional program 1.

Not open to students in other programs.

Miss LEONARD.

Offered: 2d half-year.

16. CARE OF BOOKS

[1 yr. hr.]

Accessioning, mending, preparation for the bindery, and binding—its history, processes, and materials, with special emphasis on library binding. Some attention is also given to the care of special materials, such as magazines, newspapers, maps, etc.

For students in the general curriculum.

Mr. HENKLE and Staff.

Elective in optional programs.

Offered: 2d half-year.

20. HISTORY OF THE BOOK [1 yr. hr.]

The evolution of the book is traced from ancient times to the present.

Mr. HARASZTI.

Elective in all programs, and for students in the School of English.

Offered: 2d half-year.

22. USE OF BOOKS AND LIBRARIES [2 yr. hrs.]

This non-professional course gives instruction in the bibliographic features of books, essential for appreciation of book descriptions in library catalogues and bibliographies; and practice in the use of library catalogues. Methods of utilizing library facilities, and of finding material through indexes, handbooks, and other convenient ready reference aids are studied and practiced.

For students in the School of English.

Miss BROTHERTON.

Offered: 1st half-year.

23. CHILDREN'S LITERATURE [1 yr. hr.]

A study of the reading interests of boys and girls, and discussion of the literary and practical value of various types of books.

For students not registered in the School of Library Science.

Miss BROTHERTON.

Offered: 1st half-year.

30. SPECIAL PROBLEMS [1 or 2 yr. hrs.]

For students interested in combinations of studies not represented by the formal courses, arrangements may be made for special study assignments, where justified by background of experience or special abilities.

Mr. HENKLE and Staff.

Elective for students in the optional programs, *with the approval of the Director.*

The hours and credits are specifically determined for each student.

FIELD WORK

Definite provision for observation and practical work is made

1. by assigning students to libraries for a fortnight in the spring of the fourth or fifth year;
2. by visits to libraries, or by other professional contacts; and
3. by assisting students in the four-year programs and college graduates to find opportunities for temporary experience in the summer before the year of professional study.

As the field work is coöordinated with all the library science courses, and the necessary time contributed from the courses in varying proportions, no separate credit is allowed.

LIBRARY TYPEWRITING: SECRETARIAL STUDIES B, see page 145.

SOCIAL WORK

Classes in social work are held at the School of Social Work, 18 Somerset Street. The work there is offered on a semester basis and consequently the weight of each course below is given in semester-hours, rather than year-hours.

11. SOCIAL RESOURCES [2 sem. hrs.]

A presentation of the field of social work; a description of the social agencies through which communities seek to help citizens in need. Field visits.

Miss HARDWICK and special lecturers.

Offered: 1st half-year.

21. ORGANIZATION OF COMMUNITY FORCES [2 sem. hrs.]

The science and method of group action; case work applied to the community plane; neighborhood and community projects; community and population studies.

Mrs. WHITE.

Offered: 1st half-year.

22. ORGANIZATION OF COMMUNITY FORCES [2 sem. hrs.]

Factors of administration; neighborhood and community agencies; political and social action; economic basis of community life; labor questions; housing and city planning; the leisure time movements; present national policies.

Mrs. WHITE.

Offered: 2d half-year.

31, 32. SEMINAR ON COMMUNITY ACTION [4 sem. hrs.]

Theory and practice of group organization; community planning for standards of living, housing, social security measures; adult education movement; programs of community agencies. Current economic, social, and political problems. *Required* of candidates for the degree of Master of Science in community work.

Mrs. WHITE.

41. SOCIAL CASE WORK [2½ sem. hrs.]

A basic course in social case work using the case discussion method, with the objective of enabling the students to achieve a beginning knowledge of case work principles.

Miss TODD.

Offered: 1st half-year.

42. SOCIAL CASE WORK [3 sem. hrs.]

A continuation of *Social Work 41* in which the students, by the use of their own and other case material, learn to work helpfully and responsibly in social case work agencies, developing their skills in understanding the meaning to

the client of his trouble, and increasing their awareness of the case worker's part in the helping situation.

Miss Todd

Offered: 2d half-year.

52. ROLE OF SOCIAL SERVICE IN PSYCHOSOMATIC MEDICINE

[$\frac{3}{4}$ sem. hr.]

Correlation of certain types of body formations and personality; the expression of emotional factors through somatic functions; relation of emotional factors and their expression in psychosomatic disorders to social work techniques. *Required* of candidates for the degree of Master of Science in psychiatric social work.

Dr. DEUTSCH.

Offered: 2d half-year.

61. SEMINAR IN PHILOSOPHY OF PSYCHIATRIC SOCIAL WORK

[2 sem. hrs.]

The history and development of psychiatric social work, the special aims, functions, problems, and philosophy of the psychiatric social worker in a variety of settings from a dynamic approach. Case discussion. *Required* of candidates for the degree of Master of Science in psychiatric social work.

Miss LLOYD, Mrs. SOLOMON.

Offered: 1st half-year.

62. SEMINAR IN PSYCHIATRIC SOCIAL CASE WORK [2 sem. hrs.]

The techniques of psychiatric social treatment as influenced by dynamic psychology as well as generic social case work. Case discussion. *Required* of candidates for the degree of Master of Science in psychiatric social work.

Miss LLOYD.

Prerequisite: Social Work 61.

Offered: 2d half-year.

71, 72. MEDICAL LECTURES

[$3\frac{1}{2}$ sem. hrs.]

The presentation of basic medical information necessary for social workers; the principles and administration of public health.

Miss McMAHON, Dr. ROOT, and special lecturers.

81. PRINCIPLES OF HUMAN BEHAVIOR

[2 sem. hrs.]

This course is developed in two parts: the first part dealing with the development and function of the individual in his relationship to himself and society; the factors of heredity and environment and the application of current theories of mental development and conduct to specific case material.

Dr. SOLOMON, Dr. BRONNER, and special lecturers.

The second part is a review of the psycho-analytic concepts of personality organization with special emphasis upon the interpersonal relationships.

Dr. KAUFMAN.

Offered: 1st half-year.

82. CLINICAL PSYCHIATRY

[1½ sem. hrs.]

Clinical demonstrations and coördinated lectures dealing with mental disorder, disease, and defect. Etiology, pathology, symptomatology, prognosis, and treatment are considered. Social case discussion.

Dr. SOLOMON.

Prerequisite: Social Work 81.

Offered: 2d half-year.

91. OUTLINES OF PSYCHOANALYSIS

[¾ sem. hr.]

A study of the dynamic aspects of the mind with special regard to the characteristics of the unconscious and of the mechanisms of repression. The influence of the psychoneuroses and of neurotic character traits on family life and social relations. *Required* of candidates for the degree of Master of Science in psychiatric social work.

Dr. SACHS.

Prerequisite: Social Work 81, 82.

Offered: 1st half-year.

92. SEMINAR IN PSYCHIATRY

[1½ sem. hrs.]

An advanced seminar covering briefly the wide range of psychiatric efforts today, emphasizing the divergence of approaches in regard to psychopathological dynamics, classification, and treatment. Discussion of the contribution of the various psychiatric schools to social work. *Required* of candidates for the degree of Master of Science in psychiatric social work.

Dr. PAVENSTEDT.

Offered: 2d half-year.

101. METHODS OF SOCIAL RESEARCH

[2 sem. hrs.]

A review and analysis of methods used in social studies relating to poverty, standard of living, unemployment, housing, dependent and delinquent children, and the work of social agencies.

Miss CHANNING.

Offered: 1st half-year.

102a. STATISTICAL METHODS

[1 sem. hr.]

Application of statistical methods to social research with practice in the preparation of schedules and classifications, the construction, analysis, and interpretation of tables and charts.

Miss CHANNING.

Offered: 2d half-year.

102b. STATISTICS OF SOCIAL WORK

[1 sem. hr.]

The recording, reporting, and use of service statistics by social agencies, and other statistics related to the field of social work.

Miss CHANNING.

Offered: 2d half-year.

121. PUBLIC ASSISTANCE

[2 sem. hrs.]

The development of poor relief legislation in the United States with its English background of local responsibility, settlement, and family responsibility; the organization of local, state, and federal relief services: general relief, old age assistance, aid to dependent children, aid to the blind, and unemployment relief; and special consideration of such problems as constitutional limitations, grants-in-aid, subsidies, work relief, and care of the sick poor.

Mr. LINFORD.

Offered: 1st half-year.**122. PUBLIC WELFARE**

[2 sem. hrs.]

A study of the history and development of public organization for the care of the dependent, neglected, delinquent, criminal, and those suffering from mental disease or other handicap; an analysis of the kinds of organizations through which public social services are provided by local, state, and federal governments; consideration of such questions as civil service and personnel administration, the budget process, inter-state relations, inter-departmental problems, and supervision as an administrative process.

Mr. LINFORD.

Offered: 2d half-year.**131. CHILD AND THE STATE**

[2 sem. hrs.]

Public provisions for the care and protection of dependent, neglected, handicapped, and delinquent children by such means as child labor laws, apprenticeship, juvenile courts, adoption, mothers' aid legislation, laws safeguarding the illegitimate child, institutional and foster home care. *Elective.*

Mr. LINFORD.

Offered: 1st half-year.**152. SOCIAL INSURANCE**

[2 sem. hrs.]

The development of social insurance in Europe and the United States with special reference to workmen's compensation, old age pensions and annuities, unemployment compensation, and health insurance. Problems to be considered include contributory vs. non-contributory systems, benefit rates, coverage, and administrative procedures. *Elective.*

Mr. LINFORD.

Offered: 2d half-year.**161. FOOD IN RELATION TO FAMILY LIFE**

[1½ sem. hrs.]

The physiological requirement of food constituents to meet the body needs and the environmental factors that influence the effectiveness of the diet—physical and mental. Normal diets and their modification for disease are planned and discussed in terms of body needs, food values and measures, cost, and cultural and environmental factors. Lectures and discussion based on case studies. *Elective.*

Miss STERN.

Offered: 1st half-year.

191. MEDICAL SOCIAL CASE WORK [2 sem. hrs.]

A seminar discussion of the individualized study and treatment of the personality and treatment of the patient in relation to his illness; a process carried on in collaboration with the physician and patient. *Required* of candidates for the degree of Master of Science in medical social work.

Miss McMAHON.

Offered: 1st half-year.

192. PROBLEMS OF MEDICAL SOCIAL WORK [2 sem. hrs.]

A seminar dealing with the organization and function of medical social work. The history and present status of the medical social movement. *Required* of candidates for the degree of Master of Science in medical social work.

Miss McMAHON.

Offered: 2d half-year.

231. PERSONAL AND SOCIAL ADJUSTMENT OF CHILDREN AND PARENTS

[$\frac{3}{4}$ sem. hr.]

A case-discussion seminar dealing with deviations in the normal growth process of children; emphasizing the symptomatic nature of behavior and covering the child's emotional, intellectual, and material needs and their relation to family and community situations. *Required* of all candidates for the degree of Master of Science.

Miss LLOYD.

Offered: 1st half-year.

241, 242. SEMINAR IN SOCIAL RESEARCH [4 sem. hrs.]

Analysis of studies in the field of social work and allied subjects, practice in assembling material from published sources and in interpreting statistical data, and drill in written formulation. *Required* of candidates for the degree of Master of Science in social research.

Miss CHANNING.

Prerequisite: Social Work 101, 102.

271. SEMINAR IN CHILDREN'S WORK [1 sem. hr.]

A discussion of the care of children who must be provided for away from their own homes or who through case work methods may remain at home under the supervision of specialists in children's work. *Required* of candidates for the Master of Science degree in psychiatric social work.

Miss BLACKMAN.

Offered: 1st half-year.

301, 302. SEMINAR IN SOCIAL STUDIES [4 sem. hrs.]

Class discussion, individual instruction, and group conferences in connection with social studies prepared for theses. *Required* of all candidates for the degree of Master of Science.

Miss CHANNING.

RURAL PROBLEMS: PUBLIC HEALTH NURSING 6, see p. 157.

BUSINESS AND SECRETARIAL STUDIES**BUSINESS****1. FUNDAMENTALS OF ACCOUNTING**

[4 yr. hrs.]

The course begins with a study of the balance sheet and the principles of double entry bookkeeping. Books of merchandising firms and of individuals are kept. The chief books of original entry and various ledgers as well as such topics as controlling accounts, accounting for various forms of investments—stocks, bonds, real estate—both as to capital and as to revenue, banking practice and procedure, practice in the computation of the Federal Income Tax as applied to individuals, interpretation and discussion of financial statements, and partnerships, are included.

One exercise each week is devoted to the mathematics of accounting. Interest, simple and compound, the various types of discounts, foreign exchange, the use of logarithms and their application in problems dealing with bond valuations, annuities, sinking funds, and depreciation, are studied.

Miss ENGLER, Miss SONDERGARD.

2. ELEMENTARY ACCOUNTING

[3 yr. hrs.]

An elementary course dealing with the principles of accounting procedure. It includes practice in the keeping and interpretation of records for mercantile concerns and individuals. Single proprietorships are studied in detail. Partnerships and corporations are also considered. The Federal Income Tax regulations as applied to individuals are discussed.

For students in program II.

Miss ENGLER.

3. ADVANCED ACCOUNTING

[2 yr. hrs.]

Based primarily on corporation accounting. Such topics as those dealing with the handling of stocks and bonds, the operation of the voucher system, installment sales, consignments, tangible and intangible assets, actuarial science, investments, inventories, profits, and surplus are studied. Social security legislation and the records and reports of employers necessitated by this legislation are discussed and analyzed.

Miss ENGLER.

Offered: 1st half-year.

4. ACCOUNTING PROBLEMS

[2 yr. hrs.]

Discussion and practice in solving practical problems. Some of the subjects considered are: analysis of financial statements; partnership and corporation problems; source and application of new funds; consolidated statements, liquidations, and mergers; joint ventures; branch and agency accounting; miscellaneous problems on such topics as adjustments for fire loss and insurance, reserves, surplus, and suspense items.

Miss ENGLER.

Offered: 2d half-year.

5. COST ACCOUNTING

[2 yr. hrs.]

Basic features of cost accounting as applied to industry of the present day. Cost records, control of and accounting for materials, supplies, and labor, manufacturing expenses, standard costs, estimated costs, by-product and joint costs, and cost reports for the management, are topics included in the work of this course.

Miss ENGLER.

Prerequisite: Business 3.

Offered: 2d half-year.

6. INSTITUTIONAL ACCOUNTS

[2 yr. hrs.]

Elements of bookkeeping and of business practice as applied to the accounts of lunchrooms, tea rooms, college residences, and institutions of a similar type. Practice is given in the making of statements, the analysis of figures, and the designing of appropriate books of record.

Miss ENGLER.

7. FINANCE

[2 yr. hrs.]

Basic problems in the financing of business concerns and in investment analysis. A consideration of administrative and management problems involved in the field. Practical and applied problems of business finance are considered rather than the theoretical aspects of the subject.

Mr. WILSON.

Offered: 2d half-year.

8. ELEMENTARY PERSONNEL

[2 yr. hrs.]

A survey of what business and industry are actually doing to help those who are employed. Vocational opportunities are analyzed and such problems as youth and the present crisis, importance of vocational planning, selecting the proper field, and future opportunities are discussed. The course concludes with a study of problems in placement, including employment methods, the letter of application, use and value of recommendations, the interview, and the student's ultimate employment plan.

Mr. BIRD.

Offered: 1st half-year. Repeated 2d half-year.

9. ADVANCED PERSONNEL

[2 yr. hrs.]

Designed to present the viewpoints and procedures of personnel directors in handling their problems. Actual cases will be analyzed. Emphasis is placed upon employee-employer relationships.

Mr. BIRD.

Prerequisite: Business 8.

Offered: 2d half-year.

10. MARKETING

[2 yr. hrs.]

A survey of marketing methods, consumer-retailer relations, and institutions. Problems which confront sales departments and executives are considered.

Wholesaling, retailing, coöperative markets, elementary advertising, and other phases of marketing are studied.

Mr. _____.

Offered: 1st half-year. Repeated 2d half-year.

11. BUSINESS ORGANIZATION

[2 yr. hrs.]

A general outline of the principles underlying the organization and management of business including the discussion, from the standpoint of business, of such subjects as the following: the relation of business to banks and other financial institutions, forms of business enterprise, the financing of corporations, types of management, wage systems, functions of credit, problems of exchange, purchasing, selling, and advertising.

Mr. WILSON, Mrs. COULTER.

Offered: 1st half-year. Repeated 2d half-year.

12. BUSINESS ORGANIZATION

[1 yr. hr.]

A survey course covering, in general, the material given in *Business 11*. Primarily for students in program II.

Mr. WILSON, Mrs. COULTER.

Offered: 1st half-year.

13. ELEMENTARY ADVERTISING

[2 yr. hrs.]

Lectures, discussions, and laboratory practice. The course presents the principles which underlie the various types of advertising. The topics studied include the functions of advertising, an analysis of products, a study of the channels of trade, the psychology of advertising, layout, the preparation of copy; the use of illustrations, headlines, and display type. Specific problems are dealt with in laboratory periods.

Mr. _____.

Offered: 1st half-year. Repeated 2d half-year.

14. ADVANCED ADVERTISING

[2 yr. hrs.]

Designed to follow elementary advertising and to develop further the techniques and theory presented there. Emphasis is laid on copy-writing and preparation of advertisements, and an analysis is made of the problems involved in the conduct of an advertising business.

Mr. _____.

Prerequisite: *Business 13.*

Offered: 2d half-year.

15. ECONOMIC GEOGRAPHY

[2 yr. hrs.]

A consideration of the elements of industry and commerce, and of the dependence of products and trade upon climate and location. The resources and trade productions of foreign countries are studied with particular reference to their effect upon the commerce of the United States. Special research on assigned topics.

Miss ENGLER.

Offered: 1st half-year.

16. BUSINESS LAW

[2 yr. hrs.]

Discussions based on the study of legal principles and the application of these principles to selected cases. The primary aims of the course are to help the student acquire a knowledge of those fundamental legal principles which have high personal-use values, as well as of those principles which apply to ordinary business situations, and to develop the ability to read and analyze legal documents and texts. Contracts, sales, negotiable paper, common carriers, agency, insurance, property, partnership, and corporations are among the subjects considered.

Miss O'BRIEN.

17. BUSINESS LAW

[1 yr. hr.]

A brief course covering, in general, the material given in *Business 16*. Primarily for students in program II.

Miss O'BRIEN.

Offered: 1st half-year.**18. OFFICE MANAGEMENT.**

[1 yr. hr.]

A course designed to correlate the work done in the office machine laboratory with office organization and administration. The principles of office management are discussed and case problems studied. This course is taken concurrently with *Secretarial Studies 9*.

Miss SWEENEY.

20. SUPERVISED INDIVIDUAL RESEARCH

[½ or 1 yr. hr.]

To meet the special needs and interests of those students who anticipate the nature of the work which they will enter after graduation. Conferences are arranged with appropriate members of the staff and there is opportunity for individual research.

Mr. WILSON and Staff.

The hours and credits are specifically determined for each student.

SECRETARIAL STUDIES

1. ELEMENTARY SHORTHAND-TYPEWRITING

[4 yr. hrs.]

Shorthand. Designed to give a thorough knowledge of the fundamental principles of Gregg shorthand, through direct method drills. Special emphasis is placed on reading, penmanship, and dictation practice. At the end of the year the students are able to take dictation in shorthand with at least a speed of eighty words a minute, and to transcribe their notes readily. The course is conducted on the progressive plan. Students are enabled to advance in accordance with their special aptitudes and attainments.

Mrs. ADAMS, Mrs. DICKINSON, Miss NORTHRIDGE.

Typewriting. Instruction in the use and care of the typewriter, exercises for the development of proper technique in the operation of all mechanical parts of the machine and for the complete mastery of the keyboard through the

sense of touch, letter writing, copy from straight matter, tabulation, transcribing from shorthand notes. In accordance with the advancement plan, students are grouped with respect to their individual aptitudes and attainments.

Miss FERGUSON, Miss JACOBS, Mrs. COULTER.

2. CONDENSED SHORTHAND-TYPEWRITING [8 yr. hrs.]

Shorthand. Two special courses designed to give in one year a thorough knowledge of the principles of shorthand and an ability to take dictation at a speed sufficient for most secretarial positions. The theory is presented by direct method drills.

(a) Designed for college graduates who are enrolled for the one-year program. Systematic practice is given on a wide variety of dictation including many business letters and forms, and all types of straight matter to build up a vocabulary broad and technical enough for business offices and general secretarial work. Sufficient emphasis is placed on speed, so that at the end of the year the students are able to write at least one hundred words a minute in shorthand and transcribe their notes with facility.

Mrs. DICKINSON, Miss NORTHRIDGE.

(b) A course similar in scope to 2a, but designed for students who transfer from other colleges and expect to receive their degrees from Simmons at the end of two years' work. It is necessary to build up a broad vocabulary that can be used with sufficient speed and accuracy to meet the standards of the secretarial work given to the seniors in the regular four-year course. A great deal of straight matter and letter dictation is given to build up this foundation for future speed work in transcription; practice work in business letters and forms designed to develop secretarial efficiency. Emphasis is placed on the facility and speed with which shorthand notes can be written and read.

Mrs. ADAMS, Mrs. DICKINSON.

Typewriting. Designed to give in one year a thorough knowledge of the fundamental principles of typewriting and to enable the student to operate a typewriter accurately at a good speed. The work of the course, which is divided into three parts, includes (a) instruction in the use and care of the typewriter, rhythm drills, drills for accuracy, practice in letter writing, use of carbon paper, centering, writing on cards, simple tabulation; (b) practice in transcribing, making copies from rough draft, writing different kinds of documents, using various forms for letters; (c) practice in difficult tabulations and office methods. Special emphasis is placed upon the development of speed in typewriting and transcribing.

Mrs. COULTER, Mrs. QUINLAN.

3. SHORTHAND AND TYPEWRITING FOR GENERAL USE [4 yr. hrs.]

Shorthand. An intensive one-year course in the Script system of writing, planned for those who wish to acquire a knowledge of shorthand for general and personal use. It includes (a) thorough study of the principles; (b)

dictation practice on general and business matter. At the end of the year the average student should be able to write shorthand at a speed at least double that of longhand, and be able to read and transcribe her notes with facility.

Mrs. DICKINSON, Mrs. QUINLAN.

Typewriting. An intensive course planned to give, in the shortest possible time, a mastery of the keyboard by the sense of touch. It includes practice in letter writing, card writing, simple tabulation, centering, and in transcription. Speed and accuracy are secured through copy tests and speed drills.

Required of students in the School of English and open to such other students as secure permission from the director of the school in which they are enrolled.

Mrs. QUINLAN, Miss NORTHRIDGE.

4. ADVANCED SHORTHAND-TYPEWRITING [4 yr. hrs.]

Shorthand. Systematic practice and drill in writing shorthand, with special emphasis on advanced phrasing principles. For the purpose of acquiring a broad general shorthand vocabulary, a wide variety of dictation is given: letters, speeches, and editorials. The course is conducted on the progressive plan. Students are enabled to advance in accordance with their special aptitudes and attainments.

Miss WILKINSON, Miss FERGUSON, Mrs. BERGER.

Typewriting. Practice in the transcription of shorthand notes and in copying from printed matter for the attainment of speed and accuracy. Special attention is given to spelling, letter arrangement, and direct-to-the-machine dictation. Instruction is given in the set-up of business forms: tabulations, bills, rough drafts, telegrams, checks, and stencils.

Miss WILKINSON, Miss FERGUSON, Mrs. BERGER.

Prerequisite: Secretarial Studies 1.

5. MEDICAL SHORTHAND-TYPEWRITING [2 yr. hrs.]

Planned for those who desire to secure positions as secretaries with doctors or as record secretaries in hospitals. An effort is made to secure facility in the writing of a broad medical vocabulary. Letters, case histories, pathological reports, and clinical discussions of cases, etc., are given from dictation and are transcribed with proper set-up. Some instruction is given in medical filing, the keeping of suitable office records, preparation and proofreading of medical manuscripts.

Miss WILKINSON, Miss SONDERGARD.

Prerequisite: Secretarial Studies 4 with a mark of B, or the approval of the instructor.

6. SPECIALIZED SHORTHAND-TYPEWRITING—LEGAL AND OTHER VOCABULARIES [2 yr. hrs.]

Planned for those who desire to secure positions which demand greater speed than that required by the ordinary business office. In the shorthand period phrases, reporting short-cuts, and special vocabularies are emphasized.

Practice is given in writing forms used in a wide variety of professional offices. Lecture and conference reporting are a part of the assigned work of the course.

Mrs. ADAMS, Miss NORTHRIDGE.

Prerequisite: Secretarial Studies 4 with a mark of B, or the approval of the instructor.

7. SECRETARIAL METHODS—GENERAL [1½ or 1 yr. hr.]

This course is designed to give additional practice in shorthand and type-writing, to increase speed and accuracy, and to develop a broad general vocabulary. Students who attain a mark of A or B at the end of the first half-year do not continue in this course but are allowed one-half a year-hour credit, and are required to enter Business 20 or an approved elective.

Mrs. ADAMS, Miss WILKINSON, Miss FERGUSON, Miss JACOBS, Mrs. BERGER.

Prerequisite: Secretarial Studies 2 or 4.

8. SECRETARIAL METHODS—OFFICE PROCEDURES [2 yr. hrs.]

Emphasis is placed upon the type of work which is done in a business office, and upon its satisfactory completion under conditions approximating those which exist in an office. Two periods of two consecutive hours are provided each week for dictation and transcription. Special effort is made to increase the amount of work accomplished during these hours. The students are placed in divisions in accordance with their special aptitudes and attainments.

Mrs. ADAMS, Miss FERGUSON, Miss JACOBS, Mrs. BERGER.

Prerequisite: Secretarial Studies 2 or 4.

9. OFFICE MACHINES [2 yr. hrs.]

A laboratory course consisting of (1) a sufficient amount of actual practice on the common types of billing, bookkeeping, calculating, and duplicating machines to insure an understanding of their use in the office, (2) intensive practice on the Ediphone and Dictaphone, and (3) a study of the common methods of filing. This laboratory practice must be taken concurrently with the lecture work in office management (Business 18.)

Miss SWEENEY, Miss SONDERGARD.

10. OFFICE MACHINES [1 yr. hr.]

Enough practice on the common types of billing, calculating, duplicating, and transcribing machines is given to insure an understanding of their use in the business office. A study is made of the rules for alphabetic indexing and of the routines connected with the administration of a file department. Laboratory practice in alphabetic filing is included.

For students in program II.

Miss SWEENEY.

Offered: 2d half-year.

A. GENERAL TYPEWRITING

A brief, well-rounded course for students in any school, designed to give correct techniques; mastery of the keyboard; ability to set up letters in

good style with carbon and envelopes; and some practice in simple tabulating, card, manuscript, and display work.

Members of the Staff.

B. LIBRARY TYPEWRITING

A brief intensive course for students in the School of Library Science. Mastery of the keyboard is followed by practice in typing special library forms.

Members of the Staff.

Offered: 1st half-year for students in library program II. Repeated 2d half-year for students in library program I.

C. TYPEWRITING FOR STUDENTS SPECIALIZING IN ACCOUNTING

A half-year course to follow the year of elementary typewriting which is a part of *Secretarial Studies 1*. This extra half-year is required for those students who do not continue the study of shorthand and elect to specialize in accounting. Satisfactory completion of this typewriting course is required for the degree.

Members of the Staff.

Offered: 1st half-year.

BUSINESS EDUCATION

1. METHODS OF TEACHING SECRETARIAL STUDIES [2 yr. hrs.]

Lectures, discussions, and application. The work includes (a) an examination of the content of courses in shorthand, typewriting, and office methods, including a comparison of the principal textbooks; (b) a detailed study of the methods employed in teaching these subjects; (c) observation and practice in teaching.

Mrs. ADAMS, Miss JACOBS, Miss SWEENEY.

Offered: 1st half-year.

2. TEACHING OF BUSINESS IN THE SECONDARY SCHOOL [2 yr. hrs.]

Lectures, discussions, and application. This course includes (a) a study of appropriate commercial curricula for junior and senior high schools, with emphasis on the discussion of vocational aspects of business training; (b) an examination of the content of courses in bookkeeping, arithmetic, and penmanship, including a comparison of the principal textbooks; (c) a detailed study of the methods employed in teaching these subjects.

Miss WILKINSON, Miss JACOBS, Miss ENGLER.

Offered: 2d half-year.

STORE SERVICE EDUCATION

Classes in store service education are held at the Prince School of Store Service Education, 19 Allston Street. The work there is offered on a semester basis and consequently the weight of each course below is given in semester-hours, rather than year-hours.

1. CONTEMPORARY RETAIL PROBLEMS [2 sem. hrs.]

A survey of current issues relating to the retail structure. Emphasis is placed on legal, financial, labor, and other problems in the field.

Mr. WILSON.

Offered: 1st semester, 1 semester-hour credit; 2d semester, 1 semester-hour credit.

2. EXECUTIVE LEADERSHIP [1 sem. hr.]

A study of the function and techniques of executive leadership, with emphasis on the development of leadership traits. Opportunity is provided for experimentation in group and individual techniques employed in executive training.

Miss KNEELAND.

Offered: 2d semester, 1 semester-hour credit.

3. PRACTICES AND TECHNIQUES OF TRAINING [7 sem. hrs.]

Practices. This aspect of the course consists of a study of training practices with respect to their effectiveness in carrying out the functions of initial, job, promotional, and executive training.

Miss CHAMBERS.

Techniques. This phase of the work is devoted to a study of fundamental training techniques, including both individual and group training. Special attention is given to problems encountered in training coöperative part-time high school students, and extension groups of employed workers under the George-Deen Act.

Miss KNEELAND.

Teaching and laboratory work. Opportunity is provided for supervised observation and teaching of a class of salespeople* recruited from coöperating Boston stores. Each student is also responsible for the individual training of one salesperson during the practice teaching period. A separate laboratory period is set aside for the preparation of general course outlines and lesson plans for use in training.

Miss KNEELAND, Miss STUART.

Offered: 1st semester, 4 semester-hours credit; 2d semester, 3 semester-hours credit.

4. EMPLOYMENT AND EMPLOYEE RELATIONS [3 sem. hrs.]

A study of the organization, functions, policies, and practices of the employment department, of federal and state laws governing the employment of store workers, and of store labor problems.

An examination of store services relative to employee welfare and of employee activities promoting the social side of store life.

Miss NORTON.

Offered: 1st semester, 1 semester-hour credit; 2d semester, 2 semester-hours credit.

*The class for salespeople is described on page 148.

5. THE CONSUMER AND THE MARKET [3 sem. hrs.]

Interaction of the consumer and the retail distributor. A survey of current trends in consumer demands and in retail distribution. Examination of the structure, market areas served, and competitive advantages of the various types of retail outlets. The effect of current legislation on retailing.

Mr. TIFFANY.

Offered: 1st semester, 1 semester-hour credit; 2d semester, 2 semester-hours credit.

6. RETAIL PRACTICES [6 sem. hrs.]

An examination of the management, merchandising, and publicity activities of retail stores. Current trends and differences in store practices are stressed. Opportunity is provided for observation in Boston stores.

Mrs. GRAYSON.

Offered: 1st semester, 4 semester-hours credit; 2d semester, 2 semester-hours credit.

7. TEXTILES, COLOR, AND LINE [4 sem. hrs.]

Textiles. This course is designed to supply information needed for instruction in textile merchandise, and to suggest methods of teaching textiles to salespeople. It includes analysis of yarns, weaves, tests for adulteration of fabrics, and a detailed study of the fabrics sold in retail stores.

Color and Line. A study of the principles of color and line as they relate to the problems of buying and selling merchandise.

Miss STUART.

Offered: 1st semester, 4 semester-hours credit.

8. FASHION, DISPLAY, AND ADVERTISING [4 sem. hrs.]

Fashion. A study of fashion principles and procedures used in the selection, promotion, and selling of merchandise in retail stores. A background study of historic costume affecting today's styles, and of French and American designers is included.

Display. A study of the general principles of display as they relate to the designing and executing of window and counter displays.

Advertising. A study of advertising, including the principles of layout, headlines, copy, and illustration. Opportunity is provided for practice in writing copy.

Miss STUART.

Offered: 2d semester, 4 semester-hours credit.

9. CONTROL IN RETAILING [5 sem. hrs.]

Control Division. A study of the functions of control in a departmentalized store with special attention to auditing, to the extension of credit, and to the retail method of inventory.

Miss CHAMBERS.

Statistics. A study of the elements of statistical method with applications to problems of research in retail stores.

Mr. WILSON, Miss CHAMBERS.

Offered: 1st semester, 2 semester-hours credit; 2d semester, 3 semester-hours credit.

10. STORE RESEARCH

[1 sem. hr.]

A study of the basic principles underlying practical store research and the techniques involved. Practice is provided in methods of gathering, interpreting, evaluating, and presenting data. Projects in Boston stores are carried on in connection with this course.

Miss CHAMBERS, Miss KNEELAND and Staff.

Offered: 1st semester, 1 semester-hour credit.

LABORATORY WORK IN STORES

Selling. During the autumn, students are placed in coöperating Boston stores on Saturdays for selling. This experience provides case material for class discussion.

Observation. During the first semester, students are sent into stores each week for an observation period. These assignments are coördinated with the subject matter of *Retail Practices*.

Executive Experience. During the six weeks preceding Christmas, when the holiday trade is at its height, classes are suspended and students are placed in full-time junior executive positions. This experience is gained in the stores of Boston and other cities.

Projects in Boston Stores. In the second semester each student is assigned to a part-time project in a Boston store. These studies are part of the course in *Store Research*. Assignments to this field work alternate with the teaching of store groups.

When engaged in store work, whether paid or unpaid, students conform to the dress regulations of a given establishment.

TEACHING OF STORE GROUPS

During the winter term, coöperating Boston stores send to the School selected groups of salesgirls for whom the School provides a part-time program of instruction having a twofold purpose; namely, improvement of the salesmanship of the store employees, and opportunity for practice teaching by the students in the School. This practice teaching is part of the course in *Practices and Techniques of Training* and alternates with projects in Boston stores.

HOME ECONOMICS**CLOTHING****1. ELEMENTARY GARMENT MAKING**

[2 yr. hrs.]

Instruction is provided in the use of the sewing machine; in the interpretation and use of commercial patterns; and in garment construction as applied to underwear, children's clothing and simple dresses. Choice of patterns and material are made with consideration of the needs and ability of the individual.

A placement test is given before spring registration to students of experience wishing exemption from *Clothing 1*.

Each student takes *Clothing 2* for one half-year to complete the year.

Mrs. ABBOTT, Miss DAVIS.

Offered: 1st half-year. Repeated 2d half-year.

2. TEXTILES

[2 yr. hrs.]

This course includes the study of the important textile fibres; manufacturing processes as related to the appearance, use, and durability of a fabric; fabric analysis and consideration of the latest developments in consumer buying.

Mrs. ABBOTT.

Offered: 1st half-year. Repeated 2d half-year.

3. COSTUME DESIGNING AND ADVANCED DRESSMAKING [4 yr. hrs.]

This course begins with the designing from plain drafted patterns of blouses, skirts, and dresses, and draping or modeling on the dress form. Special consideration is given to the study of lines, and the adaptation of designs to various types of figures. For this work all garments are made from inexpensive materials, the cost of which is covered by the fee for the course.

The course continues with garment construction, emphasis being placed on the making and pressing of garments of silk, and of woolen materials. The final problem in dressmaking is planned to show the student's ability to apply the principles gained from preceding clothing courses, namely, textiles, design, and garment construction. At least one problem of fitting in the alteration of a ready-to-wear garment is required of each student, the work to be done at any time during the course to meet the convenience of the student.

Some time is given to the consideration of millinery from the standpoints of selection, construction, renovation and remodeling.

Miss DAVIS.

Prerequisite: *Clothing 1, 2 and Design 2.*

4. COSTUME DESIGN AND DRESSMAKING

[4 yr. hrs.]

This course considers costume designing through the handling of materials, fashion illustrations, and the making of garments rather than through the technique of sketching. Time is spent in a study of line and color in relation to different types of individuals, the choice of garments suitable for various occasions such as school, afternoon, and evening wear, with appropriate ac-

cessories, and an application of these principles to members of the class. Silk and woolen garments are made from commercial patterns with such adaptations and modifications as are necessary to suit the individual.

Miss DAVIS.

Prerequisite: Clothing 1 and 2.

5. CONSUMER EDUCATION IN TEXTILES

[2 yr. hrs.]

The course includes the discussion of the elements involved in selection, and economic factors influencing prices of garments and textile fabrics for clothing and house furnishing. Budgets and accounts in relation to clothing are considered.

Mrs. ABBOTT.

Prerequisite: Clothing 2.

Offered: 2d half-year.

6. PROBLEMS IN TEXTILE ANALYSIS

An advanced course. Problems are selected in consideration of the interests and needs of each student.

Mrs. ABBOTT.

Elective for fourth-year students with the approval of the instructor.

The hours and credits are specifically determined for each student.

DESIGN

1. PRINCIPLES OF DESIGN

[2 yr. hrs.]

A course in the appreciation of art as applied to systematic arrangements of order and beauty in the fundamentals of design. Lectures, readings, lantern slides, and collections of fine and applied art materials furnish illustrations.

Miss GARDNER.

Elective for second- and third-year students.

Offered: 1st half-year.

2. PRINCIPLES OF COSTUME DESIGN

[4 yr. hrs.]

A study of the fundamental art principles as related to costume design. The course includes historic costume with its application to modern dress, and a survey of line and color with reference to figures and types. Laboratory time is devoted to the practical application of the material.

Miss GARDNER.

Elective for second- and third-year students.

3. INTERIOR DECORATION

[4 yr. hrs.]

This course includes a survey of the various periods of furniture, fabrics, wall decoration, and accessories. Case problems are given in the selection of interior ensembles for rooms, apartments, and American homes of moderate income, with special attention to design principles, color harmonies, and budget planning. Work in the course is supplemented by lantern slides, photographs, museum study, and trips to furniture factories and stores.

Miss GARDNER.

Prerequisite: Design 1 or 2.

4. HISTORIC ORNAMENT

[2 yr. hrs.

A survey of decorative design in the art periods with application to practical forms. Lantern slides, readings, and study in the Museum of Fine Arts, Fenway Court, and art stores in Boston.

Miss GARDNER.

Elective for third- and fourth-year students.

Offered: 2d half-year.

FOODS**1. FOOD PREPARATION AND MARKETING**

[4 yr. hrs.

Lectures, recitations, and practice. This course presents the principles underlying the preparation of different types of food. Marketing problems are discussed by special lecturers. The course provides practice in cooking in family quantities. Special divisions are arranged for students who have had cooking in high school and for students specializing in clothing and design.

Miss Dow, Miss HORD, Miss FISHER, Miss MACGREGORY.

Prerequisite: Chemistry 1 and Biology 3 and 4a (completed or taken at same time).

2. MEAL SERVICE

[2 yr. hrs.

This course consists of the preparation of luncheons for paying faculty guests. It includes conferences, reading, and some laboratory exercises which review and extend the principles of food preparation.

Miss FISHER, Miss HORD.

Prerequisite: Foods 1.

Offered: 1st half-year. Repeated 2d half-year.

3. EXPERIMENTAL COOKERY

[1 yr. hr.

An advanced course offered for students who expect to take approved hospital or administrative training courses.

Miss DOW.

Prerequisite: Foods 1 and 2, or Management 2.

Offered: 2d half-year.

4. ELEMENTARY FOOD PREPARATION

[1 yr. hr.

A laboratory course in elementary food preparation, to be taken by students in the School of Nursing who have not had equivalent work.

Miss ——.

Offered: 2d half-year.

A. ELEMENTARY FOOD PREPARATION

An elementary course in food preparation for pupil nurses in program V.

Miss HORD.

Offered: 1st half-year. Repeated 2d half-year.

NUTRITION

1. PRINCIPLES OF NUTRITION

[2 yr. hrs.]

This course presents the application of the fundamental principles of human nutrition under varying physiological and economic conditions.

Miss BLOOD, Miss HORD.

Prerequisite: *Biology 3, Chemistry 3, and Foods 1.*

Offered: 1st half-year. Repeated 2d half-year.

2. COMMUNITY NUTRITION

[2 yr. hrs.]

This course aims to give an insight into the nutrition problems in social welfare and public health, and also to give experience in the application of the principles of nutrition through clinic work and family visiting.

Miss WHITE.

Prerequisite: *Nutrition 1.*

Students taking this course are expected to elect *Nutrition 3* and *Sociology 3.*

Enrollment: thirteen students.

3. NUTRITION SEMINAR

[1 yr. hr.]

Reports on the current literature of nutrition and related sciences with emphasis on diet in disease.

Miss BLOOD with the assistance of dietitians from the hospitals.

Prerequisite: *Nutrition 1.*

Offered: 1st half-year.

4. ELEMENTARY PRINCIPLES OF NUTRITION

[1 yr. hr.*]

These three courses in nutrition cover much the same ground but are given with different emphasis for students with varying professional objectives.

(a) A brief non-technical treatment of the fundamental principles of human nutrition, with special application to the problems of the nurse.

For students in the School of Nursing.

Miss HORD.

Prerequisite: Some preparation in the basic sciences.

Offered: 2d half-year.

(b)* A course similar in scope to 4a but planned for public health nurses. Special emphasis on planning family food budgets to meet nutritional needs.

For students in the School of Nursing.

Miss BLOOD.

Offered: Eight weeks during the first half-year. Repeated during the second half-year.

(c) A course similar in scope to 4a and 4b but with special application to the problems of the student in physical education.

For students in the School of Physical Education.

Mrs. BURKE.

Prerequisite: Some preparation in the basic sciences.

Offered: 2d half-year.

* Credit of $\frac{1}{2}$ year hour is allowed for Nutrition 4b.

5. CURRENT PROBLEMS IN NUTRITION [½ yr. hr.

A seminar on current literature concerning nutrition for students in the fifth year of the nursing program.

For students in the School of Nursing.

Miss BLOOD.

Prerequisite: Satisfactory preparation in chemistry, physiology, and nutrition.

Offered: April-May.

A. ELEMENTARY PRINCIPLES OF NUTRITION

A brief non-technical treatment of the fundamental principles of human nutrition for pupil nurses.

Miss HORD.

Offered: 1st half-year. Repeated 2d half-year.

MANAGEMENT**1. HOME MANAGEMENT** [2 yr. hrs.

Consideration of the household as a business and discussion of the relation of the various members of the household to the enterprise of home making.

This course is advised for all students who consider entering the teaching profession.

Miss Dow.

Offered: 1st half-year. Repeated 2d half-year.

2. HOME MANAGEMENT HOUSE [2 yr. hrs.

This course is based on residence in Pilgrim House, with responsibility for planning and execution of all the work, including the marketing, preparation of meals, and bookkeeping. It includes conferences, reading, and some laboratory exercises which review and extend the principles of food preparation.

Miss MACGREGORY.

Prerequisite: Foods 1.

Offered: 1st half-year. Repeated 2d half-year.

3. INSTITUTIONAL MANAGEMENT [4 yr. hrs.

This course aims to give the student an insight into the problems of institutional administration with special emphasis on all aspects of scientific management. It is a composite course representing one-fourth of a senior student's effort. The lectures are divided approximately into thirds devoted to organization and administration, food and equipment buying, and personnel management respectively. The lectures include the application of these principles to institution menus with practice in menu planning for all types of food departments found in large unit group living.

(a) Supervised field work in the various food and administrative departments of the Women's Educational and Industrial Union, coöperating suburbs.

ban school cafeterias, and the Simmons College lunchroom and residence halls, together with conferences and reports on the field work.

(b) Quantity cookery, standardization of recipes and the use of institution equipment and machines in the Simmons College lunchroom with discussion periods to review principles and analyze procedures. Experience in quantity food preparation is also provided on the field work assignments in the restaurant and wholesale production departments of the Women's Educational and Industrial Union and the Simmons residence halls.

(c) Numerous related trips to restaurants, cafeterias, tea rooms, hotel catering and house departments, private clubs, school cafeterias, college dining halls and residence halls, to acquire facility in observing equipment, layout, food production, and service, and to develop critical judgment.

Students are required to eat in representative restaurants from time to time to develop judgment and analytical ability. Twenty-five dollars should be allowed to cover this item and the professional materials required for this course.

Mrs. DODGE, Miss BOWERS, Miss _____.
Prerequisite: Nutrition 1, Foods 1, Foods 2 or Management 2.

Students taking this course are expected to elect *Business 6.*

4. HOUSING [2 yr. hrs.]

The course presents in illustrated lectures city and town planning with emphasis on the aspects which influence housing; house-planning applied to small detached houses, row houses, and apartment houses of the modern low-cost developments; a comparison of traditional and new methods and materials in house building; recent government activity in housing.

One period a week is devoted to simple problems in measuring existing rooms and in making scale drawings to give practice in the reading of architectural plans.

Mrs. O'CONNOR.
Offered: 1st half-year.

HOME ECONOMICS EDUCATION

1. METHODS OF TEACHING HOME ECONOMICS [4 yr. hrs.]

This course gives opportunity for the study of progressive methods and for the application of principles of teaching through discussion of problems arising in connection with observation and student teaching in public schools.

Miss _____.
Elective for fourth-year students.

2. THE TECHNIQUE OF DEMONSTRATION [1 yr. hr.]

A course devoted to a consideration of the special problems involved in demonstrating and speaking to public audiences on food topics.

Miss Dow.
Elective for fourth-year students.
Enrollment: sixteen students each half-year.
Offered: 1st half-year. Repeated 2d half-year.

NURSING

NURSING EDUCATION

1. COMPARATIVE NURSING PRACTICE [1 yr. hr.]

This course in the teaching of the nursing arts includes an analysis of basic procedures with emphasis on underlying scientific principles. Some practice is given in evaluating typical procedures and in comparing methods of teaching them.

Miss NORCROSS.

Offered: 1st half-year.

2, 3. WARD MANAGEMENT AND WARD TEACHING [2 yr. hrs.]

The first half of this course is arranged for head nurses and supervisors who are concerned directly with the practical management of hospital wards. It aims to acquaint the student with the general plan of hospital organization, the head nurse's relation to the various departments of the hospital, the organization of the ward itself, the care of its equipment, and the management and supervision of ward personnel.

The second half-year is planned for students who have already completed the first part of the course, in ward management. The general educational program of the school of nursing is discussed in order to show the place of the head nurse in that program. Special emphasis is placed on the opportunities for teaching within the ward, and the relationships between the head nurse and the student nurse assigned to her department.

Miss WOOD.

Offered: as a year course, or either half may be taken separately.

4. PROFESSIONAL ADJUSTMENTS [1 yr. hr.]

A course for students in the fifth year of the five-year nursing program. Its aim is to give the student nurse an understanding and appreciation of the professional responsibilities and opportunities of the graduate nurse; to acquaint her with some of the problems that await her upon graduation; and to assist her in making plans for her future professional activities.

Miss WOOD.

Offered: April-May.

5. PRINCIPLES OF EDUCATION AND METHODS OF TEACHING

[$\frac{1}{2}$ yr. hr.]

An introductory course in education aimed to give the nurse an educational viewpoint toward her work, whether she contemplates doing institutional, public health, or private duty nursing.

For seniors in program I.

Mrs. MORRIS.

Offered: April-May.

6. PRINCIPLES OF EDUCATION AND METHODS OF TEACHING [1 yr. hr.

A study of fundamental processes in learning and teaching, and special phases of teaching in the field of nursing.

Mrs. MORRIS.

Offered: 1st half-year. Repeated 2d half-year.

PUBLIC HEALTH NURSING

1. PRINCIPLES OF PUBLIC HEALTH NURSING [2 yr. hrs.

This course deals with the development, principles, and practice of public health nursing, with emphasis upon its social and preventive aspects. A number of visits are made to health and social agencies. The required field work is taken at the same time unless special arrangements are made with the department.

Miss STIMSON, and special lecturers.

Offered: 1st half-year. Repeated 2d half-year.

2. PROBLEMS OF PUBLIC HEALTH NURSING [3½ yr. hrs.

This course covers those phases of public health nursing which, because of current practice or specific need, require adaptations in organization or administration. The lectures and discussion cover units of work which may be credited separately if comparable courses have been completed during the summer session or in other colleges.

(a) Public Health Nursing in Schools. This unit deals with the school health program as a part of a community health program. Emphasis is placed upon the educational aspects of school health procedures and upon the interpretation of the program and teaching of health both to individuals and to groups.

(b) Mental and Social Hygiene. This unit deals with the function and objectives of the public health nurse in the fields of mental health and social hygiene. These units of study each include approximately ten hours of lecture and class discussion.

(c) Organization and Administrative Problems. This unit deals with the special problems of program planning and community organization in rural areas in both official and non-official agencies. Special consideration is given to the methods used in maternity nursing. Approximately fifteen hours are given to a consideration of the responsibility of the nurse for developing a balanced program, and to the methods used by supervisors to improve public health nursing practice.

Miss STIMSON, Miss HITCHCOCK, Mrs. MORRIS, and special lecturers.

Offered: 1st half-year. Repeated 2d half-year.

3. FAMILY SOCIAL WORK

[1 yr. hr.

This course is planned to give the public health nurse an appreciation of the aims and functions of typical welfare agencies. Lectures and discussions

are also designed to show how social problems may be met in communities with limited resources.

Miss FLETCHER.

Offered: 1st half-year. Repeated 2d half-year.

4. PUBLIC HEALTH ORGANIZATION [1½ yr. hrs.]

Lectures covering the general field of sanitary science, communicable disease control and public health organization in its local, state and federal aspects. Special lecturers contribute to the evaluation of the activities for the control of tuberculosis, genito-infectious diseases and the promotion of infant and maternal hygiene.

Mr. HILLIARD, Dr. DIEZ, and special lecturers.

Offered: 1st half-year. Repeated 2d half-year.

5. PUBLIC HEALTH ACTIVITIES [1 yr. hr.]

A general survey of public health activities with special emphasis on the relation of community health programs to nursing education and the care of the sick in hospitals. Open to graduate nurses who are not taking regular courses in public health nursing.

Mrs. MORRIS.

Offered: 1st half-year.

6. RURAL PROBLEMS [½ yr. hr.]

Studies of country life and labor, including economic, social, health, recreation, and education problems. Focused primarily, but not solely, on American needs and on hopeful ways in which they are being met. Outstanding agencies and individuals at work for rural betterment identified, and their aims and results appraised. Teamwork resources are explored and local co-operation planned. Earnest quest for a sensible philosophy of rural life, and for a sound program of rural progress.

Mr. STIMSON, and special lecturers.

Offered: Eight weeks during the first half-year. Repeated during the second half-year.

7. NURSING AND HEALTH SERVICE IN THE FAMILY [1 yr. hr.]

This course aims to give an understanding of the public health nurse's approach to the family as made in response to the need of an individual. Consideration is given to home environment, resources, and family and community relationships. Given in conjunction with *Field Work 3*.

Miss HITCHCOCK.

Offered: Four times a year beginning in September, November, February, April.

FIELD WORK

1. PUBLIC HEALTH NURSING FIELD WORK [4 yr. hrs.]

About thirty hours weekly of supervised practice in family health work, divided into three periods in which two months are spent in a generalized

public health nursing program and one month in child hygiene and tuberculosis work. One month may be spent in family case work, or for a limited number of students, in rural or school nursing.

Offered: 1st half-year. Repeated 2d half-year.

Hours to be arranged, approximately 500.

2. HEAD NURSING FIELD WORK

[3 yr. hrs.]

Head nursing practice under supervision in one of the hospitals affiliated with the College. Two weeks of observation are given in the fall before the beginning of classes, and the remainder is given during the second half-year.

Hours to be arranged, approximately 400.

3. FIELD EXPERIENCE FOR STUDENT NURSES

[2 yr. hrs.]

This experience is planned for fifth-year students in the five-year nursing program and for senior students coming to the College from the schools of nursing in the affiliating hospitals. For two months there are about thirty hours a week of generalized public health nursing with the Community Health Association. For students in the five-year program this field experience is supplemented by visits to various health agencies in order that the student may have some knowledge of the remedial and educational programs that are organized to meet existing health problems.

Offered: Four times a year, beginning September, November, February, April.

Hours to be arranged.

SUMMER COURSES *

S 1. PRINCIPLES AND PRACTICE OF NURSING

[3 yr. hrs.]

This course considers the elementary nursing techniques with a discussion of the general principles underlying the practice of nursing. Attention is also given to the social aspects of nursing in order that the student's concept of nursing may be such as to give her a sympathetic attitude toward the patient and an understanding of his health problems. The instruction is supplemented by classroom practice and by supervised practice in the hospital wards. The course also includes demonstrations and practice in bandaging and the fundamentals of hospital housekeeping that are the concern of the nurse.

Classes are conducted daily in a well equipped hospital classroom during the six weeks of the summer session following the first year. Ward practice is instituted as soon as the student has demonstrated a reasonable degree of proficiency in her classroom practice.

Miss SINCLAIR and assistants.

S 2. PRINCIPLES AND PRACTICE OF NURSING

[3 yr. hrs.]

A continuation of *Nursing S 1*, given during the summer session following the second year. The student, after a general review of simple nursing proce-

* For information concerning summer courses for graduate nurses, see special summer bulletin.

dures, is instructed in the more complicated or advanced nursing techniques. The plan of the earlier course in nursing is continued by following daily classroom practice and instruction with ward practice as soon as the student has developed a reasonable amount of skill. Particular emphasis is placed on the nurse's approach to the patient and the problems of personality that must be understood to insure good nursing. The course also aims to present to the student the use of massage as a therapeutic agent, with practice in those techniques which may be delegated to the nurse in her care of the patient.

Miss PERRY, and assistants.

S 3. HISTORY OF NURSING

[*]

The object of this course is to give the student, through lectures, reading, reports, and discussion, an appreciation of the historical events that have influenced the development of nursing as a profession, and a knowledge of those great leaders in the profession who have contributed to the establishment of nursing traditions and ideals.

Miss WHITE.

S 4. ELEMENTARY MATERIA MEDICA

[†]

The student is taught the preparation of the various solutions used in the nursing techniques employed on the wards. Special attention is given to the general classification of drugs and the various methods of their preparation and administration. This course is preliminary to the more advanced course in *materia medica* which the student will take during her first year of hospital instruction.

Miss JOHNSON.

INFORMATION

All requests for application forms or for information with regard to the College should be addressed to the REGISTRAR OF SIMMONS COLLEGE, THE FENWAY, BOSTON, MASSACHUSETTS.

Copies of the other parts of the catalogue, as well as of other publications of the College, are furnished on application to the Registrar of Simmons College. They include

GENERAL INFORMATION

THE ANNOUNCEMENT OF THE SUMMER SESSION OF THE SCHOOL OF NURSING

THE REGISTER OF STUDENTS

THE BULLETIN OF THE SCHOOL OF SOCIAL WORK

THE BULLETIN OF THE PRINCE SCHOOL OF STORE SERVICE EDUCATION

* Given in combination with Nursing S 1.

† Given in combination with Nursing S 2.

BEQUESTS

The Corporation of Simmons College welcomes gifts to be devoted to the general purposes of the College, to permanent endowment, to scholarships, to buildings, or to such other use as the donor may specify. Such gifts may take the form of a memorial to a person whom the donor designates or to the donor himself. Bequests to Simmons College, a charitable educational corporation, are free from whatever inheritance or succession taxes are ordinarily imposed and gifts to the College are not reduced by such taxes.

SUGGESTED FORM FOR SPECIFIC BEQUEST

“I give, devise and bequeath to the Corporation of Simmons College, a corporation duly established under the laws of Massachusetts, and located in the City of Boston, the sum of dollars, to be applied to the general uses and purposes of said institution.”

SUGGESTED FORM FOR RESIDUARY BEQUEST

“I give, devise and bequeath to the Corporation of Simmons College, a corporation duly established under the laws of Massachusetts, and located in the City of Boston, all the rest, residue, and remainder of my property, real or personal, of which I may die seized or possessed or to which I may be entitled at the time of my decease, to be applied to the general uses and purposes of said institution (or for express separate purposes of the institution such as may be defined in the terms of the will itself).”

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SIMMONS COLLEGE

Register of Officers and Students

1939-1940



THE FENWAY ~ BOSTON ~ MASSACHUSETTS

MAIN COLLEGE BUILDING	LON gwd 1570 The Fenway, Boston
SCHOOL OF SOCIAL WORK	LAF ayet 7265 18 Somerset, Boston
PRINCE SCHOOL OF STORE SERVICE EDUCATION	CAP itol 5900 19 Allston, Boston
BOUVÉ-BOSTON SCHOOL OF PHYSICAL EDUCATION	LON gwd 5770 105 S. Huntington Ave., Boston
RESIDENCE HALLS	See page 38

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DECEMBER

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JUNE

CALENDAR

The meetings of the Corporation are held on the second Monday of October, January, and April, and on the Friday before Commencement Day.

1939-40	
SEPT. 9-12	Entrance examinations
SEPT. 11-13	Make-up examinations
SEPT. 13-16	Registration
SEPT. 18	OPENING OF THE COLLEGE YEAR
OCT. 12	Columbus Day, a holiday
NOV. 11	Armistice Day, a holiday
NOV. 29	College closes at noon
	THANKSGIVING RECESS
DEC. 4	College opens at 8.45 A.M.
DEC. 19	College closes
	CHRISTMAS VACATION
JAN. 3	College opens
FEB. 22	Washington's Birthday, a holiday
MARCH 22	College closes
	SPRING VACATION
APRIL 1	College opens
APRIL 19	Patriots' Day, a holiday
MAY 27	Examination period begins
MAY 30	Memorial Day, a holiday
JUNE 10	COMMENCEMENT DAY
JUNE 15-22	College Entrance Board Examinations
JULY 1-AUG. 9	THE SUMMER SESSION

The first half begins September 18; the second half February 1.

Examinations for courses completed in the first half-year are held January 22 through January 31.

In the NV program, Group I is from September 18 to January 19 (examinations, January 22 through 26); Group II is from January 29 to May 24 (examinations, May 27 through June 1).

SIMMONS COLLEGE

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1939-1940

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HAZEL R. NORTHRIDGE	JOSEPHINE M. CHAPMAN
E. FRANCES SONDERGARD	JULIAN L. SOLINGER
BLENDA T. ACHESON	DORA B. SHERBURNE, <i>Secretary</i>

STANDING COMMITTEES OF THE FACULTY

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MR. BEATLEY, MISS MESICK, MR. MARK, MISS BLOOD, MR. GAY, MR. HILLIARD, MR. VARRELL, MISS STITES, MISS DOW, MR. HARLEY, MISS HARDWICK, MR. HYATT, MISS WOOD, MR. HENKLE, MISS BROTHERTON, MR. WILSON, MISS HOLT, MR. STEIGER, MISS NORTON. MISS SHERBURNE, *Secretary.*

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*On leave of absence first half-year.

ON SCHOLARSHIPS AND LOANS

MISS MESICK, MISS HARDWICK, MISS HOLT, MR. HARRIS, MISS NORTON,
MISS HOPKINS, MISS FERGUSON, MR. JONES, MISS MATLACK. MR.
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ON THE MARION McGREGOR NOYES MEMORIAL FUND

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TRYON, MR. BUSH, MR. PLAYFAIR, MISS KELLY.

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DEGREES CONFERRED IN 1939

MASTER OF SCIENCE

SCHOOL OF SOCIAL WORK

Theresa Alexander, S.B.	Carolyn Keller, A.B., S.B.
Edna Levin Barrabee, A.B., S.B.	Gertrude Kubitsky, A.B., S.B.
Charlotte Leonora Bouton, A.B., S.B.	Isabelle Carol MacBrayne, S.B.
Elizabeth Carlisle, A.B., S.B.	Floy Bailey Maddox, A.B.
Eva Marian Carlson, S.B.	Anna Miller, A.B., S.B.
Berenice G. Cohen, A.B., S.B.	Miriam Hunt Phipps, S.B.
Ruth Martha Dalton, S.B.	Harriet Poland, S.B.
Mary Eileen Dolan, S.B.	Winifred Meta Rath, S.B.
Leah Elizabeth Easterbrooks, A.B., S.B.	Rose Sima Segal, S.B.
Emilie Ungar Farnsworth, A.B., S.B.	Martha Seymour, A.B., S.B.
Elizabeth Freedman, S.B.	Eunice Usher, A.B., S.B.
Mary Carmelita Gillis, A.B., S.B.	Muriel Patricia Walter, S.B.
Catherine Henes, S.B.	Donna Marcella Weston, A.B., S.B.
Mildred Israel, S.B.	Margaret Whittlesey, A.B., S.B.
	Suzanne Zeitlin, S.B.

PRINCE SCHOOL OF STORE SERVICE EDUCATION

Geraldine Chase, A.B.	Betty Bartlett Holt, A.B.
Sarah Jane Deardorff, A.B.	Helen Amy Johnson, B.B.A.
Mirvine Byars Garrett, A.B.	Gertrude Ellen Mowry, B.S.C.
Betty Thompson Hazlett, A.B.	Sally Ethelyn Newton, A.B.
	Nelda Beck Reymann, A.B.

BACHELOR OF SCIENCE

SCHOOL OF PREPROFESSIONAL STUDIES

Charlotte Ann Bloom	Mary Anna Johnson
Elspeth Brown	Marguerite Luise Morrison
Frances Ruth Dankner	Viola St. Lawrence
Elizabeth Cassel Dill	Jean Luisa Stern
Ruth Morse Dygert	Gertrude Alberta Tanneyhill
Theresa Mary Fronte	Maude Carroll Thomas, S.B.
Blanche Grobman	Libby Friedberg Tobin
	Ellen Margaret Wilson

SCHOOL OF ENGLISH

Frances Victoria Albert	Barbara Amelia Anderson
Barbara Allen	Betty Harper Anderson

Eleanor Bates	Priscilla Faith Lima
Louise Miriam Bates	Florence Elizabeth Ludy
Mabel Annette Bellinger	Rita Frances Maguire
Martha Avanel Blanchard	Mary Ann Nicolls
Mary Jane Brady	Carolyn Fearing Nutter
Mary Smallidge Cadigan	Mary-Barbara O'Hagan
Pauline Mary Clark	Edith Rovner
Marjorie Aidan Duggan	Anne Jean Rusk
Phyllis Helen Ehrlich	Cartha Emily Saunders
Betty Lee Ferbstein	Betsy Hancock Schuhmann
Annie Childs Hicks	Esther Edith Soddeck
Mildred Barron Kharfen	Evelyn Pearl Sternberg
Mildred Kornetz	Katherine Virginia Sullivan
Belle Viola Larsen	Virginia Sarah Thatcher
Ruth Leven	Ruth Westwood

SCHOOL OF LIBRARY SCIENCE

Dorothy Adams, A.B.	Edna Christine Hawkinson
Dorothy Loring Baker, A.B.	Marjorie Henderson, A.M.
Elinor Josephine Barrows	Alice Elizabeth Herring, A.B.
Eunice Wadhams Beeson, A.B.	Eleanor Loraine Hill
Elizabeth Louise Bodwell	Eleanor Kriner Hocker, A.B.
Barbara Eleanor Borden, A.B.	Emily Margaret Hoffmann
Alice Evelyn Burnham	Dorothy Mae Holway
Elizabeth Monroe Burnham, A.B.	Arlene Hope
Esther Boutwell Cates	Ellen Margaret Johnson
Louise Fessenden Chandler, A.B.	Charlotte Jones, A.B.
Joyce Pickard Clark	Doris Lucille Kahler
Ruby Leone Collins, A.B.	Edith Lisa Kallberg, Dr.Jur.
Ruth Carter Coplen, A.B.	Agnes Veronica Kane
Vivian Barbara Copp	Katherine Alice Keelan
Mary-Louise Corrigan, A.B.	Jean Tappan Kenway
Elizabeth Mary Dennis	Seva Jeanne Kozitzky, A.M.
Marie Katharine Dubelbeiss, A.B.	Naomi Krauzer
Betty E. Dumbauld	Klimcha Klementyna Kustowski
Alice Mary Egan, A.B.	Phoebe Jane Land, A.B.
Laura Louise Eldridge	Georgette Andrée Lavoie
Carol Belknap Everett	Jeanette Loessl
Margaret Elizabeth Fawcett, A.B.	Helen Elizabeth Mabbott
Margaret Bowen Gibbs	Catherine Rita McCarthy
Doris Mae Goodrich, A.B.	Mary Charlotte Marr
Florence Elinor Harvey	Margaret Matheson
Hannah Margaret Hatfield	Belle Miller, A.B.

Barbara Louise Morey, A.B.	Phyllis Eleanor Shattuck
Jane Morton	Charlotte Patterson Smith, A.B.
Marion Catherine Mulhern, A.B.	Lillian Marion Smith
Cornelia Frances Nichols	Lora Nancy Stiles
Charlotte Affena Norton	Alma Mary Sullivan
Pauline Agnes O'Melia	Annis Louise Underwood, A.B.
Frances Baldwin Patten, A.B.	Jean Elizabeth Van Brocklin
Helen Lucille Phillips	Hope Elizabeth Williams
Betty Thompson Riley	Jane Audrey Williams
Marjorie Frances Rollins, A.B.	Margaret Roles Williams, A.B.
Barbara Jae Roth	Barbara Reeves Zang
Elinor Mabel Saunders	Catherine May Zottoli

SCHOOL OF SOCIAL WORK

Dorothy Ellen Adams, A.B.	Helen Frances Flanders
Annette Ames	Lillian Josephine Fleishman
Evelyn Frances Andrews	Agnes MacDonald Forman, Ph.B.
Elizabeth Oakes Atkinson	Amelia Ruth Fregn, S.B.
Eugenia Estelle Austin	Catherine Helen Gaffey
Mary Kimball Bail, A.B.	Beatrice Theresa Gould, S.B.
Ruth Maurine Baker, A.B.	Alice Annette Grant, A.B.
Helen Barrington, A.B.	Sibyl Leverne Greenwood, A.B.
Barbara Baskerville, A.B.	Bernadette Marie Jeanne Grenier, A.B.
Helen Wheeler Belding, A.B.	Esther Margaret Hawley
Ruth Abbot Bowditch, A.B.	Marion Janet Hayes
Florence June Bradfield, A.B.	Gladys Rosa Holmes, A.B.
Bernice Evelyn Branner	Charlotte Kaplan
Frances Lee Brent, A.B.	Selma Roslyn Kingsdale, A.B.
Irma Florence Brilliant	Jeanette Ellis Knox, A.B.
Margaret Brooks, A.B.	Ellin Dart LeGrow
Rachel Worthington Brooks, A.B.	Ruth Elinor Lent
Letitia Brown, A.B.	Mildred Louise Henrietta Lenth, S.B.
Barbara Burleigh, A.B.	Esther Helen Levin
Isabel Anderson Butterfield, A.B.	Edith Rebecca Levine
Rita Marie Canney	Ruth Levine, A.B.
Catherine Joan Chippendale	Rose Lisker
Blanche Hanes Clement, S.B.	Rita Lucille Lynch
Eunice Crittenden, A.B.	Margaret Kelso MacColl, A.B.
Ruth Margaret Cronk, A.B.	Rose Matzkin
Martha Jane Fay	Jessie Luthi Miller, A.B.
Pearl Feldman	Marjorie Gordon Mintz, A.B.
Catherine Shirley Field, S.B.	
Ruth Constance Finn, A.B.	

Mary Ellen Nolan, A.B.	Anne Runkle, A.B.
Eleanor Norris, A.B.	Florence Lillian Schwall
Frances Sheila O'Connell	Janis Campbell Service, A.B.
Mary Guest Paget	Ida Sarah Showstack, A.B.
Anita Inez Parad	Selma Madylene Sohn, A.B.
Helen Loraine Parker, A.B.	Anne Soloveichik, A.M.
Janet Doris Phillips	Jacqueline Tappan, A.B.
Ruth Gladys Pinkerton	Kathleen Anne Toomey
Janice Lippincott Piper	Anne Paula Tutko
Rosalyn Eunice Quint	Mary Whitelaw, S.B.
Dorothy Estelle Rich, A.B.	Rhoda Widgery, A.B.
Bernice Robbins	Jane Zimmerman, A.B.

SCHOOL OF BUSINESS AND SECRETARIAL STUDIES

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Virginia DeCamp Averill	Lillian Goldstein
Doris Eleanor Berg	Barbara Gould
Janet Turner Black	Gretchen Grigsby
Dorothy Esther Blotner	Marjorie Rose Hadlock
Rose Etta Blumberg	Florence Margaret Harvey
Charlotte Louise Boyd	Barbara Heald
Jean Burleigh	Lenore Jean Henoch
Olive Louise Burtt	Mary Jane Hunter, A.B.
Mary Elizabeth Cadegan	Jane Hunting, A.B.
Elvera Theodora Cantelmo	Frances Katz
Doris Marjorie Clark	Frances Juliene Kerman
Ruth Doris Coates	Rosalind Arlene Kimball
Elizabeth Anne Cochrane	Dorothea Lakson, A.B.
Ruth Etta Cohen	Miriam Lavine
Janet Belden Cole	Selma Laura Levinson
Josephine Ellen Collins	Janet Gertrude Levy
Eleanor Lucille Conway	Bernice Linde
Ruth Campbell Crichton	Laura Ruth MacKay
Alice Ora Crosby	Louise McKinney, A.B.
Elinor Hope Cullinan	Clare Elise MacPherson
Margaret Mary Curtin	Margaret Macurda
Amy Joan Dillworth	Florence Mira Moody
Barbara Ernestine Drechsel, A.B.	June Laura Morrill, A.B.
Pauline Allen Dyer, A.B.	Alice Gertrude O'Connor
Kathryn Therese Fair	Mary Nicholas Parandelis
Helen Farrar	Marjorie Mary Rae
Margaret Frances Fouhy	Helen Louise Ramey, A.B.
Norma Russell Fryatt	Catherine Agnes Reilly

Gladys Louise Ricles	Frances Sinclair Thomson
Vera Louise Rogers	Dorothy Spencer Tucker, A.B.
Elizabeth Roper	Elizabeth Dissosway Watson, A.B.
Sylvia Helen Rubin	Elizabeth Wentworth
Jean Saurwein, A.B.	Florence Roslyn Werner
Barbara Ann Stanley	Edna Lillian White
Faye Libby Stein	Marion Edith Wood
Jean Barrus Temple, A.B.	Marguerite Elizabeth Woodill
Elizabeth Emily Yukevitz, A.B.	

PRINCE SCHOOL OF STORE SERVICE EDUCATION

Alice Abercrombie, A.B.	Martha Anne McQuade, A.B.
Carolyn Elizabeth Adams	Beatrice Joy Moore, A.B.
Constance Blakely, S.B.	Marion Sarah Parry, A.B.
Helen Doris Blum, A.B.	Ria Jeannette Parry, S.B.
Virginia Lee Bryan, Ph.B.	Elizabeth Hewes Phillips, A.B.
Ruth Buttner, A.B.	Mary Louise Quay, A.B.
Jane Hudson Carpenter, A.B.	Charlotte Margaret Randall, A.B.
Marjorie Tancred Clapp	Helen Irene Rockett
Betty Curtice Clawson, A.B.	Ruth Georgeana Rouhan, A.B.
Dorothy Burleigh Crane, A.B.	Anne Terèse St. Pierre, A.B.
Ruth Catherine Cunningham, A.B.	Margaret Ann Spicer, S.B.
Clara Reiner Diven, A.B.	Jean Kathryn Stewart, A.B.
Barbara Ruggles Ferguson, A.B.	Jane Stow, S.B.
Lucille Marcia Fitts, S.B.	Janice Lorraine Tucker, A.B.
Gertrude Gioia Goldberg, A.B.	June Nathalie Upton, A.B.
Mary Patricia Herson, Ed.M.	Patricia Ann Warren, A.B.
Charlotte Hazel Ingram	Elizabeth Eileen Weingart, A.B.
Mary Olds Kellogg, A.B.	Zoe Wells, A.B.
Mary Rita Williams	

SCHOOL OF GENERAL SCIENCE

Leona Miriam Alberts	Eleanor Cook
Margery Mayer Arnstein	Dixie Dulcinea Fenner
Mavis Winifred Arrowsmith	Shirley Beatrice Goodman
Jeanette Auringer	Jane Hinton
Muriel Loyes Barr	Erna Marie Koss
Gertrude Beiff	Ruth Lillian Lubin
Charlotte Hannah Blaney	Eleanor Louise Newkirk
Aileen Agnes Bloomer	Beatrice Florence Rome
M. Virginia Burke	Katherine Frances Scannell
Maryalice Conley	Harriette Beatrice Siegel

SCHOOL OF HOME ECONOMICS

Virginia May Allen	Beverly Marie Holl
Natalie Lenora Attwill	Eleanor Taylor Kent
Virginia Asta Beal	Bernadine Alice Knecht
Marjorie Jones Beaudry	Elfrieda Irmgard Lenat
Jean Margaret Beckwith	Eleanor Elizabeth Loupret
Hope Merrill Bryant	Anne McLean
Marjorie Elizabeth Cantoni	Susan Brewster Merrow
Eunice Rost Carin	Anne Margaret Minns
Mary Casper	Eleanor Margaret Moore
Ruth Genevieve Chase	Elinor Kershaw Olson
Sara Anne Clements	Elizabeth Leonora Pennock
Helen Jean Coleman	Harriett Frances Mary Poor
Mary Patricia deVarennes	Virginia Austin Pratt
Anna Elizabeth Doe	Dorothy Louise Reardon
Ursula Marie Donahue	Barbara Leavitt Richardson
Nancy Aldrich Eaton	Helen Louisa Virginia Rider
Rita Ann Finkelstein	Ruth Robbins
Mabel Elizabeth Frazier	Marcia Rosenzweig
Elizabeth French	Margaret Ann Schuknecht
Barbara Robertson Fuller	Rachel Anderson Seaward
Ann Rita Gallivan	Dorothy Shack
Ruth Gilpatrick	Laura Vashti Shibles
Barbara Tiffet Golding	Jean Veronica Sunderland
Mary Gordon	Helena Michalina Targ
Dorothy May Head	Ruth Eugenie Waddell
Marjorie Bates Healey	Marion Ruth Wells
Doris Josephine Hills	Anne Whittemore
Jane Kathryn Hine	Myrtle Genevieve Wright

SCHOOL OF NURSING

Mabel Roberta Bentley	Esther Evelyn Lee
Miriam Nichols Davis	Mary Frances Loughlin ✓✓
Loretta May Ecker	Ruth Marie Messerli - N/A
Sara Sumner Emery	Elisabeth Lydia Neuhart
Alice Virginia Hagelshaw, A.B. ✓✓	Helen Margaret Ostrom
Elizabeth Louisa Hart	Madeleine Yvette Phaneuf
Reva Manola Haskins ! N/A	Carolyn Elizabeth Taylor
Mary Rosalie Jordan	Margaret Therriault, S.B. ✓✓
Doris Christina Larson	Janice Edith True
Pauline Ann Wheble	

SCHOOL OF PHYSICAL EDUCATION

Margaret Blackwell Blossom	Elizabeth Snowden Kelly
Barbara Ruth Ditmars	Betty Moody
Dorothy Glidden	Marguerite Crane Sterne
Mildred Hermine Halfmann	Lesley Clark Wead

DIPLOMAS IN NURSING ISSUED IN 1939

Mabel Roberta Bentley	Esther Evelyn Lee
Loretta May Ecker	Elisabeth Lydia Neuhart
Sara Sumner Emery	Helen Margaret Ostrom
Elizabeth Louisa Hart	Madeleine Yvette Phaneuf
Mary Rosalie Jordan	Carolyn Elisabeth Taylor
Doris Christina Larson	Janice Edith True
	Pauline Ann Wheble

CERTIFICATES GRANTED IN 1939

SCHOOL OF SOCIAL WORK

For the Completion of the One-year Program

Ursula Elizabeth Curry, S.B.	Mary Victoria Marble, S.B.
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PRINCE SCHOOL OF STORE SERVICE EDUCATION

For the Completion of the One-year Program

Zelma Bailey Green, S.B.

SCHOOL OF GENERAL SCIENCE

*For the Completion of the One-year Program in Public Health and
Laboratory Work for College Graduates*

Isabelle Small McCann, S.B.	Ruth Durkee Moore, S.B.
	Carolyn Ingalls Shaw, S.B.

SCHOOL OF NURSING

For the Completion of the One-year Program in Head Nursing

Eleanor Rose Hammel	Cecelia Ruth Hartwell
	Daisy Phillips

For the Completion of the One-year Program in Public Health Nursing

Hetty Altman	Loretta Lumina Brassard
Annette Aurora Bouffard	Barbara Agnes Bridge

done

Sally Brown	Virginia Harriet Lesser
Edith Mathews Budlong	Anna Margaret McKee
Evelyn Mabel Byrne	Marion Blanchard McPartland
Harriet Elisabeth Church	Helene Ameliana Mahoney
Mary Eleanor Conlon	Lucile Marshall
Frances Loretta Croskery	Edith Mary Moore
Edna Dayson	Mary Elizabeth Morris
Dorothy Veronica Egan	Agnes Jeannette Moses
Annette Louise Eveleth	Anna Mae Murphy
Kathryn Gladys Falvey	Angeline Reinhardt O'Leary
Rose Anna Farrell	Edith Viola Peterson
Muriel Fontaine	Mary Madeline Prucker
Frances Mary Gazarian	Dorothy Grace Reynolds
Barbara Ann Gourville	Catherine Elizabeth Richards
Catherine Hagar	Virginia Louise Merrill Robinson
Henrietta Bartlett Hansen	Pauline Rogers
Claire Louise Hebert	Anna Elisabeth Sartori
Edith May Herlihy	Leola El Hatton Skidmore
Hilda Gertrude Hope	Dorothy Mae Streedbeck
Gertrude Johanna Hornung	Rena Mary Sullivan
Margaret Gertrude Keady	Charlotte Pauline Thompson
Lillian Mary Kennedy	Mary Eilene Thurston
Bess Leona Killough	Sarah E. VanBuskirk
Evelyn May Koch	Laura Julia Varney
Bernadette Agnes Labadie	Ruth Constance Vincent
Margaret Phyllis Ladd	Sophia Elizabeth Wickey
Dorothy Leavitt	Edith Allerton Winters
Evelyn Eleanor Leonard	Marion Christine Woodbury

Florence Edith Youngdain

PRIZES AND AWARDS

ALUMNAE HONOR AWARD, 1938-1939

Virginia Asta Beal

ALUMNAE SCHOLARSHIP AWARD, 1938-1939

Eleanor Bates

FOUNDER'S PRIZE, PRINCE SCHOOL, 1938-1939

Mirvine Byars Garrett

REGISTER OF STUDENTS

The following abbreviations are used:

<i>P</i>	Preprofessional Studies
<i>E</i>	English
<i>L</i>	Library Science
<i>SW</i>	Social Work
<i>B</i>	Business and Secretarial Studies
<i>SS</i>	Store Service Education
<i>S</i>	General Science
<i>HE</i>	Home Economics
<i>N</i>	Nursing
<i>PE</i>	Physical Education
<i>uncl.</i>	unclassified

When no Roman numeral follows the letter, the student is registered in a regular four-year * program, the year of classification being represented by the Arabic numeral. The Roman numerals indicate special programs designated by the following symbols:

- LII* One-year Program in Library Science for College Graduates
- SWII* One-year or two-year Program in Social Work for College Graduates
- SWIII* One-year Program in Social Work Leading to the Certificate
- BII* One-year Program in General Secretarial Subjects for College Graduates
- SSI* One-year Program in Store Service Education
- SII* One-year Program in Public Health and Laboratory Work for College Graduates
- NII* One-year Program in General Public Health Nursing
- NIII* One-year Program in Head Nursing
- NIV* Three-year Program for Graduate Nurses
- NV* Half-year Program in Preparation for Schools of Nursing

* Five years in the School of Nursing.

The College dormitories, situated in Boston, are designated as follows:

A.H.	Appleton House, 291 Brookline Avenue	LON gwd 8564
B.H.	Bellevue House, 78 Pilgrim Road	LON gwd 9184
Bk.H.	Brick House, 76 Pilgrim Road	LON gwd 9006
Br.H.	Brookline House, 281 Brookline Avenue	LON gwd 8836
E.H.	East House, 2 Short Street	LON gwd 8673
Ev.H.	Evans Hall, 305 Brookline Avenue	LON gwd 8957
L.H.	Longwood House, 46 Pilgrim Road	LON gwd 8769
No.H.	North Hall, 86 Pilgrim Road	LON gwd 9002
P.H.	Pilgrim House, 54 Pilgrim Road	LON gwd 8743
So.H.	South Hall, 321 Brookline Avenue	LON gwd 8506
St.H.	Students' House, 4 Short Street	LON gwd 9094
W.H.	West House, 94 Pilgrim Road	LON gwd 9121

The College houses which are situated in Brookline are designated as follows:

C.H. 9	9 Francis Street	LON gwd 9551
C.H. 14	14 Newell Road	LON gwd 9053
C.H. 21	21 Francis Street	LON gwd 8945
C.H. 36	36 Francis Street	LON gwd 8935
C.H. 240	240 Kent Street	LON gwd 8946

Unless otherwise stated, all addresses are in Massachusetts. Where two addresses are given, the local precedes the home address.

GRADUATE DIVISION

Acer, Mary Elizabeth, *SSI* (A.B. *Trinity* 1939) 2 Marlborough, Boston; 607 W. Center, Medina, N. Y.

Adams, Dorothy Ellen, *SWII* (A.B. *Univ. of Oregon* 1938; S.B. *Simmons* 1939) 55 Park Dr., Boston; 8131 S. E. Yamhill, Portland, Ore.

Anderson, Ruth Torrey, *LII* (A.B. *Smith* 1938) So.H.; 36 Washington, E. Orange, N. J.

Austin, Eugenia Estelle, *SWII* (S.B. *Simmons* 1939) Worcester State Hosp., Worcester; 5509 Ave. N, Brooklyn, N. Y.

Baird, Margaret Martha, *SSI* (S.B. *Univ. of Wisconsin* 1937) 2 Sentry Hill Pl., Boston; Box 30, Waukesha, Wis.

Baker, Ruth Maurine, *SWII* (A.B. *John B. Stetson Univ.* 1929; A.M. *Duke Univ.* 1939; S.B. *Simmons* 1939) 128 Davis Ave., Brookline; 229 N. Halifax Ave., Daytona Beach, Fla.

Ball, Mary Lee, *LII* (A.B. *Radcliffe* 1939) 45 Fresh Pond Lane, Cambridge Barrington, Helen, *SWII* (A.B. *Russell Sage* 1934; S.B. *Simmons* 1939) 16 Hancock, Boston; 49 Davenport, N. Adams

Barron, Ruth Madeline, *SWII* (Ph.B. *Univ. of Vermont* 1936) 11 E. Newton, Boston; Barton, Vt.

Bartolomei, Amelia Carmen, *B uncl.* (A.B. *Univ. of Puerto Rico* 1939) 90 The Fenway, Boston; Box 147, Carolina, Puerto Rico

Barton, Kathryn L., *SSI* (A.B. *Univ. of Minnesota* 1936) 81 Mt. Vernon, Boston; 904 W. First, Waterloo, Iowa

Bashlow, Claire, *SWII* (S.B. *New York Univ.* 1939) 249 Beacon, Boston; 72 California Rd., Mt. Vernon, N. Y.

Bearce, Mary Leslie, *BII* (A.B. *Univ. of Maine* 1939) No.H.; Bucksport, Maine

Belding, Helen Wheeler, *SWII* (A.B. *Vassar* 1938; S.B. *Simmons* 1939) 61 W. Cedar, Boston; Main St., Hingham

Berger, Mrs. Ethel Judith, *SWII* (A.B. *Radcliffe* 1932) 7 Egmont, Brookline

Bertels, Barbara, *SSI* (A.B. *Univ. of Maine* 1937) 81 Mt. Vernon, Boston; 54 Penobscot, Bangor, Maine

Block, Clara Josey, *SSI* (A.B. *Univ. of Texas* 1939) 2 Arlington, Boston; 815 Park Pl., Austin, Texas

Bowditch, Ruth Abbot, *SWII* (A.B. *Bates* 1938; S.B. *Simmons* 1939) 41 Crescent, Cambridge; 89 2d, Hallowell, Maine

Bowditch, Sylvia Church, *BII* (A.B. *Bryn Mawr* 1933) 32 Woodland Rd., Jamaica Plain

Bowker, Elinor James, *BII* (A.B. *Mt. Holyoke* 1939) 63 Prince, Needham

Brackett, Frances Ann, *LII* (A.B. *Smith* 1939) 94 Gainsborough, Boston; 180 High, Portland, Maine

Bradfield, Florence June, *SWII* (A.B. *Wellesley* 1938; S.B. *Simmons* 1939) 63 Longwood Ave., Brookline

Brenner, Mrs. Jeanette Snyder, *SWII* (A.B. *Wellesley* 1935) 249 Beacon, Boston; 12 Westland Ter., Haverhill

Brigham, Harriet Winslow, *SWII* (A.B. *Bennington* 1939) 27 Devon Rd., Chestnut Hill

Bronson, Ruth Baldwin, *SWII* (Ph.B. *Univ. of Vermont* 1938) 11 E. Newton, Boston; 32 Marvel Rd., New Haven, Conn.

Brooks, Margaret, *SWII* (A.B. *Radcliffe* 1938; S.B. *Simmons* 1939) 16 Berkeley, Cambridge; 1793 Canton Ave., Milton

Brooks, Rachel Worthington, *SWII* (A.B. *Bryn Mawr* 1937; S.B. *Simmons* 1939) 1015 Brook Rd., Milton

Brown, Barbara, *BII* (A.B. *Stanford Univ.* 1939) Ev.H.; 1034 S. Tremaine Ave., Los Angeles, Calif.

Brown, Elspeth, *SWII* (S.B. *Simmons* 1939) 51 Hancock, Boston; 34 Westcott Rd., Princeton, N. J.

Brown, Letitia, *SWII* (A.B. *Bryn Mawr* 1937; S.B. *Simmons* 1939) 215 Newbury, Boston; Witch Hill, Topsfield

Brown, Lucie Elizabeth, *SSI* (A.B. *Wellesley* 1939) 135 Neshobe Rd., Waban

Burleigh, Barbara, *SWII* (A.B. *Mt. Holyoke* 1938; S.B. *Simmons* 1939) 134 Davis Ave., Brookline; 1 Webster Ter., Hanover, N. H.

Burns, Mary Louise, *SWII* (A.B. *Mt. Holyoke* 1935; S.B. *Simmons* 1936) 20 Charlesgate W., Boston; 12 Pine, Fitchburg

Burns, Mary Ruth, *SWII* (A.B. *Regis* 1933) 8 Marathon, Arlington

Burns, Vivian Elvira, *SII* (A.B. *Emmanuel* 1939) 165 Court Rd., Winthrop

Burtch, Solglad, *LII* (S.B. *Tufts* 1932) 684 Lowell, Lexington

Bush, Carroll Ohmart, *LII* (A.B. *Univ. of California* 1939) Ev.H.; Hilo, Hawaii

Butler, Eleanor Bigelow, *LII* (A.B. *Adelphi* 1937) 2 Vesta, Natick

Cady, Faith Lucille, *LII* (A.B. *College of St. Rose* 1938) 11 E. Newton, Boston; 151 Morris, Albany, N. Y.

Clement, Blanche Hanes, *SWII* (S.B. *Duke Univ.* 1934; S.B. *Simmons* 1939) 102 The Fenway, Boston; Mocksville, N. C.

Coen, Alice Marie, *SWII* (A.B. *Pembroke* 1935) 52 Berkeley, Boston; 28 Arnold Ave., Edgewood, R. I.

Collord, Jean, *HE und.* (A.B. *Ohio Wesleyan Univ.* 1939) So.H.; 126 W. Winter, Delaware, Ohio

Comery, Mazelle Slocum, *SSI* (A.B. *Radcliffe* 1939) 1673 Cambridge, Cambridge; 140 Fosdyke, Providence, R. I.

Cosgrove, Mary Elizabeth, *SWII* (A.B. *Pembroke* 1939) 93 Mt. Vernon, Boston; 11 Elton, Providence, R. I.

Costello, Elizabeth Ann, *SII* (A.B. *College of St. Elizabeth* 1939) 96 The Fenway, Boston; 55 W. Blackwell, Dover, N. J.

Cox, Nancy, *SWII* (A.B. *Wheaton* 1939) 173 Beacon, Boston

Coyner, Jean Ann, *SWII* (S.B. *Northwestern Univ.* 1939) 114 The Fenway, Boston; 403 Russell, W. Lafayette, Ind.

Cretzmeyer, Margaret Jo, *LII* (A.B. *State Univ. of Iowa* 1939) Ev.H.; 1001 Lake, Emmetsburg, Iowa

Crittenden, Eunice, *SWII* (A.B. *Smith* 1938; S.B. *Simmons* 1939) 41 Crescent, Cambridge; 396 Livingston, New Haven, Conn.

Curry, Ursula Elisabeth, *SWII* (S.B. *Simmons* 1928) 4 Forest, Lynn

Dale, Mary Elizabeth, *SWII* (A.B. *Bates* 1938) 39 N. Bennet, Boston; Andover St., Billerica

Dankner, Frances Ruth, *SWII* (S.B. *Simmons* 1939) 61 Hazelton, Mattapan

Davenport, Mary Elizabeth, *LII* (S.B. *H. Sophie Newcomb Memorial* 1932) E.H.; 3613 Chestnut, New Orleans, La.

Davies, Harriett Louise, *SSI* (A.B. *Univ. of Akron* 1939) 81 Mt. Vernon, Boston; 587 Elm, Akron, Ohio

Davies, Lorraine Gwynfred, *SSI* (S.B. *Wayne Univ.* 1936) 11 E. Newton, Boston; 4042 Seyburn, Detroit, Mich.

Dennis, Barbara Rommeiss, *SSI* (A.B. *Northwestern Univ.* 1938) 183 Beacon, Boston; Box 284, Paris, Ill.

Dill, Elizabeth Cassel, *SWII* (S.B. *Simmons* 1939) 6 Oakland, Arlington
Drake, Jean Adams, *BII* (A.B. *Univ. of Michigan* 1939) Ev.H.; 3021 York-
shire Rd., Cleveland Hts., Ohio

Drisko, Jeanette Lee, *LII* (A.B. *Colby* 1939) 17 Forsyth, Boston; 38 High,
Belfast, Maine

Ducker, Ruth Emily, *SSI* (A.B. *Univ. of California* 1939) 81 Marlborough,
Boston; 1518 Olive Lane, La Canada, Calif.

Elliott, Shirley Burnham, *LII* (M.A. *Acadia Univ.* 1939) Ev.H.; Wolfville,
N. S., Canada

Emery, Sara Sumner, *NIII* (S.B. *Simmons* 1939) 721 Huntington Ave.,
Boston; Highland St., Holliston

Enfield, Jean Elizabeth, *BII* (A.B. *College of Wooster* 1939) L.H.; 22225
Parnell Rd., Shaker Hts., Ohio

England, Hester Catherine, *SSI* (A.B. *Univ. of Michigan* 1935) 81 Mt.
Vernon, Boston; 201 2d, Jackson, Mich.

Epstein, Geneva Rita, *SWII* (A.B. *Univ. of Maine* 1936) 249 Beacon, Bos-
ton; 298 Essex, Bangor, Maine

Esdaile, Charlotte Fairbanks, *SWII* (A.B. *College of New Rochelle* 1927;
Ed.M. *Boston Univ.* 1928) 40 Coral Ave., Winthrop

Farrens, Helen, *LII* (S.B. *Univ. of Oregon* 1939) 7 Parker Rd., Winchester;
4736 N. E. Alameda, Portland, Ore.

Flanders, Helen Frances, *SWII* (S.B. *Simmons* 1939) 51 Museum, Cambridge
Flynn, Dorothy Christina, *LII* (A.B. *Boston Univ.* 1936) 14 Arlington, Lynn
Forward, Mabel Wilson Addy, *LII* (A.B. *Tufts* 1939) 41 College Ave., Med-
ford

Fox, Alice, *SWII* (A.B. *Pembroke* 1939) 96 The Fenway, Boston; 1008 Hope,
Providence, R. I.

Fox, Dorothy, *LII* (A.B. *Wheaton* 1928) 7 Fuller Ave., Swampscott

Friedman, Miriam, *SWII* (A.B. *Radcliffe* 1939) 64 Oxford, Cambridge; 12904
102 Ave., Edmonton, Alta., Canada

Fritz, Mrs. Hazel Thorpe, *SWII* (A.B. *Vassar* 1911) 6 Hubbard Pk., Cam-
bridge

Fronte, Theresa Mary, *SWII* (S.B. *Simmons* 1939) 339 Bowdoin, Dorchester
Fulham, Margaret Mary, *SSI* (A.B. *Radcliffe* 1939) 47 Edgehill Rd., Win-
throp

Gabeler, Georgeanna, *SSI* (A.B. *Wheaton* 1939) 25 Central, Andover

Gaertler, Regina, *LII* (Ph.D. *Heidelberg Univ.* 1935) 102 The Fenway,
Boston; Kaiserslautern, Germany

Gaffey, Catherine Helen, *SWII* (S.B. *Simmons* 1939) 32 Milton Rd., Brook-
line

Gallagher, Flavia Shepard, *SSI* (A.B. *Pomona* 1939) 2 Marlborough, Boston;
4201 Lake Shore, Oakland, Calif.

Ganzburg, Charlotte Rhoda, *SWII* (A.B. *Radcliffe* 1939) 64 Oxford, Cam-
bridge; 24 New Ocean, Lynn

Gaughan, Dorothy Anna, *SSI* (Ed.M. *Teachers College of the City of Boston*
1939) 201 Chestnut Ave., Jamaica Plain

Gerber, Mrs. Anne Soloveichik, *SWII* (A.B. *Hunter College of the City of New
York* 1935; A.M. *Columbia Univ.* 1937; S.B. *Simmons* 1939) 582 Blue Hill
Ave., Dorchester; 400 Fort Washington Ave., New York, N. Y.

Ginns, Ruth S., *SSI* (A.B. *Univ. of Pennsylvania* 1938) 34 Mt. Vernon, Bos-
ton; 30 Carpenter Lane, Philadelphia, Pa.

Goodwin, Marion Louise, *LII* (A.B. *Boston Univ.* 1931) So.H.; Moultonboro, N. H.

Gormley, Patricia Anne, *SSI* (A.B. *Emmanuel* 1939) 2012 Columbus Ave., Roxbury

Grant, Alice Annette, *SWII* (A.B. *Mt. Holyoke* 1938; S.B. *Simmons* 1939) 70 Burbank, Boston; 47 Pennsylvania Ave., Hempstead, N. Y.

Greene, Frances Catherine, *SSI* (S.B. *Univ. of California* 1929) 141 Beacon, Boston; 400 Highland Ter., Orange, N. J.

Greenwood, Sibyl Leverne, *SWII* (A.B. *Oberlin* 1938; S.B. *Simmons* 1939) 14 John Eliot Square, Roxbury; 22 Court, Winchendon

Grenier, Bernadette Marie Jeanne, *SWII* (A.B. *Regis* 1938; S.B. *Simmons* 1939) 21 Catherine, Worcester; 19 Shepard, Cambridge

Halligan, Mary Hannah, *SSI* (A.B. *Smith* 1939) 81 Mt. Vernon, Boston; 421 Hillcrest, E. Lansing, Mich.

Hastings, Carol Arden, *SSI* (S.B. *Univ. of Southern California* 1935) 2 Marlborough, Boston; 144 S. Rossmore Ave., Los Angeles, Calif.

Heikkila, Aini Mary, *SSI* (Ed.M. *Boston Univ.* 1937) 36½ Joy, Boston; 133 Pleasant, Gardner

Henry, Joan, *SSI* (A.B. *Wellesley* 1939) 66 Pinckney, Boston; 101 Jefferson Blvd., Lincoln Park, Pa.

Heyward, Laura Elizabeth, *LII* (A.B. *Talladega* 1939) 464 Massachusetts Ave., Boston; 19 Short, Charleston, S. C.

Hobbs, Irene, *SWII* (S.B. *Texas State College for Women* 1937) 313 Marlborough, Boston; Littlefield, Texas

Hoffman, Jeanette, *SSI* (A.B. *George Washington Univ.* 1938) 31 Lime, Boston; 141 Main, Trenton, Mo.

Hoffmann, Katherine Marmet, *BII* (A.B. *Univ. of Cincinnati* 1937) St.H.; 15 Arcadia Pl., Cincinnati, Ohio

Hooper, Gertrude, *SWII* (A.B. *Vassar* 1927) 478 Beacon, Boston

Hope, Mrs. Marion Conover, *SWII* (LL.B. *Portia Law School* 1926; A.B. *Howard Univ.* 1939) 87 Munroe, Boston; Howard University, Washington, D. C.

Horrocks, Margaret Evelyn, *SSI* (A.B. *Univ. of Washington* 1939) 31 Lime, Boston; 1502 N. 4th, Seattle, Wash.

Howard, Elinor, *LII* (B.A. *McMaster Univ.* 1938) W.H.; 226 Frederick, Kitchener, Ont., Canada

Izard, Anne Rebecca, *LII* (A.B. *Duke Univ.* 1937) A.H.; Chapel Hill Rd., Durham, N. C.

Jasny, Tatyana, *SWII* (A.B. *George Washington Univ.* 1938) 11 E. Newton, Boston; 1468 Harvard, N. W., Washington, D. C.

Johnson, Kathryn Eloise, *BII* (A.B. *Duke Univ.* 1939) L.H.; Glen Burnie, Md.

Jordan, Elizabeth Pierson, *SSI* (A.B. *Connecticut College for Women* 1939) 44 W. Cedar, Boston; 122 Windham, Willimantic, Conn.

Karner, Mary Jane, *SWII* (A.B. *Tufts* 1939) Box 50, W. Acton

Keller, Miriam Hazel, *BII* (A.B. *Univ. of Akron* 1939) Ev.H.; 17 Gould, New Bedford

Kent, Marian Annabel, *SSI* (A.B. *Univ. of Washington* 1939) 44 W. Cedar, Boston; 2801 Broadway N., Seattle, Wash.

Kernode, Dorothy Jean, *SSI* (A.B. *Indiana Univ.* 1939) 81 Mt. Vernon, Boston; 757 S. Harrison, Frankfort, Ind.

Ketcham, Edith Florence, *SWII* (A.B. *Radcliffe* 1935) 118 Allerton Rd., Milton; Box 73, Blue Point, N. Y.

Kidd, Jane Elizabeth, *BII* (A.B. *Wheaton* 1939) Bk.H.; 2109 Genesee, Utica, N. Y.

Kingsdale, Selma Roslyn, *SWII* (A.B. *Connecticut College for Women* 1938; S.B. *Simmons* 1939) 53 Alton Pl., Brookline

Klein, Ruth Leah, *SWII* (A.B. *Wellesley* 1938) 323 Clark Rd., Brookline

Kultchar, Elizabeth Andrée, *SWII* (S.B. *Northwestern Univ.* 1938) 7 Primus Ave., Boston; 41 Charlton, New York, N. Y.

Lansing, Ann Patricia, *LII* (A.B. *College of St. Rose* 1939) Ev.H.; 2 Manning Blvd., Albany, N. Y.

Leland, Elizabeth Lois, *BII* (A.B. *Mt. Holyoke* 1939) 12 Bradford, Needham

LeNoir, Barbara Florence, *LII* (A.B. *Tufts* 1935) 790 Main, Wakefield

Lenth, Mildred Louise Henrietta, *SWII* (S.B. *Tufts* 1926; S.B. *Simmons* 1939) 102 Shore Dr., Winthrop

Levine, Edith Rebecca, *SWII* (S.B. *Simmons* 1939) 11 Mt. Hood Rd., Brighton

Levine, Evelyn, *LII* (A.B. *Meredith* 1939) L.H.; Estill, S. C.

Levine, Ruth, *SWII* (A.B. *Wellesley* 1938; S.B. *Simmons* 1939) 57 Longwood Ave., Brookline

Levy, Frances Lillian, *SWII* (A.B. *Woman's College of the Univ. of North Carolina* 1939) 40 Blake Rd., Brookline

Lewis, Edith Moreland, *SWII* (S.B. *Tufts* 1939) High St., Chelmsford

Lissner, Mary Dorian, *SWII* (A.B. *Stanford Univ.* 1938) 64 Pinckney, Boston; 2156 S. Hobart Blvd., Los Angeles, Calif.

Lockman, Anne, *SSI* (A.B. *Wayne Univ.* 1939) 44 W. Cedar, Boston; 717 Burlingame, Detroit, Mich.

Lohr, Betty Jane, *SSI* (A.B. *Oberlin* 1939) 141 Beacon, Boston; 327 Tioga, Johnstown, Pa.

Loudon, Helen Louise, *LII* (Ph.B. *Univ. of Vermont* 1939) L.H.; 1825 Girard Ave. S., Minneapolis, Minn.

McCann, Elizabeth Armstrong, *SWII* (A.B. *Wells* 1930) 64 Pinckney, Boston; Short Hills, N. J.

MacClyment, Harriette Avery, *SSI* (A.B. *Bradley Polytechnic Institute* 1939) 34 Mt. Vernon, Boston; 101 S. Maplewood, Peoria, Ill.

MacColl, Margaret Kelso, *SWII* (A.B. *Smith* 1938; S.B. *Simmons* 1939) 8 Brimmer, Boston; 152 Grotto Ave., Providence, R. I.

McCoy, Eleanor, *BII* (A.B. *Univ. of Michigan* 1939) Bk.H.; 312 Paris Ave., Grand Rapids, Mich.

McCracken, Maude, *SWII* (A.B. *Duke Univ.* 1930) 64 Pinckney, Boston; 907 Mangum, Durham, N. C.

McKittrick, Helen Kathro, *SWII* (A.B. *Radcliffe* 1933) 26 Lime, Boston; 60 Greenwood Ave., W. Newton

McLeod, Katherine Helen, *SWII* (A.B. *Emmanuel* 1930) 399 Poplar, Roslindale

Magoni, Florence Helen, *BII* (S.B. *Boston Univ.* 1932) 1203 Boylston, Boston; 28 Middle, Farmington, Maine

Marsh, Ann, *SSI* (A.B. *Bryn Mawr* 1938) 31 Lime, Boston; 115 Hanover, Wilkes-Barre, Pa.

Mason, Helen, *LII* (S.B. *Simmons* 1933) 20 Charlesgate W., Boston

Mather, Marguerite, *LII* (A.B. *Wayne Univ.* 1935) L.H.; 843 Holden, Detroit Mich.

Mathewson, Mildred Grace, *SSI* (A.B. *Smith* 1937) 20 Park Pl., Pawtucket, R. I.

Mellor, Barbara, *SSI* (A.B. *Wellesley* 1939) 66 Pinckney, Boston; 5 Cushman, Plymouth

Miller, Jean Olive, *SSI* (A.B. *College of the Pacific* 1939) 81 Mt. Vernon, Boston; Monticello, Calif.

Miller, Jean Rutherford, *SWII* (A.B. *Radcliffe* 1938) 44 Chambers, Boston; Ashburnham

Miller, Mrs. Jessie Luthie, *SWII* (A.B. *Radcliffe* 1938; S.B. *Simmons* 1939) 118D Holden Green, Cambridge

Morgan, Virginia Jane, *SWII* (A.B. *Vassar* 1931) 102 The Fenway, Boston; 305 Chili Ave., Rochester, N. Y.

Morrison, Marguerite Luise, *SSI* (S.B. *Simmons* 1939) 6A Poplar Pl., Boston; 25 Brookline Ave., Albany, N. Y.

Morse, Louise Bennett, *BII* (A.B. *Ohio Wesleyan Univ.* 1928) Apt. 24B, Shaler Lane, Cambridge; 436 W. 7th Ave., Columbus, Ohio

Mullane, Eleanor Patricia, *SSI* (S.B. *Boston Univ.* 1939) 71 Spring Park Ave., Jamaica Plain

Munich, Vivian Jean, *SSI* (A.B. *Univ. of Kentucky* 1939) 2 Arlington, Boston; 101 Irvine Rd., Lexington, Ky.

Münzer, Mrs. Zdenka, *LII* (Ph.D. *Univ. of Wurzburg* 1930) 519 Beacon, Boston; 3 Jicinska, Prague XII, Czechoslovakia

Murphy, Edwina Lois, *SWII* (A.B. *Wheaton* 1939) 9 Highland, Beverly

Murray, Nathalie, *SWII* (A.B. *Findlay* 1939) 107 Myrtle, Boston; 25 Westchester, Nantucket Island

Myer, Elizabeth Gallup, *LII* (A.B. *Barnard* 1935) 1434 Narragansett Blvd., Edgewood, R. I.

Myers, Harriet Louise, *SSI* (A.B. *Smith* 1939) 197 Beacon, Boston; 601 N. Negley Ave., Pittsburgh, Pa.

Myers, Helen Arlene, *SSI* (A.B. *Bucknell Univ.* 1939) 81 Mt. Vernon, Boston; 2207 E. Market, York, Pa.

Nelson, Patricia Ann, *SSI* (A.B. *Mills* 1939) 81 Marlborough, Boston; 1450 N. Michigan Ave., Pasadena, Calif.

Niles, Faith Louise, *LII* (A.B. *Univ. of Rochester* 1939) 85 Park Dr., Boston; 738 Genesee Park Blvd., Rochester, N. Y.

Norris, Eleanor, *SWII* (A.B. *Wellesley* 1938; S.B. *Simmons* 1939) 2 Garden, Cambridge

Nunez, Lucia Elmore, *SWII* (A.B. *Smith* 1939) Sunset Rock Rd., Andover

Ogilvie, Ruth Alice, *LII* (A.B. *Radcliffe* 1939) 89 Allen Ave., Lynn

Oldham, Mary Perry, *SWII* (A.B. *Rollins* 1937) 24 Chauncy, Cambridge; 29 Elk, Albany, N. Y.

Orde, Virginia Alice, *BII* (A.B. *Middlebury* 1939) 24 Dean Rd., Wellesley Farms

Otis, Martha Lee, *SSI* (A.B. *Univ. of California* 1939) 2 Marlborough, Boston; 249 S. Arden Blvd., Los Angeles, Calif.

Page, Mary Guest, *SWII* (S.B. *Simmons* 1939) 16 Mapleton, Brighton

Palestine, Jean, *SWII* (A.B. *Hunter College of the City of New York* 1939) 249 Beacon, Boston; 305 S. 3d Ave., Mt. Vernon, N. Y.

Parad, Anita Inez, *SWII* (S.B. *Simmons* 1939) 887 Morton, Mattapan

Patterson, Lila Gwendolyn, *SSI* (S.B. *Univ. of Alabama* 1937) 11 E. Newton, Boston; 612 11th, Tuscaloosa, Ala.

Payne, Rosemary, *SSI* (A.B. *DePauw Univ.* 1938) 81 Mt. Vernon, Boston; 1545 N. W. 8th, Miami, Fla.

Peace, Esther Anna, *SWII* (A.B. *Pembroke* 1939) 93 Mt. Vernon, Boston; 91 10th, Providence, R. I.

Pedley, Catharine Barbour, *NII* (A.B. *Mt. Holyoke* 1926) 3 Vila, Boston; 35 Fair Oaks Ave., Newtonville

Pegg, Charlotte Isabelle, *LII* (S.B. *Middlebury* 1930) 102 Gainsborough, Boston; 52 Temple, Stratford, Conn.

Perry, Margaret Rose, *SSI* (A.B. *Pomona* 1939) 2 Marlborough, Boston; 1149 Cedar, Long Beach, Calif.

Perry, Rebecca, *SWII* (A.B. *Bryn Mawr* 1935) 10 Marlborough, Boston; Dover

Pierce, Elizabeth Susan, *LII* (A.B. *Univ. of Rochester* 1939) No.H.; 32 Vick Pk. A, Rochester, N. Y.

Pierce, Richard Donald, *L uncl.* (A.B. *Univ. of New Hampshire* 1935; B.D. *Andover Theological Seminary* 1938) 157 Institution Ave., Newton Centre

Piper, Janice Lippincott, *SWII* (S.B. *Simmons* 1939) Worcester State Hosp., Worcester; 91 Nowell Rd., Melrose Hlds.

Podmore, Marion Virginia, *BII* (A.B. *Beaver* 1938) Ev.H.; 2720 Robinwood, Toledo, Ohio

Powers, Catherine Mayo, *NII* (A.B. *Carleton* 1930) Walcott House, Fruit St., Boston; Whitney Home, Hinckley, Maine

Radio, Lucille Pearl, *SWII* (A.B. *Radcliffe* 1939) 166 Thorndike, Brookline

Ravin, Florence, *SWII* (S.B. *Simmons* 1938) 87 Verndale, Brookline

Retzler, Mary Jane, *SSI* (A.B. *Flora Stone Mather* 1939) 2 Marlborough, Boston; Wooster Rd., Dover, Ohio

Rhodes, Ellen, *SWII* (B.A. *McGill Univ.* 1939) 46 Welch Rd., Brookline

St. Lawrence, Viola, *LII* (S.B. *Simmons* 1939) Ev.H.; 263 Waban Ave., Waban

Seaborne, Noëla Muriel, *BII* (B.A. *Univ. of Toronto* 1939) 43 Manor House Rd., Newton Centre; Liverpool, N. S., Canada

Sewall, Elizabeth Carolyn, *BII* (A.B. *Duke Univ.* 1939) L.H.; York Village, Maine

Shanley, Mary, *SSI* (A.B. *Emmanuel* 1939) 81 Dunster Rd., Jamaica Plain

Shaw, Mary Hortense, *SII* (A.B. *Regis* 1938) 7 Orange, Newburyport

Sheehan, Mrs. Winifred Elaine, *SWII* (A.M. *Radcliffe* 1937) 7 Harbor View Rd., Nahant

Showstack, Ida Sarah, *SWII* (A.B. *Radcliffe* 1937; S.B. *Simmons* 1939) 81 Bainbridge, Roxbury

Smith, Mrs. Anna Page, *SWII* (S.B. *Shurtleff* 1915) 83 Shaw Rd., Brookline

Snow, Bethany Parker, *LII* (A.B. *Massachusetts State* 1939) 52 Withington, Dorchester

Sohn, Selma Madylene, *SWII* (A.B. *Connecticut College for Women* 1937; S.B. *Simmons* 1939) 11 E. Newton, Boston; 3 Nelson Pl., Norwich, Conn.

Standish, Patricia, *SSI* (A.B. *Univ. of California* 1939) 68 Pinckney, Boston; 312 Coleridge Ave., Palo Alto, Calif.

Stearns, Mrs. Gwendolyn Monteagle, *SWII* (A.B. *Univ. of Washington* 1921) 11 E. Newton, Boston; 1375 Spruce, Berkeley, Calif.

Stern, Jean Luisa, *LII* (S.B. *Simmons* 1939) 627 Commonwealth Ave., Boston; 16 Wharton Rd., Jenkintown, Pa.

Sternbergh, Mary Cornell, *SWII* (A.B. *Cornell Univ.* 1939) 66 Pinckney, Boston; 339 Spring, Reading, Pa.

Stoloff, Elizabeth Ruth, *SWII* (S.B. *Simmons* 1936) 86 Harvard Ave., Brookline; 885 Hayward, Manchester, N. H.

Stone, Alice Marjorie, *LII* (A.B. *Tufts* 1929) 98 Carey Pl., Needham Hts.

Stone, Dorothy Haines, *SSI* (A.B. *Duke Univ.* 1939) 32 Chestnut, Boston; 24 Orchard, Biddeford, Maine

Stott, Geraldine Alberta, *SWII* (S.B. *Tufts* 1937) 337 Huntington Ave., Boston; 37 Park, Bath, Maine

Sullivan, Margaret Ann, *SWII* (A.B. *Emmanuel* 1934) 40 Payson, Revere

Sutherland, Dorothy Anita, *SWII* (A.B. *Tufts* 1939) 35A Anderson, Boston

Talbot, Ruth, *SWII* (A.B. *Radcliffe* 1939) 100 Cottage Farm Rd., Brookline

Thomas, Maude Carroll, *SWII* (S.B. *Teachers College of the City of Boston* 1938; S.B. *Simmons* 1939) 558 Massachusetts Ave., Boston

Tinker, Marjorie Janet, *SSI* (A.B. *Carnegie Institute of Technology* 1939) 197 Beacon, Boston; 6819 Reynolds, Pittsburgh, Pa.

Tinkham, Anna Louise, *NII* (A.B. *Colby* 1933) Walcott House, Fruit St., Boston; 61 Wood, Middleboro

Toomey, Kathleen Anne, *SWII* (S.B. *Simmons* 1939) Danvers State Hosp., Hathorne; 178 Fuller, Dorchester

Triggs, Mary Margaret, *LII* (S.B. *Simmons* 1938) 191 Newbury, Brockton

Tutko, Anne Paula, *SWII* (S.B. *Simmons* 1939) Br.H.; 83 Boxford, Lawrence

VanGeem, Marion Louise, *LII* (A.B. *Mt. Holyoke* 1939) Ev.H.; 328 W. 7th, Erie, Pa.

Warner, Elizabeth Rose, *LII* (A.B. *Massachusetts State* 1939) 87 Pleasant, Wakefield; 21 Main, Sunderland

Washburn, Mildred Lillian, *LII* (A.B. *Middlebury* 1939) L.H.; River St., Bethel, Vt.

Weaver, Anna Louise, *LII* (A.B. *Univ. of Rochester* 1939) 85 Park Dr., Boston; 40 Dake Ave., Rochester, N. Y.

Wells, Barbara Alice, *SWII* (S.B. *Connecticut State* 1933) 58 The Fenway, Boston; 94 Sherman, Hartford, Conn.

Wells, Muriel Frances, *SWII* (A.B. *Pembroke* 1939) 93 Mt. Vernon, Boston; 29 Hughes Ave., Pawtucket, R. I.

White, Muriel Gertrude, *LII* (A.B. *Univ. of Nebraska* 1939) L.H.; 1718 S. 26th, Lincoln, Nebr.

Whitelaw, Mary, *SWII* (S.B. *College of Charleston* 1929; S.B. *Simmons* 1939) 80 Glen Rd., Brookline; 38 Chalmers, Charleston, S. C.

Widgery, Rhoda, *SWII* (A.B. *Duke Univ.* 1938; S.B. *Simmons* 1939) 39A Charles, Boston; 152 Pinecrest Rd., Durham, N. C.

Wiegand, Marjorie Jo, *SSI* (A.B. *Univ. of Wisconsin* 1939) 2 Sentry Hill Pl., Boston; Eagle River, Wis.

Wilkinson, Ann Louise, *LII* (A.B. *Miami Univ.* 1939) 89 Park Dr., Boston; 104 Millville Ave., Hamilton, Ohio

Wood, Mary Ellen, *SSI* (B.A. *McGill Univ.* 1938) 81 Mt. Vernon, Boston; Forest Hills, Wheeling, W. Va.

Woods, Jessie Jean, *SSI* (A.B. *DePauw Univ.* 1939) 81 Mt. Vernon, Boston; Newburgh Rd., Evansville, Ind.

Woodson, Margaret Douglass, *SWII* (A.B. *Woman's College of the Univ. of North Carolina* 1939) 858 Albany, Boston; 317 N. Fulton, Salisbury, N. C.

Wright, Lois Bernice, *LII* (A.B. *Univ. of Vermont* 1927) 1175 Boylston, Boston; Essex Jct., Vt.

Yeaton, Ruth, *SWII* (A.B. *Colby* 1937) 63 Chandler, Boston; 17 Edgemont Ave., Waterville, Maine

Zimmerman, Jane, *SWII* (A.B. *Hunter College of the City of New York* 1938; S.B. *Simmons* 1939) 70 Burbank, Boston; 764 E. 176, New York, N. Y.

UNDERGRADUATE DIVISION

Aaron, Sylvia Belle, *B4*, Ev.H.; 32 Woodleigh Ave., Greenfield
Abrams, Mrs. Hannah Ruth, *E4*, 36 Magnolia Ave., Newton
Ackerman, Shirley Mae, *B2*, No.H.; 2223 Maplewood, Toledo, Ohio
Adams, Constance Anita, *B1*, E.H.; 319 Central Ave., Hammonton, N. J.
Adams, Jacqueline, *B2*, Bk.H.; 12 Crescent, Franklin
Adelson, Florence Lillian, *1*, 9 Colborne Rd., Brighton
Agababian, Virginia, *1*, 214 Chestnut, Cambridge
Albano, Gilda Joann, *1*, Lexington Rd., Concord
Albert, Eleanor Ann, *1*, 199 Winchester, Brookline
Alberti, Rose Elinor, *NI*V, L.H.; 402 East, Pittsfield
Alden, Priscilla, *L2*, 15 Hillcrest Rd., Framingham
Allen, Jane Jewett, *HE4*, 581 Cambridge, Allston
Allen, Pauline Kathryn, *E3*, Bk.H.; 133 Bullard, New Bedford
Alpert, Miriam Frances, *B3*, 19 Helen, Dorchester
Alpert, Myril Well, *P1*, 52 Florence Ave., Revere
Alum, Charlotte Georgia, *S3*, So.H.; 5 Palma, Arecibo, Puerto Rico
Anastos, Mary, *B4*, 9 Moraine, Jamaica Plain
Andersen, Eva, *N2*, No.H.; Ely's Ferry Rd., Lyme, Conn.
Andersen, Jeanette Eloise, *L3*, 52 Rockledge Rd., Newton Hlds.
Anderson, Carolyn Ethel, *L2*, 17 Alden Rd., Watertown
Anderson, Elsie Marie, *B4*, W.H.; 68 Hamilton, New Britain, Conn.
Anderson, Gertrude Elizabeth, *NV*, 3 Vila, Boston; 3 Arnold, Attleboro
Anderson, Winifred Lois, *NV*, 25 Deaconess Rd., Boston; 12 Baldwin, Malden
Andrews, Helen Elizabeth, *E4*, 6 Brighton, N. Abington
Andrus, June Elizabeth, *B3*, Ev.H.; 230 Interstate Pkwy., Bradford, Pa.
Andrus, Rachael Lucille, *B4*, Ev.H.; Box 359, Bradford, Pa.
Anguria, Rita Maria, *NIII*, 4 Alpine, Worcester
Ansaldi, Genevieve Louise, *1*, C.H. 14; Adams St., Sagamore
Antaya, Helen Mae, *NV*, 3 Vila, Boston; Box H, Ware
Archer, Catharine Wright, *HE2*, No.H.; Commercial St., Provincetown
Archibald, Priscilla Grace, *NV*, 25 Deaconess Rd., Boston; Monticello, Maine
Argood, Ethel Alice, *HE4*, 181 Summer, S. Walpole
Aspesi, Esther Pietrina, *N2*, 38 Vineland, Brighton
Atamian, Parance, *NIII*, City Hosp., Worcester; 203 Church, Whitinsville
Atwater, Annette Louise, *B3*, So.H.; 109 Elbridge Rd., New Britain, Conn.
Aubert, Charlotte Frances, *NIV*, 36 Clasfin Rd., Brookline; 110 S. 10th Ave.,
Mt. Vernon, N. Y.
Austin, Frances Carolyn, *HE3*, 146 Langley Rd., Newton Centre; 6 High,
Orleans, Vt.
Austin, Joan, *HE2*, So.H.; 180 S. 3d, Fulton, N. Y.
Avery, Carolyn Stetson, *1*, C.H. 21; 1077 Washington, Holliston

Babbitt, Barbara Jeanne, *P2*, No.H.; 131 Overlook Dr., Mt. Lebanon,
Pittsburgh, Pa.
Babcock, Elizabeth Palmer, *L2*, No.H.; Pine Point, Stonington, Conn.
Badger, Doris, *HE4*, Ev.H.; 16 Bradford Rd., Newton Hlds.
Bailey, Ann Carolyn, *B3*, St.H.; 49 Dryads Green, Northampton
Bailey, Mary Angela, *1*, 6 Appleton Pl., Arlington
Baird, Margery Dorn, *L3*, No.H.; 50 North, Ludlow
Baker, Dorothy Mae, *1*, C.H. 14; 1205 Main, Worcester
Baldwin, Mabel Loud, *HE3*, 203 Washington, Canton
Ball, Betty, *B1*, So.H.; 231 New York Ave., New Brunswick, N. J.

Ball, Eleanor Sheldon, *E2*, Bk.H.; Deerfield
Barber, Elizabeth Browne, *E4*, 55 Federal, Salem
Barker, Lucy Meader, *B2*, Br.H.; 4 Dickel Rd., Scarsdale, N. Y.
Barnhart, Catharine May, *L4*, Br.H.; 417 Harrison Ave., Greensburg, Pa.
Barr, Ann Virginia, *HE3*, So.H.; 2 Chesterlee Lane, Beach Bluff
Barrett, Dorothy Louise, *B4*, 46 Derby, Waltham
Barrie, Hope Karolina, *NV*, 3 Vila, Boston; 62 New London Ave., Oak Lawn,
R. I.
Barron, Alice Marie, *B2*, 2161 Dorchester Ave., Dorchester
Barrows, Elsie Louise, *I*, 695 Woburn, Wilmington
Bartlett, Mary Philena, *I*, Post Rd., Sudbury
Barton, Dorothy Mildred, *N3*, 19 Cressy, Beverly
Barton, Mrs. Lois W., *NII*, 55 Tremont, Hartford, Conn.; R.F.D. 1, Plym-
outh, N. H.
Baum, Edythe Mildred, *I*, 46 Kirkwood Rd., Brighton
Bateholts, Elizabeth Fortin, *L3*, No.H.; Uly Rd., Niskayuna, N. Y.
Baxter, Elinor Ruth, *B2*, Br.H.; 12806 S. Parkway Dr., Cleveland, Ohio
Beal, Ann Elizabeth, *P3*, No.H.; 169 S. 4th, Aurora, Ill.
Bean, Ruth Follett, *I*, 387 Essex, Salem
Bean, Shirley Claire, *L3*, 118 Sumner, Quincy
Beatty, Helen May, *NII*, 40 Berkeley, Boston; 4 Morton, Winthrop, Maine
Bebchick, Sylvia Lillian, *B3*, 350 Seaver, Roxbury
Beck, Virginia Estelle, *L4*, 82 Otis, Milton
Becker, Ruth, *B4*, 33 N. Ash, Brockton
Beckwith, Jeanette, *I*, C.H. 240; 68 W. Main, Cortland, N. Y.
Beebe, Eleanor Webster, *E4*, 181 Stratford, W. Roxbury
Belair, Phyllis Bertha, *NIII*, 3 Vila, Boston; 417 Liberty, Meriden, Conn.
Belding, M. Allison, *SSI*, 277 School, Watertown
Bell, Elizabeth MacPherson, *I*, C.H. 240; 72 Clifton Ave., Marblehead
Beller, Audrey Marguerite, *P3*, Ev.H.; 1029 Pleasant, Worcester
Belmont, Barbara Frances, *E4*, 25 Chaske Ave., Auburndale
Bennett, Barbara Virginia, *B2*, 19 Morton, Brockton
A Bennett, Nellie White, *NII*, 321 Collins, Hartford, Conn.; Box 304, South-
ampton, N. Y.
Berg, Florence Lillian, *P4*, 36 Claflin Rd., Brookline
Berg, Pauline, *HE1*, No.H.; 39 Somerset, Wethersfield, Conn.
Berger, Helen, *B4*, 10 Wendell, Cambridge
Berigan, Elizabeth Catherine, *N1*, No.H.; State St., Hanson
Berman, Bette Jeanne, *P3*, 33 Egremont Rd., Brighton
Berner, Selma Ezer, *B4*, 158 Harvard, Dorchester
Berson, Esther, *NIII*, 356 Longwood Ave., Brookline
Berton, Doris Rita, *E1*, No.H.; 96 Old Middletown Rd., Pearl River, N. Y.
Bertozzi, Celia Mary, *HE2*, So.H.; 10 Summit, Pawtucket, R. I.
Bidwell, Norma Arlene, *NIII*, Box 8, Waverley; 20 Acorn, Springfield
Binder, Beatrice Rosalyn, *B2*, 50 Parker, Chelsea
Bisby, Jeanne Elizabeth, *B4*, No.H.; Wykagyl Gardens, New Rochelle, N. Y.
Blackman, Naomi Edith, *I*, C.H. 21; 50 S. High, New Britain, Conn.
Blake, Andrea Elizabeth, *I*, C.H. 240; 48 Lock, Nashua, N. H.
Blakely, Louise, *L3*, 7 Central Pl., Newburyport
Blanchard, Jeanne Frances, *I*, 19 Murray, Waltham
Blanchard, Louise, *HE4*, 170 Pleasant, Whitman
Blodgett, Mary Fay, *B4*, A.H.; Erhard, Minn.
Blomstrom, Madelaine Elizabeth, *B2*, So.H.; 1 Jay, Worcester
Bodenhorn, Roberta Marie, *B2*, So.H.; 74 W. 39th, Bayonne, N. J.

Boguniecki, Helen Rosanne, *NIII*, Box 8, Waverley; 14½ Cherry, Westfield
 Bonney, Barbara, *N4*, McLean Hosp., Waverley; 6 Ferncliff Ter., Glen
 Ridge, N. J.
 Bonney, Eleanor Stuart, *L3*, 389 Winthrop, Medford
 Booth, Dorothy Hazel, *1*, 41 Tower Ave., Lynn
 Booth, Shirley Nye, *HE3*, 35 Leslie Rd., Auburndale; 325 9th, S., Columbus,
 Miss.
 Borden, Kathryn Audrey, *1*, 12 Wood, Hopkinton
 Bourke, Virginia Dacey, *S3*, 8 Elm Ct., Maynard
 Bowden, Frances Twisden, *B3*, 16 Waldron, Marblehead
 Bowes, Dorothy Ramsay, *1*, 26 Curtis, N. Weymouth
 Bowman, Priscilla Livingston, *B4*, No.H.; 12 Westfield, W. Hartford, Conn.
 Boyce, Mary Alice, *1*, Old Sudbury Rd., S. Lincoln
 Boyd, Barbara Ann, *1*, C.H. 240; 253 Lismore Ave., Glenside, Pa.
 Brackett, Priscilla, *PE3*, 34 Green, Brookline; 255 Ridge Ave., Winnetka, Ill.
 Bragdon, Ada Dorothy, *NII*, 115 Longwood Ave., Brookline; 8 Suttle Ave.,
 Lowell
 Braman, Helen Hunnewell, *B3*, E.H. Washington, Conn.
 Brath, Polly Ann, *NII*, 118 Riverway, Boston; 309 N. 9th, Miles City, Mont.
 Braver, Sylvia Marion, *1*, 124 Wellington Hill, Mattapan
 Breen, Joan, *P2*, So.H.; Pond Rd., Minot
 Breen, Mary Rita, *HE3*, 24 Richview, Dorchester
 Brenner, Eileen Dorothy, *1*, C.H. 14; 167 N. Summer, Adams
 Bresnahan, Mary Alice, *NIV*, 173 Hancock, Cambridge
 Bresson, Virginia Emilie, *B4*, 143 Foster, Brighton; 21 Roosevelt Ave.,
 Torrington, Conn.
 Brett, Barbara, *P3*, 158 Pine Ridge Rd., Waban
 Brewer, Carol, *N2*, 26 Annawan Rd., Newton Centre; 5 High, E. Hartford,
 Conn.
 Brian, Marion Jane, *HE3*, P.H.; 142 Mt. Vernon, Ridgefield Park, N. J.
 Bridge, Beverly Hartshorn, *P2*, No.H.; 16 Merrimack, Concord, N. H.
 Bridge, Marjorie Leola, *L4*, 118 Salem, Wakefield
 Bridges, Betty Virginia, *B3*, 11 Parklawn Rd., W. Roxbury
 Briscoe, Eleanor Louisa, *NV*, 25 Deaconess Rd., Boston; 380 College Rd.,
 Orono, Maine
 Brockway, Lorraine, *N3*, Ev.H.; 80 Brace Rd., W. Hartford, Conn.
 Brooks, Elizabeth, *HE3*, P.H.; Box 2012, Cristobal, Canal Zone
 Brooks, Jean, *L4*, 125 Edgell Rd., Framingham Centre
 Brotherton, Elizabeth David, *P3*, 50 Pinckney, Boston; 92 Walnut, Forty
 Fort, Pa.
 Brown, Barbara, *PE3*, 100 Warwick Rd., Melrose
 Brown, Claire Farwell, *1*, 233 Temple, W. Roxbury
 Brown, Eleanor May, *B4*, W.H.; Warren Rd., Brimfield
 Brown, Elizabeth, *NII*, 109 Gainsborough, Boston; 66 Chapel, Augusta,
 Maine
 Brown, Lois Evelyn, *1*, C.H. 14; 5 Dartmouth, Nashua, N. H.
 Brownlow, Caroline Ethel, *P4*, 50 Quincy, Medford
 Bryant, Lucy Helen, *NII*, Newton Hosp., Newton Lower Falls
 Buck, Evelyn Marie, *1*, 439 Middlesex, N. Wilmington
 Burbank, Thelma Louise, *1*, 17 White Ave., Wakefield
 Burgess, Elisabeth Virginia, *1*, C.H. 21; Croton Falls, N. Y.
 Burke, Beatrice Edith, *1*, 27 Sonoma, Roxbury
 Burkhard, Margaret, *HE2*, 1376 Walnut, Newton Hlds.
 Burlingame, Phyllis Louise, *1*, C.H. 240; Prospect St., W. Boylston

Burrage, Dorothy Mary, *HE4*, Ev.H.; 1 MacDowell Rd., Peterborough, N. H.
Busler, Joyce, *1*, C.H. 240; 5 Owen Ave., Lansdowne, Pa.
Butterfield, Corinne Isabel, *NII*, 179 Harvard, Brookline; 18 Deer, Rutland, Vt.
Byrne, Margaret, *E4*, 7 Owens Ave., Brockton

Caddy, Arline Grace, *B4*, 42 Rock Hill, W. Medford
Cairns, Alida Elizabeth, *B2*, So.H.; 18 Benton Ave., Great Barrington
Calkins, Winifred, *L4*, 590 Hancock, Abington
Campbell, Florence Hutchinson, *NIII*, Newton Hosp., Newton Lower Falls; 51 Maple, Florence
Campbell, Nela Katherine, *E3*, 147 Worthington, Boston
Canova, Evelyn Jane, *1*, C.H. 21; 1319 Northampton, Holyoke
Canton, Margaret Janet, *1*, 35 Thornton Pk., Winthrop
Carlin, May, *HE4*, 310 Fuller, Dorchester
Carlson, Eleanor Gertrude, *1*, 128 Riverview, Brockton
Carlson, Helen Grace, *1*, 22 Martin Rd., Milton
Carlyle, Barbara Macleish, *B2*, 24 Redlands Rd., W. Roxbury
Carpenter, Jane, *N3*, 18 Arch, Framingham
Carpenter, Janice Anne, *B4*, 9 Thurston Rd., Melrose Hlds.
Carroll, Marie Gertrude, *B4*, 45 Bedford Rd., Woburn
Carson, Virginia Lee, *NV*, 3 Vila, Boston; 1204 N. Topeka Ave., Wichita, Kans.
Cartmell, Emily Anna, *NIII*, 221 Longwood Ave., Boston; 5948 Germantown Ave., Philadelphia, Pa.
Case, Gertrude Emma, *1*, C.H. 240; W. Granby, Conn.
Casella, Antoinette Tonia, *NII*, 2 Brown Ter., Jamaica Plain; 71 Oakland Ave., Athol
Casey, Janet, *1*, 11 Marcia Rd., Watertown
Cashen, Dorothy Elizabeth, *1*, 29 Pleasant Ave., Saugus
Cassidy, Edna Blanch, *L2*, 39 Ellery, Cambridge; Box 695, Renwick Ave., Kings Park, N. Y.
Castelli, Marie Elizabeth, *B1*, 101 Dean Rd., Brookline
Castner, Elizabeth Dalton, *L4*, 676 Trapelo Rd., Waltham
Caswell, Evelyn Frances, *S2*, 925 Broadway, S. Boston
Catalina, Mentana Joan, *NIII*, City Hosp., Worcester; Worthington Ave., Shrewsbury
Cavicchi, Elizabeth, *HE3*, 18 Clinton, Woburn
Celmer, Lillian Guelda, *L3*, 24 Beaufort Rd., Jamaica Plain; 114 Turner, Plymouth, Pa.
Chaimson, Evelyn Nina, *S2*, 232 Seaver, Roxbury
Chamberlain, Lucy Marshall, *NII*, L.H.; Mt. Pleasant, Amherst
Chambers, Mrs. Bernice McLellan, *NIII*, 18 Autumn, Boston; Spencer's Island, Cumberland Co., N. S., Canada
Chan, Dorothea Virginia, *S3*, 236 Presidents' Lane, Quincy; 608 H, N. W., Washington, D. C.
Chandler, Ellen Elizabeth, *E2*, No.H.; 7 Hapgood, Bellows Falls, Vt.
Chapin, Virginia, *1*, 12 Lawrence, Winchester
Chapman, Marion Evelyn, *E3*, 68 Mt. Vernon, Arlington
Chaput, Rita Stella, *NV*, 3 Vila, Boston; Forest St., Sherborn
Charak, Ruth Julie, *HE3*, 18 Short, Brookline
Charm, Sylvia Helen, *HE4*, 21 Stratton, Dorchester
Charpentier, Isabel Ann, *HE3*, St.H.; 63 Gilbert, Thomaston, Conn.
Chase, Helen Frances, *NV*, 25 Deaconess Rd., Boston; 5 Ryder, N.Dartmouth

Chatterton, Helen Ruth, *HE4*, Ev.H.; 194 Clifton, Malden

Chavoor, Marion Ethel, *B2*, 58 Quimby, Watertown

Chesley, Adele Frances, *B3*, A.H.; 108 Summer, Auburn, Maine

Chick, Janet Helen, *1*, 84 Pleasant, Brookline; Silver Lake, N. H.

Child, Marcia Janice, *1*, C.H. 240; Morrisville, Vt.

Child, Nancy Howes, *B3*, 103 Warren, W. Medford

Christ, Betty Jane, *HE3*, P.H.; 2176 Edgerton Rd., Cleveland Hts., Ohio

Christie, Barbara Frances, *N3*, 18 Crescent Ave., Bedford

Christie, Janie Gertrude, *NV*, 25 Deaconess Rd., Boston; 30 Alden, Plymouth

Christopher, Anna Louisa, *1*, 16 Carver Rd. E., Watertown

Church, Harriet Zoe, *B4*, 4 Durant, Newton

Ciccolo, Margaret Anne, *B3*, 73 Gibson, Dorchester

Ciccolo, Rose Marie, *1*, 73 Gibson, Dorchester

Clancy, Doris Rita, *L3*, 3 Harvest Ter., Dorchester

Clark, Elizabeth Middleton, *HE3*, 33 Devereux, Marblehead

Clark, Lucretia Stoppard, *1*, C.H. 240; 16 Madison, Cortland, N. Y.

Clark, Priscilla Day, *1*, 175 Goden, Belmont

Clarke, Mildred Elizabeth, *B3*, St.H.; 336 W. River, Milford, Conn.

Clifford, Deborah Merrill, *HE3*, 52 Milton Ave., Hyde Park

Cline, Doris Pearl, *B2*, 37 Howland, Roxbury

Clossen, Marjorie Anne, *E3*, 26 Pleasant, Milton

Cluck, Josephine Judith, *S3*, 158 Harvard, Dorchester; 49 Assonet, Fall River

Cobin, Reva, *HE3*, 63 Goodale Rd., Mattapan

Coffey, Margaret Elizabeth, *1*, 36 Hurd Rd., Belmont

Coffin, Elizabeth Lavinia, *P3*, 5 Alveston, Jamaica Plain

Cogan, Barbara Marilyn, *B3*, No.H.; 1110 Essex, Lawrence

Cohen, Doris Mildred, *HE3*, 114 St. Paul, Brookline

Cohen, Frances Eleanor, *1*, C.H. 9; 11 View, Worcester

Cohen, Irene Freda, *P3*, 137 Columbia Rd., Dorchester

Cohen, Rose, *S3*, 145 Homestead, Roxbury

Cohn, Gertrude, *1*, 36 Fowler, Dorchester; 121 Robbins Ave., Pittsfield

Cole, Jane, *NV*, 25 Deaconess Rd., Boston; 7 N. Main, Attleboro

Collier, Vera Ruth, *S3*, So.H.; 222 Centre Ave., New Rochelle, N. Y.

Collins, Dorothy Ann, *B3*, 29 Ridgeway Rd., Medford

Collins, Margaret Mary, *1*, C.H. 9; 115 W. Rock Ave., New Haven, Conn.

Colmes, Edith Hilda, *B3*, 1776 Commonwealth Ave., Brighton

~~TV~~ Comey, Katherine Mary, *NIV*, 9 Howes, Dorchester

Compton, Carletta Ramona, *HE2*, No.H.; W. Main St., Pomeroy, Ohio

Condon, Joanne Joyce, *E3*, No.H.; 27 West, Newport, N. H.

Connell, Dorothy Frances, *NIII*, 25 Deaconess Rd., Boston; 98 Eustis, Revere

Connerton, Veronica Marie, *NIII*, 20 Ash, Boston; 20 6th Ave., Lowell

~~+~~ Connolly, Helena Patricia, *NII*, 57 Spear, Quincy; 107 Salmon, Manchester, N. H.

~~+~~ Connolly, Valencie Mary, *NII*, 92 W. Newton, Boston; 120 Spring, Windsor Locks, Conn.

Connors, Dorothy Louise, *NIII*, 125 Empire, Lynn

Conrad, Frances Elizabeth, *B4*, Br.H.; 910 Taylor Ave., Scranton, Pa.

Constantine, Iris Julia, *1*, 455 Park Dr., Boston

~~+~~ Cook, Louise Lindsay, *N3*, 155 Bridge, Beverly; 2 Morgan Ter., New Bedford

Cook, Mary Rita, *1*, 75 Oakland, Brighton

Cook, Sylvia Dorothy, *E4*, Ev.H.; 77 Vesper, Portland, Maine

Cooper, Doris Mae, *1*, 105 Pennsylvania Ave., Somerville

Copellman, Fay Syril, *P4*, 317 Summit Ave., Brighton

Corning, Marilyn, *NV*, 3 Vila, Boston; 11 Brockton Ave., Haverhill
Cosgrove, Barbara Ann, *B2*, Ev.H.; 889 Andover Rd., Mansfield, Ohio
Cottrell, Ruth Clarke, *HE2*, Bk.H.; Fish Rd., Tiverton, R. I.
Coughlin, Mary Barbara, 1, C.H. 36; 8 Holt, Fitchburg
Cox, Evelyn Regina, *L2*, 39 Ellery, Cambridge
Coyle, Mary Elizabeth, 1, 58 Liberty Ave., Somerville
Crandall, Jacqueline Mirman, *HE1*, 100 Hancock, Lexington
Cranley, Mae Bernadette, *NIII*, 51 Logan Ave., Medford
Craven, Donna Blanche, *B3*, Ev.H.; 6510 N. 11th, Philadelphia, Pa.
Creamer, Virginia Grace, 1, 160 Battles, Brockton
Crissey, Eunice Minor, *L3*, No.H.; Sheffield
Crockett, Ann Walker, *HE2*, 58 Paul Revere Rd., Arlington
Crommett, Elisabeth, *B2*, 56 Granville Ave., Worcester
Cronin, Helen Marie, *NV*, 3 Vila, Boston; 51 Glenwood, Pittsfield
Cronin, Helene Mary, 1, 133 Forrest, Lowell
Crosson, Mary Imogene, *N3*, Ev.H.; 30 Cherry, Millinocket, Maine
Crowley, Muriel Frances, *HE2*, 73 Codman Hill Ave., Dorchester
Cruickshank, Edna Helen, *NV*, 3 Vila, Boston; 51 Stuart, Watertown
Cullen, Frances Ruth, *HE1*, 50 Lexington Ave., Hyde Park
Culp, Helen Mary, *NII*, 42 Wigglesworth, Boston; 257 Jefferson, Reading, Pa.
Cummings, Ruth Marie, *E2*, 15 Arbella Rd., Dorchester
Cunningham, Ruth Claire, 1, 43 Hillside Ave., Everett
Curran, Martha, *HE2*, 37 Bradstreet Rd., N. Andover
Curran, Mary Gilman, *NIII*, 12 Park Dr., Brookline; 29 Washington Ave., Danbury, Conn.
Curry, Jean Adair, *B2*, 21 Orchard, Squantum
Curtis, Ruth Anne, *N2*, 25 Fuller, Brockton
Curtis, Wilhelmina *HE3*, P.H.; 38 School, Gloucester
Curtiss, Constance, *PE4*, 34 Green, Brookline; 2322 Delamere Dr., Cleveland Hts., Ohio
Cushman, Frances Jay, 1, 1563 Beacon, Waban
Cutter, Ruth Evans, *N3*, 3 Vila, Boston; 6 Black Horse Ter., Winchester
D'Addario, Livia Lid, *NII*, 11 E. Newton, Boston; 1436 83d, Brooklyn, N. Y.
Daly, Ann Catherine, *P1*, 144 Fenno, Wollaston
Damon, Gladys, 1, 42 Orchard Rd., Brighton
Daniels, Margaret Isabel, 1, 76 Richmond, Brockton
Dasey, Edith Kathleen, *N1*, 344 Lake Ave., Newton Hlds.
Dasey, Elizabeth Anne, 1, 344 Lake Ave., Newton Hlds.
Davenport, Florence, *E3*, 21 Holton, Allston
Davenport, Priscilla, *B4*, 21 Holton, Allston
David, Beatryce Dorothy, *P2*, No.H.; 306 French, Fall River
Davis, Alma Gladys, *L3*, 1607 Commonwealth Ave., Brighton
Davis, Anne Wonson, *E3*, Ev.H.; 722 Washington, Gloucester
Davis, Barbara Evelyn, *NII*, 721 Huntington Ave., Boston; 28 Bush, Westfield
Davis, Charlotte Hooker, *NII*, 5 Water, Ashland
Davis, Elizabeth, *B4*, Ev.H.; 143 W. 8th, Erie, Pa.
Davis, Jeannette, *N3*, Mass. General Hosp., Boston; 23 Canton, N. Easton
Davis, Lucille Orpha, *NV*, 25 Deaconess Rd., Boston; R.F.D. 1, S. Paris, Maine
Davis, Marilyn Leslie, 1, C.H. 240; 215 Sanford Rd., N. Westport
Davis, Mary Louise, *HE3*, P.H.; 5 Elm, Shillington, Pa.

- + Dean, Priscilla Alden, *NII*, 126 Longwood Ave., Brookline; 57 Green, Augusta, Maine
- Deane, Dorothy Aileen, *L4*, 505 Washington, Brighton
- Decoster, Martha Mabel, *NIII*, 694 Broad, E. Weymouth
- + Deggs, Lucy, *NII*, 572 Huntington Ave., Boston
- Delaney, Margaret Elizabeth, *I*, 53 Farragut Rd., S. Boston
- de l'Etoile, Adele Eleanor, *HE4*, 80 Stone Rd., Belmont
- Deming, Mary Bryant, *HE3*, C.H. 21; R. 2, Windsor, Vt.
- Demurjian, Lillian, *HE2*, 55 Plymouth, Cambridge
- d'Entremont, Virginia Hilda, *N1*, 36A Marshall, Medford Hillside
- Derby, Marjorie Frances, *E1*, 35 St. Paul, Brookline
- DeRoche, Eleanor Theresa, *B2*, 215 Massachusetts Ave., Arlington
- DesJardins, Rita Louise, *B4*, W.H.; 33 Whipple Rd., Kittery, Maine
- Desmond, Isabelle Mary, *I*, 12 Coolidge Rd., Lynn
- Devine, Emily Jane, *NV*, 25 Deaconess Rd., Boston; Box 51, Gales Ferry, Conn.
- DeWolfe, Elsie Virginia, *HE2*, 16 Tyler, N. Quincy
- Deyermond, Mary Napier, *I*, 91 Elm, Andover
- Dickey, Alice, *E4*, E.H.; 1009 S. 7th, Terre Haute, Ind.
- Dickey, Mary, *L4*, E.H.; 1009 S. 7th, Terre Haute, Ind.
- DiMeo, Maria Camilla, *I*, 150 Hancock, Everett
- Dimick, Carolyn, *B2*, 436 W. Elm, Brockton; Bradford, Vt.
- Dix, Marion, *B3*, A.H.; 270 Fairfield Ave., Hartford, Conn.
- Slugove, Charlotte Evelyn, *S2*, 15 Ferry, Everett
- Dobie, Jane, *P4*, 111 Manet Rd., Chestnut Hill
- Docter, Beatrice Pearl, *S2*, So.H.; 10 New Castle Ave., Portsmouth, N. H.
- Doherty, Mary Patricia, *I*, 204 Spring Ave., Arlington
- Doherty, Phyllis Rose, *B4*, 28 Thetford Ave., Dorchester
- Dolan, Julie Anne, *I*, 234 Broadway, Arlington
- Donaghue, Martha Pauline, *B2*, 25 Carruth, Ashmont
- Donahue, Margery Catherine, *L4*, Br.H.; 1085 W. Main, Waterbury, Conn.
- + Donahue, Rose Mary, *NII*, 11 Nassau, Boston; 95 Prospect, Middletown, Conn.
- Donough, Mary Jane, *I*, 129 Haverhill, Andover; 536 Walnut, Lebanon, Pa.
- Donovan, Alice Roberta, *I*, 12 Chesbrough Rd., Boston
- Dooley, Margaret Collins, *S3*, 66 Pine, Andover
- Doolin, Eleanor Mary, *B3*, 174 Summer, Somerville
- Doucette, Dolores Mary, *NIII*, 330 Mt. Auburn, Cambridge; 67 Dalby, Newton
- Downes, Elizabeth Fleming, *E3*, C.H. 21; Burlington, N. J.
- Downes, Vivian Martha, *I*, 70 Pickering, Needham
- + Downey, Mary Ethel, *NII*, 3 Vila, Boston; Pleasant Pond, Caratunk, Maine
- + Doyle, Marie Paule, *N4*, 221 Longwood Ave., Roxbury; 101 Riverside, Lowell
- Doyle, Mary Elizabeth, *HE4*, 119 Charles, Boston
- Drevinsky, Frances Scholastica, *NIII*, 26 Dimock, Somerville; 61 Beacon Pk., Brockton
- Dumas, Faith Hope, *NIII*, Nurses' Home, Hospital Rd., Malden; 6 Upland Rd., Everett
- Duncklee, Eleanor Jane, *I*, C.H. 240; 33 Grove Ave., Mystic, Conn.
- Dunn, Virginia Marie, *I*, 4379 Washington, Roslindale
- Dwight, Barbara Bristol, *HE3*, 18 Vernon, Newton
- Dwight, Margot Ruth, *I*, 18 Vernon, Newton
- Dwyer, Madlyn Ann, *SWIII*, 55 Elmwood Pk., E. Braintree

Dyson, Marian Louise, *NIII*, 25 Deaconess Rd., Boston; 31 Dyer Ave., Milton

- Earley, Mary Elizabeth, *N2*, 15 Dana Ter., Watertown
- + Easter, Ethel Mae, *NII*, 97 Mt. Vernon, Boston
- Eastman, Edith Constance, *N3*, 26 Brooks, Brighton
- Eastman, Eleanor Beede, *S3*, 45 Stevens Rd., Needham
- Eaton, Janet Keith, *1*, 585 N. Warren Ave., Brockton
- Ecker, Helen Claire, *P4*, Ev.H.; 215 W. 88th, New York, N. Y.
- Eckman, Elizabeth, *E4*, 1052 South, Roslindale
- Edelstein, Pauline, *L4*, Ev.H.; 61 Concord, Nashua, N. H.
- Edwards, Priscilla, *L4*, 8 Wilson, Natick
- + Eggleston, Elizabeth Stuart, *NIV*, 11 E. Newton, Boston; 36 Smith, W. Haven, Conn.
- Elliott, Maude Caroline, *HE3*, 94 Browne, Brookline
- Emery, Elizabeth Johnson, *PE3*, Highland St., Holliston
- Endler, Vivian Gladys, *B2*, 48 Brookledge, Roxbury
- Engelman, Esther Miriam, *1*, 65 Millet, Dorchester
- Englert, Marjorie Adele, *NV*, 3 Vila, Boston; 256 Wibird, Portsmouth, N. H.
- Erickson, Dorothy Marie, *B4*, 2 Bellevue Ave., Waltham
- Estabrook, Mary Cameron, *L4*, 62 Temple, Reading
- Esty, Muriel Blanche, *N4*, 221 Longwood Ave., Roxbury; 55 Lindall, Danvers
- Evans, Alice Ballantine, *HE3*, 10 Grant Pl., Quincy

- Fairfax, Marion, *E4*, St.H.; 407 Storm Ave., Brookhaven, Miss.
- Fanck, Dorothy Louise, *1*, 59 Pleasant, Wakefield
- Farley, Dorothy Pearl, *B3*, 38 Wiley Rd., Belmont
- Farmer, Dorothy Elizabeth, *P2*, 147 Beale, Wollaston
- Farror, Dorothy Morris, *1*, C.H. 36; 2920 Morris Rd., Ardmore, Pa.
- + Farrisey, Claire Genevieve, *N2*, 66 Coolidge, Lawrence
- + Farrisey, Ruth Miriam, *NII*, 66 Coolidge, Lawrence
- Faxon, Frances Louise, *P4*, A.H.; 324 Park, Lee
- Fay, Gertrude Rita, *B4*, Br.H.; 108 Bonney, New Bedford
- Feinberg, Dorothy Madeline, *1*, 298 Crescent, Brockton
- Feinstock, Sylvia, *B3*, C.H. 240; 48 Bartlett Ave., Pittsfield
- Feldberg, Leona Gertrude, *P4*, 116 Cotton, Newton
- Ferguson, Beth Ely, *1*, C.H. 240; 170 Westminster, Bellows Falls, Vt.
- Field, Helen Kibby, *L2*, So.H.; 30 Court, Woodsville, N. H.
- Fierer, Ruth, *L3*, No.H.; 117 Morningside Rd., Worcester
- Finberg, Ruth Faith, *E3*, So.H.; 8 Edwards, Haverhill
- Finger, Adeline Lorraine, *B4*, 56 Callender, Dorchester
- Fisher, Dorothy Hoffman, *B4*, A.H.; 1568 Sheridan Lane, Norristown, Pa.
- Fisken, Cara Carter, *HE2*, 179 Oakley Rd., Belmont
- Fitts, Maryetta Moylan, *NV*, 3 Vila, Boston; Aspen Hill, Drewry's Bluff, Va.
- FitzSimmons, Grace, *N2*, 857 Centre, Jamaica Plain
- Flaherty, Veronica Diskin, *HE4*, 203 Park Dr., Boston; 24 Spring, Newburyport
- Flascher, Elizabeth Rachel, *P3*, 53 Radnor Rd., Brighton
- Fletcher, Sylvia Russell, *1*, C.H. 240; Dudley Hill, Dudley
- Flint, Rosamond, *NV*, 3 Vila, Boston; 132 Pleasant, Fitchburg
- Florian, Louise Frances, *1*, 30 Story, S. Boston
- Flynn, Catherine Mary, *HE2*, 88 Wallingford Rd., Brighton
- Flynn, Margaret Agnes, *L3*, 33 Pratt, Allston
- Flynn, Margaret Evangeline, *E4*, 289 Morton, Stoughton

Fogler, Anne Marston, *HE4*, 106 Orchard, Belmont
 Fogler, Mary Payson, *HE2*, 106 Orchard, Belmont
 Foley, Margaret Anne, *1*, 35 Beaver, Worcester
 Foote, Margaret Joyce, *1*, C.H. 9; 31 5th Ave., Saratoga Springs, N. Y.
 Forbes, Barbara Ince, *B4*, 448 Woodward, Waban
 ↗ Foster, Hazel Lloyd, *NII*, 1 Herman, Roxbury
 Fox, Elizabeth Ann, *HE2*, No.H.; Box 283, Westhampton Beach, N. Y.
 Francis, Eileen Elizabeth, *1*, 28 Sagamore, Dorchester
 Frankel, Estelle Aida, *P4*, So.H.; Box 1634, Caracas, Venezuela
 Frantzen, Dorothy Jessie, *L4*, L.H.; 821 Washington, Dunkirk, N. Y.
 Freedman, Elinor Grace, *N3*, 406 W. Elm, Brockton
 ↗ Freeman, Claire Lillian, *B4*, 109 Eastbourne Rd., Newton Centre
 Freidson, Beatrice Miriam, *HE3*, 129 Clark Rd., Brookline
 Freier, Mary Louise, *1*, 468 Central Ave., Milton
 French, Marjorie Wentworth, *HE3*, So.H.; 817 Hillside Ave., Plainfield, N. J.
 Freundlich, Ruth Cecile, *B3*, 66 Marshal, Brookline
 Friedman, Adelaide Jane, *P2*, No.H.; 2909 Washington Blvd., Cleveland Hts., Ohio
 Friedman, Florence Ray, *P2*, 136 Locust, Winthrop
 Frissell, Laura Susan, *B4*, Br.H.; 114 Woodland Ave., Gardner
 Frolio, Thelma Mildred, *B1*, 58 Queensberry, Boston; 279 Plymouth, N. Abington
 Frutkin, Miriam, *1*, C.H. 36; 65 Parkway E., Mt. Vernon, N. Y.

Gagnon, Jean Marie, *1*, 33 Linwood, Brookville
 Gallo, Louise Caroline, *P3*, 474 Saratoga, E. Boston
 Gallup, Janet Brooks, *B4*, Ev.H.; 50 Pollock Ave., Pittsfield
 Gardner, Ruth, *S3*, A.H.; 32 Shattuck, Greenfield
 Garfink, Ruth Edna, *B4*, 19 Arlington Rd., Waltham
 Garfinkle, Anne, *1*, 37 Walker, Somerville
 Gassler, Stella-Margaret, *1*, C.H. 21; 734 4th, Niagara Falls, N. Y.
 Gaudette, Claire Lucille, *1*, C.H. 14; 15 Meadow Ave., Bronxville, N. Y.
 Gaull, Rita, *B4*, 31 Ransom Rd., Brighton
 Gautier, Jeanne Trevor, *HE3*, Ev.H.; 7 Berkeley, Nashua, N. H.
 Geller, Jeanne B., *B4*, 17 Stearns Rd., Brookline
 George, Betty, *P4*, No.H.; 68 Concord, Peterborough, N. H.
 George, Mary, *B3*, 141 Elm, Quincy
 Gerber, Irene Sylvia, *1*, 295 Washington Ave., Chelsea
 Gerson, Miriam Dorothy, *P3*, Ev.H.; 36 Macon Ave., Haverhill
 Gibbons, Claire Elizabeth, *1*, 35 5th, Medford
 ↗ Giblin, Marjorie Anne, *N3*, Ev.H.; 786 Walnut, Fall River
 Gifford, Ruth Anthony, *B4*, 25 Hawthorne, Lynn
 Gilbert, Phyllis Dorothy, *1*, 366 Lake, Belmont
 ↗ Gillespie, Isabel Christine, *NII*, 86 Wendell Pk., Milton
 Gilpin, Helen Frances, *HE2*, C.H. 9; Hartland Rd., Windsor, Vt.
 ↗ Gladu, Lucille Rita, *NII*, 14 Willard, Cochituate
 Glassford, Ruth Estelle, *PE4*, 34 Green, Brookline; 171 Rutland Rd., Brooklyn, N. Y.
 Glazerman, Lillian Frank, *B4*, 72 Congress, Lawrence
 Gledhill, Mary Frances, *B1*, 364 School, Watertown
 Glencross, Margaret, *S2*, So.H.; 31 Holden, Attleboro
 Glike, Norma Elsie, *B3*, Ev.H.; 106 Columbus Ave., Meriden, Conn.
 ↗ Goding, Elizabeth Anne, *NII*, 40 Wigglesworth, Boston; 1326 E. Platte, Colorado Springs, Colo.

Gold, Elsa Lillian, *B4*, 31 Winslow Rd., Brookline
Goldberg, Selma, *1*, C.H. 240; R. 2, Main St., Watertown, Conn.
Goldberg, Shirley, *B3*, 165 Maple, Malden
~~G~~ Golden, Rose Elizabeth, *NII*, 79 Oxford, Hartford, Conn.; Northfield St.,
Hinsdale, N. H.
Goldie, Marion Frances, *B3*, No.H.; 449 Main, Haverhill
Goldman, Bernice, *B3*, 39 Ormond, Mattapan
Goldman, Sylvia, *P3*, No.H.; 264 Pine, Waterbury, Conn.
~~T~~ Goldman, Sylvia Dorothy, *E4*, Ev.H.; 150 Adelaide Ave., Providence, R. I.
Goodale, Dorothy Louise, *NIV*, 71 Toxteth, Brookline; 6 Southwick,
Middleboro
Goodale, Natalie, *HE3*, P.H.; 450 Pond, S. Weymouth
Goodman, Mildred, *B2*, 6 Rawson Rd., Brookline
Goodman, Shirley Bernice, *HE4*, 159 Salem, Malden
Goodwin, Eleanor Ruth, *B3*, 183 Eliot, Brookline
Gordon, Bette Edith, *B2*, 29 Cherry, Lynn
Gordon, Mary-Louise, *1*, 373 Central Ave., Milton
Gorfinkel, Blossom, *B2*, 7 Strathmore Rd., Brookline
Gorfinkel, Miriam Irene, *HE4*, 7 Strathmore Rd., Brookline
Gorman, Anne, *B3*, St.H.; 32 Florence, Dover, N. H.
Gosian, Miriam Pearl, *E4*, 34 Bloomfield, Dorchester; 86 Morse Ave.
Brockton
Gould, Elizabeth, *1*, 9 S. Cedar Pk., Melrose
Gowing, Barbara Shaw, *S4*, Bk.H.; 89 Union, Franklin
Graham, Betty, *B2*, 83 Marion, Natick
Grandfield, Jane Agnes, *S2*, 127 Marlborough, Boston; Pleasant St., Sandwich
Granese, Louise Anne, *B4*, 26 Franklin, Wakefield
Grant, Anne, *E3*, 67 Hastings, W. Roxbury
Grant, Cassie Maybel, *B3*, 33 Oakland Ave., Wollaston
Grant, Cecily May, *L3*, C.H. 240; 214 Millville Ave., Naugatuck, Conn.
Grant, Jessie Marie, *B2*, 33 Oakland Ave., Wollaston
Gratton, Vicary Bell, *B2*, Bk.H.; 130 Wendell Ave., Pittsfield
Graves, Jean Lucille, *N3*, 721 Huntington Ave., Boston; 285 W. Hazelwood
Ave., Rahway, N. J.
Gray, Mary Theresa, *P2*, 280 Newbury, Boston
~~-~~ Gray, Ruth Benham, *N3*, 721 Huntington Ave., Boston; 739 Sherman Ave.,
Plainfield, N. J.
Green, Anne Christine, *HE3*, E.H.; 844 Centre Ave., Reading, Pa.
Green, Charlotte Brock, *HE4*, 40 Paradise Rd., Swampscott
Green, Olga Shirley, *B3*, 2005 Commonwealth Ave., Brighton
Greenbaum, Gladys Gloria, *P3*, 57 Gralynn Rd., Newton
Greene, Kathleen Antoinette, *B2*, 53 Hopedale, Allston
Greene, Mildred Lena, *SWIII*, 64 Pinckney, Boston; Bakersville, N. C.
~~G~~ Greenway, Calla Pauline, *N3*, 177 Bay State Rd., Boston; 61 Hamlin,
Manchester, Conn.
~~G~~ Griffin, Vera Beatrice, *NII*, 15 Ives, Beverly
Grimes, Marie Rita, *B3*, 66 Orchard, Jamaica Plain
Grodberg, Edna Doris, *P4*, 52 Supple Rd., Dorchester
Grogan, Dorothy Elaine, *B4*, No.H.; 29 Bonnie Brae, Utica, N. Y.
Grush, Priscilla Stanley, *S4*, 148 Essex, Beverly
Guillow, Elizabeth Olive, *B1*, 18 Salem, Wakefield
Gulla, Anita Ann, *1*, 1032 Washington, Norwood
Gushee, Beatrice Eleanor, *S2*, 21 Rockwell, Dorchester
Guss, Marjorie Moore, *NV*, 3 Vila, Boston; 17 Rt. Win Ling, Shanghai, China

Hahn, Mary Elizabeth, *HE3*, St.H.; 1420 Cleveland Ave., Wyomissing, Pa.

Hakala, Ina-Helen, *NII*, 20 Garfield, Cambridge

Hall, Barbara Parsons, *B2*, So.H.; 7 Chapman Ave., Easthampton

Hall, Bethel Lorraine, *HE3*, 60 Lazel, Whitman

Hall, Clara Louise, *N2*, No.H.; 17 Grove, Great Barrington

Hall, Elizabeth Burke, *P3*, No.H.; 81 Forest Ave., Jamestown, N. Y.

Hall, Katharine Peirce, *E2*, No.H.; 12 Winslow Rd., Winchester

Hall, Nancy Lilla, *L4*, Ev.H.; 121 Neal, Portland, Maine

Hallman, Erna Maurer, *P2*, So.H.; 616 Noble, Norristown, Pa.

Hambly, Edith Barbara, *NV*, 25 Deaconess Rd., Boston; R.F.D. 183, Old Westport Rd., N. Dartmouth

Hamilt, Muriel Elaine, *S2*, 1661 Commonwealth Ave., Brighton

Hamilton, Barbara Lillian, *1*, C.H. 21; Danville, Vt.

Hamilton, Marjorie Graham, *HE4*, 44 Maple, Needham

Hanna, Ruth, *B4*, A.H.; 2355 Eastern, S. E., Grand Rapids, Mich.

Hanson, Mrs. Hazel Emeroy, *NIII*, 44 Arlington, Lynn

Hanson, Margery, *HE2*, So.H.; 3 Wyoming Hts., Melrose

Haritos, Annie, *1*, 44 Kempton, Roxbury

Harmon, Lois Margaret, *NII*, 419 Broadway, Cambridge; Washington, Ind.

Harpoot, Beatrice Anne, *B2*, 185 Liberty, Lowell

Harrington, Clare Rosalind, *N3*, 70 Monroe, Norwood

Harrington, Theresa Dorothy, *HE2*, 115 Brown Ave., Roslindale

Harris, Annette Sara, *S3*, 17 Cleaves, Roxbury

Harris, Elizabeth, *NV*, 3 Vila, Boston; 289 Lake, Arlington

Harris, Susan, *L3*, St.H.; 1422 Military Way, Salt Lake City, Utah

Harrison, Barbara Althea, *1*, 132 Manthorne Rd., W. Roxbury

Harrison, Marjorie Stanley, *NII*, 61 High Rd., Newburyport

Hart, Constance Alice, *1*, 51 Dell Ave., Melrose

Hart, Katherine Elizabeth, *P3*, 473 Broadway, Cambridge; 32 Duxbury Rd., Worcester

Hartley, Maude Sybil, *HE2*, No.H.; Snipatuit Rd., Rochester

Hartman, Barbara, *B4*, Ev.H.; 121 Marion Ave., Mansfield, Ohio

Hassey, Gladys Margaret, *HE4*, 11 Pleasantview, Roslindale

Hastings, Marguerite, *NII*, Newton Hosp., Newton Lower Falls; 16 Carlton Ter., Watertown

Hatch, Mary Schuyler, *1*, C.H. 21; Route 2, Concord

Haviland, Barbara Grace, *N3*, 24 French, Braintree

Haworth, Marion Louise, *NV*, 3 Vila, Boston; 337 Mill, New Bedford

Hayes, Flora Elizabeth, *L3*, 5 Penn Rd., Winchester

Hayes, Harriet Ruth, *1*, C.H. 14; 122 Maple Ave., Troy, N. Y.

Hayes, Sadie Elmina, *1*, 127 Arlington, Hyde Park

Hays, Elizabeth Nalle, *1*, C.H. 9; 331 E. Bay Front, Balboa Island, Calif.

Hearne, Antoinette Claypoole, *PE4*, 34 Green, Brookline; 734 Foxdale Ave., Winnetka, Ill.

Heggie, Virginia May, *1*, 1051 Centre, Jamaica Plain

Henderson, Priscilla Marden, *1*, 175 Washington, Belmont

Henrikson, Karin Elaine, *B4*, 20 Maple Ter., Melrose

Herene, Kathleen Eynon, *B2*, 18 Garland Rd., Newton Centre

Herlihy, Mary Margaret, *E4*, 20 Gardner, Salem

Herrick, Jane Browning, *HE3*, C.H. 240; 31 Seton Rd., Larchmont, N. Y.

Herrmann, Christine, *B2*, So.H.; 84 Farragut Ave., Providence, R. I.

Hershkovitz, Marion Charlotte, *E4*, 40 Charlotte, Dorchester

Hershman, Bessie, *S3*, 38 Wentworth Ter., Dorchester

Hess, Priscilla, *1*, 100 E. Emerson, Melrose

Heyman, Paula, *B2*, So.H.; 125 E. 84th, New York, N. Y.

Hicks, Eileen Edith, *HE3*, 55 Kenwood, Brookline; Butternut Ridge, N. B., Canada

Higgins, Joyce Elizabeth, *L2*, 14 Nonquit, Dorchester; Box 22, Silver Lake

Higgins, Elizabeth Anne, *NV*, 3 Vila, Boston; 59 Woodside Rd., Winchester

Higgins, Margaret Rosella, *L4*, 156 Somerset Ave., Winthrop

Higgins, Marjorie Estella, *1*, 1 Carmel Rd., Andover

Hildreth, Barbara Huntington, *S3*, Hildreth St., Westford

Hill, Barbara Louise, *1*, C.H. 240; 123 Webster Ave., Bangor, Maine

Hillman, Constance Mary, *E4*, 1573 Centre, Roslindale; 122 Nonotuck, Holyoke

Hine, Barbara Ellen, *1*, C.H. 14; 9 Spruce, Gloversville, N. Y.

Hine, Margaret Faith, *1*, 9 Farrar, Cambridge

Hine, Priscilla Corene, *B3*, So.H.; New Haven Ave., Orange, Conn.

Hoard, Esther Pierce, *1*, Somerset Ave., Segregansett

Hobbs, Barbara Emerson, *NIII*, 114 Whitwell, Quincy; 129 Short, Brockton

Hochberg, Evelyn, *P4*, 287 Walnut Ave., Roxbury

Hodges, Florence Emilie, *B2*, 66 Plummer Ave., Winthrop

Hoffman, Estelle Aurora, *B4*, 7 Devotion, Brookline

Hogan, Anne Patricia, *1*, 232 Common, Watertown

Holmes, Jean Eleanor, *S2*, So.H.; 1137 Putnam, Detroit, Mich.

Holt, Virginia Goodwin, *NIII*, 12 Park Dr., Brookline; 571 Main, Saco, Maine

Hopkins, Janet Ruth, *E3*, 22 Temple, Belmont

Horace, Cecilia Hannah, *P4*, 20 Tennis Rd., Mattapan

Horbal, Esther, *HE4*, 30 Winchester, Brookline; 1 Hillside Ave., Middleboro

Horovitz, Ethel, *B4*, 27 Elm Hill Pk., Roxbury

Hosmer, Virginia Mary, *1*, 75 Lynn Fells Pkwy., Melrose

Hough, Norma Dorothy, *HE3*, 21 Burbank, Boston

Howard, Eileen Elizabeth, *B2*, 12 George, Stoneham

Howarth, Muriel Marie, *NV*, 25 Deaconess Rd., Boston; Milford Rd., Swansea

Howland, Blanche Edith, *B2*, 1509 Turnpike, Stoughton

Hoyt, Mary Voncille, *HE3*, So.H.; Box 41, Laconia, N. H.

Hryniwich, Edna Antoinette, *1*, 242 Hurley, Cambridge

Hubbard, Catherine Cornelia, *HE4*, Br.H.; Wilmington, Vt.

Hughes, Dorothy Estelle, *N3*, Mass. General Hosp., Boston; 97 Woodside Ave., Winthrop

Hughes, Jean Ann, *P2*, 36 Howitt Rd., W. Roxbury

Hughes, Marion Annie, *NII*, 45 Simpson Ave., W. Somerville

Hurd, Harriet Frances, *1*, C.H. 9; 34 Mt. Vernon Ave., Braintree

Hurley, Theresa Anna, *NIII*, 3 Vila, Boston; 719 Broadway, Lowell

Hyland, Emma Louise, *E3*, 286 Essex, Weymouth

Idelson, Shirley Ruth, *1*, 25 Stratton, Dorchester

Jackman, Helen Louise, *B2*, 1075 Adams, Dorchester

Jackson, Marion Juanita, *P3*, 66 Munroe, Roxbury

Jacobs, Phyllis Mabel, *1*, 65 Russett Rd., W. Roxbury

Jacobson, Beverly Gladys, *B2*, 41 Dwight, Brookline

James, Gail, *PE3*, 90 Babcock, Brookline; 625 N. Main Ave., Scranton, Pa.

Janik, Shirley Ruth, *E2*, 120 Gridley, Quincy

Jelatis, Irene, *L3*, 60 Clarendon Ave., Somerville

Jenkinson, Vera Louise, *B4*, 22 Hillside Ave., Arlington

Jennings, Alma, *B3*, 24 Norway Pk., Hyde Park
 Johnsen, Priscilla Elizabeth, *L3*, 39 Union Ct., Lynn
 Johnson, Mrs. Camilla Hall, *HE und.*, 21 Shepard, Cambridge
~~A~~ Johnson, Elsie Elizabeth, *NIV*, 218 Towne, Attleboro Falls
 Johnson, Gertrude Barbara, *S4*, 24 Gothland, Quincy; 401 East, Brockton
 Johnson, Janet, *HE4*, No.H.; 29 Park, Southbridge
 Johnson, Naomi, *B4*, 22 Robbins Rd., Watertown
 Johnson, Verna Corinne, *B4*, 19 Salem, Wakefield
 Jones, Dorothy Esther, *P4*, Ev.H.; 154 Merrimac, New Bedford
~~A~~ Jones, Elizabeth Ann, *NII*, 40 Berkeley, Boston; 612 Ocean Ave., Brooklyn,
 N. Y.
 Jones, Helen King, *S3*, C.H. 240; 3705 37th, Jackson Hts., N. Y.
 Jordan, Marie Louise, *B3*, 23 Alden Rd., Watertown
 Jukes, Elizabeth Wilson, *HE4*, 19 Bowdoin, Medford
 Jurist, Sara Ruth, *P3*, So.H.; 67 Eckington, Springfield

Kahn, Rhoda Doris, *E4*, 65 Mountain Ave., Dorchester
 Kalakowsky, Alberta Victoria, *HE3*, 55 Bailey, Dorchester
 Kantor, Theresa Leonore, *P2*, So.H.; 535 W. 8th, Plainfield, N. J.
 Karas, Ann Muriel, *B2*, 44 Tennis Rd., Mattapan
 Karki, Lily Birgitta, *HE3*, 38 Savin Ave., Norwood
 Karplus, Mrs. Isabella Lucie, *HE uncl.*, 11 Carol Ave., Brighton
 Katz, Mildred, 1, 5 High, Malden
 Kaufman, Dorothy, *S2*, 48 Garden, Boston
 Kaufman, Sarabelle, *B4*, 10 Wardman Rd., Roxbury
 Kaufman, Vivian Lilian, *S4*, 147 Woodrow Ave., Dorchester
 Kay, Dorothy Myrtle, 1, 26 Colbourne Crescent, Brookline
 Kay, Mildred, *B4*, Ev.H.; 200 Pomeroy Ave., Pittsfield
 Kay, Priscilla, 1, 117 Summit Ave., Wollaston
 Keefe, Madeline Claire, *L4*, 185 Commonwealth Ave., Chestnut Hill
 Keefe, Mary Jane, 1, C.H. 36; 533 Baldwin, Waterbury, Conn.
 Keegan, Patricia Catherine, *B3*, 65 Gordon Rd., Waban
~~A~~ Kehl, Shirley Elizabeth, *NV*, 25 Deaconess Rd., Boston; 1 Parker Ave.,
 Northfield
 Keller, Freeda Rachel, 1, 3 Centennial, Revere
 Kelley, Margaret Marie, 1, 69 Chadwick, Haverhill
 Kelley, Marjorie Ann, 1, 33 Wyman Ter., Arlington
~~A~~ Kelly, Mary Pauline, *NII*, 229 Belmont, Belmont; Gable St., Upton
 Kemp, Catherine Heddles, *P3*, St.H.; 1206 E. Walnut, Frankfort, Ind.
 Kendall, Cynthia Thurston, *L4*, Ev.H.; 303 S. Broadway, Nyack, N. Y.
 Kendall, Mary Constance, 1, C.H. 21; 170 Bishop, Watertown, N. Y.
 Kenney, Coral Eleanor, *HE4*, 35 Langley Rd., Brighton
 Kenway, Daphne Denny, *L2*, 10 Potter Rd., Framingham
 Keville, Anne Katharine, *NV*, 3 Vila, Boston; 80 Boutelle, Leominster
 Kidd, Mary Elizabeth, *NV*, 25 Deaconess Rd., Boston; 144 Williston, Fall
 River
 Kiefer, Dorothy Jeanne, *L2*, Bk.H.; 507 Parsons, Easton, Pa.
~~A~~ Kierstead, Ruth Elizabeth, *N2*, 11 Norfolk Rd., Holbrook
 King, June, *B4*, 328 Brookline, Newton Centre
 Kinsley, Esther Elizabeth, *P3*, 48 Turner, Quincy
 Kirkland, Lucy, *HE3*, 149 Longwood Ave., Brookline; 117 Church, Vienna,
 Ga.
 Kirton, Ruth Euphemia, *B4*, 237 Summer, Somerville

Kitchen, Elizabeth Bailey, *E3*, 86 Summit Ave., Brookline; Pollard St.
N. Billerica

Kittrick, Irene Agatha, *NII*, 721 Huntington Ave., Boston; 369 Penobscot
Ave., Millinocket, Maine

Knapp, Elizabeth Truma, *B3*, A.H.; 120 Marbury Ave., Pawtucket, R. I.

Knapp, Jean Brewster, *HE4*, Ev.H.; 316 Academy, Fulton, N. Y.

Knight, Shirley Leavitt, *B4*, Ev.H.; W. Scarborough, Maine

Knowlton, Marjorie Janet, *E4*, Milford St., W. Medway

Knudsen, Marjorie Louise, *HE2*, So.H.; Falmouth Foreside, Portland, Maine

Koch, Joan Marjorie, *I*, C.H. 240; Main St., Montague City

Kohn, Edna Vera, *HE3*, 10 Park Dr., Brookline

Kolinska, Helen Agnes, *NIII*, Somerville Hosp., Somerville; 1280 Massachusetts Ave., Dorchester

Kondelin, Helen Elizabeth, *I*, 253 Common, Quincy

Koppelman, Anne Rose, *B2*, 392 Seaver, Dorchester

Kornbliet, Eleanor Muriel, *I*, 133 Ruthven, Roxbury

Kotzian, Louise Charlotte, *HE3*, A.H.; 17 Calhoun Ave., New Rochelle, N. Y.

Kowalsky, Miriam Edna, *I*, C.H. 21; 2040 Genesee, Utica, N. Y.

Kramer, Jeannette, *I*, 22 Hazel, Salem

Krensky, Miriam, *L2*, 277 Humboldt Ave., Roxbury

Kritzman, Beverly Hannah, *P2*, 11 Summit Ave., Lawrence

Krösschell, Mrs. Martha Elizabeth, *E4*, 780 Boylston, Newton Hlds.

Kurkul, Constance Alice, *NV*, 3 Vila, Boston; 344 Bridge, Northampton

Kuzell, Maria Josephine, *HE3*, 3 Arlington, Cambridge

Kyle, Mary Susan, *HE2*, No.H.; 73 W. Main, Plainville, Conn.

Kyle, Ruth Severance, *P2*, No.H.; 73 W. Main, Plainville, Conn.

Labes, Beatrice Charlotte, *N3*, 195 Woburn, Lexington

LaBrecque, Jeannette Yvonne, *NII*, 155 Broad, Hartford, Conn.; 15 Orange,
Lewiston, Maine

Lagasse, Olive Alice, *NIII*, 32 Bodwell, Lawrence

Lainer, Jane, *HE2*, So.H.; 17 Fairfax Rd., Worcester

Laipson, Hyalie, *I*, C.H. 240; 10 Hadwen Lane, Worcester

Lake, Maryllia, *HE4*, W.H.; 35 Chittenden Ave., Crestwood, N. Y.

Lally, Katherine Virginia, *B3*, 30 Davis Ave., Brookline

Lamb, Irene Lucille, *S2*, No.H.; Hawkins Ave., Center Moriches, N. Y.

Lambaer, Rose Germaine, *B4*, Br.H.; 234 Elm, Woonsocket, R. I.

Lammers, Mary Elizabeth, *NII*, 98 West, Braintree

Landry, Barbara Marie, *NIII*, 34 Oxford, Somerville

Lane, Hilda, *L3*, 58 Fair Oaks Pk., Needham

Lang, Sherley Helen, *B3*, 37 Silver Hill Rd., Weston

Langlois, Jean Sylvain, *NIV*, 64 Nichols, Norwood

Larson, Florence Mildred, *I*, C.H. 21; 600 Union, New Bedford

Larson, Virginia Pearson, *S3*, St.H.; 600 Union, New Bedford

Lavigne, Eleanor Mary, *I*, 61 Franklin, Wrentham

Lazarus, Ethele Harriet, *B3*, 315 Rice Ave., Revere

Leary, Barbara, *P4*, Ev.H.; 16 Eton, Springfield

Lebyoda, Adella Phyllis, *B2*, 139 Murdock, Brighton

Lederhos, Ivy Ruth, *B4*, 248 North Ave., Kendal Green

Leeper, Dorothy May, *I*, 62 Washington Ave., Needham

Lehr, Betty Anne, *HE3*, 25 Buckthorne Ter., Winthrop

Leighton, Frances Mabel, *HE3*, 100 Winslow, Everett

Leland, Louise, *PE3*, 22 Oakland Rd., Brookline; 165 Bayview Ave., E.
Greenwich, R. I.

Lemell, Marjorie Muriel, *HE4*, Ev.H.; 68 Berkeley Ave., Belleville, N. J.

Leonard, Florence Elizabeth, *NII*, 12 School, Dedham

Leonard, Katherine Louise, *B3*, 391 Potters Ave., Providence, R. I.

Lerner, Phyllis Ethel, *B4*, 569 Franklin, Melrose Hlds.

Lesure, Betty Jane, *HE2*, Bk.H.; 25 Everett, Fitchburg

Levey, Sara Frances, *P4*, 11 Price Rd., Brighton

Levin, Helen Ruth, *HE3*, 59 Elm Hill Ave., Roxbury

Levin, Ruth Bernice, *HE2*, 70 Columbia, Brookline

LeVine, Arnelda Beatrice, *P2*, 56 Verndale, Brookline

Levine, Edith Martha, *L3*, 42 Baker, Lynn

Levine, Eleanore, 1, C.H. 36; 960 Sterling Pl., Brooklyn, N. Y.

Levy, Eileen Rhoda, *B2*, So.H.; 27 Trafton Rd., Springfield

Libin, Muriel, *E2*, 1310 Blue Hill Ave., Mattapan

Lichman, Katherine Adella, *NIII*, 330 Brookline Ave., Boston; 661 Saratoga Ave., Brooklyn, N. Y.

Lieberman, Edna Natalie, *L2*, 250 Seaver, Roxbury

Lima, Constance Maxine, 1, 556 Chestnut, Lynn

Lincoln, Louise Frances, *B4*, Ev.H.; 60 Main, Wareham

Line, Madge Adele, *S3*, So.H.; 366 W. South, Carlisle, Pa.

Lippman, Deborah Dorothy, *B4*, Ev.H.; 185 Freeman Pkway., Providence, R. I.

Lisai, Larysa, *L2*, No.H.; 113 Atkinson, Bellows Falls, Vt.

Liss, Florence, *B2*, So.H.; 270 Maple, New Bedford

Llewellyn, Mildred Eileen, *NIII*, 25 Deaconess Rd., Boston; Summerside, P.E.I., Canada

Lockett, Ann Blaisdell, 1, C.H. 9; 3 Grace Ct., Brooklyn, N. Y.

Logan, Ethel Mae, 1, 64 Grafton, Arlington

Logan, Shirley Doris, *P3*, Ev.H.; 21 Wingate Rd., Providence, R. I.

Loignon, Pauline Jeanne, *NII*, 11 E. Newton, Boston; 25 Green, Biddeford, Maine

Loker, Nancy, 1, 35 Florence, Natick

Lomer, Dorothy Salomea, *N3*, 721 Huntington Ave., Boston; 6 Bailey Ave., Saugus

Long, June Harriet, 1, C.H. 21; 73 Wellesley Rd., Holyoke

Lourie, Natalie Isabel, *S3*, 951 Blue Hill Ave., Dorchester

Lovell, Marjorie Shirley, *NIII*, 3 Vila, Boston; Hyannis Rd., Barnstable

Lovett, Virginia Breckenridge, 1, 28 Abbott, Beverly

Lowe, Marjorie Chapin, *B3*, 230 Hollis, Framingham

Lublin, Barbara B., 1, C.H. 21; 91 Crosby Blvd., Eggertsville, N. Y.

Luby, Lillian Louise, *NII*, Fruit St., Boston; 92 West, Milford

Lupton, Grace Markham, 1, 111 Browne, Brookline

Luxenberg, Edna, 1, 16 Donald Rd., Dorchester

Macalaster, Virginia Nancy, *E4*, Ev.H.; 95 Bay State Rd., Belmont

McAlpine, Lavinia Paton, *NIII*, 25 Deaconess Rd., Boston; 43 Nesmith, Lowell

McCann, Mae Roberta, *E4*, 107 Alexander, Framingham

McCarthy, Eleanor Edna, *B4*, L.H.; 151 Rochambeau Ave., Providence, R. I.

McCarthy, Eleanor Winnifred, 1, 1171 Boylston, Boston; 73 Payson, Portland, Maine

McCormack, Madeline, 1, 3 Darrow, Quincy

McCoy, Catherine Jean, *B3*, So.H.; 3015 Midvale Ave., Philadelphia, Pa.

McDonald, Helen Woodsum, *SSI*, 183 Beacon, Boston; 2435 Victoria Hts., Eugene, Ore.

Macdonald, Jean Parker, *B3*, Ev.H.; 600 Upper Mt. Ave., Montclair, N. J.
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McDonald, Margaret Mary, *1*, 10 Hill, Winchester
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MacDonald, Phyllis Ethel, *HE2*, 50 Gilbert Rd., Belmont
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+ McDowell, Jean Rutherford, *NII*, 721 Huntington Ave., Boston; 907 Union, Manchester, N. H.
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McKee, Joyce Lowery, *E2*, So.H.; 16 Railroad, Lancaster, N. H.
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McNicholas, Ellen Theresa, *NIII*, 1133 Center, Jamaica Plain; 32 Gilbert, W. Newton
Macri, Rosa Clementina, *1*, C.H. 36; 67 Quebec, Portland, Maine
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Magnuson, Martha Lillian, *NIII*, 330 Mt. Auburn, Cambridge; 99 Jason, Arlington
Magoni, Mary Melinda, *B3*, St.H.; 28 Middle, Farmington, Maine
Mahoney, Elizabeth Sara, *1*, C.H. 14; 7 Lark, Groversville, N. Y.
Mainini, Pauline Josephine, *HE4*, 20 North, Milford
Mainwaring, Marion Jessie, *1*, 54 Weston Ave., Wollaston
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Malone, Leah Talbert, *P3*, A.H.; 272 McDonough, Brooklyn, N. Y.
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Maltby, Priscilla Marie, *L3*, 31 Walnut, Stoughton
Mangan, Edna Inez, *1*, C.H. 36; 337 Grosvenor, Douglaston, N. Y.
✓ Mann, Elizabeth Jane, *NIV*, 26 Evans Way, Boston; 18 Holland Ave., Westfield
Mann, Jeanne Thorniley, *1*, C.H. 36; 16 Park Ave., Littleton, N. H.
Mannel, Elizabeth Post, *B1*, No.H.; 374 Bunker Hill Rd., Waterbury, Conn.
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Maren, Ruth Helen, *1*, 48 Copeland, Roxbury
+ Markham, Blanche Irene, *NII*, Main St., Holden

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Martin, Eunice Leona, *L4*, 24 Williams, Boston

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Mitchell, Jeanne Doris, 1, 48 Edison, Quincy

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Moore, Wilhelmina Eileen, *L2*, 22 Evans Way, Boston; 21 Washington, Vernon, Conn.

Moran, Elizabeth Josephine, *NV*, 3 Vila, Boston; Concord Rd., Wayland

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Morell, Florence Harding, *NV*, 3 Vila, Boston; 31 Fitch, E. Norwalk, Conn.
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Moulton, Priscilla, *NII*, 2 Willoway, Dorchester
Muir, Sarah Jean, *I*, 28 Berkeley, Quincy
Murphy, Alice Marie, *E2*, 56 Edison Green, Dorchester
Murphy, Catherine Louise, *L4*, 85 Brent, Dorchester
Murphy, Elizabeth Anne, *L3*, C.H. 36; 164 Beecher Ave., Waterbury, Conn.
Murphy, Gladys Adelaide, *P2*, 40 Chelmsford, Dorchester
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Nelson, Eleanor Ruby, *NV*, 3 Vila, Boston; 18 Gordon Rd., Needham
Nelson, Elva Linnea, *I*, 60 Bainbridge, Malden
Nelson, Emilie Louise, *B2*, 29 Meagher Ave., Milton
Nelson, Helen Barbara, *S2*, 12 Track Rd., Reading
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Neville, Marjorie Lillian, *I*, 191 W. Chestnut, Brockton
Newell, Ruth Lucie, *I*, C.H. 21; 37 Bohemia, Plainville, Conn.
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Northridge, Jeannette Elizabeth, *L4*, Ev.H.; 390 May, Worcester
Norton, Lois Eleanor, *HE2*, 14 Dana Ter., Watertown; 247 Migeon Ave., Torrington, Conn.
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Nugent, Madeleine Elizabeth, *B2*, 48 Kent, Brookline; 14 Marble, Gloucester
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- O'Hearn, Mary Rita, *N2*, 789 Boylston, Brookline
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- Oliver, Ruth, 1, 10 Kendall, Winchester
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- Olmstead, Ruth, 1, 4 Madison Ave., Winchester
- Olson, Marion Anna, *P2*, C.H. 36; 12 Jackson, Manchester, Conn.
- O'Meara, Mary Catherine, *NIV*, 376 Fairmount, Lowell
- O'Neil, Claire Eugenia, *N2*, No.H.; 52 Perley, Concord, N. H.
- O'Neil, Marion June, 1, C.H. 14; 27 Plaza Ave., Waterbury, Conn.
- O'Neill, Jane Anne, 1, C.H. 240; 535 Carlisle, Hanover, Pa.
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- Orr, Ellen Sibyl, *L4*, St.H.; 121 E. Bolton, Savannah, Ga.
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- Owers, Jane Elizabeth, *L3*, 84 Revere, Boston; 143 North, New Bedford

- Pace, Helen Agnes, *N3*, 34 Governor's Rd., Milton; Mondovi, Wis.
- Page, Harriet Gould, 1, C.H. 240; Fremont St., Raymond, N. H.
- Palonen, Irene Rauha, *B2*, 23 Savin Ave., Norwood
- Pano, Kathleen, 1, 146 Washington, Worcester
- Paquette, Mabel Rita, *NIII*, 29 Benefit, Clinton
- Paraghalian, Helen, *L3*, 139 Sycamore, Belmont
- Parandelis, Irene Nicholas, 1, 11 E. Newton, Boston; 123 Hillman, New Bedford
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- Pathe, Barbara, *E4*, Ev.H.; 1248 Grace Ave., Cincinnati, Ohio
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-  Pawlikowski, Mrs. Dora, *NII*, 394 Marlborough, Boston; 35 Flatbush Ave., Hartford, Conn.
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- Pearson, Barbara Elliott, *L2*, 494 Essex, E. Weymouth
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- Peterson, Colette Mildred, 1, C.H. 21; 198 Millville Ave., Naugatuck, Conn.
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- Pfeiffer, Hester Cook, *B1*, E.H.; 27 Glen, S. Natick
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Pike, Ruth Todd, *NV*, 25 Deaconess Rd., Boston; Central St., Rowley
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Piotti, Rosamond Kathleen, *S4*, 36 Virginia, Dorchester
Pirttinen, Celia, *NIII*, 17 Parkman, Boston; Harbor St., Sandwich
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Raum, Rose, *B3*, 107 Jersey, Boston; 20 Whittier, Lynn
Rawson, Vyrling, *E3*, Ev.H.; 22 Marlboro, Newton
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Reilly, Helen Curran, *NIII*, 1158 Center, Hingham; 33 Thaxter, Hingham
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 Rivlin, Evelyn Ethel, *B3*, 75 Waumbec, Roxbury; 223 Francis Ave., Pittsfield
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 Rogers, Beverly Phyllis, *P2*, 538 Main, Stoneham
 Rogers, Carolyn Janet, *1*, C.H. 36; 136 S. Barry, Olean, N. Y.
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 Rosenberg, Mrs. Ruth, *SWIII*, 853 Beacon, Boston
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 Rubin, Miriam Ruth, *E2*, No.H.; 57 Commodore Rd., Worcester
 Rubin, Muriel, *L3*, 169 Kent, Brookline
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 Sassi, Beatrice Arlene, *L2*, 3 Tremont, Kingston
 Sawyer, Dorothy Annie, *E4*, 24 Cushing, Wollaston
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Schultz, Irene Phyllis, *B2*, 17 Abbot, Dorchester
✓ Schunemann, Alma Marie, *NII*, 11 Durham, Boston; 134 Titus Ave., Manchester, N. H.
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Scribner, Pauline, *P4*, 16 Cottage, Medfield
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Sebeika, Josephine Eva, *L2*, 28 Stanton Rd., Brookline; 240 Messinger, Canton
✓ Secor, Virginia Helen, *N2*, 237 Foster, Lowell
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Shapiro, Anne Ruth, *S2*, 255 Normandie, Boston
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Shaw, Eleanor Frances, *I*, 208 Linden, Everett
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Shea, Grace Louise, *I*, C.H. 14; 5 Westwood Dr., Worcester
Shea, Mary Collins, *HE4*, 531 Beacon, Boston; 44 Chestnut, Salem
Shea, Ruth Marie, *HE3*, A.H.; 5 Westwood Dr., Worcester
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✓ Silvia, Mary Eunice, *NII*, 426 Newbury, Boston; 18 Sturgis, Worcester
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Simmons, Mary Isabel, *I*, 743 Chestnut, Waban
Simon, Shirley Linda, *I*, 294 Seaver, Roxbury; 50 Corbin, Franklin
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 field, Vt.

T Slattery, Ethel MacKenzie, *NIV*, *270* Wilder, Lowell
 Slavin, Sarah Riva, *B1*, *49* Sachem, Lynn
 Sleigh, Helen Oakley, *I*, *31* Linnaean, Cambridge
 Small, Ida Frances, *B4*, *16* Westminster, Somerville
 Small, Jane, *I*, *201* Banks, Cambridge
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T Smith, Phyllis Eugenia, *N3*, Ev.H.; *67* Poplar, Bangor, Maine
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 Smith, Villa Hodgkins, *B3*, No.H.; Preston, Oriente, Cuba
 Snyder, Bertha, *P3*, *21* Wolcott, Dorchester
 Snyder, Evelyn Charlotte, *S4*, *80* Richmond Rd., Belmont
 Snyder, Frances Muriel, *S3*, *94* Hillcrest Pkway., Winchester
 Snyder, Marguerite deLong, *N4*, *3* Vila, Boston; *80* Richmond Rd., Belmont
 Snyder, Nancy Virginia, *E4*, *59* Highland Ave., Winchester
 Sobol, Beatrice Rhoda, *B4*, Ev.H.; *4* Burton, Hartford, Conn.
 Soderberg, Thora Marie, *B4*, *47* N. Bayfield Rd., N. Quincy
 Solomon, Elinor Ruth, *S2*, *360* Main, Everett
 Solomon, Saydelle Love, *E3*, Ev.H.; *126* Prospect, Norwich, Conn.
T Soloveff, Katherine Evan, *NII*, *1575* Beacon, Brookline; *1* Sherer Dr.,
 Worcester

Somes, Barbara Preston, *I*, *20* Garrison Rd., Wellesley
 Soule, Nelma Ruth, *NIII*, *17* Parkman, Boston; Massacoe St., Simsbury,
 Conn.
 Sowle, Eleanor Frances, *NV*, *25* Deaconess Rd., Boston; *29* Junior, New
 Bedford
 Spalding, Genevieve Sparks, *HE3*, *49* Highfield Rd., Quincy
 Speedie, Lillian Elizabeth, *I*, *33* Oxford, Winchester
 Spero, Rosalind, *HE2*, *11* Gardner Rd., Brookline
 Spiers, Margaret Jean, *E4*, *15* County, Dedham
 Spring, Elizabeth Brown, *L4*, No.H.; *808* Farmington Ave., Hartford, Conn.
 Starks, Elizabeth Elmore, *N4*, *3* Vila, Boston; *131* Newington Ave., Hartford,
 Conn.
 Starr, Rita Catherine, *I*, *24* Dalrymple, Jamaica Plain
 Stebbins, Meredith, *E3*, *34* Oak Ter., Newton Hlds.; *446* Wilson Rd., Fall
 River
 Stecher, Pearl Hope, *E3*, *80* Charles River Basin Pkway., Newton
 Steen, Paulyne Frances, *NV*, *25* Deaconess Rd., Boston; Patten, Maine
 Stein, Ruth Lucille, *I*, C.H. *9*; *98* Pembroke, Hartford, Conn.
 Steinfeld, Janie Thompson, *I*, C.H. *36*; *307* Main, Poland, Ohio

Stepanoff, Nika George, *HE2*, 48 Kent, Brookline
 Stern, Edith Mary, *B3*, Ev.H.; 416 Hancock, Bangor, Maine
 Stern, Rosalind, *S2*, 145 Babcock, Brookline
 Stevens, Eleanor Elizabeth, *1*, 112 Federal, Salem
 Stevens, Esther Marshall, *L2*, No.H.; 108 Buell, Burlington, Vt.
 Stevens, Meredith Lovell, *P3*, 417 Warren Ave., Brockton
 Stevenson, Marion June, *S2*, 100 Queensberry, Boston; 73 S. Spring, Concord,
 N. H.
 Stickney, Constance Marilyn, *S4*, A.H.; 263 N. Central, E. Bridgewater
 Stiles, Elizabeth Anne, *P2*, No.H.; 434 Morris Ave. S. E., Grand Rapids,
 Mich.
 Stone, Olive Goodwin, *1*, C.H. 21; Henshaw St., Leicester
 Stone, Sylvia Selma, *B4*, 21 Garland, Chelsea
 Stone, Thelma Cyrell, *B4*, 386 Pleasant, Brockton
 Storms, Catherine Norma, *1*, C.H. 9; 18 Parkwood Blvd., Hudson, N. Y.
 Stott, Barbara, *L2*, 38 Butman, Beverly
 Strochak, Helen, *L3*, Bk.H.; 4141 73d, Jackson Hts., N. Y.
 Sturtevant, Justine Rita, *B2*, 80 Washington Ave., Needham
 ✓ Sullivan, Dorothy Elaine, *N2*, 6 Harding Ave., Bradford
 Sullivan, Lucille Elinor, *NV*, 25 Deaconess Rd., Boston; 11 Stevens, Turners
 Falls
 ✓ Sullivan, Mary Ann, *NIV*, 57 Fenwood Rd., Boston
 Sullivan, Patricia Anne, *1*, 6 Allen Circle, Milton
 Sutherland, Jean, *1*, C.H. 21; 82 Pond, Natick
 Sutton, Dorothy, *P2*, 19 Perry, N. Andover
 Sweatt, Beverly Adelaide, *B2*, 124 Stevens, Lowell
 Sweeney, Katherine Louise Frances, *N2*, 100 Williams Ave., Hyde Park
 Swenston, Marjorie Olga, *B4*, Br.H.; 39 Highland Ave., Naugatuck, Conn.
 Swift, Millicent, *B3*, 97 St. Stephen, Boston
 ✓ Sylvester, Ruth Natalie, *NIV*, 114 The Fenway, Boston; Eustis, Maine
 Szajnar, Anita Karoline, *N1*, 49 Clifford, Taunton
 Szala, Hermine Constance, *HE2*, So.H.; 23 Willard, New Bedford

Taber, Bernice Lee, *1*, 9 Pierrepont Rd., Winchester
 Taplin, Diana, *E2*, 80 Butler Rd., Quincy
 Tate, Louisa Nellie, *HE4*, 41 Pitman Ave., Greenwood
 Tayian, Florence, *L3*, 61 Milton, Arlington
 Taylor, Hazel Margaret, *B3*, Br.H.; 32 North Pkwy., Worcester
 Taylor, Helen Hall, *B2*, Bk.H.; 90 Toronto Ave., Providence, R. I.
 ✓ Taylor, Jean Frances, *N3*, Mass. General Hosp., Boston; R.F.D.,
 Wallingford, Vt.
 Taylor, Nancy Lee, *L4*, 52 Strathmore Rd., Brookline
 Tengelsen, Thelma Borghild, *1*, C.H. 36; Brook St., Noank, Conn.
 Tennihan, Ruth Carole, *NV*, 25 Deaconess Rd., Boston; 1110 Boylston,
 Newton Hds.
 Tewksbury, Frances Morse, *L4*, So.H.; 25 Garrison Rd., Hingham
 Theall, Margaret Henderson, *B2*, 299 Auburndale Ave., Auburndale
 Thistle, Ruth Evelyn, *B3*, 34 Whittier Rd., Wellesley Hills
 Thomas, Alice Therese, *B2*, 1156 Massachusetts Ave., Cambridge; Danbury,
 N. H.
 Thompson, Annie-Louise, *1*, 28 Suffolk, Cambridge
 Thompson, Gladys Mae, *E2*, So.H.; Radford Rd., Princeton
 Thompson, Jane Means, *SSI*, 6 Poplar Pl., Boston; 7 Ship Channel Rd., S.
 Portland, Maine

Thompson, Jean Stratton, *1, 92 Long Ave.*, Belmont
 Thompson, Joyce Dewhirst, *E2, 9 Prospect Ave.*, Quincy
 Thompson, Marie Frances, *HE4, 2209 Massachusetts Ave.*, Lexington
 Thompson, Mary Elizabeth, *NIII, 15 Richardson Ave.*, Wakefield
 Thompson, Violet Anne, *E4, 124 Walcott Rd.*, Brookline; *242 East, E. Walpole*
 Threlkeld, Ellen Hounsom, *B3, St.H.*; *198 Alexander Ave.*, Montclair, N. J.
 Tiews, Helen Irene, *B2, 9 Hubbard*, Jamaica Plain
 Tileston, Anne, *P4, Ev.H.*; *15 Edgehill Rd.*, New Haven, Conn.
 Tillotson, Irene Jessie, *NII, 22 Evans Way*, Boston; *1 Huntington Rd., Russell*
 Tinkham, Catherine Williams, *NII, 15 Spring*, Brockton
 Tobias, Helene Lee, *P2, 70 Howland*, Roxbury
 Tompson, Elizabeth, *P2, Bk.H.*; *Newman Ave.*, Seekonk
 Torrey, Mrs. Geneva, *P4, 1737 Cambridge*, Cambridge
 Towne, Madalene Watson, *HE4, 37 Dwight*, Brookline; *Main St.*, Kennebunkport, Maine
 Towns, Mrs. Maxine Russell, *1, 137 Park Dr.*, Boston
 Trollope, Edith Rose, *B3, Ev.H.*; *228 Seaver*, Stoughton
 Truax, Lois Marjorie, *1, C.H. 36*; *17 Berkeley*, Nashua, N. H.
 Trudinger, Joan Ingalls, *1, 12 Atlantic*, Lynn
 Tsongas, Mary Catherine, *HE3, 62 Highland*, Lowell
 Tuck, Marcia Roberta, *B1, 87 Chester Ave.*, Chelsea
 Turchin, Mary, *B4, 21 Cheney*, Roxbury
 Turner, Frances Belle, *1, C.H. 36*; *78 Cortland*, Norwich, N. Y.
 Twomey, Mrs. Anne Lyons, *NII, 20 Mechanic*, E. Milton
 Tytell, Florence Ethel, *S3, 14 Greendale Rd.*, Mattapan
 Ulman, Ann Freda, *P2, So.H.*; *52 Sherman Ave.*, Canton
 Ulmer, Susan Berne, *1, C.H. 21*; *2246 St. James Pkwy.*, Cleveland Hts., Ohio
 Ulrich, Jane Elizabeth, *N2, So.H.*; *321 E. Laurel*, Bethlehem, Pa.
 Vahey, Rita Louise, *NII, 104 Riverside*, Watertown
 VanderZee, Carol Dean, *HE4, Ev.H.*; *Ravena*, N. Y.
 Varrell, Jane, *N3*, Mass. General Hosp., Boston; York Harbor, Maine
 Vernon, Louise, *1, 67 Greenbrier*, Dorchester
 Videtta, Antonetta, *B2, 143 South*, Lynn
 Villone, Elizabeth Ruth, *N3*, Mass. General Hosp., Boston; *30 Milton, Arlington*
 Vogel, Jean Ann, *1, C.H. 9*; *47 Franklin*, Wrentham
 Wainer, Helen, *NIII, 330 Brookline Ave.*, Boston; *217 Orchard*, New Bedford
 Waldman, Pearl, *P4, 106 Addington Rd.*, Brookline
 Waldstein, Hannah Sara, *B4, 123 Babcock*, Brookline
 Walker, Ruth Prince, *HE3, No.H.*; *428 Sagamore Rd.*, Brookline, Pa.
 Wallace, Carolyn Cerlina, *P2, 15 Chatham*, Brookline
 Wallace, Eleanor Emma, *NII, 572 Huntington Ave.*, Boston; *64 Woodland, Claremont, N. H.*
 Wallace, Thelma Leona, *NV, 25 Deaconess Rd.*, Boston; *58 Main*, Lisbon, Maine
 Wallach, Frances Lucille, *P2, So.H.*; *50 High*, Orange, N. J.
 Wallburg, Frances Katherine, *S2, 27 Cottage*, Melrose

Wallstedt, Inez Ann, *1*, 9 Kirtland, Lynn
Walper, Ruth Janice, *1*, 18 Fuller, Brookline
Walsh, Esther, *L3*, St.H.; *46* Top, Providence, R. I.
Walsh, Ethel Anne, *HE4*, 36 Harrison, Brookline; School St., Chatham
Ward, Alice Louise, *B3*, 129 Highland, New Bedford
Ward, Helen Marcia, *NII*, 572 Huntington Ave., Boston; Wheeler Ave., Orange
Warren, Elizabeth McMurray, *PE3*, Framingham, R.F.D. 2
Warren, Patricia, *P2*, 372 Longwood Ave., Boston; Spartan Range, Lovell, Maine
Watkins, Ruth Randall, *B4*, 76 Glendale, Dorchester
Watson, Lois Andrée, *1*, C.H. 14; 614 Lindsay Rd., Wilmington, Del.
Watt, Mary Armstrong, *PE4*, 40 Green, Brookline; 1122 Sheridan Ave., Pittsburgh, Pa.
Watts, Ada Florence, *L2*, So.H.; Calef Hill Rd., Franklin, N. H.
Waxler, Miriam, *1*, C.H. 36; 15 Brookline Ave., Holyoke
Webber, Mrs. Charlotte Ellen, *NIV*, 40 Peterborough, Boston
Webster, Thelma Cora, *NV*, 25 Deaconess Rd., Boston; 72 Bank, Lebanon, N. H.
Weinberg, Ruth Sonia, *P2*, 157 Naples Rd., Brookline
Weinstein, Adele Pauline, *1*, 164 Allston, Brighton
Weisberg, Ethel, *L3*, 286 Broadway, Chelsea
Weisberg, Lillian, *B2*, 286 Broadway, Chelsea
Welch, Elizabeth Gertrude, *P2*, 53 Pinewood Rd., Needham
Welch, Marie Rita, *NII*, 11 Kimball Ave., Revere
Welker, Marie Fougeray, *B4*, Ev.H.; 547 Ford Ave., Kingston, Pa.
Wellington, Margaret Brackett, *PE3*, 40 Green, Brookline; 60 Holcomb, W. Haven, Conn.
Wellman, Janet Louise, *B3*, So.H.; 821 Clancy Ave., Grand Rapids, Mich.
Wells, Edna May, *L4*, Ev.H.; 86 Dalton Ave., Pittsfield
Wells, Margaret Harriet, *NII*, 6 Remington, Dorchester; Cambridge, Vt.
Wendell, Phyllis Gertrude, *B4*, 18 Cottage, Malden
Wernlund, Virginia Deana, *1*, C.H. 9; 8433 W. Rivershore Dr., Niagara Falls, N. Y.
Wesley, Marian Danforth, *HE2*, 121 Mt. Vernon, Arlington; 19 Mt. Pleasant, St. Johnsbury, Vt.
West, Edith Louise, *HE4*, 157 Prospect Ave., Revere
Whiston, Mrs. Mae Elizabeth, *1*, 117 Park Dr., Boston
Whitcomb, Mary, *B3*, 50 Centre, Brookline; 52 Arlington, W. Acton
White, Marjorie Frances, *NV*, 25 Deaconess Rd., Boston; 8A Winthrop Ave., Lawrence
White, Olive Rae, *B4*, 99 Clapp, Milton
White, Virginia Jane, *HE3*, P.H.; 1053 Parkwood Blvd., Schenectady, N. Y.
Whitehouse, June Agnes, *N3*, 721 Huntington Ave., Boston; 48 Cleveland, Arlington
Whitman, Barbara Ellen, *1*, 66 Ferncroft Rd., Milton
Whitney, Rosemary, *SWIII*, W. Wyoming Ave. and Lynn Fells Pkwy., Melrose
Whitten, Beatrice, *NIII*, 168 Kent, Brookline; 382 Washington, Haverhill
Whittier, Marion Ruth, *HE3*, 34 Florence, Natick
Wieners, Marie Virginia, *N3*, 1542 Columbia Rd., S. Boston
Wiesenfeld, Shirley Miriam, *P3*, 12 Braemore Rd., Brookline
Wight, Miriam Elizabeth, *1*, C.H. 9; 122 N. Moore, Princeton, N. J.
Wignot, Harriet Eugenia, *1*, 61 Summer, Natick

Wilbar, Olive Holmes, *NIII*, 18 Autumn, Boston; 203 Pearl, Brockton
 Wilcox, Carolyn Frances, *B3*, No.H.; Houghton St., Webster
 Wilde, Ruth Gleason, *NV*, 3 Vila, Boston; 9 Edgehill Rd., Winchester
 Wilder, Roberta, *NV*, 25 Deaconess Rd., Boston; 239 Spring, Medford
 Wilkinson, Jane, *S3*, So.H.; 67 Mayo Ave., Needham
 Wilkinson, Jane Harcourt, *NIII*, 1153 Center, Jamaica Plain
 Willcutt, Frances Harding, *B2*, 31 Rockland, Wellesley Hills
 Willey, Frances Pauline, *NV*, 25 Deaconess Rd., Boston; 20 Drummond Ave., Waterville, Maine
 Williams, Barbara Jean, *NV*, 3 Vila, Boston; 43 Ina, Springfield
 Williams, Dorothy Frances, *E3*, 148 Kent, Brookline
 Williams, Hazel Lillian, *NV*, 25 Deaconess Rd., Boston; Middle Ave., Tiverton, R. I.
 Williams, Miriam, *P3*, 32 Gifford, Brockton
 Wilson, Barbara, *E3*, 63 Hastings, W. Roxbury
 Wilson, Florence Steel, *HE2*, Bk.H.; 43 Pinewoods Ave., Troy, N. Y.
 Wilson, Irene Mary, *E1*, 14 Lawrence Rd., Chestnut Hill; W. Woodstock, Vt.
 Wilson, Kathryn Elizabeth, *HE3*, Br.H.; 3155 Scarborough Rd., Cleveland Hts., Ohio
 Wilson, Margaret Booth, *E2*, 479 Waltham, Lexington
 Wing, Bertha Jean, *I*, C.H. 36; 20 Maple, Littleton, N. H.
 Wing, Priscilla Alden, *NV*, 3 Vila, Boston; 70 Rounds, New Bedford
 Wingate, Catharine Louise, *I*, 9 Centre, Brookline
 Winne, Pauline Gertrude, *B2*, So.H.; 62 Sycamore Ave., Brockton
 Winters, Janet, *E2*, 62 Stearns, Westwood
 Witmer, Aimee Frances, *L4*, Ev.H.; 366 E. Chocolate Ave., Hershey, Pa.
 Wojcik, Ladislas Dolores, *S4*, W.H.; 45 Bridge, Three Rivers
 Wolynes, Virginia Sophia, *B3*, 60 Magnolia Ave., Cambridge
 Wolz, Phyllis June, *B4*, Ev.H.; 253 Harding Rd., Rochester, N. Y.
 Wood, Theodora Ross, *I*, 123 Grant Ave., Newton Centre
 Woodbury, Marion Christine, *NIV*, 22 Evans Way, Boston; Highland St., Holliston
 Woodcock, Athalinda Adella, *L3*, St.H.; 5 Garden Hill, Morristown, N. J.
 Woodward, Rosamond, *NV*, 3 Vila, Boston; 11 Florence Rd., Lowell
 Workman, Beulah, *HE2*, No.H.; 93 Grandview Ave., Mt. Vernon, N. Y.
 Worth, Sylvia, *PE3*, 34 Green, Brookline; 17 Garden Ave., Bronxville, N. Y.
 Wright, Catherine Fenno, *B4*, No.H.; 876 Farmington Ave., W. Hartford, Conn.
 Wright, Lillian Amie, *NIII*, 20 Ash, Boston; 418 Pleasant, Melrose
 Wright, Vera Frances, *HE3*, 52 Munroe, Boston
 Wry, Margery Woodward, *B3*, 42 Thurber Ave., Brockton
 Wychunas, Clara Mary, *NV*, 3 Vila, Boston; 102 Bellevue Ave., Brockton
 Yaffi, Helene Natalie, *HE1*, 270 Foster, Brighton
 Yanni, Vera Maria, *B3*, 97 Kenilworth Ave., Brockton
 Yates, Barbara Ann, *S3*, 29 Nelson, Framingham
 Yates, Mildred Abbott, *P2*, 172 Haven, Reading
 Yeats, Constance Anne, *I*, 133 Peterborough, Boston
 Yellin, Betty Florence, *L2*, 36 Hewins, Dorchester
 Yoder, Betty Mae, *HE3*, A.H.; 404 Windsor, Reading, Pa.
 Young, Betty Ada, *B2*, 8 Wilson Ave., Watertown
 Yudin, Sylvia Annette, *P3*, 107 Jersey, Boston; 497 Rantoul, Beverly

Zecchini, Mary Frances, *I*, C.H. 21; S. Main St., Andover
 Zoza, Mary Theresa, *S4*, 198 M, S. Boston
 Zubowicz, Helen Margaret, *B3*, 28 3d, Graniteville

REGISTRATIONS IN 1938-1939

After the Publication of the Catalogue

- 1 Alexander, Mary A., *N*, 908 Munson Ave., Topeka, Kans.
- 1 Altman, Hetty, *NVI*, 98 Homestead Ave., Hartford, Conn.
- 1 Anderson, Elsie Amalia, *NVI*, 97 Gould, Wakefield
- 1 Bonsey, Olive Abbie, *NVI*, Surry, Maine
- 1 Bottomly, Elizabeth, *NV*, 29 Greenough Ave., Boston
- 1 Bouffard, Annette, *NII*, 35 Shelton Ave., New Haven, Conn.
- 1 Brassard, Loretta Lumina, *NVI*, 838 2d Ave., Berlin, N. H.
- 1 Budlong, Edith Mathews, *NII*, 39 Oswald, Pawtucket, R. I.
- 1 Church, Harriet Elisabeth, *NII*, 954 Village, W. Medway
- 1 Cooke, Agnes Veronica, *NII*, R.F.D. 2, Torrington, Conn.
- 1 Costellow, Eleanor Foss, *NV*, 62 Essex, Marlboro
- 1 Crosby, Mary Leola, *NVI*, R.F.D. 1, Sherman Mills, Maine
- 1 Cummings, Sylvia Lee, *S*, 43 Pasadena Rd., Roxbury
- 1 Cunningham, Beulah Frances, *NVI*, 85 Ledgelawn Ave., Bar Harbor, Maine
- 1 D'Addario, Livia Lid, *NVI*, 1436 83d, Brooklyn, N. Y.
- 1 Dean, Priscilla Alden, *NIII*, 57 Green, Augusta, Maine
- 1 Downey, Mary Ethel, *NVI*, Pleasant Pond, Caratunk, Maine
- 1 Duffy, Dorothy Muriel, *NVI*, 4 Austin Pk., Cambridge
- 1 Dungan, Mrs. Helen Anne, *NII*, 911 Asylum Ave., Hartford, Conn.
- 1 Egan, Dorothy Veronica, *NII*, 423 Washington, Allentown, Pa.
- 1 Ewell, Virginia Isabel, *NV*, 330 Winthrop, Medford
- 1 Falvey, Kathryn Gladys, *NII*, 6 3d, Glens Falls, N. Y.
- 1 Frye, Virginia Bernice, *NV*, Harrington, Maine
- 1 Ganley, Genevieve Maria, *NV*, 129 Trenton, Lawrence
- 1 Gazarian, Frances Mary, *NVI*, 41 Windsor, Waterbury, Conn.
- 1 Gessert, Mrs. Barbara Butler, *NVI*, Harrison Ave., Mt. Carmel, Conn.
- 1 Gray, Ellen, *NV*, 89 Mason Ter., Brookline
- 1 Hagelshaw, Alice Virginia, *NII* (A.B. Univ. of Michigan 1929) Union City, Mich.
- 1 Hainsworth, Barbara Elizabeth, *NV*, 46 Bradstreet Rd., N. Andover
- 1 Hale, Shirley Graham, *L2*, 251 Belmont, Brockton
- 1 Harris, Frances Louise, *NV*, 595 Prospect, Lawrence
- 1 Hill, Marion Viola, *NVI*, Oakledge Manor, Burlington, Vt.
- 1 Hilton, Audrey Lorraine, *NV*, 145 College Ave., Waterville, Maine
- 1 Horan, Alice Marie, *NV*, 30 Congreve, Roslindale
- 1 Hornung, Gertrude Johanna, *NII*, 64 Myrtle, Boston

Howland, Ellen Dorothy, *NV*, 124 Campbell, New Bedford
Hunt, Mrs. Irene Williams, *NVI*, 28 Palm, Concord, N. H.

Irish, Eleanore May, *NVI*, 267 Allston, Medford

Jamison, Erleen Frances, *NVI*, 41 Robbins, Waterbury, Conn.

Keech, Dorothy Jean, *NV*, 1508 S. 78th, Milwaukee, Wis.
Kelleher, Frances Marie, *NVI*, 205 Otis, Hingham
Kelly, Mary Pauline, *NVI*, Gable St., Upton
Killough, Bess Leona, *NII*, 100 S. Bailey, Hobart, Okla.
Kramer, Blanche, *NVI*, 487 Beach, Revere
Kruger, Anna Melinda, *NVI*, 26 First, Webster

Ladd, Margaret Phyllis, *NII*, Contoocook, N. H.
Lally, Anna, *NII*, 358 Bridge, Manchester, N. H.
Lawrence, Barbara, *NV*, 575 Park, Attleboro
Lesser, Virginia Harriet, *NII*, Lincolnville, Maine
Linscott, Clista Arlene, *NV*, 2 Washington, Cornish, Maine
Llewellyn, Mildred Eileen, *NIII*, Summerside, P.E.I., Canada
Long, Katharine Frances, *NII*, 61 Bay State Ave., W. Somerville

MacAlpine, Lavinia Paton, *NIII*, 43 Nesmith, Lowell
McEachron, LaVerne Margaret, *NII*, 15 Spring, Medfield
McElroy, Agnes Mary, *NII*, 132 7th Ave., Brooklyn, N. Y.
McKinnon, Ann Sophia, *NVI*, 212 Norfolk, Cambridge
Mahoney, Helene Ameliana, *NII*, 43 Branford, Manchester, Conn.
Marden, Emily Elizabeth, *NV*, 49 Ridges Ct., Portsmouth, N. H.
Massei, Enice Solida, *NVI*, 192 West, Walpole
Mayo, Virginia Esther, *NVI*, 807 Pleasant, Leominster
Merrill, Imogene, *N*, 1803 Deer Park Ave., Louisville, Ky.
Millington, Mrs. Dorothy Elizabeth, *NII*, Northfield Rd., Lunenburg
Morris, Mary Elizabeth, *NII*, 5 Arlington, Dracut
Morse, Beverley May, *NV*, 20 Dean, Attleboro

Nason, Elizabeth Carroll, *NV*, 10 Holt, Concord, N. H.
Neafsey, Agnes Frances, *NVI*, 220 Carleton, Lawrence

O'Sullivan, Mrs. Bertha Mead, *NVI*, Alburgh, Vt.

Persson, Anna Nicolina, *NV*, Tupper Rd., Sagamore
Peterson, Edith Viola, *NII*, 21 Glen, Malden
Pollack, Anne, P. (S.B. Simmons 1933) 48 Elm Hill Ave., Roxbury
Prucker, Mary Madeline, *NII*, 41 Waterman Ave., Cranston, R. I.

Reynolds, Dorothy Grace, *NVI*, 19 Cold Spring, Providence, R. I.
Ritzau, Mrs. Anna Elizabeth, *NII*, 16 Thurston Rd., Watertown
Robinson, Virginia Louise Merrill, *NII*, 71 Brook, Wollaston

Sander, Helen Jessie, *NVI*, 32 Park, Dover, N. H.
Small, Janette Louise, *NV*, Main St., Houlton, Maine
Smith, Barbara Elizabeth, *NVI*, 672 Main, Wareham
Smith, Sarah Vernon, *NV*, 10 Orchard, Wellesley
Smithson, Betty, *NVI*, 12 Felsmere Ave., Pawtucket, R. I.

- Stanton, Honor Agnes, *NVI* (A.B. *Boston Univ.* 1935) Maple St., Wilton, N. H.
- Sullivan, Rena Mary, *NII*, 213 Lexington Ave., Cambridge
- Sylvester, Ruth Natalie, *NVI*, Eustis, Maine
- Taylor, Jean Frances, *N3*, R.F.D., Wallingford, Vt.
- Teller, Katherine Burr, *NVI* (A.B. *Wells* 1934) Alden Park Manor, Philadelphia, Pa.
- Tinkham, Catherine Williams, *NII*, 15 Spring, Brockton
- Tucker, Mary Wilkins, *NII*, 2320 Louisiana, Little Rock, Ark.
- VanBuskirk, Sarah E., *NII*, Route 3, Bath, Pa.
- Vincent, Ruth Constance, *NII*, 61 Pleasant, Fitchburg
- Virtue, Marian Elizabeth, *NV*, N. Stratford, N. H.
- Wakeham, Joyce Agnes, *NV*, 717 Haverhill, Lawrence
- Walker, Suzanne Louise, *NV*, 11 Mulberry, Claremont, N. H.
- Warner, Margaret Helen, *NV*, 209 N. Main, Florence
- Welch, Marie Rita, *NIII*, 11 Kimball Ave., Revere
- Wilder, Virginia, *NV*, 154 Oliver Rd., Waban
- Wiltgen, Margery Limpert, *HE* (S.B. *Simmons* 1938) 1725 Lenox Rd., Schenectady, N. Y.
- Woodbury, Marion Christine, *NII*, Highland St., Holliston
- Worden, Beth, *NV*, 28 Graves Ave., Lynn
- Youngdain, Florence Edith, *NII*, 95 Bowdoin Ave., Dorchester

SUMMER COURSES IN NURSING, 1939

- Adams, Jacqueline, 12 Crescent, Franklin
- Allen, Mrs. Constance Juanita, N. Bath, Maine
- Andersen, Eva, Ely's Ferry Rd., Lyme, Conn.
- Aspesi, Esther Pietrina, 38 Vineland, Brighton
- Backman, Anna Estella, 55 Grant, Waltham
- Baldwin, Gertrude Louise, N. E. Sanitarium and Hosp., Melrose
- Ballam, Esther Marie, 35 Hancock, Chelsea
- Barbaro, Rosa Eleanor, 30 Boynton Rd., Medford
- Barton, Dorothy Mildred, 19 Cressy, Beverly
- Bates, Barbara, Cummington
- Baxter, Gwendolyn A., 55 Chester Ave., Waltham
- Beagin, Catherine, Miami, Ariz.
- Berigan, Elizabeth Catherine, State St., Hanson
- Bertiaume, Jeanine, 8 Adams, Spencer
- Black, Catherine Mary, 1 Gardner Ter., Worcester
- Bourque, Margaret Esther, 319 Central, Manchester, N. H.
- Bransfield, Mary Catherine, 61 Baker, Lynn
- Brassard, Beatrice, 7 Ruel, Adams
- Brewer, Carol, 5 High, E. Hartford, Conn.
- Brockway, Lorraine, 80 Brace Rd., W. Hartford, Conn.
- Burns, Viola Louise, 15 Van Ness Ave., Shrewsbury
- Buttolph, Grace Martin, St. Albans, Vt.

Carpenter, Jane, 18 Arch, Framingham
Casano, Florence Rosaria, 970 Franklin, Melrose Hlds.
Cave, Hazel Inez, 298 Washington, Gloucester
Chandler, Edythe Gertrude, Orleans
Chassé, Constance Cecelia, R.F.D. 7, Bangor, Maine
Chickering, Juanita Mae, Brookfield
Christie, Barbara Frances, 18 Crescent Ave., Bedford
Church, Harriet Elisabeth, 954 Village, W. Medway
Cole, Eunice Isabelle, Heaton Hosp., Montpelier, Vt.
Cook, Louise Lindsay, 2 Morgan Ter., New Bedford
Corcoran, Grace Elizabeth, 23 Grove, Quincy
Cornell, Mary Rita, 76 Banks Rd., Swampscott
Costello, Mildred Pembroke, 65 Waushakum, Framingham
Cox, Julia Thurza, Candia, N. H.
Crawford, Anna Marion, 11 Gillette Ave., Springfield
Crean, Mary Allen, 136 Broad, Lynn
Crossman, Dorice Isabel, 18 Pearl, Clinton
Crosson, Mary Imogene, 30 Cherry, Millinocket, Maine
Crotty, Mrs. Catherine Leonard (A.B. *Emmanuel* 1933) 762 Columbia Rd.,
Dorchester
Cruickshank, Florence Ellen, Central St., Rowley
Curran, Helen Louise, 683 Columbia Rd., Dorchester
Currier, Agnes-Ann Bowen, 21 Baker, Warren, R. I.
Curtis, Ruth Anne, 25 Fuller, Brockton

Daniels, Carrie Eleanor, 11 Peterborough, Boston
Dasey, Edith Kathleen, 344 Lake Ave., Newton Hlds.
DeArmit, Eugenie Stotler (S.B. *Simmons* 1934) 876 Cummins Hwy., Matta-
pan
Decker, Margaret M., 38 Hill, Rockaway, N. J.
Demers, Mariette, 11 Hangerford, Burlington, Vt.
d'Entremont, Virginia Hilda, 36A Marshall, Medford Hillside
Dignan, Jane Grace, 335 Malden, Medford
Doane, Edith Helen, N. Brookfield
Dubuc, Marie Cecile, 303 Pleasant, Worcester

Earley, Mary Elizabeth, 15 Dana Ter., Watertown
Easson, Marjory Campbell, 593 East, Ludlow
Eastman, Edith Constance, 26 Brooks, Brighton
Edmands, Elizabeth Merrill, 3 Bradford Pk., Melrose
Egan, Dorothy Veronica, 423 Washington, Allentown, Pa.
Emmons, Ardyth Mae, 413 Pakachoag, Auburn

Farrissey, Claire Genevieve, 66 Coolidge, Lawrence
FitzSimmons, Grace, 857 Centre, Jamaica Plain
Fleming, Gertrude Mary, 456 Parker, Roxbury
Fletcher, Helen Chase, Wingaersheek Beach, W. Gloucester
Flynn, Mrs. Mary Gertrude, 20 Highland Ave., Salem
Fogo, Mrs. Lola Stoddard, 410 N. Central, E. Bridgewater
Foley, Helen T., 86 Fletcher, Roslindale
Freedman, Elinor Grace, 406 W. Elm, Brockton

Gagner, Mrs. Sylvia May, 21 Fairmount, Nashua, N. H.
Gallagher, Margaret Rita, 126 Agawam, Lowell

Gately, Florence Elisabeth, 109 Forest, Lowell
Gellrich, Geraldine LaVergne, 135 Milford, Manchester, N. H.
Gerhart, Naomi, Grand View Hosp., Sellersville, Pa.
Giblin, Marjorie Anne, 786 Walnut, Fall River
Goodhue, Mary Elisabeth, 6 Chestnut, Salem
Grady, Bertha Mae, Danvers State Hosp., Hathorne
Greaney, Ruth Anita, City Hosp., Worcester
Greenway, Calla Pauline, 61 Hamlin, Manchester, Conn.

Hakala, Ina-Helen, 20 Garfield, Cambridge
Haley, Margaret Agnes, 33 Water, Westboro
Hall, Clara Louise, 17 Grove, Great Barrington
Hansen, Kathryn Hurley, 4 Thorndike, Arlington
Harmon, Lois Margaret, Washington, Ind.
Harrington, Clare Rosalind, 70 Monroe, Norwood
Haviland, Barbara Grace, 24 French, Braintree
Henley, Martin George, Laurel St., Oakdale
Hine, Priscilla Corene, New Haven Ave., Orange, Conn.
Holmes, Anna Elizabeth, 507 Rossiter Ave., Baltimore, Md.
Howland, Elizabeth (S.B. *Simmons* 1933) 657 Main, Hingham
Hoyt, Mary Vonscille, Box 41, Laconia, N. H.
Hunter, Julia Thérèse, 130 W. 84th, New York, N. Y.

Ingram, Anna Helen, 15 Derby, New Britain, Conn.

Jordan, Mary Rosalie (S.B. *Simmons* 1939) 188 Pleasant, Stoughton
Jordan, Olive Frances, 149 Eastwood Ave., Providence, R. I.

Kelleher, Frances Marie, 205 Otis, Hingham
Kelly, Mary Pauline, Gable St., Upton
Kierstead, Ruth Elizabeth, 11 Norfolk Rd., Holbrook
Killough, Bess Leona, 100 S. Bailey, Hobart, Okla.
Koval, Julia Sophia, 112 Hill, Shelton, Conn.
Kramer, Blanche, 487 Beach, Revere

Labes, Beatrice Charlotte, 195 Woburn, Lexington
LaCasse, Renice Olena, 27 Purchase, Milford
Larke, Alice Germaine, 57 Maple Ave., Derby, Conn.
Larkin, Frances Geraldine, 115 West, Lowell
Lee, Esther Evelyn, 96 Walnut, Brookline
Lehman, Helen Frances, 307 Main, Shrewsbury
Lewis, Hazel May, 269 N. State, Ansonia, Conn.
Losseff, Mrs. Hazel Haskell, 92 Hawthorne, Malden
Luce, Barbara Gilbert (A.B. *DePauw Univ.* 1938) 21 Prospect Square,
Gloucester

Mable, Lillian Dora, 72 Nahant, Lynn
McCarty, Helen Maria, 11 Green Hill Ave., Worcester
McCullough, Sarah Elizabeth Marguerite, 2 Pleasant, Wellesley
McLean, Kathleen Anna, 136 Prairie Ave., Providence, R. I.
McQuade, Nora Mary, 69 Revere, Boston
Maher, Mary Ann, 14 Dartmouth, Exeter, N. H.
Mahoney, Helene Ameliana, 43 Branford, Manchester, Conn.
Martin, Grace Marie, 19 Stoneland Rd., Worcester

Merrill, Sarah Elizabeth, 72 Harland Ave., Lowell
Mesh, Louise Marie, 8 Clark, Easthampton
Middleton, Agnes Bratton (A.B. *St. Augustine's* 1938) 1417 Main, Vicksburg,
Miss.
Minahan, Helen Mary, 4 Sargent, Lowell
Moon, Murielle Louise, 5 George, Chelsea
Mourtsees, Angeline Andrew, 631 Springfield, Chicopee

Neafsey, Agnes Frances, 220 Carleton, Lawrence
Nelson, Betty Elvera, 44 Saville Ave., Quincy
Neuhart, Elisabeth Lydia (S.B. *Simmons* 1939) 154 Newbury, Lawrence

O'Brien, Mary Elizabeth, 45 Chatham, Worcester
O'Hearn, Mary Rita, 789 Boylston, Brookline
O'Neil, Claire Eugenia, 52 Perley, Concord, N. H.
O'Sullivan, Mrs. Bertha Mead, Alburgh, Vt.

Pace, Helen Agnes, Mondovi, Wis.
Patterson, Esther Fianna, Bally, Pa.
Peabody, Elizabeth Alberta, 478 Merrimack, Methuen
Pearson, Emily, 208 Branch, Lowell
Pepi, Therese Emily, 55 Bridges, Framingham
Petersen, Muriel Lillian, Gordon Ave., Shelton
Phillips, Alice Maude, Petersham
Phillips, Daisy, 21 Knollwood Rd., Medford
Pohlman, Doris Annette, 16 Fairview Ave., Pittsfield
Powers, Emma May (S.B. *Indiana State Teachers* 1933) R.F.D. 3, Terre
Haute, Ind.
Priest, Prudence Irene, 19 Stocker, Saugus

Richardson, Ann Bianchi (A.B. *Mt. Holyoke* 1924) Woodbury, Conn.
Riley, Muriel Evelyn, Linebrook Rd., Ipswich
Rivers, Flora Wilson, 69 Nichols, Rutland, Vt.
Rosenfelt, Sophie, 7 Washington, Peabody
Ryan, Marie Agnes, 409 E. 7th, S. Boston

Sacco, Louise Anne, 142 St. Andrew Rd., E. Boston
Scheid, Margaret Elizabeth, 283 Bergen Ave., Jersey City, N. J.
Schneider, Sarah Pauline, 61 Slater Ave., Providence, R. I.
Secor, Virginia Helen, 237 Foster, Lowell
Shaw, Susan Jane, Fairfax, Vt.
Sheahan, Anastasia, 118 Bishop, Framingham
Short, Ruby Josephine, 103 Mechanic, Marlboro
Sister Mary Carol, St. Elizabeth's Hosp., Brighton
Sister Mary Wilma (A.B. *St. Bonaventure* 1935) St. Elizabeth's Hosp.,
Brighton
Skelley, Edna Louise, 158 Appleton, Cambridge
Smith, Elizabeth, Box 50, Hathorne
Smith, Fannie Elizabeth, N. E. Sanitarium and Hosp., Melrose
Smith, Phyllis Eugenia, 67 Poplar, Bangor, Maine
Stankievitz, Sophia, Box 27, Kensington, Conn.
Stevens, Nina May, Kittery, Maine
Stewart, Mary Isobel (S.B. *Simmons* 1937) 876 Cummins Hwy., Mattapan
Sullivan, Dorothy Elaine, 6 Harding Ave., Bradford

Sullivan, Helen Frances, 23 Buffum, Salem
Sullivan, Kathleen Olive, 77 Edgewood, Hartford, Conn.
Susskraut, Mrs. Velzora MacEntee, 330 Spring, Portland, Maine
Sweeney, Katherine Louise Frances, 100 Williams Ave., Hyde Park
Swift, Millicent, 97 St. Stephen, Boston
Szajnar, Anita Karoline, 49 Clifford, Taunton

Tedford, Ruth Esther, 1203 Boylston, Boston
Thomas, Erma Elizabeth, Essex County Hosp., Cedar Grove, N. J.
Thomson, Ann Mathew, 40 Concord Ave., Milton
Todd, Kathleen Johnston, Prospect St., Searsport, Maine
Tucker, Mary Wilkins, 2320 Louisiana, Little Rock, Ark.

Ulrich, Jane Elizabeth, 321 E. Laurel, Bethlehem, Pa.

VanBuskirk, Sarah E., Route 3, Bath, Pa.
Vogel, Mrs. Mary Jane, 87 Franklin, Wrentham

Walker, Mrs. Theo Davis, 15 Chestnut, Milford
Walla, Louise, A St., Southboro
Wallace, Nellie Grace, Perth, N. B., Canada
Warren, Patricia, Spartan Range, Lovell, Maine
Weast, Ruth Mary, 502 W. Chestnut, Hoopeston, Ill.
Wellington, Frances Elizabeth, 90 Elm, Keene, N. H.
Westberg, Esther Therese, 3309 Washington, Jamaica Plain
Whitely, May Florence, 54 Dosoris Lane, Glen Cove, N. Y.
Whittle, Maude Frances, 453 Grotto Ave., Pawtucket, R. I.
Wieners, Marie Virginia, 1542 Columbia Rd., S. Boston
Wolange, Nellie Marion, 44 Kendall, Lawrence
Wright, Lillian A., 418 Pleasant, Melrose

York, Edna Leone, 127 Washington, Camden, Maine

Zillig, Beulah Louise, 181 Burbank, Pittsfield

SUMMARY OF STUDENTS BY CLASSES

Graduate division	226
Fourth-year students	245
Third-year students	311
Second-year students	228
First-year students	278
Unclassified students	5
Students at 18 Somerset Street	105
Students at 19 Allston Street	57
Students in nursing, brief programs	146
Hospital students, first term	58
	1659
Deduct names counted twice	161
	1498
Total number in attendance on regular courses	1498
Registrations in 1938-1939 after the publication of the Catalogue	98
Students in summer classes, 1939	191
	1787
Deduct names inserted twice	71
	1716
Total number of names registered*	1716

TABULAR STATEMENT BY PROGRAMS

School	I First year	I Second year	I Third year	I Fourth year	Uncl.	II	III	IV	V		Total
P	249†										249
E	4	33	33	26							96
L	4	15	22	32							73
SW		25	41	34	1	44					145
B	13	72	85	86	1	101	4				105
SS						18					275
S		24	26	12			3				57
HE	4	42	62	45	3						65
N	4	17	32	6		71	55	20	58		156
PE			10	4							263
Total	278	228	311	245	5	237	59	20	58	57	1498

* This does not include 15 students who withdrew before November 1.

† In general program for first-year class.

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

REGULAR SESSION, 1939-1940

Alabama	1	North Carolina	6
California	14	Ohio	27
Colorado	1	Oregon	4
Connecticut	71	Pennsylvania	47
Delaware	1	Rhode Island	28
District of Columbia	3	South Carolina	3
Florida	2	Texas	2
Georgia	3	Utah	1
Illinois	6	Vermont	27
Indiana	7	Virginia	2
Iowa	5	Washington	2
Kansas	1	West Virginia	1
Kentucky	1	Wisconsin	4
Louisiana	1	Bermuda	1
Maine	55	Canada	9
Maryland	1	Canal Zone	1
Massachusetts	975	China	2
Michigan	10	Cuba	1
Minnesota	3	Czechoslovakia	1
Mississippi	2	Eire	1
Missouri	1	Germany	2
Montana	1	Hawaii	1
Nebraska	1	Puerto Rico	4
New Hampshire	43	Venezuela	1
New Jersey	27		—
New York	84		1498

SUMMER SESSION, 1939

Arizona	1	New Jersey	3
Arkansas	1	New York	2
Connecticut	14	Oklahoma	1
Illinois	1	Pennsylvania	5
Indiana	2	Rhode Island	5
Maine	9	Vermont	6
Maryland	1	Wisconsin	1
Massachusetts	129	Canada	1
Mississippi	1		—
New Hampshire	8		191

STUDENT OFFICERS FOR 1939-1940

STUDENT GOVERNMENT COUNCIL

President, Priscilla Edwards*Vice-President*, Elizabeth Spring*Treasurer*, Ruth Kirton*Chairman of Honor Board*, Marie Welker*Chairman of Social Activities Committee*, Barbara Hartman*Class Representatives:*

1940. Jean Brooks, Caroline Brownlow

1941. Annette Atwater, Kathryn Wilson

1942. D. Jeanne Kiefer, E. Anne Stiles

1943. Priscilla Henderson, Barbara Hine

CLASS PRESIDENTS

1940. Phyllis Doherty

1941. Jeanne Murray

1942. Helen Taylor

1943. Virginia Chapin

ORGANIZATION HEADS

Academy, Rosamond Piotti*American Student Union*, Frances Faxon*Anne Strong Club*, Phyllis Smith*Art Guild*, Rosamond Piotti*Christian Science Organization*, Ruth Garfink*Dramatic Association*, Patricia Keegan*Ellen Richards Club*, Margaret Oliver*English Club*, Mary Herlihy*Home Economics Club*, H. Ruth Chatterton*Menorah*, Ethel Horovitz*Microcosm*, Barbara Pathe*Musical Association*, Frances Tewksbury*Newman Club*, G. Rita Fay*P.S.*, Priscilla Pickett*Poster Committee*, Frances Tewksbury*Scribunral Club*, Gertrude McDonough*Simmons News*, Marjorie Knowlton*Unity Club*, G. Barbara Johnson*Y.W.C.A.*, Betty George*O2O Club*, Margaret Higgins

